

ERIC W. ROBINSON

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ACADEMIC EMPLOYMENT

Professor of History, Indiana University (2013 –)

Associate Professor of History, Indiana University (2006 – 2013).

Also *Adjunct Professor of Classical Studies*

Courses taught: History H205/Introduction to Ancient Civilization; History C215/Sparta at War (in person and asynchronous online versions); History C376 and C386/Greek History, Bronze Age to the Persian Wars (in person and asynchronous online versions); C377 and C387/Greek History, Persian Wars to the Legacy of Alexander; History C300/Democracy in Ancient Greece; History C300 Cities on the Edge of War (in person and synchronous online versions); History J300/Fall of the Roman Republic; History J300 and J400/The Peloponnesian War; History J300/Ancient Greek Democracy; History J400/Democracies and Popular Revolutions; History H605/705 Greek Historians: Herodotus and Thucydides; History H605/705 Greek Democracies, Athens and Beyond; History H605/705 Sparta.

Associate Professor of History and the Classics, Harvard University (2003–2006).

Assistant Professor of History and the Classics, Harvard University (1999–2003).

Joint appointments, Department of the Classics and Department of History.

Courses taught: Greek 3/Introduction to Attic Prose; Greek 104/Herodotus; Greek 107/Thucydides; Classics 93r/Advanced Tutorial in Greek; Classics 97a/Greek Civilization; Classics 140/The Fall of the Roman Republic; Classics 143/The Peloponnesian War; Classics 253/Greek Democracies: Athens and Beyond; Classics 302/Graduate Special Examinations Direction (on Greek Constitutions). History 10a/Western Societies, Politics, and Cultures from Antiquity to 1650; History 90i/Major Themes in Ancient History; History 1071/Introduction to Greek History; History 3010/Graduate Reading and Research in Archaic and Classical Greek History; Historical Studies B-04/Ancient Greek Democracy.

Assistant Professor of History, University of North Florida (1995–1999)

Department of History, Philosophy, and Religious Studies.

Courses taught: Western Civilization I (to 1700); Western Civilization Studies Abroad in Greece and Italy; Greco-Roman Civilization; The Craft of the Historian; History of Ancient Greece; History of Ancient Rome; Democracy Ancient and Modern; The Peloponnesian War; The Fall of the Roman Republic; Beginning Greek 1; Beginning Greek II.

Lecturer, University of Pennsylvania (1994–95)

Department of Classical Studies.

Courses taught: Introduction to Greek History; Greek and Roman Mythology; The Epic Tradition; Democracy Ancient and Modern.

EDUCATION***University of Pennsylvania*** (1988–1994)

Ph.D. in Ancient History: May, 1994.

Major Fields: Greece and Rome.

Examination Committee: Professors A. John Graham, Martin Ostwald, Robert E. A. Palmer.

DISSERTATION: “Early Greek Democracies Outside Athens,” directed by Professor A. John Graham.

Yale University (1982–1986)

B.A. in History: May, 1986.

Graduated *Magna Cum Laude*.

Thesis: “Demosthenes and the Periclean Legacy: Athenian Strategy in the Archidamian War.”

Advisor: Professor Donald Kagan.

BOOKS

Democracy Beyond Athens: Popular Government in the Greek Classical Age (Cambridge University Press, Cambridge and New York, 2011).

Ancient Greek Democracy: Readings and Sources (Blackwell Publishing, Malden & Oxford, 2003).

Oikistes: Studies in Constitutions, Colonies, and Military Power in the Ancient World Offered in Honor of A. J. Graham (Brill, Leiden, 2002). [Co-editor with Vanessa Gorman]

The First Democracies: Early Popular Government Outside Athens. *Historia-Einzelschrift 107* (Franz Steiner Verlag, Stuttgart, 1997).

In preparation (monograph): *Spartan Legend. Ancient Sparta's Military Reputation and its Consequences*.

In preparation (co-edited, with Valentina Arena): *The Cambridge History of Democracy*, Vol. 1.

In preparation (textbook): *A Visual History of Western Civilization*, Chapters 1-10 (Neolithic to 1300 AD). Chapters 1-7, 9-10 completed in draft (co-authors responsible for chs. 11-30).

ARTICLES AND NOTES

“Populism Ancient and Modern: of Government, Demagoguery, and Donald Trump,” in Chr. Riedwig et al. (eds) *Demokratie und Populismus in der griechischen Antike und heute* (de Gruyter, forthcoming).

