

IUHPFL

Polyglot Press

Six Countries

- ◆ Chile
- ◆ China
- ◆ France
- ◆ Germany
- ◆ Mexico
- ◆ Spain

2013-2014 Sites



Brest



Ciudad Real



Hangzhou



Krefeld



León



Mérida



Oviedo



Saumur



St. Brieuç



Viña del Mar



Valencia

Special Edition of the Polyglot Press featuring reports from both summer 2013 and summer 2014. In this issue of the Polyglot Press you'll read about the opening of two new program sites: one in Asia and one in South America; riveting accounts of each program's summer experiences; a farewell from former Managing Director, Stephanie Goetz; and a warm welcome from current Managing Director Loni Dishong.

From the Office of the IUHPFL



Stephanie Goetz, Managing Director of IUHPFL 2009-2014

The summer of 2013 passed by, just as quickly as it came upon the IUHPFL Office. It was an exciting summer for us, as we sent the most students abroad we'd ever had—268. And despite the growing number of societal obstacles our students were facing to fully immerse (smart phones, social media, blogging), they once again rose to the challenge to spend an unforgettable six and a half weeks abroad with their host families, instructors, and fellow peers. One common theme of the summer of 2013 was this idea and sense of 'history.'

As defined by Merriam Webster, 'history' is *a chronological record of significant events (as affecting a nation or institution) often including an explanation of their causes.* In Brest, students had the once-in-a-lifetime opportunity to attend an official ceremony in the presence of Robert J. Tate, the US consul for the western part of France—on the 4th of July no less! On the very same day, our students in Saumur found themselves at the American Cemetery, where they were given a rose and the name and gravesite of an American soldier who had never had a visitor, to whom they paid their respects. Talk about history at its finest! Our students were truly able to reflect on and partake in 'significant events' that affected and continue to affect two nations—France and the U.S.—and, at the very least, one institution—IUHPFL. What a gentle reminder that our small Program has great ripple effects.

In Oviedo, Spain, history of a different kind was being made. As is the tradition in Oviedo, the students put on a musical for their farewell show—a collaborative effort that requires the careful planning and organization (not to mention blood, sweat and tears!) of all students and instructors onsite. How fitting that they should choose to perform 'The Wizard of Asturias,' or, in Spanish as they called it 'El Mago de OZsturias,' which is a story all about a journey to seek out love and courage, only to find out that love and courage *without fail* lie within us already—it's just that we need those around us to help us see it! I am sure this message rings true for all our IUHPFL alumni and I cannot imagine a more perfect tribute to the Honors Program experience than a goodbye show that encourages us all to follow our yellow brick road, whatever it may be and wherever it may lead.

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From the Office continued...

Finally, the summer in Krefeld made history, as we sent our largest cohort there since 2008. This was quite a 'significant event,' whose cause deserves an explanation: for the first time ever, the IUHPFL sponsored a competition among high school German teachers in the fall of 2012 to incentivize them to promote our Krefeld Program in the classrooms. What a perfect example of cause and effect creating history and what a testament to how influential our high school teachers are for our Program. Danke to them all!

I hope you enjoy reading about what we've been up to over the last year. As always, it's a pleasure to serve IUHPFL.

Yours in immersion,
Stephanie

2013 Program Reports

Brest, France

After a treasure hunt through the city, the *stagiaires* were already familiar with Brest and excited about the numerous pastry shops, candy stores (« le musée du chocolat » for instance) and other delicacy providers scattered throughout our new home.



The main focus of our stay, however, was not food – although one could say that Breton culture has certainly a lot to offer in that respect – but history. The students were able to visit the *château de Brest*, the oldest castle in the world still in use, where they learned more about the ancient origins of the city and its strategic position as a military base. A couple of weeks later, on the 4th of July, the students and the teachers attended an official ceremony in the presence of Robert J. Tate, the consul of the United States for the western part of France. In his speech, the consul emphasized the significance of the American-French friendship and the values shared and shored up by both countries. The students and their host families were then invited to a classical music concert and a reception organized by the American official. More than any year before, the *stagiaires* were truly the ambassadors of their country abroad.



They partook in many other activities such as an American football game with the local French team, they performed Breton dances, visited the city's aquarium, and, since we consistently had delightful weather, went to the beach countless times! But of course, the program would not have been the same without the excursions, among which were a quaint medieval village (Concarneau), the American cemetery in Normandy and the D Day beaches.



It was heart-wrenching to say goodbye to the families after the farewell spectacle, but the *stagiaires* knew they brought a little piece of the region with them back to the U.S. Needless to say that the magic of Paris helped them in the process! — Loïc Lerne, Student Coordinator

Ciudad Real, Spain

After enjoying some homemade Spanish cuisine and exploring the city with host families, students jumped right into their courses for the summer. From culture to choir, these students embraced the Spanish lifestyle in and outside of the classroom.

During their first excursion to the hilly and historic Toledo, the group discovered the beauty of this new city. Stopping first at the city's apex, the students were able to overlook the Tajo river to get a fantastic view of the city. Throughout the excursion, students were able to learn about and better understand the three cultures that existed in medieval Spain, all while conquering some steep inclines!

In July, the students, host families, and instructors gathered together to celebrate the birthdays of a few of the students as

well as America's Independence Day. Host families were invited and asked to make a favorite dish of theirs, such as savory torts, empanadas, tortillas, and chorizo. The festivities were a delight to all and a great opportunity to spend quality time with host parents and siblings over delicious Spanish cuisine, fun games, and good conversation.



With a busy end-of-the-program schedule, students enjoyed their last adventures putting on the farewell show to show gratitude to host families, ordering tapas one last time, going to a bullfight and being interviewed by a news station, and finally visiting the mayor's office. In reflection of the summer abroad, students and professors reevaluated former goals and recognized the strides that had been made during their time in Ciudad Real. Students made great linguistic progress, formed meaningful relationships with their Spanish families, immersed themselves in the culture, acquainted themselves with new cities on excursion, and developed a new understanding of home and family.
— IUHPFL Office Staff



Krefeld, Germany

From day one in Krefeld the students began exercising their autonomy by routing the best ways to get around the city and making their own decisions. This was put to the test when the students took a quick trip to the local zoo. But this was only the first of the adventures in Krefeld.

