
LINGUISTICS

At Indiana University



Photo by: Ken de Jong

Greetings from the Indiana Linguistics department.

Our department has moved into temporary quarters on the northern end of Ballantine Hall, giving us the view above from our new seminar room. I.U. is a remarkable place to live, with such beautiful campus grounds. And, is also a great place to explore language and languages. Though our moving has complicated a few things, we are finding a lot of new connections and collaborations by experimenting with different ways of organizing our offices and the departmental labs.

There are many new things in the department, and this newsletter highlights just a few. The most notable new additions are our new computational linguist, Francis Tyers, and our new Sociolinguist, Jon Forrest. In addition, we continue to be a real cross-roads for scholars from various places around the globe, coming for various events, such as last summer's PhonFest, or just coming for the great scholarly community here.

One additional thing of note. This year marks the 80th consecutive year in which the linguistics program has graduated a doctoral student, reminding us of the unique tradition of linguistic scholarship at I.U. This year again, we have seen the completion of a number of degrees by a number of students, and among these, we particularly recognize the highest degree conferred by the university, that of Ph.D.

We are thankful for the many hands that have contributed to the department's success in supporting and enabling these students, undergraduate and graduate. In the spring newsletter, we will highlight more of the individual projects supported by the department. Here, however, you will find just a taste of some of the happenings here this fall.

Ken de Jong (Chair)

Distinguished Alumni Award

By Jordan Hussey-Andersen

This fall I had the opportunity to sit down with Dr. Catherine Rudin, this year's recipient of the Distinguished Alumni Award. In a light-hearted reference to the award, Dr. Rudin remarked, "No one has ever accused me of being distinguished." Humility aside, it is no surprise that she should be selected to receive this award. A prolific researcher, Dr. Rudin has published on a wide range of topics. While she is perhaps best known for her work on Bulgarian syntax and multiple *wh*-fronting, she has also researched coordination and the position of *wh*-words in Omaha-Ponca, a Siouan language spoken by Omaha and Ponca tribes, semantics of English, and code-switching among Bulgarian Turks, along with other topics. An accomplished teacher, Dr. Rudin has taught courses on language acquisition, minority languages, and methods for teaching foreign language, as well as general linguistics courses and several languages, including, among others, Bulgarian and Spanish.

During an informal pizza lunch with current graduate students, Dr. Rudin remarked on the proliferation of students currently focusing on semantics and computational linguistics. As she explained, there were no specialists in semantics in the department when she was a student, and computational linguistics was not yet offered as a field of study. Dr. Rudin recalled that members of the department during her time primarily focused on syntax, phonology, and historical linguistics. Some things, however, remain the same, especially when it comes to the highlights of studying at IU. In particular, Dr. Rudin mentioned that what she liked best about IU was the diversity of students and faculty, the collegiality of the department, the range of cultural activities in the area, and the location, which allows easy access to professional conferences.

When Dr. Rudin first came to IU, she had just completed her Bachelor's degree at the University of Wisconsin-Madison. It was at UW-Madison that she officially began studying Bulgarian, although she had been introduced to the language as a child. At the age of 12, she became very interested in Balkan folk music and began learning Bulgarian from song texts. By the time Dr. Rudin arrived at IU, she had already studied Bulgarian, Macedonian, and Serbo-Croatian but was required to take Russian in order to minor in Slavic. After a year and a summer of intensive Russian-language study, she tested out of fourth-year Russian, the requisite level for the minor. Although she completed this requirement with ease, she remembers feeling annoyed at the infiltration of



Russian phonology into her Bulgarian pronunciation while interviewing for an IREX grant.

In a later confession, she jokingly revealed that she was highly motivated to choose Bulgarian syntax as her dissertation topic because it would give her the opportunity to live in Bulgaria. Describing her dissertation research, Dr. Rudin acknowledged the contributions of her advisor, the Africanist John Goldsmith, in pushing her to look at discourse in syntax, a topic that was not yet being floated in Slavic fields.