“Designing Sustained Game-Based Learning Environments to Engage Undergraduate Students in History,” (fourth co-author with Zach Ryan, Christina Stiso, and Joshua Danish) in

International Society of the Learning Sciences/Rapid Community Report Series (September, 2021). <https://repository.isls.org/handle/1/6855>.

- “Fostering Perspective-taking in History Students Through Board Games,” (fourth co-author with Christina Stiso, Zach Ryan, and Joshua Danish), in Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences*, 14th International Conference of the Learning Sciences (ICLS) 2020, Volume 2, 1165-1172. <https://repository.isls.org/handle/1/6310>.
- “What Thucydides Teaches Us About War, Politics, and the Human Condition,” in *War on the Rocks* (internet platform), August 9, 2017. <https://warontherocks.com/2017/08/what-thucydides-teaches-us-about-war-politics-and-the-human-condition/>.
- “Thucydides on the Causes and Outbreak of the Peloponnesian War,” in S. Forsdyke et al., eds., *The Oxford Handbook of Thucydides* (Oxford, 2017), 115-124.
- “What Happened at Aegospotami? Xenophon and Diodorus on the Last Battle of the Peloponnesian War,” *Historia* 63.1 (2014), 1-16.
- “Democracy, non-Athenian,” in *The Encyclopedia of Ancient History* (Wiley-Blackwell, 2012).
- “Greek Democracies and the Debate over Democratic Peace,” in M. H. Hansen, ed. *Démocratie athénienne – démocratie moderne: tradition et influences. Entretiens sur l’Antiquité Classique Tome LVI* (Fondation Hardt, Geneva, 2010), 277-306.
- “Ancient Democracy,” in M. Bevir, ed. *Sage’s Encyclopedia of Political Theory* (2010).
- “Ethnicity and Democracy in the Peloponnese, 401-362 BC,” in P. Funke and N. Luraghi, eds. *The Politics of Ethnicity and the Crisis of the Peloponnesian League* (Center for Hellenic Studies, 2009), 135-47.
- “The Sophists and Democracy Beyond Athens,” *Rhetorica* 25.1 (2007), 109-22.
- “Thucydides and Democratic Peace,” *Journal of Military Ethics* 5.4 (2006), 243-53.
- “American Empire? Ancient Reflections on Modern American Power,” *Classical World* 99.1 (2005), 35-50.
- “Ancient Greek Democracy and its Study,” in *History Compass* 2 (2004), 1-12. (<http://www.history-compass.com/>).
- “Lead Plates and the Case for Democracy in Fifth-Century BC Camarina,” in *Oikistes: Studies in Constitutions, Colonies, and Military Power in the Ancient World Offered in Honor of A. J. Graham*, eds. V. Gorman and E. Robinson (Brill, Leiden, 2002), 61-77.
- “Response to Spencer Weart,” (note) *Journal of Peace Research* 38.5 (2001), 615-17.
- “Reading and Misreading the Ancient Evidence for Democratic Peace,” *Journal of Peace Research* 38.5 (2001), 593-608.

“Democracy in Syracuse, 466 - 412 BC,” *Harvard Studies in Classical Philology* 100 (2000 [2001]), 189-205.

“Thucydidean Sieges, Prosopitis, and the Hellenic Disaster in Egypt,” *Classical Antiquity* 18.1 (1999), 132-52.

“Direct Democracy: Old Prejudices and New Possibilities,” *Budhi* 1.2 (1997), 39-54.

“Reexamining the Alcmeonid Role in the Liberation of Athens,” *Historia* 43.3 (1994) 363-8.

“Oracles and Spartan Religious Scruples,” (note) in *Liverpool Classical Monthly* 17.9 (November, 1992), 131-2.

REVIEWS

Thucydides on the Outbreak of War. Character and Contest, by S. N. Jaffe, in *Polis: The Journal for Ancient Greek and Roman Political Thought* 37.1 (2020), 194-195.

The Plague of War: Athens, Sparta, and the Struggle for Ancient Greece, by Jennifer T. Roberts, in *MHQ—The Quarterly Journal of Military History* (Autumn, 2019).

The Grand Strategy of Classical Sparta and The Spartan Regime, by Paul A. Rahe, in *The American Historical Review*, 123.2 (2018), 622–623.

The Rise and Fall of Classical Greece, by Josiah Ober, in *Phoenix* 70.3-4 (2016), 420-4.