As the month of June continued on, the students were given many unique opportunities to really develop their German language. While on a scavenger hunt at the local farmer's market, students learned names of different food and took the chance to ask vendors about the weight and prices of items. On bring-your-host-sibling-to-school-day, the students got the opportunity to visit their host sibling's school and see what the German school system is like, a very unique experience for our students! Also having the chance to share breakfast with the mayor where they could ask any questions they wished, students found every opportunity to expand their German and make the most of their time in Krefeld.



But growth was also accomplished outside of the city on excursions to Aachen, Cologne, and Berlin. In Cologne, the students trekked up 533 steps to get to the top of the famous cathedral, Kölner Dom, to see the immaculate view. They also enjoyed the sights and smells

Krefeld continued...

of the Lindt Chocolate Museum! And yes, they consumed about as much chocolate as possible in the real-life Willy Wonka Factory. In Berlin students saw the beautiful gardens of Schloss Sanssouci, walked through the powerful Holocaust memorial, enjoyed a historic bike tour around Berlin, and even saw an interactive Blue Man Group show. Seeing the cross between the modern era and relevant historical contexts, Berlin allowed them to develop a deeper understanding of how the past influences culture.



As the program came to a conclusion, the students enjoyed some simple pleasures of their host city. They enjoyed the last Dönerstag; the name is derived from the word for Thursday in German, "Donnerstag," which is modified to "Dönerstag" for the special occasion. Every Thursday, students eat the delicious Turkish specialty of thinly sliced lamb, beef, or chicken in a toasted bread pocket with sweet or spicy sauce and an assortment of vegetables. They visited the ever-popular ice cream shop, learned how to make some traditional dishes, and put on an entertaining farewell show for their families.



All in all, the students in Krefeld took the every opportunity to learn about German culture and developed friendships and bonds that will have a lasting impact on their lives. — IU-HPFL Office Staff

León, Spain

Life in León kicked off smoothly with students exploring their new city, spending time with their host family and relatives, and of course locating the best ice cream shop in town. These lucky students had the opportunity to experience an excursion unique to their site: a trip to the cave of Valporquero; a seven room cave about forty minutes from León. Once leaving the comforts of their city and the ever familiar cathedral towers, these students were shocked to see snow top mountains in the distance.



Continuing into the American 4th of July holiday, the IU-HPFL students participated in the now traditional apple pie baking competition to celebrate. Students and their families created some delicious pies that everyone could enjoy. This was not the only culinary highlight of the summer, as this adventurous group has eaten food from handmade pizzas to Spanish chocolates to tapas and even shark! The students have truly embraced the culinary culture of their country by branching out these ways.

Our Spanish explorers participated in two final excursions before returning home to the States. The first excursion, and most anticipated, was to Gijón. This city offered the students an escape with beaches, volleyball, and picnic lunches. A refreshing taste of the Spanish beach ensured that fun was had by all. Sadly, they had to depart from their welcoming host families before their final excursion, but the well-programed farewell activities provided a fitting good bye. During the farewell show, students sang, performed funny skits, and showed a slideshow highlighting the students' adventures in León with each other and the host families.

Although a bitter-sweet goodbye, the students' last stop in Madrid kept the spirits up. From cathedrals, famous artwork, city walking tours, and cultural experiences, Madrid was the perfect way to send students off from Spain. — IUHPFL Office Staff

Mérida, Mexico

Students in Mérida started their summer off with a busy first week where they met their music instructors for the first time, listened to a guest speaker discuss the history of Mexico and Mérida, and took a trip to the beach for some sun and soccer.



In Mérida, students learned how to make salsa AND how to salsa dance. In the cooking class the students learned how to make three dishes that their region was known for: Picadillo, Frijoles Charros and Guacamole. The students had also learned how to salsa dance during their time in Mexico and showed off their talents at the Fourth of July celebrations.

Excursions for IUHPFL students in Mérida are in unique places that can be defined in no term other than paradise. The first being a visit to Chichén Itzá and Izamal, a captivating archeological site, which was recently deemed one of the seven marvels of the modern world. They visit *La Ria*, an area near Progreso beach, where everyone kayaks; this year they even managed to align their kayaks for a group shot, only after minimal struggle. Additionally, they visits a site unique to the program: a spider monkey reserve called Punta Laguna. Typically this area attracts those interested in hiking, bird watching, monkey watching, and zip-lining. There are even some Pre-Columbian ruins. Truly, the students find paradise in Mexico.



Mérida offered many unique experiences to the participants, who not only learned an immense amount about Mayan and Mexican culture, but also learned about themselves. — IUHPFL Office Staff

Oviedo, Spain

Upon arrival to the “emerald” city, we were welcomed by the wonderful host families with hugs and kisses in good old Asturian fashion! Despite the fact that it rained every single day in June, we still managed to have a blast in one of the most beautiful, scenic, and welcoming cities in Spain. From the first getting-to-know-you game where the students literally had to “work together” while being tied to one another, to our kooky 4th of July celebrations, to our unforgettable last night of the program in Madrid spent sharing our experiences, we made memories and relationships that will continue to impact us for the rest of our lives. To see the growth of the students both in their language skills and in how they opened up to a new culture and way of life was a treat to watch unfold before us.



At the end of the program, the students performed *El Mago de Ozturias* (*The Wizard of Ozturias*), which reflected their journey to a beautiful but strange new land, their experiences there, and the nostalgia that follows. I am sure we will always remember the wonderful and productive time we had together, learning the culture and language of one of the most fascinating countries in the world. The IU Honors Program excels not only because of its quality and commitment to developing advanced language skills and cultural knowledge in a real sociocultural context, but also because it strengthens human values while building endless friendship among its instructors, students and host families. — Giselle Martins, Student Coordinator



Saumur, France

Another exciting summer in the Loire Valley has come and gone, and the students of Saumur 2013 are still talking about their journey. We were welcomed by many new and returning host families, who greeted us with the warmth and enthusiasm that I have come to know so well over the last few years, and our students were off to begin their adventure.

