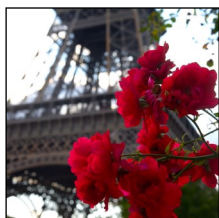
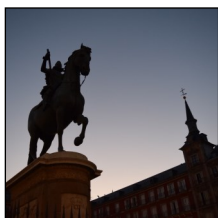


## What's new at IUHPFL?



A Word From Our  
Managing Director



2018 Program Site Reports

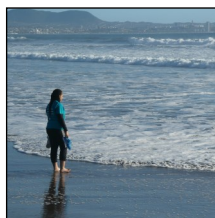
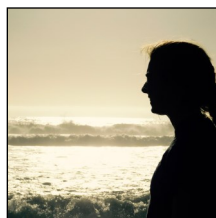


Photo & Video Contest  
Winners



IUHPFL by the Numbers

## Remembering a Past Director



IUHPFL wishes to announce the passing of one of its past directors, Lois Meessen. Lois served as the Director of IUHPFL from 1970 to 1977. She was the Onsite Coordinator for our program in Trier, Germany in 1963 and oversaw the move to Krefeld, where she continued as Onsite Coordinator until 1976. Lois was born on June 19, 1924 and passed away on March 12, 2018. Lois was 93 years old and a resident of Albany, Oregon when she passed. We are grateful to Lois for her excellent leadership and the many years of her life that she devoted to IUHPFL.

Thank you, Lois. You are remembered fondly.

## A Word From Our Managing Director, Loni Dishong



The annual release of our Polyglot Press Newsletter is always a fun and heartwarming time, as we reflect upon this past year and all that we have accomplished together. This summer, 235 high school students from various regions of Indiana participated in 10 IUHPFL programs around the world, fine-tuning their skills in Chinese, French, German, Japanese, and Spanish. Many of the outcomes of our programs are intangible and difficult to quantify, such as the self-confidence that our participants gain or the closeness they feel with friends and host families they met through the program, and although the onsite testing we administer confirms that IUHPFL greatly improves students' language proficiency, we must leave it to their subsequent teachers and professors to further measure their linguistic progress. There is some quantifiable data from this summer that we are able to share with you, however, as you'll see toward the end of this newsletter. Additionally, we are proud of the fact that over 8,100 Indiana high school students have participated in our language immersion programs since 1962!

As many of you know, this life-changing work is the result of extensive collaboration among various parties, including Indiana high school teachers, Indiana University partners, onsite coordinators and host families abroad, IUHPFL instructors, advisory committee members, and our office staff. We work with hundreds of caring and talented people here at home and around the world to provide these transformative experiences to our students, and our appreciation for these individuals grows year-after-year. As we welcome new faces and wish fond farewells, it is my pleasure to help keep you all abreast of the latest IUHPFL news and happenings.

First off, in April Amy Dowell, our Program Coordinator, celebrated 10 years as an employee of Indiana University! We feel incredibly fortunate to have Amy as a member of our team and we know that IUHPFL is a stronger program because of her kindness, sense of humor, and organizational skills.

In June, Ryan Tolnay, our now former Administrative Coordinator, moved to upstate New York, where both he and his partner, Rachel, began new careers at Cornell University. Although we were sad for Ryan to leave us, we were excited about this new chapter for him and his family. According to his emails, they are quite happy in their new community. Thankfully, another talented and wonderful person/data guru was soon to become our next Administrative Coordinator, and we were delighted to welcome Becky Boustani to our office in August. Becky has wasted no time in conquering her training over various IU online systems and procedures and is soon to finish, at which point she jokingly says she will "know everything there is to know." She certainly has a solid grasp of the nuts-and-bolts of our program already and she's simply a delight to have on our team.

*Continued on page 5*

## From Administrative Coordinator, Becky Boustani



I joined IUHPFL in September of 2018 and am excited to be part of the program. I have been a big fan of IUHPFL since my daughter went through the program in 2014. She had an unforgettable experience in Oviedo, Spain and came back a more global citizen who has gone on to earn a minor in Spanish at IU. It means a lot for me to be able to help other students to experience the wider world through language immersion.

A little about myself – I am originally from Chicago, earning a Psychology degree from the University of Illinois, but have lived in Indiana for over 15 years. I am a first generation American and was fortunate enough to spend a year studying and working in Damascus, Syria where my father was born and raised. I loved my time abroad and gained a genuine appreciation for the diversity of cultures that makes up our world. I believe that teens and young adults given the opportunity to leave their comfort zones and travel, will gain, not only in language abilities, but in self-confidence and independence, becoming a richer version of themselves.