The Greek Polis and the Invention of Democracy. A Politico-cultural Transformation and Its Interpretation, edited by Johann P. Arnason, Kurt A. Raaflaub, and Peter Wagner, in *Polis* 31.2 (2014), 435-442.

Song of Wrath. The Peloponnesian War Begins, by J. E. Lendon, in *Classical Review* 62.1 (2012), 217-9.

Thucydides, Pericles, and Periclean Imperialism, by Edith Foster, in *The Journal of Interdisciplinary History* 42.2 (2011).

Hellenistic Democracies: Freedom, Independence and Political Procedure in Some East Greek City-States. Historia Einzelschriften 206, by Susanne Carlsson, in *The Bryn Mawr Classical Review* 2011.01.40 (2011).

First Democracy. The Challenge of an Ancient Idea, by Paul Woodruff, in *Ancient History Bulletin* (2006 [2009]).

The Shotgun Method. The Demography of the Ancient Greek City-State Culture, by Mogens Herman Hansen, in *The American Historical Review* 112.4 (2007).

Athenian Legacies. Essays on the Politics of Going on Together, by Josiah Ober, in *Journal of Hellenic Studies* 127 (2007).

The Athenian Experiment. Building an Imagined Political Community in Ancient Attica, 508-490 B.C., by Greg Anderson, in *New England Classical Journal* 31.4 (2004), 410-413.

Ancient Democracy and Modern Ideology, by P. J. Rhodes, *Classical Review* 54.2 (2004), 460-1.

Schiedsrichter, Gesetzgeber und Gesetzgebung im archaischen Griechenland, by K.-J. Hölkeskamp, *The Bryn Mawr Classical Review* 2003.4.16 (2003).

Public Records and Archives in Classical Athens, by James P. Sickinger, in *The Historian* 63.2 (2001).

“*Black Athena Revisited and the Debate Over the Origins of Greek Civilization*,” in *Budhi* 1.3 (1997 [1998]), 183-94.

Theseus and Athens, by H. J. Walker, in *The Bryn Mawr Classical Review* 96.4.22 (1996).

Literacy and Power in the Ancient World, eds. A. K. Bowman and G. Woolf, in *Notes and Queries* 241 [ns 43], no. 1 (March, 1996), 64-5.

Athens on Trial, by J. T. Roberts, in *The Bryn Mawr Classical Review* 95.2.8 (1995).

LECTURES AND CONFERENCE PAPERS

"Greek History and Experimental Pedagogy: Student Role-Play in *Cities on the Edge of War*" delivered at Harvard Law School, in Cambridge, Massachusetts, as part of the Midwestern Ancient Greek Legal History and Political Theory Conference, on Sunday, September 25, 2022.

“Thermopylae and the Spartan Military Mystique,” delivered as part of the *Sparta Live!* webinar series via MS Teams, Centre for Spartan & Peloponnesian Studies, University of Nottingham, October 20, 2021.

“Did Classical Sparta Decline and Fall — or just Fall?” delivered in the Zoom series *Lectures on Decline in Antiquity*, University of Florence and University of California at San Diego, September 3, 2021.

“Politics and Power: Holding onto Political Office, Ancient and Modern,” delivered at the Indiana Junior Classical League’s Fall Latin Day (via Zoom), November 21, 2020.

“Fostering Perspective-Taking in History Students Through Board Games,” (co-author; lead author Christina Stiso), for the panel “Play, Games, and Learning Designs” at the 2020 International Conference of the Learning Sciences, on June 22, 2020 (panel via Zoom).

“Populism Ancient and Modern: of Government, Demagoguery, and Donald Trump,” delivered at the conference *Demokratie und Populismus in der griechischen Antike und heute*, Zentrum

Altertumswissenschaften, Universität Zürich, Zürich, Switzerland, February 13, 2020.

<https://www.youtube.com/watch?v=rm8YK6FV5Go&t=7s>

“Sparta and the Sacred Band,” delivered to the Department of Gender Studies, Central European University, Budapest, Hungary, February 10, 2020.

“*Cities on the Edge of War: Teaching Greek History Through A Strategy Role-Playing Game*,” delivered at the Center for Hellenic Studies, University of California at San Diego, October 30, 2019.

“Was Sparta an Oligarchy?” delivered at the Midwestern Ancient Greek History and Theory Colloquium, hosted by the Department of Classics, University of Toronto, Toronto, Canada, September 29, 2018.