When not in classes, students had ample opportunity to explore Saumur and the region with their families. There is no shortage of activity in the summer. From the long-standing nation-wide music festival to the vintage bicycle festival, Saumur is full of excitement.



As a group, we continued the tradition of visiting the grandiose *châteaux de Loire*, the pleasant Ile de Ré on the western coast, and of course the many wonders of Paris. Emotions ran high during some of our excursions, especially as we visited the sites of World War II in Normandy over the fourth of July. At the American Cemetery, we were given a rose and the name and gravesite of an American soldier who had never had a visitor. We also visited a nursing home for the second year in a row, where we sang some songs for the residents, including the national anthems of both France and the US. One of the residents, who had fought alongside Americans in the Korean War, was so moved by the visit that he thanked us by singing us a song of farewell.



Our own farewell to Saumur was bittersweet. The students thanked their families for the many great memories they forged together, and both students and families experienced a very tearful departure day. It was an unforgettable summer of success and growth for the students, and I anticipate great things to come from each of them. — Kelly Biers, Student Coordinator

St. Brieuc, France

The group of stagiaires in 2013 was particularly dynamic and talented, leading to some amazing adventures and awesome performances. We went on many interesting and moving excursions, including seeing the medieval walled city of Dinan, World War II memorials, beaches, and cemeteries in Normandy, and Paris! During our first night in Normandy, we met up with the group of stagiaires from Brest, allowing for friends to see each other and for some fun playing frisbee and dancing on the beach near our hostel.



One of the greatest pleasures during the program is seeing the transformation that the stagiaires undergo between the beginning of the program and the final excursion in Paris. Not only did the stagiaires gain a great command of French, but they also learned how to make the best out of trying situations. While in Paris, we were met with some heavy rain – heavy enough that water was leaking into the underground Catacombs! Despite the difficult weather, we were still able to visit the palace of Fontainebleau, Sainte-Chappelle, and Notre Dame, which was celebrating its 850th anniversary!

The farewell show for host families, the «fête des familles», was full of great performances. Some highlights include the opening flash mob to the popular French song *Corde à Sauter*, the performance of a murder mystery play by the theater group, and the choir's rendition of *Bro goz ma zadou*, the national song of Brittany. The evening concluded with the families and students sharing desserts and dancing together to a mix of modern and classic French music. The 2013 St. Brieuc stagiaires created so many unforgettable memories! To sum up summer 2013: *c'est beau ça !* — Ryan Hendrickson, Student Coordinator



Valencia, Spain

Valencia! Valencia! Valencia! The 2013 Valencia group not only had the chance to explore Spain's 3rd largest city for seven weeks, but they were also the first group to spend the night in Barcelona, the capital of Cataluña, and were also the first to scale the ancient Roman city walls of Segorbe. During our excursion to Xátiva, students discovered the very well-preserved castle and took pictures of its beautiful views.



In Valencia, students enjoyed shopping at Ale-hop, eating weird flavored ice cream (sardines, anyone?), and exploring the city's underground Roman ruins in the Almoína. One of the coolest experiences we had while in Valencia this year was an evening spent with some of the host families to celebrate San Juan and the start of summer. We ate food typical of this celebration and got to experience what a traditional Valencian hoguera is like. And that's not even mentioning all the fun times at the beach!

During our excursion to Barcelona, we spent time in Parc Güell, took pictures of Gaudí's Catedral de la Sagrada Família, and ended our evening there with a visit to the dancing fountains outside of Montjuïc. Some students were also able to visit Barcelona's fútbol stadium and enter in one of Gaudí's lavishly designed houses.



Our time in Valencia culminated in our goodbye show, which featured a telenovela (¡Sofía!), a play, several works written by the students (¿María Mía?), in addition to several impressive musical acts. Leaving Valencia at the end of the summer was hard, and we will always carry a little bit of Spain in our hearts! —Melissa Whatley, Student Coordinator

Chile Program

In the fall of 2013 students were able to apply for IUHPFL's newest Spanish-speaking site, Viña del Mar, Chile, to spend an unforgettable summer in South America in 2014. The program's first summer in the new site hosted 19 students and an instructor team of three.



Located in central Chile in the Valparaíso region, Viña del Mar is the fourth largest city in Chile though it has the cultural offerings of a city combined with the natural beauty and maritime culture of a port town. The IUHPFL is collaborating with the Institute for Study Abroad at Butler University (IFSA-Butler) in Viña del Mar to offer students a culturally diverse experience that will incorporate volunteer work for the first time ever into the Program's model.

In addition to working one afternoon a week volunteering in the community, students take classes, participate in afternoon activities and live with host families, per the IUHPFL model. As with all other IUHPFL Spanish-speaking sites, the Program in Viña del Mar employs a full-time Language Commitment.

China Program

In the fall of 2013 students applied for the first time to the new program in China to spend an unforgettable summer in Asia in 2014. "Establishing a Program in China has been the culmination of a project years in the making. We are proud of our first-ever Hangzhou cohort and all they managed to achieve during their five week stay in China," said Stephanie Goetz,

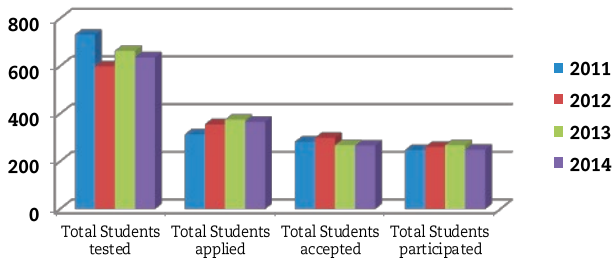
China Program continued...

IUHPFL Managing Director. “We cannot imagine sending a more qualified group of students to inaugurate the Program in Asia.”



