

# Indiana Transition IEP Compliance Checklist

(School year 2021/2022)

If all questions are marked with yes (Y) the IEP is compliant. Visit [instrc.indiana.edu](http://instrc.indiana.edu) for more information.

1. Is there evidence that the student was invited to the Transition IEP Team meeting where transition services were discussed?	Y				N		
	<b>Transition Assessments</b>						
	<b>Employment</b>		<b>Education and Training</b>		<b>Independent Living</b>		
2. Is there evidence that the measurable postsecondary goals were based upon an age-appropriate transition assessment? (“Age-appropriate” means that the assessments change and become more specific to the student’s goals as they age.)	Y	N	Y	N	Y	N	
<ul style="list-style-type: none"> <li>Are transition assessments related to each postsecondary goal mentioned in the Summary of Findings from recent transition assessments? (“Recent” means that they were conducted within the 12 months prior to the current IEP.)</li> </ul>	Y	N	Y	N	Y	N	
	<b>Postsecondary Goals</b>						
	<b>Employment</b>		<b>Education and Training</b>		<b>Independent Living</b>		
3. Are there postsecondary goals written for Employment, Education and Training, and Independent Living (if needed)?	Y	N	Y	N	Y	N	N/A
<ul style="list-style-type: none"> <li>Can the goal(s) be measured?</li> </ul>	Y	N	Y	N	Y	N	N/A
<ul style="list-style-type: none"> <li>Will the goal(s) occur after the student graduates/transitions from school?</li> </ul>	Y	N	Y	N	Y	N	N/A
<ul style="list-style-type: none"> <li>Based on information available, does the postsecondary goal seem appropriate for this student?</li> </ul>	Y	N	Y	N	Y	N	N/A
4. Are the postsecondary goals updated annually? Is there evidence that the postsecondary goals have been discussed/updated and continue to be relevant in conjunction with the current IEP?	Y	N	Y	N	Y	N	
5. Is there documentation regarding whether the student will pursue a high school diploma or certificate of completion? Is the discussion documented in the Transition IEP?	Y				N		

	Transition Services and Activities						
	Employment		Education and Training		Independent Living		
6. Are there transition services and activities in the Transition IEP that will enable the student to confirm, refine, or change each postsecondary goal?	Y	N	Y	N	Y	N	N/A
7. Is there evidence that representatives from outside agencies, that were indicated in the transition services and activities, were invited to the Transition IEP meeting?	Y	N	Y	N	Y	N	N/A
	Annual Goals						
	Employment		Education and Training		Independent Living		
8. Are there annual goals written to support each postsecondary goal?	Y	N	Y	N	Y	N	N/A
• Are the annual goals skill-based?	Y	N	Y	N	Y	N	N/A
• Are the annual goals measurable?	Y	N	Y	N	Y	N	N/A
• Does the goal statement measure the skill identified?	Y	N	Y	N	Y	N	N/A
9. Does the IEP include a course of study that focuses on improving the academic and functional achievement of the student to facilitate their transition from school to post-school?	Y	N	Y	N	Y	N	N/A
10. Does this Transition IEP meet the requirements of Indicator 13? If all questions above have a Y or N/A, this is a compliant Transition IEP. If one or more questions were marked N, it is not compliant.	Y			N			

The Indiana Transition IEP Compliance Checklist is also available as a text only document.

*Adapted from materials originally published by the National Technical Assistance and Center on Transition: The Collaborative (formerly the National Secondary Transition Technical Assistance Center).*



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