## 2018 Program Site Reports

---

### Brest, France



Brest 2018 was full of fun, learning and growing as people. Our first group outing was to the île de Batz, an island about 40 miles north of Brest. A sunny 65 degree day greeted us, perfect for bicycling, sightseeing and walking to the top of the light house! While students kept up with their studies and time with host families, they also found time for the Mayor's Office reception and an overnight trip to Normandy. There, the students saw the city of Saint Malo, Mont Saint Michel, Omaha Beach, the American Cemetery, and the War Memorial at Caen. The students engaged in sports weekly. One day, we decided that an afternoon at the beach would be a sport. Some

students joined a French group for sand volleyball. We found time to visit a cat rescue shelter, a vet's office and the director of animal control for Brest.

Still keeping up with our studies, we took time for a bowling excursion with the host families - so much fun! For July 4, we represented the US at three different dedication ceremonies, honoring American contributions in both World Wars. And we sang the national anthems of both countries at the War Memorial. Continuing to study and prepare for the family show, we learned Breton dancing, visited the cliffs of Pointe de Pen Hir and the aquarium called "Océanapolis," (not in the same week, certainly). The culmination of the program was the talent show we put on for the host families. It was fun, exciting and well-received. To make it perfect, France won the World Cup that weekend! Our program ended with two jammed-packed days of visiting Paris, the City of Light. Not one of us will ever forget our amazing six-week adventure.



### Ciudad Real, Spain



This summer, we had a lot of fun starting out as early as our orientation in Bloomington, getting to know everyone and practicing our Spanish a little in anticipation of our trip. Once we had gotten to Spain, we took a couple of days to get acclimated, but soon we were settling into a regular routine, complete with our language exam and a tour of the city. After the first few days, we settled down together into our support and success groups and got the chance to consider what our goals were for the six weeks of summer. We even had the

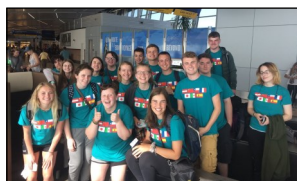
chance to meet up with students from the English program and see the stars that first week.

It wasn't long before we started organizing our farewell show, working together in groups of dance, theater and music to prepare what would be a stunning spectacle for host families in a few short weeks. We also started work on the course magazine, which would soon turn into a colorful booklet filled with pictures and memories. After we took a trip down to Granada, spending time exploring the city, visiting the Alhambra, and trekking further south to the beach, we had two more excursions on the following Fridays. During one of them, we took a bus north to Toledo, where we took a lot of pictures in monasteries and wandered around looking at all the swords for sale. During the other, we took the Ave train up to Madrid to see the art at the Prado museum, wander through Parque Retiro, Plaza Mayor and Puerta del Sol, and tour the Royal Palace.

Other fun things we did in the city included celebrating the Fourth of July together -- host families, instructors and students, all getting the chance to eat some American food and relax outside the city for an evening -- and meeting with the Alcaldesa of Ciudad Real -- plus getting to eat the ice cream she treated us to!! Finally, the end was nigh. We celebrated some birthdays, had a debate, and took our final language tests in preparation for leaving Spain. Then, after boarding our bus far too early in the morning :-), we headed off to the airport in Madrid to begin our journey home.



### Graz, Austria



From the first moments at the airport to the last goodbyes, our time in Graz was full of excitement! The mundane tasks and routines become so much fun when you have to do everything in a foreign language in a city that has so much history in every piece of cobblestone. The students had a wonderful time filled with exciting excursions all around Graz. We saw castles with witches, chocolates that were made with everything but the ordinary ingredients, and

helped farmers sort apples, all the while learning new words and making friends for a lifetime. We dove into the exciting structures of the German language during linguistics classes and discovered new worlds (not just new words!) during literature. We put this knowledge to good use when we visited the retirement home and on our other excursions.

During the time in Austria we not only fed our souls with the culture, we also exercised and experienced the very active side of Austria! During our last week, at the free-life camp, we learned how to build a boat, climbed trees and shot arrows in the woods, just like Robin Hood. But the most exiting experience was, without a doubt, the white-water rafting. Not only did those experiences bring us all together, but they also showed us what we were capable of as a group. It was very hard to say goodbye to the host families, the friends and the country itself, but it's a good thing that in the German language there is no "goodbye", just a "see you later"!