The new site of Hangzhou on China's east coast was chosen for its cultural diversity and the strong collaboration between sister cities Indianapolis and Hangzhou. Compared to all other programs the Chinese program offers a shorter stay of five weeks. Students benefit from a full cultural immersion through the integration in Chinese host families as well as a partial linguistic immersion. Students are permitted to speak limited English to facilitate communication and linguistic growth.

Participation Rates 2011-2014



Program Numbers Over the Last Four Years

The IUHPFL sent the largest cohort in 2013 with a total of 268 students traveling to Europe and Mexico, compared to 261 in 2012 and 241 in 2011. Most programs were filled to capacity with the exception of Mérida, Mexico. In 2013, 19 students traveled to Mexico—down from 24. The German program nearly doubled, growing from 17 to 30 participants.

In 2014, IUHPFL sent 249 students abroad; the decrease in participants was due to the limited capacity in the two new sites, Hangzhou, China and Viña del Mar, Chile. Sites in France and Spain hosted at full capacity while our German program fell from 30 to 17 participants. We anticipate sending more students in 2015 as the new program sites gain momentum.

In comparison, the total number of students testing shows a slowing trend, shrinking from 732 in 2011 to 664 in 2013 and 637 in 2014. Despite this, total students applying, being accepted, and participating remains steady.

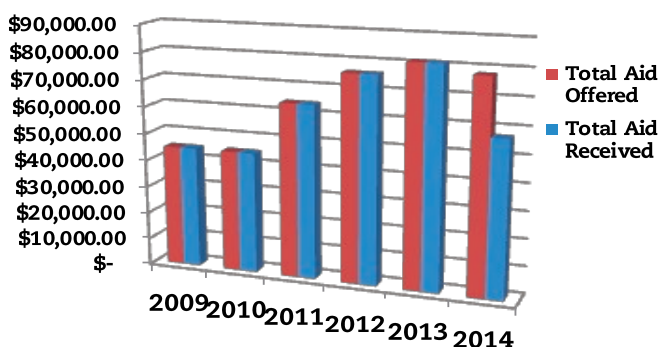
Financial Awards

Participating in the IUHPFL is a major investment and the IUHPFL strives to support as many students as possible with financial aid. On average, students who applied for financial aid and qualified based on financial need, receive between \$250 and \$1,000.

Some programs offer additional incentives such as the Krefeld Program. The Germanic Studies Department at IU, Bloomington, has been collaborating with the Max Kade Foundation in New York, who pledged \$6,000 in 2013 and \$5,000 in 2014 in the form of individual \$1,000 scholarships. Recipients were chosen from the pool of participants and based on merit. Five French students from North Central High School received \$750 each in 2013

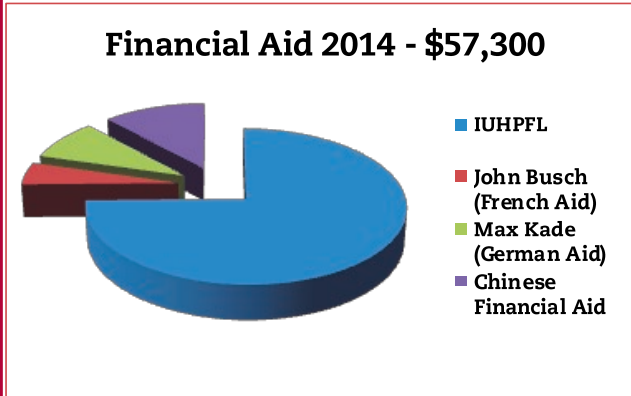
through the John & Barbara Busch Scholarship fund and in 2014, three students were awarded \$750-\$1,000 each toward a reduction in program fees. For the first program year in Hangzhou, Chinese language students received \$700 in aid for travel to help offset program costs and encourage participation in the inaugural program.

Total Financial Aid 2009-2014



Overall, a total of 168 individual awards were given in 2013 financial support, amounting to \$81,250, a six percent increase from 2012 when total financial help added up to \$76,100.

Financial Awards continued...



In 2014, the IUHPFL offered a total of \$78,050 in scholarships and distributed a total of \$57,300.

Awarded financial aid to students who were not selected or withdrew was not reallocated to other participants due to the opening of two new program sites in 2014. It is the IUHPFL's sincere wish to continue to grow support over the coming years.

Guardian Survey

While all participating students are required to complete an exit survey, an anonymous guardian survey was introduced in 2011. Surveys help the IUHPFL better serve its many audiences and continuously improve the program.

Guardians of 2013 and 2014 Programs had this to say:

2013:

- ◆ *"We were excited about the opportunities that the IUHPFL could provide from the moment we heard about the program. My wife and I had no reservations about our son participating in the program at Krefeld, Germany. Our expectations for his growth over just 7 weeks were fully realized and then some. He has returned to the States with more confidence and greatly improved social skills. We would recommend this program to anyone that has the opportunity to participate."*
- ◆ *"Our daughter's host family was fantastic and the professors and IUHPFL personnel worked with us to help her through a tough time while she was there. They were extremely professional and caring and we felt she was in good hands when we were so far away."*

2014:

- ◆ *"I personally felt the program was exactly as stated: excellent organization of program, as well as highly effective instructors who were easy to talk to. My daughter made some life long friends. She has seen more than what we have been able to show her in the US, a better understanding of the world."*
- ◆ *"My son had an amazing experience. He adored his family and has been in touch with them since he has returned to the States. Since his high school does not offer AP Spanish (he took level 4 his junior year), he is enrolled to take a Spanish class at IUPUI."*



Letter From Stephanie Goetz, Former IUHPFL Managing Director



Stephanie Goetz, Managing Director of IUHPFL 2009-2014

June 7, 2014: as the Boeing 787 that was carrying us to Shanghai gently touched down on the runway, nine IUHPFL students and I, one of their fearless leaders for a few days, looked around at each other with equal parts excitement and alarm in our eyes. "This is it!" we all seemed to be saying with our body language and facial expressions (because we certainly didn't know how to say those words in Chinese!).

