



**PhD Student Exit Survey  
Indiana University, Bloomington**

**Informed Consent Statement**

**Introduction**

You are invited to participate in a research project designed to determine doctoral student satisfaction with various components of their Ph.D. experiences at Indiana University, Bloomington. The IU Graduate School is initiating a new Exit Survey in the hopes of developing a better mechanism for ensuring the effectiveness of its various degree programs. Your candid assessment of your experiences at IU is a vital piece of information in our efforts to maintain the highest academic quality in all doctoral programs.

**Description of Survey and Individual Confidentiality**

The Graduate School has developed this survey instrument in collaboration with five other graduate institutions which are members of the American Association of Universities (Duke, Princeton, Rutgers, UC-Berkeley, and UC-San Diego). These schools will share comparative data that has been aggregated by degree program. Typically, data will be aggregated in five-year sets. No data will be collected or shared that would allow identification of an individual respondent. We will request only minimal demographic data and on the survey instrument not request your name in order to maintain the confidentiality of your responses. There will be no effort or means by which to match your signature on this consent form with your survey responses, either in the computer form of the survey or the paper form. We hope, therefore, that you will answer all questions candidly and honestly, as the ability of the Graduate School to respond to perceived problems within academic programs would be constrained if we could not initially discover them. We expect that completion of the survey should take approximately 15 minutes.

**Risks and Benefits**

We do not foresee any significant risks to you in participating in this survey, nor are there measurable benefits to you as an individual. The survey will, as stated above, afford the University Graduate School a firmer sense of overall graduate student satisfaction in the various degree programs and, to that extent, will allow us to react more quickly than we otherwise could in situations where there are problems or difficulties. There will be no compensation paid to you as a result of your participation in this survey.

**Participation**

Participation in this Exit Survey is entirely voluntary. Refusal to participate will not involve any penalty and you may skip questions or refuse to participate at any time without penalty. If you decide to withdraw from the study while completing the survey on the computer you can simply push the exit button and your entire survey will be deleted. If you are completing the paper version of the survey you may simply destroy it.

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Subject Initial Line \_\_\_\_\_

**Contact**

If you have questions about this research, you may speak directly with the Eugene R. Kintgen, Associate Dean of the University Graduate School (812-855-8852; kintgene@indiana.edu).

If you have questions about your rights as a research subject, you may contact the Bloomington Campus Committee for the Protection of Human Subjects (HSC), Carmichael Center L03, 530 E. Kirkwood Ave., Indiana University, Bloomington, Indiana, 47405, telephone 812-855-3067; iub\_hsc@indiana.edu.

**Consent**

I have read this form and received a copy of it. I have had all my questions answered to my satisfaction. I agree to take part in this study.

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Signature of Subject

Date



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**Consent**

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**Signature of Subject**

**Date**

Please circle the degree program you were enrolled in:

- |  |   |
|--|---|
| American Studies - Combined Degree           | Human Performance                           |
| Anatomy                                      | Instructional Systems Technology            |
| Anthropology                                 | Interior Design                             |
| Art History                                  | Italian                                     |
| Astronomy                                    | Japanese                                    |
| Astrophysics - Astronomy                     | Language Education                          |
| Astrophysics - Physics                       | Law & Social Science                        |
| Biochemistry                                 | Leisure Behavior                            |
| Biology                                      | Library & Information Science               |
| Business                                     | Linguistics                                 |
| Central Eurasian Studies                     | Mass Communications - Jour                  |
| Chemical Physics - Chemistry                 | Mass Communications - Tel                   |
| Chemical Physics - Physics                   | Mathematical Physics                        |
| Chemistry                                    | Mathematics                                 |
| Chinese                                      | Molecular, Cellular & Developmental Biology |
| Classical Studies - Latin & Greek            | Near Eastern Languages & Cultures           |
| Cognitive Science - Combined Degree          | Neural Sciences                             |
| Communication & Culture                      | Pathology                                   |
| Comparative Literature                       | Pharmacology                                |
| Computer Science                             | Philosophy                                  |
| Counseling Psychology                        | Physics                                     |
| Criminal Justice                             | Physiological Optics                        |
| Curriculum & Instruction                     | Physiology                                  |
| Ecology & Evolutionary Biology               | Plant Sciences                              |
| Economics                                    | Political Science                           |
| Educational Psychology                       | Portuguese                                  |
| English                                      | Psychology                                  |
| Environmental Science                        | Public Affairs                              |
| Folklore & Ethnomusicology                   | Public Policy                               |
| French                                       | Religious Studies                           |
| Genetics                                     | Slavic Languages & Literatures              |
| Geography                                    | Sociology                                   |
| Geology                                      | Spanish                                     |
| Germanic Studies                             | Special Education                           |
| Health Behavior                              | Speech & Hearing Sciences                   |
| Higher Education                             | TESOL                                       |
| History                                      | Theatre & Drama                             |
| History & Philosophy of Science              | Zoology                                     |
| History of Education/Philosophy of Education |   |