## Hangzhou, China



Indiana University Honors Foreign Language program is a life changing 5-week program for high school students around Indiana! Our trip was to Hangzhou, China! The students had the wonderful opportunity of being immersed in the language and culture through multiple different kinds of activities. Throughout the program, the students were exposed to calligraphy, taijiquan, and Chinese flute. They all enjoyed these immensely and still continue to practice these activities back at home. We went to a tea plantation where the students were able to see Chinese tea leaves first-hand and purchase them upfront. We also went to a famous temple called Lingyin, probably one of the most famous monuments today in Hangzhou.

I want to believe that the students on this trip got a very good sense of Chinese culture and history, and through the understanding of the culture they improved their language speaking skills tremendously. It is already hard enough for teenagers to be so adventurous to want to leave the country and their loved ones, but it is even harder to adjust oneself in a completely different culture and language. We as instructors are so very proud of each and every one on the trip for pulling through and showing their love in learning a new culture. Study abroad can really change one's perspective on life and open up new and fresh horizons for everyone. Indiana University Honors Foreign Language program did just that.



## León, Spain

This summer in León has been unforgettable. The experience of being part of this program as an instructor makes sense when you see all the evolution that students do, both academically and personally. At the beginning of the program, some of the students arrived in Madrid with some insecurities and homesickness because they knew that they would be away from their families in the United States 6 weeks, but they all shared the same enthusiasm for living a summer in Spain. From day one, all students without exception showed a special interest in Spanish, and all of them benefited from every possible opportunity to practice the language.



During the class time in the academy, we shared an environment of respect, solidarity and knowledge that was promoted by everyone. The lunch together at Casablanca restaurant was special every day, and it was a time when they could strengthen their ties as a "piña" while they enjoyed typical Spanish food. The time for the afternoon activities was always the most anticipated of the day, because while we were preparing the farewell show or doing community activities, we knew that we would surely have a good time. If they enjoyed something to the fullest, it was the excursions, because they tried to make the most of it, to learn more about the culture in Spain together with their good friends. We will all keep beautiful memories of those

days of fun, friendship and learning. Without a doubt, summer in León 2018 has been something very special for everyone, and we will all remember that time for the rest of our lives.

## Osaka, Japan



This was our second year for the IUHPFL program to Osaka, Japan! On our first full day, we went to earthquake training at a disaster prevention center, and on what was supposed to be the first day of classes, the largest earthquake to hit the area since the 1990s struck. A few weeks later, the region was hit by a typhoon, and in the last week, we had a record heat wave. We were truly unlucky when it came to the elements, but the students, on-site staff, host families, and community members really rose to the occasion, rearranging classes and events and making this summer unforgettable.

The students saw everything from the bustling district of Dotonbori to the serene temples and shrines of Kyoto, and overnighted in the Buddhist mountain retreat of Koyasan where we were personally instructed by a 40th generation monk. They participated in taiko drumming, calligraphy, made their own traditional Japanese paper, and even put on a trivia contest for the local student support group at Osaka High School, and even still that only begins to scratch the surface of a very full five weeks.

Through it all, the students improved greatly, not only in their language skills (including both textbook Japanese and the local Kansai dialect), but in their ability to adapt to and interact with a culture very different from their own. They can go back knowing that they have already faced great challenges and overcome them. We look forward to seeing the next step in their journeys!



## Oviedo, Spain



After a loooooong bus ride from Madrid, rainy Oviedo and excited families welcomed us to what promised to be a wonderful summer within the jaw-dropping beauty of Asturias. Our new home for the summer promised us lots of fog and rain, but just as many wonderful memories under the Spanish sun.

Students and professors spent their normal days at Facultad Padre Ossó where we learned more about Spanish Grammar from Juan, Culture from Odalys, Literature from Damián, and Linguistics from Daniel. To spice up our normal routines at

times, occasional mornings were spent on small excursions to local museums and markets, where having un café con leche or cortado was very much necessary. We never let the rainy weather stop us from enjoying the day, especially when it came to afternoon sports and free time! Students learned quickly how to manage in the drizzly urbayu and get the most out of their day after school.

Our students absolutely grew from the beginning to the end of the summer. While the first bus ride they slept off their jet lag, our last one was spent singing "Trespacito" and some well-loved Álvaro Soler! It was amazing to see how much they allowed themselves to evolve and grow, and to let loose during our famous karaoke night. The songs of the summer are still going strong, and it has proven to be an unforgettable one.