For a brief moment while still on the plane, I closed my eyes and indulged in a brief moment of *deja vu* as I was transported to early June, 2005, nearly nine years ago to the day, when I was one of four instructors taking my first-ever IUHPFL group to Ciudad Real, Spain. The very same sense of excitement and alarm was present in the students and in me. That's the beauty of IUHPFL and one of the things I came to appreciate about it during my tenure as director: its timelessness. No matter when one participated in the Program, no matter what was happening in the world at that time, no matter where the setting or backdrop, there are **moments** from an IUHPFL summer that all alum experience and recall with the same nostalgia, reverence and *cariño*. Anyone lucky enough to bear witness to these moments knows how special they are....

Continued on page 18...

Letter From Loni Dishong, Current IUHPFL Managing Director



Loni Dishong, IUHPFL Managing Director

I will always associate 2014 with one of my most significant life lessons: Have a clear goal, believe you can achieve it, and hold on for an exciting ride! Approximately one year ago, I decided to leave the personal finance industry and seek employment at IU, my alma mater. I longed to reconnect with my original career path in language education, to further my ties with the international community and to once again encourage youth to imagine their potential as global citizens.

My new role with IUHPFL offers precisely the kind of professional fulfillment I'd been seeking. Since my first day in this office, I have collaborated with an array of amazing people, including Stephanie Goetz, my predecessor. I was fortunate to work alongside Stephanie during the month of July and I saw she has a knack for bringing talented and caring people together. Our office team, for example, comprised of Jillian De Haan, Cindy Tirey, Alicia Swihart, and Cheryl Jeffers, is a joy to work with.

I quickly became acquainted with our program instructors, an extraordinary group of educators from various countries and areas of expertise, who work together to develop enriching courses and life-changing experiences for our high school participants.

A group of alumni from our 1960's programs, have stepped forward this year with contagious enthusiasm, energy, and ideas for creating an IUHPFL alumni association that will help all of our alums to reconnect and stay in touch.

This fall, I visited 15 Indiana high schools, meeting administrators and teachers who have promoted our program for years. I talked with alumni from our 2013 and 2014 programs and heard their stories of how IUHPFL has changed them and broadened their horizons. One student told me that her parents met during one of our programs 20 years ago and are happily married today!

Letter From Loni Dishong, Current IUHPFL Managing Director continued...

Recently, I've spoken with our onsite coordinators, who live at our 10 program sites around the world. These dedicated individuals are responsible for recruiting our host families and work tirelessly to make our instructors and students feel welcome and comfortable during their time abroad.

I now realize that my appreciation of IUHPFL will continue to grow, as I encounter more people who have contributed to its success over the years and who have likewise been transformed by it...

Continued on page 19...

2014 Program Reports

Brest, France

More than ever, the IUHPFL was a most wonderful experience in 2014. First off, a cohesive and cooperative atmosphere on site was cultivated and maintained by the students, as they fostered fellowship along themselves early on. This cooperation was exemplified not least in the farewell show. Moreover, the students were exposed to the local culture both with the instructors and the host families on several occasions.



One of the highlights of our stay in Brest was the Breton Dance Night, as the students succeeded in reproducing traditional regional dances thanks to the guidance of the on-site coordinators as well as some host families. In fact, the Breton dance night proved such an exhilarating and fulfilling experience that the students chose to incorporate it into the farewell performance, working hard to execute the dance to perfection. In a similar vein, they incorporated *La Marseillaise* (France's national

anthem) into the production, further demonstrating the degree to which their contact with the culture left them indelibly touched. Indeed, the tears shed by the host families upon the students' departure attested to the mutual connection and the communion of cultures begotten over a short time.

The students' impact on the region extended beyond the host family to the community as a whole, as they were invited by the Deputy Mayor to a welcome reception, where some students delivered beautifully-written original speeches...and with gusto! In addition to this, students were able to visit La Tour Tanguy, which houses a museum retracing the history of the town to the Roman Empire. On top of this, the students visited the village of Locronan, which ranked among France's most scenic in a recent national poll, the heart-wrenching beaches in Normandy, the unique Mont St. Michel, and many another colorful place.



Our sincerest gratitude to the *stagiaires* for being such avid explorers! — *Loïc Lerme, Student Coordinator*

Ciudad Real, Spain

From the start, students in Ciudad Real fell in love with their host families and Spain and enjoyed making memories throughout the summer. An air of excitement followed this group of participants wherever they went.



Once classes were over in the afternoons, despite the intense heat, students participated in sports like soccer and volleyball. Students take on a new kind of love for fútbol during a World Cup summer and enjoy cheering both for the USA and Spain. Throughout the program, the students got together to watch many World Cup games and cheer on their teams. Finding a favorite restaurant near school called “100 Montandios” where they could meet up helped students in their assimilation into the culture and grew their fondness of Ciudad Real.

On their first excursion to Toledo, students climbed many hills to learn about architecture, historical religions of the area, and of course to enjoy the beautiful view the city provides. It was an enriching and enthralling welcome to Spain to say the least. On excursion to Córdoba and then Granada students visited the Alcázar de los Reyes Católicos, a royal palace constructed by King Alfonso XI in 1328. The alcazar is a breathtaking place with striking views of the castle and lovely gardens and fountains. Students even dipped their heads in one of the fountains in order to cool off from the heat!

Over the summer, these activities not only showed students the great bonds they held with each other, but also the bond that they feel between the culture and themselves. —IUHPFL Office Staff



Hangzhou, China

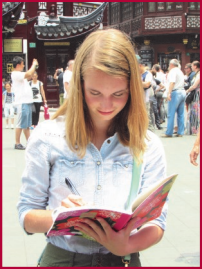
As the inaugural group going to the Program’s first site in Asia, nine students and two instructors had the most fruitful and unforgettable time in Hangzhou, China. Although five weeks is not a long time, our students learned, experienced and grew greatly from not only language classes, but also cultural activities and excursions. Three kinds of language class were given to our students during the day: Integrated Chinese, Communication and Language-in-use, from which students’ listening, speaking, reading and writing skills improved dramatically. When they were not in class, they engaged in the cultural activities taught by teachers in No. 14 high school, such as Tai-chi, Chinese calligraphy, seal carving, Peking Opera mask painting, and learning how to play a Chinese instrument: hulusi.