Of course, she went on from her dissertation to pursue research in various directions. In discussing the evolution of her research interests, Dr. Rudin described herself as something of a jack-of-all-trades, interested in a wide array of topics and not limiting herself to one specialty. However, she is clear in acknowledging what she considers her greatest accomplishment: her 1988 *NLLT* article "On Multiple Questions and Multiple *Wh*-Fronting." This article effectively changed the conversation about multiple *wh*-fronting. As she puts it, "that's definitely going on my tombstone."

Now retired, Dr. Rudin still has a number of projects on the docket. Of these projects, one she is especially committed to is her plan to learn Albanian. Of all the many languages she has studied, Albanian is, so to speak, "the one that got away." If her past record of language study is any indication, she will have Albanian under her belt by New Year's. Another language Dr. Rudin would like to master in retirement is Hungarian. She spent a summer once in Hungary studying the language, loved it, and would have wanted to pursue it. She particularly remembered developing her racquetball vocabulary during spirited matches with a Hungarian friend. More immediately, perhaps, she will tackle her personal website. The current version, created by her son, features a candid photo alongside the caption "Retired as H*ck." However she chooses to write this next chapter, we certainly wish her the best and expect her to continue being impressive as h*ck!

PhonFest

Every two years, the department of linguistics has conducted a summer school, drawing together students and faculty from around the discipline to the I.U. campus. These events, called *Fests*, feature anywhere from two to four leading or up-and-coming scholars in an area of inquiry teaching short courses in some aspect of the area. The *PhonFest* this year was the second in the area of phonetics and phonology, and focused on bringing cognitive and experimental approaches to understanding language out of the laboratory and into field settings. Alternatively, for scholars in experimental phonology, the Fest gave a chance for them to think about what doing field work has to say about cognitive and experimental paradigms.

This focus brings together two areas of real excellence in the Indiana University faculty. Our faculty have long been active in the cognitive science program and in experimental phonology, with a tradition in these areas dating back into the 1970s. In addition, the department has long been an advocate of language field work and documentation. Our undergraduate program requires all students to work in a capstone class featuring doing field work, and a number of faculty have been very productive in language documentation flowing out of these capstone classes.

The Fest featured two scholars known as young leaders in sociophonetic field work, and two young scholars known for innovative application of experimental methods to understanding how under documented languages work. Prof. Cynthia Clopper, an outstanding young alumna of our linguistics department and program in cognitive science who has carved out a reputation for innovative work on dialect identification and perception, lay out her recent experience with conducting lab work in the setting of a children's science museum. Also in sociophonetics, Joseph Fruewald, a faculty member of the University of Edinburgh, did workshops on handling large-scale collections of field recordings regarding dialectal



Steven Politzer-Ahles consults with IU student Stefon Flego during incubator week. Steven is on faculty at the Hong Kong Polytechnic University and is a statistics expert.

variation in American English. Opposite these two, Christian di Canio from the University of Buffalo, conducted lectures on his work in applying a number of experimental paradigms to minority languages of Mexico and Central America in the towns and villages of the speakers. Finally, Marija Tabain, of the University of Melbourne, similarly talked of using complex speech production paradigms with speakers of the indigenous languages of Australia.

One other aspect of the fest was the fact that it drew scholars from all over the world, including one scholar supported through I.U.'s new international collaboration with the Australian National University, and other scholars from Poland.

The fest was rounded out with an open-ended session in which participants exchanged ideas on a weekend conference, followed by a *Incubator Week*, in which various consultants, faculty in phonology and phonetics at I.U., and other scholars brought in for quantitative expertise gathered together for the better part of the week to encourage new research in applying experimental paradigms to projects in a variety of contexts with a great variety of questions.

Visiting Assistant Professor Jon Forrest



By: Dillon Smith

This fall, the department warmly welcomes Visiting Assistant Professor Jon Forrest. A North Carolinian by birth, Jon Forrest comes to us from North Carolina State University, after just having completed his Ph.D. work. From an M.A. in English with a sociolinguistics concentration, his Ph.D. work has moved him in a direction that incorporates sociological theory in the analysis of stylistic variation in language, and importantly, a fine-grained understanding of occupation specific to the Raleigh context. A strong believer in working in the community where you live, much of his work focuses on Southern dialects of American English, and the manipulation of Southern features in and out of the workplace. Namely, linguistic change in the Raleigh dialect, such as participation (or lack thereof) in the Southern Vowel Shift, and the variable (ING) modulated by occupation.

