

# Indiana Transition IEP Compliance Checklist

(School year 2021/2022)

The “Indiana Transition IEP Compliance Checklist” is also available from the Indiana Secondary Transition Resource Center website as a **graphic checklist**. Note that the simpler, text version here may provide easier access for screen reader users.

**If all questions are marked with yes (Y), the IEP is compliant. Visit [instrc.indiana.edu](http://instrc.indiana.edu) for more information.**

1. Is there evidence that the student was invited to the Transition IEP Team meeting where transition services were discussed?      Y    N

## Transition Assessments

2. Is there evidence that the measurable postsecondary goals were based upon an age-appropriate transition assessment? (“Age-appropriate” means that the assessments change and become more specific to the student’s goals as they age.)

Employment:                      Y    N  
Education and Training:      Y    N  
Independent Living:            Y    N

- Are transition assessments related to each postsecondary goal mentioned in the Summary of Findings from recent transition assessments? (“Recent” means that they were conducted within the 12 months prior to the current IEP.)

Employment:                      Y    N  
Education and Training:      Y    N  
Independent Living:            Y    N

## Postsecondary Goals

3. Are there postsecondary goals written for Employment, Education and Training, and Independent Living (if needed)?

Employment:                      Y    N  
Education and Training:      Y    N  
Independent Living:            Y    N      N/A

- Can the goal(s) be measured?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

- Will the goal(s) occur after the student graduates/transitions from school?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

- Based on information available, does the postsecondary goal seem appropriate for this student?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

4. Are the postsecondary goals updated annually? Is there evidence that the postsecondary goals have been discussed/updated and continue to be relevant in conjunction with the current IEP?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

5. Is there documentation regarding whether the student will pursue a high school diploma or certificate of completion? Is the discussion documented in the Transition IEP? Y N

## Transition Services and Activities

6. Are there transition services and activities in the Transition IEP that will enable the student to confirm, refine, or change each postsecondary goal?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

7. Is there evidence that representatives from outside agencies, that were indicated in the transition services and activities, were invited to the Transition IEP meeting?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

## Annual Goals

8. Are there annual goals written to support each postsecondary goal?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

- Are the annual goals skill-based?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

- Are the annual goals measurable?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

- Does the goal statement measure the skill identified?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

9. Does the IEP include a course of study that focuses on improving the academic and functional achievement of the student to facilitate their transition from school to post-school?

Employment:	Y	N	
Education and Training:	Y	N	
Independent Living:	Y	N	N/A

10. Does this Transition IEP meet the requirements of Indicator 13? If all questions above have a Y or N/A, this is a compliant Transition IEP. If one or more questions were marked N, it is not compliant.

	Y	N
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*Adapted from materials originally published by the National Technical Assistance and Center on Transition: The Collaborative (formerly the National Secondary Transition Technical Assistance Center).*



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