Besides what they learned in school during the day, host families also helped them experience the most authentic life of the local Chinese people. We really appreciated how all of our host families tried their best to arrange family activities during weekends such as day trip to nearby cities, visiting teahouses, etc. Not only did our students enjoy their host families, they also built deep relationships with their host parents, brothers and sisters, which helped them better learn and understand the Chinese language and culture.

Hangzhou continued...

Moreover, three excursions including a day trip to Suzhou, a two-day trip in Shanghai, and a three-day trip in Beijing were very successful as well. Students not only visited a lot of historical and natural sites, but also improved their language skills greatly during these trips.



IUHPFL Hangzhou program participant, Rachel K., said upon her return to the U.S., “I learned a lot about Chinese culture and got a lot out of the experience. Also, as this was the first year in Hangzhou, I think we demonstrated admirably that the program can be successful in China.” With the successful completion of its first Program in Hangzhou under its belt, I believe we will be able to send larger cohorts to China in coming years.
— Ziaomeng Zhang, Student Coordinator

Krefeld, Germany

The 50th year of the *Krefelder Sommerakademie* warranted a special celebration with the mayor and several important figures from the program’s history in the city. Our amazing host families helped welcome students with paddleboats and a grill-party-picnic, a favorite German pastime. 2014 was also a World Cup year and our students didn’t miss a second! Hosting viewing parties and parading their team spirit (for Germany and America), our students followed the matches with enthusiasm throughout the summer. Needless to say, everyone in Krefeld cheered when Germany won the World Cup! *Wir sind Weltmeister!* (translated: We are World Champions!)

Our students decided to use the summer as a time for exploration of many kinds: cultural, linguistic, geographic, and perhaps most importantly, culinary! Though we kept students busy with grammar, culture and communication classes, our students still found the time and energy to sample the restaurants, bistros, supermarkets and bakeries of Krefeld and the surrounding area. We even visited a bakery where we saw German bread and rolls being prepared for local shops.

The chocolate factory and museum in Cologne was as impressive as ever, and many of our students took the opportunity to make their own specialized chocolate bars. In Aachen, the city of Charlemagne, we found plenty of *Printen* (ginger bread cake) to satisfy our appetites. Many host parents and siblings helped our students further expand their taste buds with trips to the Netherlands.



We also ordered many a *Currywurst* during our Berlin excursion. In between *Pommes* (French fries) and *Döner* (Turkish gyro sandwiches), we even managed to catch a show – the spectacular Udo Lindenberg Musical about the divided city, “*Hinterm Horizont.*” Back in

Krefeld at our farewell party, the students performed several songs from the musical as well as a parody they wrote themselves about their time in Germany and their incredible edible experiences! — Kasina Entzi, Student Coordinator



León, Spain



How lucky we were to get to spend six weeks in León – home to Parliamentarianism, one of the most beautiful gothic cathedrals in the world, and the best *churros* you can find! Students were met by their host families in the hot sun upon our arrival to León, and after a few awkward *besos*, were whisked away to begin one of the most memorable experiences of their lives.

In addition to taking four classes with an awesome instructor team, students increased their linguistic competence by spending time with their host families and experienced Spanish culture both in and out of the classroom. This year's program included excursions to Salamanca, Segovia, Astorga, Ponferrada, Gijón, and Oviedo. From the aqueduct in Segovia to the Templar knights' castle in Ponferrada, students learned about Spain by experiencing it. Near León, we also explored the Valporquero cave and even went rafting down the Porma River in Boñar. That water was COLD!



In León, students had the opportunity to participate in the celebrations of San Juan and San Pedro, attend a bullfight, try some of the tastiest tapas in Spain, cheer for Spain and the United States during the World Cup, and even meet the mayor. It was fun seeing our picture in several local newspapers the day after our trip to the city hall. For the 4th of July, program participants attended a patriotic picnic complete with an apple pie and *tortilla española* contest. The students living with the winning host families sure were lucky!

No one was ready for our goodbye show, and it seemed like the summer had flown by way too fast. Even still, the students put on a great show for the host families, including a self-written play about *churros* (among other things), a hilarious fake news show, and two excellently executed theater pieces. When students honored their host families with roses at the end of the night, there wasn't a dry eye in the house. León will always be with us in our hearts! —Melissa Whatley, Student Coordinator

Mérida, Mexico

IUHPFL students in Mérida began familiarizing themselves with their city on an open-air bus tour around the city where they saw some of the beautiful monuments and a cenote; a sinkhole resulting from the collapse of limestone bedrock that exposes. The group in Merida warmed up to each other quickly and developed friendships from the start, helping each other excel in the language and in assimilating to the culture.



Students in Mérida have the unique opportunity to visit some breathtaking Mayan ruins; featuring Chichén Itzá, Izamal, Uxmal and Loltún. Uxmal is considered one of the most important archaeological sites of Mayan culture, along with Chichén Itzá. Students were even able to explore the pyramids and see the old ruins first hand. Many students purchased handmade crafts and even experienced bargaining for a better price. On an optional excursion to Celestún, students enjoyed the gorgeous beach and took a ride on a "lancha" where they could go see flamingos!



Merida continued...

Back home, entering the month of July, the students had some time to enjoy their home city. Between cooking classes, trips to the beach, and time with host families, the students grew into their own with the new, now familiar culture. Before they departed for Mexico, the students wrote themselves a letter that they were to read a few weeks into the trip. The letters provided a great way for students to reflect on their time spent thus far.