---

## Saumur, France



The 2018 Saumur program was a huge success. A bright sun and a clear sky welcomed us to Saumur on June 7th, 2018. We were tired but overall happy to be finally in our new home for six weeks. The 22 stagiaires met their host families for the first time and then began our new journey. The week was divided as such: in the morning the students attended three classes; grammar & communication, literature & culture, and linguistics. We split the afternoons between choir/theater, sports, teambuilding activities, and prep for the farewell show.

During this program, we organized a disco night, went bowling, and even played "boule de fort", which is a game specific to Saumur. We also had such a pleasant moment celebrating the Fourth of July with all the host families and the Mayors of Saumur and Saint Hilaire Saint Florent. The students also participated in two community engagements:

they spent an afternoon with a Special Education class and they visited a retirement home.

After two weeks of classes, we had our long-awaited first excursion to the Loire Châteaux. We first visited Le Clos Lucé castle, then Chenonceau and finally Chambord castles. For our second excursion, we went to Normandy, visited St Malo and Le Mont Saint Michel. We also went to Omaha Beach, the American cemetery and Caen's memorial; it was a very special and emotional experience. For our last excursion and as the end of our journey, we spent 4 days in Paris. We went to Montmartre, Versailles, Notre Dame, the Louvre and on top of the Montparnasse tower, did the Vedettes du Pont Neuf, picnicked at the foot of the Eiffel tower, and visited a lot of museums and amazing places.

It was a busy adventure but it was stunning to see how much the students grew from it. This was the kind of experience one can truly never forget.



---

## St Brieuc, France



The summer of 2018 in Saint-Brieuc was a time that will forever be cherished by our exceptional students who fully embraced the local culture and discovered new places and traditions with astounding curiosity. It will also forever be marked by the visit of the President of France, Emmanuel Macron to the small harbor of Saint-Brieuc. The students enthusiastically waited for a couple of hours to be able to see him. When he arrived, he had his car stop in front of our group, rolled down his window and waved at our ecstatic American students. Although this may sound as one of the biggest highlights, it was

incomparable to France winning the World Cup on our last day in Saint-Brieuc! Our high school students were there to share the euphoria with the French people, something they will never forget. Some of them even got to say hello to the French national soccer team driving down the Champs-Élysées in Paris, one day after their victory.

During the excursions, the students witnessed the astonishing beauty of the Basilique Saint-Sauveur in Dinan. At the beach in Dinard, the students chased the receding waters after lunch. In the former fortress of Saint-Malo, they wandered inside the city walls and through the narrow cobble-stone streets. After experiencing one of the most extreme tide movements at the Mont-Saint-Michel, the students paid a solemn visit to one of the D-Day landing beaches, to the American Military Cemetery and to the Caen Memorial, a museum dedicated to remembering the two World Wars.



## Viña del Mar, Chile



¡Viña del Mar 2018! We will never forget the opportunity we had this summer to be part of a new family, to meet friends that will be more than just a part of this experience and of course, to know that our instructors could also be our fun companions. What started as a project of getting to know a new culture or getting more experience with another language has ended up changing many of the perceptions we had about Chile, South America, and the world outside of the United States. All of the time we spent with our host families made us aware of the importance of

sharing our daily dinner or just having time to share bread and tea (la once) with them. We learned to respect and love new traditions, including music and dances. This made us change many of our conceptions of time, family-time and happiness. Even though we were always surrounded by many people, we also learned to be more independent.

But, what did we do in Chile? Everything! Many of us had a list of plans that was easily supplanted once we knew our new friends. There were few moments where we did not know what to do: during our mornings we were taking amazing, significant, and funny Spanish classes, and during the afternoon we were visiting bakeries, ice cream stores, or just becoming more familiar with the places of Viña and Valparaiso.

One of the things we enjoyed the most were the excursions: eating lunch on the same rocks Pablo Neruda watched while writing many of his poems made this trip unique. Our excursions included new “dog friends” everywhere, such as the unforgettable Raul! Visiting La Serena where we stayed for three days and cooked our own special dishes, watching the endless mountains of the Valle del Elqui, and celebrating our birthdays in the beach is indescribable.

Thanks to our host families and instructors, and see you soon, Chile!