His dissertation work examines the complex relationship between the ways in which employees of a technology firm in Raleigh use Southern dialect features, and their lived experiences at different intersections of gender, age, and occupation, and how social structures such as the workplace environment bear on this relationship. Because our identity is both what we create for ourselves and how others perceive it, Jon Forrest is also interested in moving

from documenting the production of these stylistic variants, toward future work that begins to tease apart the kinds of social information that are activated when someone perceives these variants in conjunction with extra-linguistic cues, such as perceived gender or race. Because these configurations of linguistic and non-linguistic cues have real-life consequences in settings such as job interviews, and program admissions, among others, he believes that beyond informing theories of sociolinguistics and perception, this work also has practical use in protected class linguistic discrimination in the workplace.

In addition to his interest in sociology, sociolinguistics, and stylistic variation, Jon Forrest is an avid cat lover and player of guitar. He also went to middle school and high school with Golden State Warriors NBA player Steph Curry. At Indiana University, Jon Forrest is currently teaching Introduction to Sociolinguistics and Language and Expressing Social Identity, bringing with him years of personal experience as a sociolinguistic researcher in and out of the field, and an intimate understanding of North Carolina both as a North Carolinian and as a researcher of language in North Carolina. Next semester, we look forward to him teaching Sociolinguistic Fieldwork and the graduate Introduction to Sociolinguistics.

Computational Linguistics Program

The CL program has seen a very emotional year with many changes: We are sad that Markus Dickinson has left the program. He is still in Bloomington and advising students, but he is doing the latter for the Campus Ministry. He summarizes the change as: He can give all the good advice without having to push students to get things done. Markus is currently still advising students, but most of his students are either finishing up their degrees or thinking about switching advisors.

The other side of the coin of losing Markus is that we are very happy that Francis Tyers joined our team. He will bring new energy and new research interests to the program: Francis is an expert in dependency analysis and in machine translation and speech recognition for marginalized languages.

We are also very happy to report that we had a very busy year in terms of students graduating: 4 PhD students defended their theses: Daniel Dakota, Anthony Meyer, Alex Rudnick (CS), and Charese Smiley; and 6 Masters students graduated: Michael Czerniakowsky, Paige Goulding, Clare Harshey, Mercedes Hohenberger, Becca Morris, and Inas Nasser.

Our students have been involved in a wide range of research projects, including research on POS tagging for Bantu languages, developing POS tagging and parsing experts, drawing kanji with learner errors, developing a corpus based system for feedback to second language learners, detecting sarcasm, depression, and abusive language in tweets, and detecting impact of publications.

New Faculty Appointment: Francis Tyers

By: Becca Morris

Francis M. Tyers arrived at Indiana University this Fall to take up the position of Assistant Professor in Computational Linguistics. He obtained his doctorate in 2013 at the *Universitat d'Alacant* in Alacant, Spain, and subsequently completed a three-year postdoctoral fellowship at *UiT Norgga árkatalaš universtehta* in Tromsø, Norway working on language technology for the Sámi languages and computational and cognitive linguistics for Russian. After this he was appointed Assistant Professor in Computational Linguistics at Higher School of Economics in Moscow, Russia in 2017. He is actively involved in several free/open-source language technology projects. Since 2006 he has been involved in the Apertium project (<http://www.apertium.org>) which provides a platform for making rule-based machine translation systems for under-resourced languages. He is also on the core team of the Universal Dependencies project (<http://universalddependencies.org>), which aims at making a cross-linguistically consistent annotation scheme for dependency treebanks. He has recently started working with Mozilla's Common Voice (<http://voice.mozilla.org>) project on collecting data for speech recognition. His research interests include finite-state models of morphology and morphological



At EMNLP in Brussels, Belgium. Francis Tyers is located in the center with masters students on either side from HSE in Moscow

disambiguation, dependency syntax and dependency parsing, machine translation, speech recognition/synthesis and voice assistants. In terms of languages, he is interested in lesser-resourced and marginalized languages, and has worked extensively with the Turkic and Uralic language families. When he isn't working on producing language technology for all the world's languages he enjoys choir singing, punk shows and cooking.