The farewell program was an emotional night for everyone. Students performed their best and upon conclusion of the program, gave their host families a white rose. This brought tears to students, instructors, and families alike. Mérida was certainly an experience that they will never forget.
— IUHPFL Office Staff

Oviedo, Spain

Summer after summer, the professors of Team Oviedo have put our heads together to attempt to sum up our summer experiences. As heartfelt and sincere as we may make our summary, listing all the excursions and the group activities we did, we feel that we can never be the voice of our students for whom the program was made. For this reason, this year we've asked that a student, Ellie D. share her thoughts. And here it comes a beautiful summary of our summer in Oviedo:

“Trying to put into words my trip to Oviedo helped me to stumble across new realizations and to relive the memories. Although our group was only there for 7 weeks, the experiences, lessons, and growth throughout the program was not limited to that time, but continues today. I could name the events that we participated in or the details of a typical day, like excursions, classes, afternoon activities, etc; but the real transformation was in the “background” of all those experiences. Every activity we did had a purpose: to develop our understanding of a different culture and language and to foster group bonding.



What truly amazed me throughout this journey was how every single person changed in some way or “broke open their shell.” There was a progression of our group’s closeness: we met, became friends, depended on each other, cried and laughed together, and then became a family. I realize that in normal situations knowing someone for 7 weeks doesn’t make them family, but the personal achievement and struggles we went through together is truly what helped us connect. We went past our comfort zones, exceeding our expectations with learning the tango and singing in our play, *High School the Musical*. But without the help from the families and instructors, our personal growth wouldn’t have been nearly as significant.

As enjoyable as learning a language is, the true concepts learned were our perspectives on the world and to understand ourselves better. We may not remember all that was said this summer, nor all that we did, but we will forever remember how we felt during the moments that shaped our lives.”

— Ellie D., 2014 Oviedo Participant



Saumur, France

There's something special about Saumur — is it its secrets, its welcoming inhabitants, mild climate, or maybe the always-present château hovering in the background? In any case, our IUHPFL summer in Saumur was smooth sailing, a real joy from start to finish. From the first day, our arrival, our host families welcomed their stagiaires warmly, keeping them busy with cultural and social activities. A common Monday refrain from our tired but happy stagiaires was that they had a real French Sunday lunch with their families - one that lasted all afternoon!



Together we visited the graceful chateaux of Chambord and Chenonceau. We toured the sunny island town of Saint Martin, where even a rain shower on the beach didn't dampen our spirits. We experienced history first-hand on the D-Day beaches in Normandy, and climbed to the very top of Mont-Saint-Michel. We also had many optional activities, from a shopping day in Angers during the summer sales to bowling in our very own Saumur.



The Saumur group was a delight - full of spirit and friendly to all, they brought their instructors to tears with personal folders containing letters of thanks from each and every stagiaire. We always felt the calming yet energetic presence of our on-site coordinator, Marie-Christine, whose wisdom and humor is ever-appreciated. During the *Fête des familles*, the stagiaires showed their talent in the dramatic arts. Tearful goodbyes led to wonder as we discovered Paris together, following itineraries the stagiaires mapped out themselves.

Summer 2014 was truly lovely — we are all sure to have fond memories of taking in the sun outside between classes, treats at the Duchesse Anne, and most of all the friendships and family ties created and strengthened daily for those six and a half weeks together. —Amy Conrad, Student Coordinator



St. Briec, France

The first week in St. Briec was off to a running start after a very long journey and a day of rest. Students began classes, became acquainted with their host families, and discovered some of the wonders of their site. Everyone took a guided tour of the city of St. Briec and learned about its rich history and its role in the region and in modern France. They visited the Cathédrale of Saint-Etienne and saw some of the oldest buildings in the city while learning about the structure of government in France. The students took their first excursion to Cap Fréhel and Fort La Latte, located on the coast across from the English Channel and braved a five kilometer hike between the lighthouse and the chateau-fort.



The students had the opportunity to learn and participate in traditional Breton dancing and dessert making. For two hours, the stagiaires and their host families wore out their pinky fingers and their calves learning several different traditional dances from the region. They stepped, jumped, spun, hopped and twirled until they could not any longer. These traditions are particularly relevant because many host families are Breton. Students were also divided into groups and took turns bringing in traditional desserts for each other to try; not a bad way to learn more about French cuisine!

St. Brieuc continued...

The students in St. Brieuc have the chance to go on excursion to many of the special sites in Normandy. Of these sites students toured the Mont-Saint-Michel and the American Cemetery. The Mont-Saint-Michel is an abbey formerly inhabited by cloistered monks that sits atop a mountain on a small island on the coast.



Walking through the American Cemetery provided the students an insightful history of D-Day and the impact that it had around the world.



Before their last excursion, the students had the opportunity to meet with an alumna of the program who now lives in St. Brieuc, as she explained how the program has changed. She even joined everyone at an official reception at the Mayor's Office with Adjunct Mayor for Education, Mme Brigitte Blévin.

When the farewell program rolled around, students performed plays, songs, and individual performances to thank their families. Upon bidding adieu to their families, the students took off for Paris; a memorable trip to end their summer abroad. — IUHPFL Office Staff

Viña del Mar, Chile

The first group of IUHPFL students ever in Chile adjusted fantastically to their new environment. Keep in mind that it was winter in Chile during the program! The first days were cool and rainy, but it cleared up for an excursion to Valparaíso. Here, the streets follow the hills of the city making the city's most famous mode of transportation *los ascensores*, "elevators". The group toured the streets full of striking and vibrant murals amongst the beautiful houses and took a boat ride on the bay where they even saw sea lions!



As the summer progressed, activities in choir and dance began to pick up and students quickly showed improvement in their language. Preparations for the farewell program were well underway, as students learned their songs, some even partook in a crash course for learning a new instrument, and EVERYONE finally learned the *cueca*, Chile's national dance.



One aspect about Viña del Mar that sets it apart from all other program sites is the opportunity students have to interact with the community in volunteer work. While at the Mapuche community, they volunteered for four different projects- cleaning up debris and brush; hauling dirt and leveling out the space for the Mapuche New Year ceremony; helping to prepare lunch for both days; and mixing cement and installing a stairway down to the common meeting area. When asked what he/she liked most about the volunteer work one student had this to say, "I liked the experience with the Mapuche culture and people. I liked learning and being part of their traditions."