---

## A Word From Our Managing Director, Loni Dishong Continued...

We are also fortunate to have amazing part-time interns working in our office, who are alums of our programs. Erin Duffin (Ciudad Real, Spain 2012) has been with us for 3 semesters, and will be leaving this week to begin a new life in Chicago! We have been so impressed by and grateful for her outstanding contributions to our office and we wish her a very fond farewell to the Windy City. Alex Bleza (León, Spain 2016) joined us as a part-time intern in August and has done an excellent job in helping to update our databases and in keeping us organized and on-track. The tasks that Erin and Alex have taken on and completed so meticulously help to keep the wheels of IUHPFL turning!

A few noteworthy updates pertaining to our program sites are now in order. We celebrated our second summer in Osaka, Japan with 12 students and 2 instructors. Although the program was a positive experience in general, the 6.3 earthquake that occurred 2 days after the group arrived posed quite a challenge. Thanks to the quick action of our instructors and the onsite staff of our provider organization, CET Academic Programs, as well as the earthquake training the group had undertaken the day prior, students and instructors remained safe and were able to resume their daily schedule in short order. A very special Thank You is extended to our Osaka instructors, Ryan and Nozomi, and CET onsite staff, Masatomo and Malika, as they not only brought our students through a natural disaster successfully, but they also made sure that all of them had a productive, fun, and memorable summer.

We enjoyed our 5<sup>th</sup> summer in Hangzhou, China, another remarkably beautiful and welcoming part of the world. It has been a pleasure working with Hangzhou No. 14 Middle School, the host families, CET Academic Programs, and their staff member, Drew, and we look forward to doing so in the future. However, with an eye toward boosting our enrollment numbers in that program, we have decided to offer it every other year, which means that our next Hangzhou program will take place in 2020. Many teachers of Chinese in our Indiana schools are from China or other parts of Asia themselves and they offer extraordinary spring and summer travel opportunities to their students. Rather than to essentially compete against them year-after-year, we hope to better coordinate our Hangzhou program with the trips they themselves will offer their students.

Moving on now to news from the Americas: We decided in January to cancel our 2018 Mérida, Mexico program due to lower-than-normal enrollment in Spanish and reduced demand for that program site. It was a disheartening decision to make, especially knowing how incredibly beautiful (and safe) that region of Mexico is. It's truly a paradise and, not surprisingly, a popular destination for U.S. retirees, offering rich cultural experiences and stunning Aztec historical sites, in combination with all the modern amenities and state-of-the-art medical facilities. We are pleased that enrollment numbers for our 2019 Spanish programs are stronger and that the Mérida program is once again in the works! It is our hope that we will be able to continue our partnership with our provider organization in Latin America, the Institute for Study Abroad, as well as our collaboration with our onsite coordinator in Mérida, Diana, for many years to come.

The news pertaining to our Quebec City program, however, is not as bright, because enrollment numbers for our French programs continue to be lower than usual. While numbers for our other languages are holding steady or even increasing from 2018, those for French have been on a slight decline these past few years, due in part to the unfortunate closure of French programs in some schools throughout the state. Consequently, we are still not able to launch a Quebec program. However, we remain hopeful that we will be able to do so in the future, because Quebec is an ideal setting for our high school French learners. They will practice their standard French, while also learning some Quebecois; the city provides a wonderful public bus system; the landscapes are beautiful; and the activities available, such as whale watching and zip-lining, promise an unforgettable experience. Additionally, the cost of our Quebec program (similar to that of our Mexico program) will continue to be notably lower than our sites in Europe.

In Graz, Austria, we have wished a fond farewell to our inaugural onsite coordinator at that site, Volker Horn, who has decided to begin his journey toward retirement. We wish to thank Volker for his excellent leadership, as well as his graciousness and big heart. Stepping up to the plate is his successor, Regina Ressler, who has already accomplished a good portion of the planning for next summer! We are also celebrating an increase in our German applicants, thanks in large part to the generosity of the IU Germanic Studies Department, which provides an automatic \$1,250 reduction in program fees to each of our Graz participants. For many reasons, it's a great time to be learning German, and we are encouraged by the enthusiasm we are seeing for this language and our Graz program!

We are also happy to report that all 10 program sites this summer offered some kind of Community Engagement Activity, which included folk dancing with local community members, visiting animal shelters, singing songs and chatting with senior citizens, and doing art projects with elementary children, among many other projects. These activities are a unique and incredibly enriching aspect of IUHPFL, because they encourage students to expand their linguistic ability, become better acquainted with their host communities, and truly live their languages. We look forward to seeing what projects will be developed for Summer 2019.