Doctoral Hooding

The linguistics department at Indiana University recently celebrated its 50th anniversary as a department. As long of a tenure as this is, this actually underestimates the history of the program by many years. The program in linguistics graduated its first Ph.D. student in 1948, 70 years ago this year. Since that time, the program, and later department, have not failed to graduate a doctoral student a single year. Alumni to the graduate programs have accrued a remarkable record as scholars and leaders in linguistic research and application. This calendar year 2018, we have engaged in 11 thesis defenses, indicating how active the program has continued to be.

As a final celebration of each student's doctoral work, we have a chance to get together in front of thousands of on-lookers at commencement to perform the ceremonial hooding of the doctoral graduate. These hoods are, then, markers of distinction which many different academic institutions include as part of ceremonies marking different events in the lives of students and faculty. Since these hoods properly are given at I.U., they bear I.U.'s colors and mark the doctoral graduates both with respect to their level of advanced achievement, but also as alumni of the program.



Many of us enjoy the opportunity to mark the culmination of our students' work, as can be seen in the pictures here. Here, Prof. Kelly Berkson and Prof. Emeritus Clancy Clements both await students Vitor Leongue and Musa Alahmari, for the hooding presented below.



Linguistics Club at Indiana University

By: LCIU Board Members



Photo by: Abdullah Alfaifi: Fling movie night



Photo by: Abdullah Alfaifi: Trivia night

The Linguistics Club at Indiana University is continuing to carry on the legacy and mission of the organization. Since Spring 2018, the Club has worked hard to build a calendar of events which balances academics and socializing. On the academic side, the Club organized its first Interdepartmental Conference on Linguistics Area Studies (NICOLAS), where a large number of Indiana University students presented their latest research in the field. On the social side, the Club has put together several events, including monthly coffee hours, monthly Ffling (First Fridays in Linguistics) events, and other fun, informal gatherings.

Simultaneously, the Club is continuing to work on several important projects. This includes a project

which aims to digitize and preserve valuable scholarly contributions in the field dating back to the 1960s. When this project is completed, publications will be made available online to the public.

This year, one of our main goals is to directly involve the student body in planning Club events. All students in the department have the opportunity to attend a number of the Club Board meetings to directly hear from our fellow graduate students what events they are interested in, what speakers they want to hear from, and what suggestions or concerns they have about the Club and the department in general. We are all looking forward to working with our students and faculty to make this another great year.



Professor Thomas Grano was the recipient of this year's Trustees Teaching Award. Here he is pictured at the Dean of Faculties reception

From the Director of Graduate Studies

Sandra Kuebler

The graduate program in linguistics has seen an extremely productive year: We had 5 students graduate with an MA in General Linguistics: Jung Eun Choi, Joshua Gregor, Sarah Robinson, and Jamelyn Wheeler; and 6 Masters students in the program in Computational Linguistics: Michael Czerniakowsky, Paige Goulding, Clare Harshey, Mercedes Hohenberger, Becca Morris, and Inas Nasser.

We also had 7 students graduate with a PhD in General Linguistics: Musa Alahmari, Mamdouh Alhuwaykim, Wafi Alshammari, Jonathan Anderson, Silvina Bongiovanni, Vitor Leongue, Kirsten Regier; 3 PhD students in Computational Linguistics: Daniel Dakota, Anthony Meyer, and Charese Smiley; and Boubacar Diakite in African Linguistics.

To our knowledge, this has been the most productive year in the history of the department.

