VOCATIONAL REHABILITATION: SERVICES TO TRANSITION AGE YOUTH

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VR Individuals Served – by AGE

	FFY2016	FFY2017	FFY2018
14-24	34.80%	36.00%	39.70%
25-35	17.50%	16.90%	18.10%
36-46	15.30%	14.70%	14.60%
47-57	18.90%	18.10%	16.70%
58-68	10.50%	11.00%	9.00%
69+	3.00%	3.30%	1.90%

Pre-Employment Transition Services

- 15% of VR federal funds
- Students with disabilities
 - o Age 14-22
 - o In School
 - Eligible or Potentially Eligible for VR services
- 5 Required Activities
 - Job exploration counseling
 - Work-based learning
 - Counseling on post-secondary training opportunities
 - Workplace readiness training
 - Instruction in self-advocacy

Total Students Served Through Pre-ETS

	Received VR services under VR IPE AND Pre-ETS	Potentially eligible Pre-ETS only (no VR IPE)	Total students who received Pre-ETS
FFY17	327	2470	2797
FFY18	865	5868	6733

Pre-ETS Activities Provided

	FFY17	FFY18
Job Exploration Counseling	7,746	23,306
Work Based Learning Experience	4,139	13,609
Workplace Readiness Training	13,769	34,675
Instruction in Self-Advocacy	4,969	10,904
Counseling on Post-Secondary Training Opportunities	2,005	6,570

VR Needs Assessment Survey Respondents

1345 total survey respondents

Individual with a disability	9.2%
Student with a disability	3.5%
Family member of an individual with a disability	19.2%
Employer/Human Resource staff	1.5%
Advocacy organization	4.5%
Case Manager	6.3%
Employment Service Provider staff	14.7%
School staff	21.5%
VR staff	8.5%
Other (BDDS, CMHC, WorkOne, etc.)	10.4%

Needs Assessment Initial Observations

Initial Observations Regarding Transition Age Youth:

- A need for increased opportunities for work based learning
- Identification of work based learning as a key strategy for successful transition from school to work
- A need for increased training for VR and employment service provider staff
- A need for improved coordination VR, schools, employment service providers, WorkOne
- Transition age youth identified barriers to employment v. overall disability population barriers to employment similarities? differences?

THANK YOU