This fall, we visited 15 Indiana high schools, often giving multiple presentations at each school, which allowed us to promote IUHPFL to thousands of Indiana high school students and their world language teachers. We also gave 7 Regional Presentations throughout the state, which took place in the evenings and welcomed students, parents, and teachers from area schools. Most of these presentations included alums from past programs, whose stories and advice to audience members were a true highlight. We wish to extend a heartfelt Thank You to everyone who made these presentations possible!

Lastly, it is a delight to share with you that, as of the date of this newsletter's release, a total of \$7,430 has been raised through our Fall Online Scholarship Drive; our goal is \$8,000! More than \$16,500 in donations has been received this calendar year! (More information is provided on page 8 of this newsletter.) The generosity of our past participants and their families is making it possible for future students to participate in our programs, a circle of giving that speaks to the profound ways in which IUHPFL transforms lives. Our gratitude to all of you who opened your hearts and your wallets on behalf of next summer's participants is without measure.

All of us on the IUHPFL Office Team wish you and yours very Happy Holidays. We look forward to continuing this journey with you and hope that you will keep in touch with us through your own IUHPFL stories, photos, and testimonials. We enjoy hearing from you!

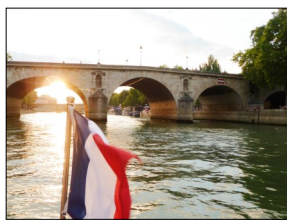
Kind regards,

Loni Dishong, Managing Director  
Amy Dowell, Program Coordinator  
Becky Boustani, Administrative Coordinator  
Erin Duffin, Part-time Intern  
Alex Bleza, Part-time Intern

---

## 2018 Photo & Video Contest Winners

Each year, returning students submit wonderful photos and videos to our annual contest. Winners are chosen by a committee and featured on our [website](#). Below are the 9 winning photos from this year! Congratulations to these students and thanks to all for participating!



"Gold on the Seine" by Jocelyn Shan



"True Beauty Lies on the Inside" by Benjamin Miles



"Exquisite Eggenberg" by Emme Lang



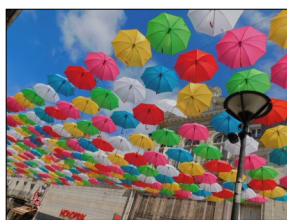
"Lake of Sanabria" by Alexis DeLong



"Kinkakuji" by Leah Chambers



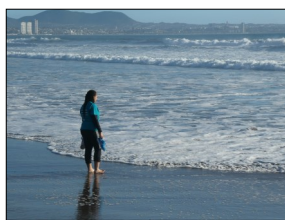
"El Museo Arqueológico" by Claudia Gonzalez-Diaz



"Les Parapluies" by Reagan Gustin



"St Michel" by Brook Stone Byerly



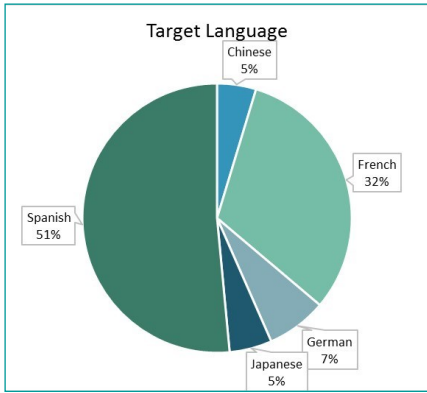
"En la Playa" by Margaret Brooks

Our winning videos this year are "IUHPFL France 2018" by Alli Waller in 1st place, "Austurias, Patria Querida" by Rose Schnabel in 2nd, and "IUHPFL Osaka 2018" by Brooke Dawson in 3rd!

Check out our [YouTube channel](#) to see all video contest entries and other video content! To see more photos, be sure to follow us on [Instagram](#), [Facebook](#), and [Twitter](#)!

# IUHPFL By the Numbers

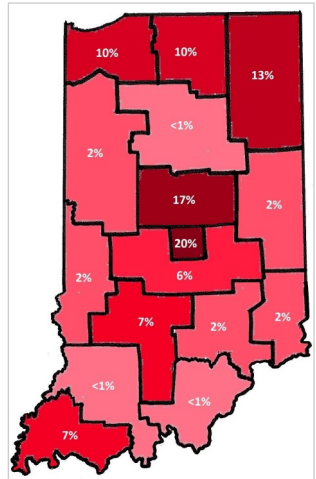
## Who participates in the IUHPFL?