At the time of writing, we still have a very

strong graduate program with 13 Masters students and 73 PhD students. Out of the PhD students, 14 are enrolled in a dual degree, with the other major ranging from Central Eurasian Studies to Chinese, Cognitive Science, French, German, Near Eastern Languages and Cultures, Second Language Studies, Slavic, Spanish, and Speech and Hearing Sciences.

The department has also instituted some major changes to the General Linguistics PhD curriculum for the incoming students in 2018: We now require a course in semantics, in addition to courses in phonetics, phonology, and syntax. Additionally, we have introduced the possibility of specializing earlier on, by allowing students to choose 3 out of the following 5 areas: morphology, sociolinguistics, historical linguistics, typology, and psycho-linguistics or language acquisition. The changes also better reflect the strengths in the department.

Visiting Scholars



Photo by: Ken de Jong

Some of the people in our department do not fit into the category of faculty or student. These are a number of scholars from various places around the country and around the world who come to the department to gain from interactions with faculty in the department and around campus. Far from just gaining from us, they enrich the environment here in many ways.

This semester, for example, Mark Lauersdorf, a computational linguist from University of Kentucky, Nancy Caplow, a phonologist and expert in Tibetan languages from Oklahoma State, and Ann Ellsworth, a scholar of language education from Montana State, have all come to Bloomington to engage with us. Here, Mark and Nancy were caught hanging out in the seminar room, giving and taking. They are part of the scholarly tapestry of the department.

From the Director of Undergraduate Studies

Stuart Davis



Undergraduate student graduation lunch. Class of 2018.

Our undergraduate program remains very active. During the calendar 2018 year about 25 students have graduated with a Bachelors degree in Linguistics. Over the past decade we have maintained historically high number of active undergraduate majors at around 100 students. We currently have 111 majors and this includes several students in our computational linguistics BS program and in our new joint BS/MS dual degree in computational linguistics. In addition to the major, we have 49 students minoring in Linguistics. The quality of our undergraduate students can be seen by how many of our students have been selected for the Phi Beta Kappa Honor Society. In calendar 2018 three of our undergraduates were so honored: Lauren Cooper, Morgan Farrell, and Seung Suk (Joshua) Lee.

A number of our graduating seniors in 2018 have embarked on graduate programs or other interesting endeavors. This includes Tatum Caggiano who is currently serving in the Peace Corps, teaching English as a Foreign Language at a school in Benin and Hailey Merrit who now serves as the Lab Manager for the Experience and Cognition Laboratory in the Department of Human Development at Cornell University. Our 2018 winner of the department's Outstanding Senior Award, Michael Czerniakowski, who was the first student to complete our new joint BS/MS dual degree in computational linguistics, is now

working as an Associate Linguist for Google.

One exciting new development during 2018 involving undergraduates and research has grown out of the Spring 2018 (undergraduate) field methods capstone class taught by Professor Kelly Berkson that focused on Hakha Chin (or Laiholh) a Tibe-Burman language of western Myanmar that is spoken by many of the 20,000 or so Burmese refugees living in Indiana. The class worked with undergraduate students who are native speakers of the language. The class resulted in undergraduate projects on different aspects of the language and continues to be a focus of research by several of our undergraduate (and graduate) students.

Finally, it is worth mentioning that our Undergraduate Teaching Assistant Program continues to develop under the direction of Dr. Ann Bunger. This year we have three UTA-interns working with Dr. Bunger: Mollibeth Penner, Sarah Randall, James Smith. Their duties include helping in the preparing and presenting of course materials as well as assisting in class activities.

Anyone interested in learning more about our undergraduate program should contact the Director of Undergraduate Studies, Stuart Davis (davis@indiana.edu) or our staff adviser, Krystie Herndon (kherndon@indiana.edu).

Meet Our New Graduate Students

*Matthew Ajibade, a new MA student in Linguistics, received his BA from the University of Ibadan, Nigeria. His research interest is in Phonology, the interaction between Morphology and Phonology, and documentation of endangered languages- especially many minorities languages in Nigeria.