“The Legend of the Spartans,” at Indiana University’s Mini University 2018, June 11, 2018.

“Spartan Reputation, Spartan Strategy: Leonidas at Thermopylae,” delivered at the Greek History and Theory Group meeting, Ohio State University, Columbus, Ohio, October 20, 2017.

“Democracy and Elections, Ancient and Modern,” delivered at the Indiana Junior Classical League’s Fall Latin Day, Butler University, Indianapolis, Indiana, November 12, 2016.

“Sparta's Reputation and American Popular Culture,” delivered at the Midwestern Consortium of Ancient Greek Historians and Political Theorists, University of Michigan, Ann Arbor, Michigan, October 30, 2016.

“Measuring the Success of Ancient Greece,” delivered at the Midwestern Ancient Greek History and Theory Colloquium, Wilfrid Laurier University, Waterloo, Ontario, October 17, 2015.

“The 2012 Elections and American Democracy: What Would Aristotle Think?” delivered on the occasion of the 75th anniversary of the Letters program at the University of Oklahoma, Norman, Oklahoma, February 7, 2013.

“Spartan Generals and the Spartan Mystique,” delivered at the Ancient Greek History & Political Theory Conference, Rutgers University, New Brunswick, New Jersey, Nov. 9 2013.

"Shock and No Awe: Sparta’s Military Defeats," delivered at the Midwestern Ancient Greek History and Political Theory Colloquium, University of Toronto, Toronto, Canada, Nov. 11 2012.

"Exploiting Sparta's Military Reputation," delivered at Working Sessions on Ancient Greek History and Political Theory, Northwestern University, Evanston, Illinois, April 30 2011.

"The Invincible Spartans," delivered at New Perspectives in Ancient Greek Studies, the Fifth Annual Meeting of the Greek History and Theory Group, Ohio State University, Columbus, Ohio, May 1-2, 2010.

“How Athenian Was Non-Athenian Democracy?,” delivered at the Ancient Studies Colloquium, Indiana University, Bloomington, Indiana, January 22, 2010.

- “Greek Democracies and the Debate over Democratic Peace,” delivered at the 56th Entretiens sur l’Antiquité classique de la Fondation Hardt: Démocratie athénienne – démocratie moderne: tradition et influences. Geneva, Switzerland. August 24-28, 2009.
- “Regional Powers and the Spread of Democracy in Classical Greece,” delivered at the Midwest Consortium of Greek Historians and Political Theorists meeting, University of Michigan, April 25, 2009.
- “What Ancient Greek Democracy Can Still Teach Us: Elections, War, and the Power of the People,” delivered at Ball State University, Muncie, Indiana, March 24, 2008.
- “Comparative Greek and Roman Politics,” keynote address at the annual Indiana Junior Classical League convention, Indiana University, Bloomington, Indiana, March 15, 2008.
- “What Happened at Aegospotami?” delivered at the Ancient Studies Colloquium, Indiana University, Bloomington, Indiana, November 30, 2007.
- Respondent for the panel “‘Beyond the End’: Ancient Texts and the Transcendence of Death” at the conference The End of Everything: Catastrophe and Community in the Ancient Mediterranean and Near Eastern Worlds, sponsored by the Program in Ancient Studies at Indiana University, Bloomington, Indiana, October 13, 2007.
- “Different Democracies, Different Democratic Theories?” delivered at the Midwest Consortium of Greek Historians and Political Theorists meeting, University of Toronto, April 28, 2007.
- “Reconciling the Irreconcilable: Xenophon and Diodorus on the Battle of Aegospotami,” delivered before the Classics faculty at the University of Toronto, February 13, 2006, Toronto, Ontario.
- “Thucydides and Democratic Peace,” delivered as part of the Thucydides Workshop at Columbia University, February 25-6, 2005, sponsored by the Centre for the Study of Civil War at the International Peace Research Institute, Oslo.
- “Argos and the Struggle for Peloponnesian Democracy,” delivered as the annual Harvard Lecture at Yale University, December 2, 2004.
- “The Sophists and Democracy Beyond Athens,” delivered at the conference on The Interface Between Philosophy and Rhetoric in Classical Athens at the University of Crete, Rethymno, October 29-31, 2004.
- “What is an Empire? Ancient Reflections on Modern American Power,” delivered at the University of North Florida, December 5, 2003.
- “Moral Questions in Ancient History,” keynote address for the conference on Teaching Moral Problems in History, at the University of Maine, October 31, 2003.
- “In the Shadow of Athens: The Growth of Democracy in Classical Greece,” delivered before the History and Classics faculty at University of Nebraska, Lincoln, September 9, 2002.