IUHPFL is open to Indiana high school students who are in level III of Spanish, French or German, or level II of Chinese or Japanese. In 2018, just over half (51%) of our participants were Spanish students. This is likely due to the more common availability of Spanish as a foreign language option in Indiana high schools. While a majority (69%) of our 2018 students came from traditional public high schools, we also had several participants from

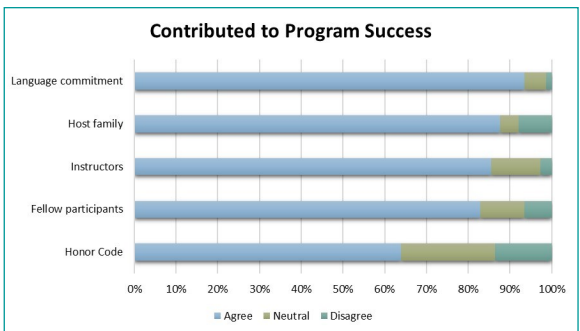
various other types of schools such as private, boarding, charter, and magnet.

Each Fall, our Managing Director, Loni Dishong, travels around Indiana for various regional and school presentations in order to inform students, teachers, and families about our program. Thanks in part to these efforts, as well as the work of dedicated high school teachers and our office staff, who spread the word via e-mail, social media, and more, our 2018 group included students from all over the state. The numbers on the map to the right reflect the percentages of students from those regions, according to their school zip codes.



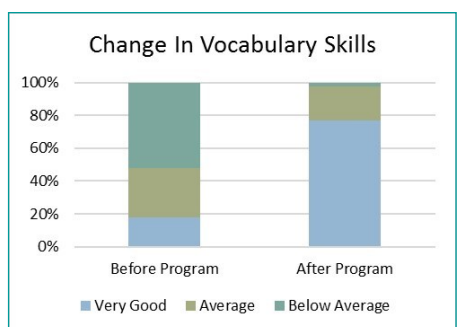
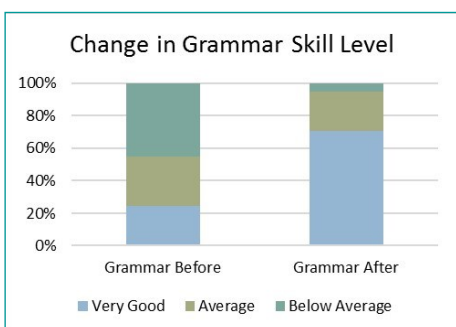
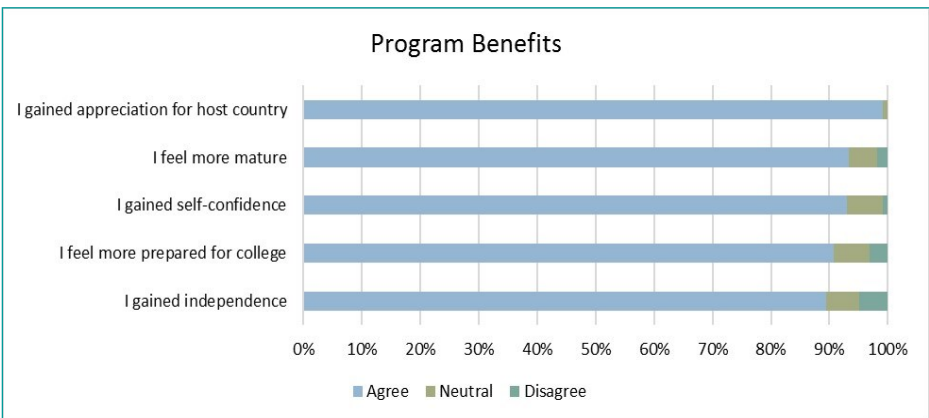
## How is the IUHPFL experience?

98% of 2018 students rated their program experience as "successful." They attribute their success to a variety of factors including the Language Commitment, their host family, their instructors, and their fellow participants.