*Jessica Esch, an incoming PhD student, received her BA in Linguistics, Spanish and TESL from Oakland University. To augment her diverse research background in both fieldwork (among the Ayoré of Bolivia) and experimental syntax (investigating wh-movement in Polish), she is interested pursuing a Dual PhD in Cognitive Science. Through combining these two fields, she intends to explore how the brain creates and processes complex language structures, especially in languages that are understudied.

*Yi-An Jason Chen is a first year PhD student in the Department of Linguistics. He is a native speaker of Mandarin Chinese from Taiwan. Prior to IU, he graduated from the University of Florida with a Master's degree in Linguistics. He is interested in sociolinguistics; his research interests include computer-mediated communication, cross-cultural communication, and onomastics.

*Lauren Gustainis is a master's student in Computational Linguistics. She grew up in Chapel Hill, North Carolina, and graduated from Boston University in 2018 with a B.S. in Speech, Language and Hearing Science. She is interested in the clinical applications of Computational Linguistics

*Trey Jagiella, from Schererville, IN, is a new MA student in Computational Linguistics. He received his BS in Actuarial Science and Applied Statistics (along with minors in French and Linguistics) from Purdue University in May. His interests lie in the areas of phonetics and phonology, including a significant interest in acoustic phonetics.

*Yi Liu is a new PhD student in Linguistics. She got her B. A. in Chinese Language and Literature from Renmin University of China, M. A. in Chinese Linguistics from Beijing Normal University, and an exchange experience at University of Tsukuba in Japan for five months. Her research interests include syntax and prosody.

*Foluso Mary Okebiorun is a first year PhD student in African Linguistics. She received her BA degree in English from the Tai Solarin University of Education, and her MA degree in English from the University of Ibadan, both in Nigeria. Her research interests include Sociolinguistics and Phonology especially in the Ekiti dialect of Yoruba.

*Jisu Park, an incoming Ph.D. student hailing from Seoul, South Korea, has a BA in Psychology (Sung Kyun Kwan University) and an MA in Cognitive Science concentrating on Linguistics (Seoul National University). Her major research area is Semantics; she is particularly interested in how events of the world are described and how different types of them are realized differently by predicates in linguistic expressions. Recently, she is paying special attention to psychological predicates. Her interests also include Philosophy of Mind and Philosophy of Language.

*Jennifer Sherwood is an incoming MA student in Computational Linguistics. She received her BA in Linguistics from Miami University. Her research interests include natural language processing and child acquisition of language.

Graduate Support Funds

In addition to being one of the oldest continuously active doctoral programs in linguistics in the country, the department also sports one of the largest graduate programs in the country. As of this fall, the 100th student entered the program. The reason for this unusual size concerns the unusually large number of parallel and complementary programs at I.U., and the special design of I.U. graduate programs which allow for and encourage students to work across multiple departments.

One challenge to running a program of this size and breadth concerns offering support to the broad range of students engaged in the program. Students engage in many different positions in campus in research and teaching, as well as engage in administrative and other support in the university and at LinguistList, which is housed on the I.U. campus. However, another part of the support of students concerns underwriting the cost of such research.

Alleviating part of these needs, several faculty and alumni over the years have assembled and supported various accounts with the Indiana University Foundation, most of which in one way or another help support students in the department. Below is a list of the various departmental funds and how they are helping encourage student success as independent scholars and teachers.

I'd like to highlight particularly the establishment of the Student Fellowship Fund, which has begun this year specifically to focus on a long-term endowment to allow for short-term and long-term fellowships to support our graduate students. Through the generosity of two of our senior faculty, this fund is already to approximately 20% of what would be necessary to support regular fellowship for a graduate student. I highlight this fund particularly for the volumes it speaks concerning our faculty's generous dedication to the students.

Linguistics Student Fellowship Fund: To provide a base for supporting graduate students. In the shorter term, this fund has enabled students via summer fellowships to attend institutes and other training venues pertinent to their research development. In the long run, we hope to have sufficient resources to endow a fellowship for students, specifically to enable them to complete critical periods of their doctoral research. The current balance is roughly 20% of what is necessary for this purpose.

