

Transition IEP Example: Student with High Support Needs

Josie

Transition Assessments

- 02/20/2019 – Task Analysis of Coffee Cart Job
- 03/15/2019 – Job Shadow Feedback/Reflection
- 03/20/2019 – Adolescent Autonomy Checklist
- 03/24/2019 – Direct Observation Assessment of Coffee Cart Job
- 03/29/2019 – Independent Living Interview with Parents

Summary of Age-Appropriate Transition Assessments

Postsecondary Employment

As one of her transition services and activities this year Josie works at the school coffee cart. She created a Task Analysis of her coffee job (2-20-19). Josie listed the steps she takes to have a successful day at her job. Many of the steps Josie listed included the use of her Dynavox, thus, Josie noted the importance of finding a job that will permit use of her Dynavox. During an interview assessments with her TOR, Josie also pointed out that her favorite part of her job at the coffee cart is when she can place people's orders and get them what they ordered. Based on this task analysis, Josie needs a job where she can use her Dynavox, and she would prefer to work in the service industry. A direct observation assessment on 03/24/2019 showed that Josie has difficulty understanding orders that involve adding extra flavoring, sugar, or cream to coffee orders.

Postsecondary Education and Training

As one of her transition services and activities this year (facilitated by family), Josie observed the Indiana Pacers store clerk throughout the season and completed a Job Shadow Feedback/Reflection (3-15-19). While on the job, Josie noted the main responsibilities of the job aligned with the benefits she gained working at the school coffee cart, taking orders and giving people their desired order. Additionally, Josie recorded six things she liked about the job and only one thing that she liked the least. After this experience, Josie wants to learn how to work as a store clerk at the Indiana Pacers Team Store by gaining skills through on-the-job training.

Postsecondary Independent Living Skills

On the Adolescent Autonomy Checklist (3-20-19), Josie indicates that she needs ongoing support to conduct independent living skills such as doing laundry, housekeeping, personal skills, and healthcare skills. Josie requires a nurse to aid in suctioning her trach tube and feeding through her G-tube. Josie enjoys watching Netflix, listening to music, and watching sports games with her family. An interview with Josie's parents on 03/29/2019 provided information about Josie's

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ability to function in the home environment. Her parents indicate that the nursing service provides support with the feeding tube, trach, and changing. Josie does communicate with her parents using the Dynavox. Even though they understand much of what Josie communicates with the Dynavox and non-verbally, they would like for Josie to learn some new words.

Postsecondary Goals

Employment

I will obtain employment in the service industry in a job where I can use my Dynavox, like the Indiana Pacers Team Store.

Education and Training

I will receive training from an adult service provider that offers on-the-job training.

Independent Living Skills

I will receive on-going support from nursing services to help me be as independent as possible in a supported living home.

Transition Services

| Description | Frequency | By Whom | Date of Completion | To Support |
|--|------------|---|--------------------|---------------------------|
| Watch videos of the use of the EasyStand and transfers to a changing table | 1 per week | Josie, Teacher of Record, Physical Therapist | 06/30/2020 | Independent Living Skills |

Narrative: Josie will watch videos showing the use of the EasyStand and the changing table to help her learn how to use them and become more comfortable with their use. This will support her in her independent living postsecondary goal.

| Description | Frequency | By Whom | Date of Completion | To Support |
|--|------------|--|--------------------|------------------------------------|
| Community Job Training with Adult Service Provider | 3 per week | Josie, Teacher of Record, Adult Service Provider | 06/30/2020 | Employment, Education and Training |

Narrative: Josie will participate in a one-hour job experience three days a week with the support of a job coach from the local adult service provider. This connects to her postsecondary goals and involves support from services she will be using after high school.

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| Description | Frequency | By Whom | Date of Completion | To Support |
|---------------------------------|------------|---|--------------------|------------|
| Basketball Team Stat Internship | 1 per week | Josie, Teacher of Record, Job Coach | 06/30/2020 | Employment |

Narrative: Josie will participate in a job internship with the local college girls' basketball team. Using her Dynavox calculator, Two Big Red Buttons, and the support of her job coach, Josie will keep track of points and rebounds for the team during home basketball games.

Annual Goal Statement #1

Given picture cards to answer questions from text, Josie will select a picture to identify the main idea from a reading selection on two out of three trials.

Annual Goal Statement #2

After reading, Josie will use her AAC device to write a topic sentence related to the reading on three out of five opportunities.