- “Democratic Deliberation outside Athens,” delivered at the conference on Democratic Deliberation in and out of Attica at the University of Crete, Rethymno, June 8, 2002.
- “Democracy and Naval Power in Ancient Greece,” featured paper at the New England Ancient Historians’ Colloquium, Boston University, April 4, 2001.
- “Ancient Greece and the ‘Democratic Peace’ Hypothesis,” featured paper for the spring session of the 2000-2001 Faculty Seminar Series, Harvard University Department of History, March 1, 2001.
- “Democracy and the Inscribed Lead Tablets from Camarina,” delivered as part of the 1999-2000 Workshop on History and Archaeology at Harvard University, February 11, 2000.
- “From Tyranny to Democracy? Popular Government in Fifth-Century Sicily,” delivered at the conference on Democracy and Tyranny in Ancient Greece at Northwestern University, April 10, 1999.
- “The Character of the Syracusan Democracy, 466 - 406 BC,” delivered at the annual meeting of the American Philological Association, December 30, 1998, Washington, D.C.
- “Did Athens Invent Democracy?” delivered before the History and Classics faculty at Harvard University, December 8, 1998, Cambridge, Massachusetts.
- “Electric Democracy: Modern Problems and Ancient Solutions,” delivered at the annual Florida Conference of Historians, February 28, 1997 at Jacksonville University, Jacksonville, FL.
- “Thersites and the Homeric Assembly,” delivered at the annual meeting of the American Philological Association, December 29, 1996, New York, NY.
- “Ancient Athens, Modern America — Which Is the True Democracy?” delivered to the Ethical Society of Philadelphia, April 30, 1995, Philadelphia, PA.
- “Archaic Democracy in Cyrene,” delivered at the annual meeting of the American Philological Association, December 28, 1994, Atlanta, GA.
- “Bribing Greek Oracles,” delivered before the Classical Association of the Atlantic States, April 24, 1992 at Villanova University, Villanova, PA.

CONFERENCES ORGANIZED

- “The Indiana University Interdisciplinary Workshop on Greek History and Political Theory,” Indiana University, November 15-16, 2014.
- “Politics in Ancient Greece: History, Ideas, and Ideology,” Indiana University, April 26-27, 2008, on behalf of the Consortium of Midwest Greek Historians and Political Theorists.

PANELS

Presenter on the panel ““Reading and Playing Together: Teaching History with Games and Perusal,” Historical Teaching and Practice series, Department of History, Indiana University Bloomington, April 9, 2021 (via Zoom).

Presenter on the panel “Benjamin Constant’s ‘Liberty of the Ancients and the Moderns’ at 200,” Ostrom Workshop Tocqueville Lecture Series, Indiana University Bloomington, December 13, 2019.

Presider for the panel “Popular Politics and Ancient Warfare,” held at the annual meeting of the Society for Classical Studies in San Francisco, January 9, 2016.

Discussant for the panel “Politics in Fragments: Herodotus, Orestes, Socrates,” at the annual meeting of the New England Political Science Association, Providence, Rhode Island, May 3, 2003.

GRANTS

Jack and Julia Wickes Fund for the Study of War and Society (\$2000) in support of further development of the project “*Cities on the Edge of War: Teaching History Through a Custom-Designed Historical Strategy Game.*” (2021)

Media School, Indiana University (\$8000) for development of the course “*Cities on the Edge of War: Greek History Through Games.*” (2016)

College Arts and Humanities Institute, Indiana University (\$4000) for the Indiana University Interdisciplinary Workshop on Greek History and Political Theory (see above). (2014)

College Arts and Humanities Institute, Indiana University (\$2500) and the Provost’s Office (\$650) for the conference on “*Politics in Ancient Greece: History, Ideas, and Ideology*” (see above). (2008)

TEACHING AWARDS

Finalist, Faculty Academy on Excellence in Teaching 2019 Innovate Awards, Collaborative Activities: *Cities on the Edge of War.*

Trustees' Teaching Award, Indiana University, 2011. Determined annually by faculty in the History Department.