Linguistics Student Support Fund: To provide support especially for undergraduate research, including research grants and short-term fellowships. There is a good base for smaller grants of this type currently, and support for this fund will enable this program to continue and to grow, as more and more undergraduates are finding their way into research projects.

Fred W. Householder Memorial Fund: To provide support for graduate student research expenses. This fund has been providing for a large number of Householder Grants to individual graduate students who are in the process of conducting larger-scale research projects which require financial outlays. Fred Householder was a long term faculty member in the department who is known for his dedication to graduate student development and research.

Daniel Dinnsen Excellence in Teaching Fund: To provide support for an annual award for teaching excellence among our graduate students. Each year, a financial award is given to graduate teachers nominated by supervising faculty. Over the past years, student awards have recognized innovations in service learning, and the development of new classes by our graduate students.

Student Conference Travel Fund: To provide support grants for students to attend conferences related to their areas of research. Each year, from 3 to 10 awards are made to graduate students for this purpose, as conference participation is a crucial element in their developing awareness of the larger discipline and in networking with eminent scholars in their field of research.

Linguistics Enrichment Fund: The linguistics enrichment fund is the longest-running fund, supporting a variety of departmental activities, as well as underwriting the other funds in cases where they are drawn down.

Honors and Awards

BAs Awarded Spring 2017:

Joint Anthropology/Linguistics
With distinction: Emily Aharon

General Linguistics:

Julia Bogen, Matthew Carter, Lydia Lahey, Blake Pateson, William Shankman, Iann Singer, Zachary Wampler, Shohei Yamazaki

With distinction: Crystal Leming, Alyssa Strickler,
(with LING departmental honors)

With high distinction:
Trevor Fitzhugh, Kristina Mihajlovic

With highest distinction: Victoria "Tori" Collins,
Abigail Elston, Catharine Warmuth, Laura Zweig

BAs Awarded Summer 2017:
Sarah Chappelow

BAs Awarded Fall 2017:
Computational Linguistics:

With high distinction: Jay Kaiser, Zachary Chasko,
Steven Gervase, Emma Hammock, Natalie Sell

BAs Awarded Spring 2018:
Joint Anthropology/Linguistics: Lindsey Robinson

With high distinction: Edwin "Mike" Czerniakowski
General Linguistics: Phillip Applegate, Rex Brown,
Christian Cope, Samuel Douglass, Casey Gregonen
Caroline Hewitt, Aaron Kearney, Abigail Mallory,
Joseph Morris, Rachel Schlaifer, Abigail Stoldt, Cecilia
Theberge

With distinction: Jillian Danaher, Amy Warrington
With high distinction: Amanda Bohnert, Rebecca
Haley, Haily Merritt, with LING departmental honors
With highest distinction: Taitum Caggiano, Parker
Henry

Joint Speech and Hearing Sciences/Linguistics
Patrick O'Brien

Summer 2018
General Linguistics: Jessica Tease

Outstanding Senior Award: Mike Czerniakowski

Outstanding Undergraduate Achievement Award:
Taitum Caggiano, Mike Czerniakowski, Rebecca Haley,
Parker Henry, Haily Merritt

Phi Beta Kappa: Fall 2017-2018 Academic Year:.
Taitum Caggiano, Parker Henry, Morgan Farrell

Graduate:

Mas & MSs awarded:

Joshua Gregor, Clare Harshey, Sarah Robinson, Paige
Goulding, Mercedes Hohenberger, Becca Morris, Jung
Eun Choi

PhD theses defended:

-Jonathan Anderson, *Aspects of the Phonetics and
Phonology of Speech Rhythm in Akan (Asante-Twi)*

-Boubacar Diakite, *Topics in Nko Prosodic Phonology*

-Fabienne Ngone Diouf, *Urban Wolof Loanword
Phonology*

-Francisco A. Montano, *An Optimality-Theoretic
Split-Margin Analysis of the Evolution of Historical
French Phonology*

-Kirsten Regier, *Duration Modulation in English and
Spanish Vowels: Dynamic Time Warping as a Tool in
Acoustic Phonetics.*