With the success of the first summer in Viña del Mar, we are excited to see this program site take form in the years to come and to have more Spanish speaking students live their language in Chile. Thanks students of 2014 for making it an unforgettable experience!
— IUHPFL Office Staff

Alumni

As IUHPFL students graduate and enter careers, they may be able to provide a small contribution to future generations of IUHPFL participants. As many alumni tell us time and time again, spending seven weeks abroad is unforgettable and life changing.

"I feel that it not only changed where I was in the world that summer, it changed my whole world for the rest of my life. It has colored and flavored my entire existence."

-Michael A. Schnell, DVM, MBA, 1982 Krefeld, Germany

We therefore hope that more alumni will visit the IUHPFL website to pledge their support. All donations are managed by the IU Foundation and are guaranteed to reach students. We are also pleased to announce for the first time the IUHPFL [Director's Matching Gifts Challenge](#), which allows every dollar donated to our General Scholarship Fund to be matched one-to-one between now and February 28th, 2015! Providing scholarship opportunities to our participants is a longtime priority of IUHPFL and will remain so.

Alumni Voices- Testimonials and Images Wanted

If you wish to provide a testimonial about your experience, no matter how long ago, we'd love to hear from you. If you would like to share photos, send them to us. In the coming months, we plan to share your stories through our alumni pages, an upcoming newsletter, and expand our collection of IUHPFL mementos.

Help Us Find Other IUHPFL Alumni — Class Ambassador

With the help of volunteers and interns the IUHPFL continues to make progress toward an all encompassing IUHPFL Alumni Database. Our goal is to find one 'class ambassador' from each program and year to assist us in reconnecting alumni with the IUHPFL. If you are interested in becoming a Class Ambassador, we'll provide you with a list of alumni, their high schools, mailing addresses and phone numbers from the time of the program. Simply contact us at iuhpfl@iu.edu.

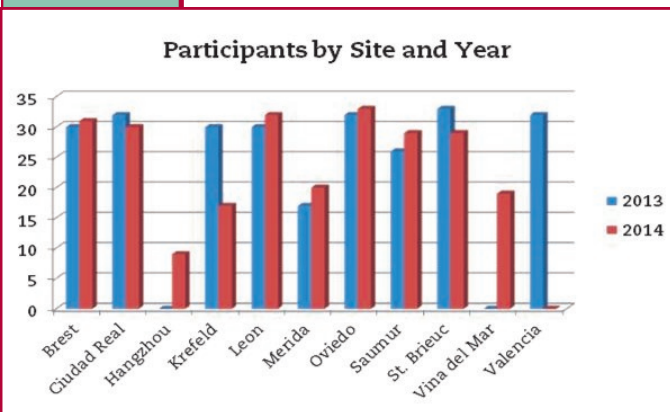
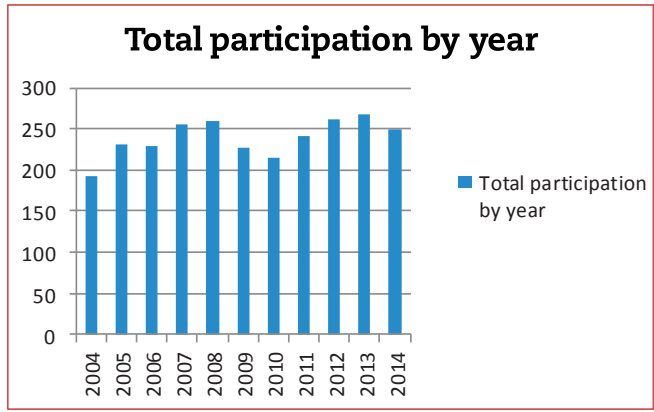
Additional IUHPFL Statistics

Program Participation Rates 2004-2014

Student participation in 2013 hit an all time high with 268 participants. Fluctuations occur when programs are changed, added or moved. In some cases, lower participation rates may be due to economic reasons, changes in high school language programs, i.e.

the reduction of German-language programs in favor of Chinese language programs.

With the addition of two sites, one in Chile, the other in China for the summer of 2014, the IUHPFL saw a slight decrease in participation, but more growth is expected in 2015. The IUHPFL has seen 7,238 students study abroad since the beginning of the program in 1962.



Looking Ahead

Letter from Former Managing Director, Stephanie Goetz, Continued...

As I returned from China a short week later, I smiled on the flight home remembering another aspect that I came to love so much about IUHPFL: knowing all those **moments** and all that 'magic' was taking place in ten different sites in six countries across the world. Not many people can say that the work they do is having that kind of reach, which leads me to my very favorite part of working at IUHPFL over the last ten years: the people. A more dedicated staff in Bloomington you couldn't ask for, more hardworking instructors you couldn't imagine.

The onsite coordinators who orchestrate the host family-student connection and those host families—you couldn't hope for better. And the high school teachers who encourage the students and shepherd them through the process: top notch.

Thanks, IUHPFL, for the **moments**, for allowing me to partake in the 'magic,' for the privilege and honor of working with incredible **people**. I look forward to seeing where you go next and the heights to which you soar! — *Stephanie Goetz, IUHPFL Managing Director 2009-2014*

Letter from Current Managing Director, Loni Dishong, Continued...

As we look toward Summer 2015, we become a little more excited every day. We will celebrate our second summer in the dynamic and picturesque cities of Hangzhou, China and Viña del Mar, Chile. Our Mérida, Mexico program will add a community service component, much like the one in Viña del Mar, which will allow students to build friendships with a local indigenous community. We expect our Spain and France programs to once again reach maximum capacity for participants and to continue their long-standing tradition of excellence. Furthermore, we are delighted to see steady growth in students interested in our German-speaking program, which is now 52 years old!

On behalf of our team, I wish to express our gratitude to all of you who have made IUHPFL a success. It is an honor for me to lead and serve this prestigious program and to work with you to carry on its vision of helping our Indiana youth to become active global citizens. Thank you for joining us on this exciting ride! — *Loni Dishong, IUHPFL Managing Director*