Roslyn Abramson Award, Harvard University, 2001. Awarded annually to 1-2 members of the Faculty of Arts and Sciences for “excellence and sensitivity in teaching undergraduates.”

Outstanding Undergraduate Teaching Award, University of North Florida, 1999.

Teaching Incentive Program Award, University of North Florida, 1998-1999. Honored in a university-wide competition recognizing significant contributions made in teaching.

Chimicles Fellowship in the Teaching of Writing, University of Pennsylvania, 1993-4. Awarded to graduate students of unusual teaching promise, offering the chance to design and teach an undergraduate course.

Dean's Award for Distinguished Teaching, University of Pennsylvania, 1990–1991. Presented annually by the Dean of Arts and Sciences to graduate students for excellence in the teaching of undergraduates.

OTHER HONORS

Invited participant, *56th Entretiens sur l'Antiquité classique de la Fondation Hardt: Démocratie athénienne – démocratie moderne: tradition et influences*. Geneva, Switzerland. August 24-28, 2009.

Summer Scholars Program, Center for Hellenic Studies, Washington, D.C., 1997. Selected to participate in a program of research at the Center.

25th Anniversary Faculty Forum, University of North Florida, 1997. Chosen to be on a panel of distinguished faculty for presentations of research to community groups.

School of Arts and Sciences Dissertation Fellowship, University of Pennsylvania, 1992–1993.

William Penn Fellowship, University of Pennsylvania, 1988–1992.

IU HISTORY DEPARTMENT SERVICE HIGHLIGHTS

Director of Undergraduate Studies (August 2022 –)
 Chair, Executive Committee (July 2021 – July 2022)
 Director of Graduate Studies (July 2016 to July 2019)
 Chair, Roman History search committee (Hire: Colin Elliott)
 Chair, World History search committee (Hire: Pedro Machado)
 Chair, Promotion Committee for Edward Watts (Promotion to Associate Professor)
 Chair, Promotion Committee for Leah Shopkow (Promotion to Full Professor)
 Chair, Promotion Committee for Deborah Deliyannis (Promotion to Full Professor)
 Chair, Promotion Committee for Colin Elliott (Promotion to Associate Professor)
 Third Year Review Committee for Krista Maglen
 Third Year Review Committee for Colin Elliott
 Graduate Affairs Committee
 Undergraduate Affairs Committee
 Graduate Admissions Committee (PhD)
 Graduate Admissions Committee (MA)
 Graduate Fellowships Committee
 Field Chair, Ancient and Medieval History

IU COLLEGE OF ARTS AND SCIENCES SERVICE HIGHLIGHTS

Academic Fairness Committee (August 2021 -)
Chair, Promotion Committee for Cynthia Bannon (Promotion to Full Professor)
Member, Promotion Committee for Carl Weinberg (Promotion to Teaching Professor)

REFEREED PAPERS AND BOOK PROPOSALS

Evaluated submissions for:

American Historical Review
American Journal of Philology
Blackwell/Wiley-Blackwell Publishers
Bloomsbury Publishing
Cambridge University Press
Classical Antiquity
Classical Journal
Classical Philology
Cornell University Press
European Review of History-Revue européenne d'histoire
Harvard Studies in Classical Philology
Historia
Journal of Peace Research
Oxford University Press
Phoenix
Princeton University Press
Transactions of the American Philological Society
Yale University Press

Field Consultant (Ancient History)

American Historical Review

OTHER TEACHING EXPERIENCE

Instructor, The University of Pennsylvania, Spring 1994. Course: Ancient History 9: Writing in Ancient History. Engaged as a Chimicles Fellow (see Honors and Awards above).

Latin Teacher, The Agnes Irwin School, 1994, and The Haverford School, 1990, Summer Studies Programs, Rosemont and Haverford, PA. Taught three classes at the high school level.

Writing Instructor, Writing Across the University, University of Pennsylvania, 1990–1991, 1993. Duties were performed for Classical Studies 9 (*The Aeneid*), and in association with my teaching assistantships in Ancient History 26 and 27.

Teaching Assistant, University of Pennsylvania, 1990–1991. Courses: Ancient History 26 (Greece) and Ancient History 27 (Rome).

OTHER WORK EXPERIENCE

Legislative Assistant to U.S. Congressman, Washington, D.C., 1986–1987. Conducted legislative research and managed district projects, constituent correspondence, and other tasks as a member of the personal staff of U.S. Representative Mac Sweeney, Texas.