-Wafi Alshammari, *The Development of and
Accommodation in Gulf Pidgin Arabic: Verbal and
Pronominal Form Selection.*

-Silvina Bongiovanni, *Production of Anticipatory
Vowel Nasalization and Word-final Nasal Consonants
in Two Dialects of Spanish.*

-Musa Alahmari, *An Optimality-Theoretic Analysis of
some Aspects of the Phonology and Morphology in a
Southwestern Saudi Arabian Arabic Dialect.*

COAS Dissertation Completion Fellowship: Phillip
Weirich

COAS Dissertation Year Research Fellowship:

Fred W. Householder Best Research Paper Award:
Jordan Hussey-Andersen for "Distribution and
Semantic Space of zhenshchina and muzhchina in
Russian: a Corpus Study", written for Julie Auger's
L620, Advanced Sociolinguistics.

Honorable Mention: Chien-Han Hsiao for "Tone Shifts
in Nyere IO-DO Sequence", written for Robert Botne's
L654, Advanced Field Methods.



Jonathan Anderson dissertation defense

GRADUATE FUNDING AWARDS

Fred W. Householder Memorial Student Research Fund:

- Phillip Weirich, \$400 support for Explorations of Dialect Perception in Indiana
- Yu-Jung Lin, \$400 support for Representing Mandarin Syllables
- Jung-Eun Choi, \$400 support for The Acquisition of Korean Adnominal Suffixes by Second Language Learners

College of Arts and Sciences Travel Award

- Phillip Weirich, \$500 to present “A Perceptual Dialect Map of Indiana” at NWA46 in Chicago.

University Graduate School Grant-in-Aid of Doctoral Research Award: -Phillip Weirich, \$1000 support for Explorations of Dialect Perception in IndianaStudent Conference Travel Fund:

- Noor Abo-Mokh, \$200 to present “Determining the Place of Articulation of Arabic Voiceless Dorsal Fricatives” and “Imala in Palestinian Arabic” at the Annual Symposium on Arabic Linguistics
- Daniel Dakota, \$200 to present “The Devil is in the Details: Parsing Unknown German Words & IDS IUCL: Investigating Feature Selection and Oversampling for GermEval2017” to the German Society for Computational Linguistics and Language Technology.

-Valentyna Filimonova, \$200 to present “PBL and Achieving Higher-order thinking Objectives in Introductory Linguistics” at the Midwest Conference on the Scholarship of Teaching and Learning (SoTL).

-Hai Hu, \$200 to present “English Acronyms in Chinese Texts: Diachronic Change Synchronous Prediction, as well as “Expectation in Reading Chinese Verbs with Ambiguous Complement Structures” at the 30th North American Conference on Chinese Linguistics.

-Ylmaz Koylu, \$200 to present “A Compositional Approach to Conjunct Agreement in Turkish” to the Linguistic Society of America

-Samson Lotven, \$200 to present “Ultrasound Imaging of Gengbe Labial-Velar Stops” at the 49th Annual Conference on African Linguistics

-Narges Nematollahi, \$200 to present “A Semantic Analysis of Mood Selection in Complement Clauses in Persian” to the Linguistic Society of America

-Elijah Reynolds, \$200 to present “Moraic Bootlegging in Cairene Arabic” at the Annual Symposium on Arabic Linguistics

-JC Wamsley, \$200 to present “Effects of Nasal Deletion in Nyere Kikuyu” at the 49th Annual Conference on African Linguistics



Taiwo Ehineni Dissertation Defense. Taiwo was one of a record number of doctoral completions this year

-Phillip Weirich, \$200 to present “Varied Perceptions of Southernness in Dialect Transition Zones” at the American Dialect Society.

TEACHING AWARDS

Faculty

Trustees Teaching Awards: Tom Grano

Fine Fellowship for Teaching Development: Ann Bunger

Student

Daniel A. Dinnsen AI Excellence-in-teaching Award:

-Valentyna Filimonova (\$300)

Honorable Mention: Samson Lotven & Yina Ma (\$50 each)

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Department of Linguistics

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