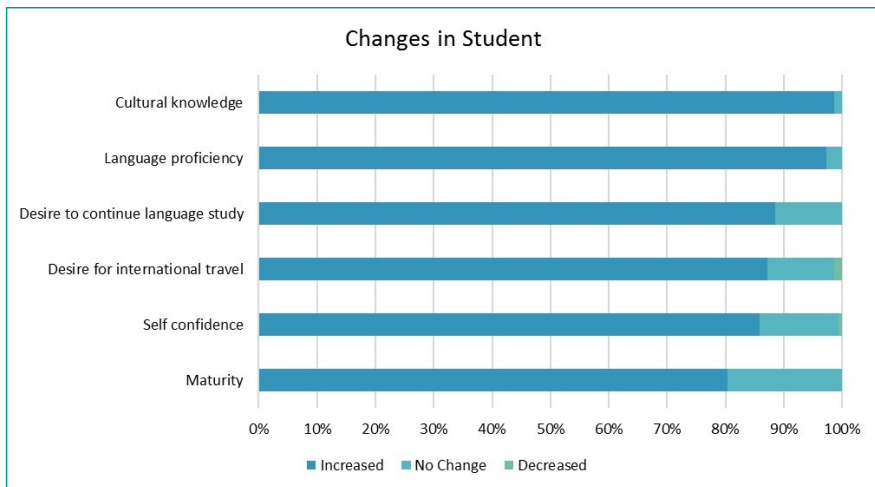


## What is the impact of IUHPFL?

In addition to great linguistic improvement in their target language, students complete the IUHPFL more mature, self-confident, independent, and cultured than when they began. Grammar and vocabulary skills reported below reflected the students' own self-assessment of before and after the Program.



## What is the impact of IUHPFL? (cont.)



157 parents or guardians completed the optional 2018 Parent-Guardian Survey. Of these, 96% reported an increase in language proficiency and cultural knowledge for their student. We hope that the positive impacts of their IUHPFL experience will continue to surface and enrich their lives as global citizens and language learners.

## Praise from Parents

Over 95% of Parent-Guardian survey respondents found the IUHPFL to be great program and a good value. Below are some of their comments:

*IUHPFL provides a fantastic educational, cultural, and personal growth opportunity for high school students. Additionally, for the parents it provides a seamless process for applying and participating in the program while ensuring the students are in a safe and comfortable environment while overseas. Outstanding program overall!*

*The IUHPFL is a wonderful program that is very well organized, safe, and provides a high quality immersion experience. Our daughter increased her global awareness, gained a new cultural perspective, discovered a love of travel and exploration, expanded her Spanish speaking skills, and made new friends and connections with other students in her program and her host family! I can't say enough good things about the program or her experience abroad!*

*My daughter has created lifelong relationships with her host family and fellow attendees. She has gained an appreciation for other cultures and knowledge that we are more similar to each other than expected. Her language skills have improved immensely, much more fluent and comfortable speaking the language.*

## 2018 Financial Assistance

Below are the various funds from which we award scholarships to students with financial need every year. There is no overlap in these awards, with the exception of the IU Germanic Studies Scholarship and the Max Kade Merit Award; whereas the Germanic Studies Scholarship is given automatically to all Graz participants, the Max Kade is awarded to only a few of our German students each year, based on their high school academic achievement. In 2018, a total of 96 (41%) IUHPFL applicants received financial assistance from one of these sources.

Fund	Amount	Students
<b>IUHPFL Assistance</b>	\$38,500	44
<b>IU Foundation General Fund</b>	\$5,500	22
<b>IU Germanic Studies Scholarship (German students only)</b>	\$21,250	17
<b>Max Kade Merit Award (German students only)</b>	\$5,000	5
<b>John &amp; Barbara Busch Scholarship Fund (French students only)</b>	\$4,500	5
<b>Grafton Trout Scholarship Endowment</b>	\$1,000	4
<b>St. Brieuc 1966 Scholarship Endowment (French students only)</b>	\$1,000	4

Most of the scholarship funds listed above are sustained through the generosity of IUHPFL Alumni, many of whom participated in the 1960s, 70s, and 80s. Any alum is invited to join our yearly fundraising efforts! At the time of this newsletter's release, over \$7,430 has been raised for 2019 Scholarships as a result of our Fall Online Scholarship Drive – THANK YOU to all who have contributed! We have nearly met our goal of \$8,000. Overall in 2018, \$16,569 has been donated to IUHPFL. We are immensely grateful for this support of our future participants! There's still time to [make your tax-deductible 2018 donation](#), if you wish!

## Thank You from IUHPFL



To all of the teachers, parents, students, and alumni who make our program what it is: a sincere THANK YOU!

Celebrating our 2nd annual IUHPFL T-shirt Day on November 9th. We appreciate all who participated and enjoyed your social media posts!