Subfield: (be specific - e.g., chemistry/organic; history/Chinese).

When did you first enroll as a graduate student in this program? (Select semester and provide year)

<input type="checkbox"/> Fall	<input type="checkbox"/> Spring	<input type="checkbox"/> First Summer	<input type="checkbox"/> Second Summer	Year:
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When will you receive your degree? (Select semester and provide year)

<input type="checkbox"/> Fall	<input type="checkbox"/> Spring	<input type="checkbox"/> First Summer	<input type="checkbox"/> Second Summer	Year:
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## Section I: Satisfaction with Program

Please indicate your level of satisfaction with each of the following: (Select only one response for each item)	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. The intellectual caliber of the faculty in my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Program's ability to keep pace with recent developments in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Adequacy of facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Overall quality of graduate level teaching by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Training in research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Amount of financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Quality of academic advising and guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Professional relationship with my dissertation supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Helpfulness of staff members in my department or program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Faculty effort in helping me find employment upon graduation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. The opportunity to interact across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Overall, satisfaction with your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section II: Climate of Program and Quality of Interactions

To what extent do you agree or disagree with each of the following statements? (Select only one response for each item)	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Students in my program are treated with respect by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Faculty members are willing to work with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Rapport between faculty and graduate students in program is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My own relationships and interaction with faculty are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There are tensions among faculty that affect students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Financial support for graduate students is distributed fairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Students in my program are collegial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. My relationships and interaction with other students in my graduate program are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Overall, the climate of my program is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Section III: Program Course Work

Please rate each of the following: (Select only one response for each item)	Excellent	Very Good	Fair	Poor
a. Availability of area courses I needed to complete my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of instruction in my courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Encouragement to take courses outside my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Overall, the quality of course work in my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Section IV: Qualifying Examination and Dissertation

How much do you agree with each of the following statements? (Select only one response for each item)	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Coursework, seminars, labs, reading courses, etc. adequately prepared me for candidacy exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The process of selecting my dissertation committee was satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How helpful was/were your advisor(s) for each of the following activities? (Select only one response for each item)	Very Helpful	Somewhat Helpful	Not Very Helpful	Not at All Helpful
a. Preparing for written qualifying exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Preparing for the oral qualifying exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finding a dissertation topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing a dissertation prospectus or proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Doing research for the dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Writing the dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dissertation workshop(s):	Yes	No	Don't Know
a. Did the university and/or your program provide coaching and workshops for students writing doctoral dissertations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Did you attend workshops for students writing doctoral dissertations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**IF YOU DID NOT ATTEND A WORKSHOP, PLEASE CONTINUE ON THE NEXT PAGE.**

What did you find useful about the dissertation workshop?

What other kinds of workshops should be made available to students writing doctoral dissertations?

## Section V: Program Support

Please check the box if you participated in any of the following activities during your graduate experience. Also, indicate your level of satisfaction with activities you participated in.	Check if Yes	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. Did you serve as a teaching assistant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Did you serve as a lab assistant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Did you serve as a discussion or recitation leader?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Did you teach a course of your own design?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Did you take a teaching orientation class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Did you take a course or workshop on teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Did you have regular meetings with faculty as part of teaching preparation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Did you have procedures that provided for regular feedback on your teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Did you have a range of teaching experiences with increasing responsibilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Did you receive advice on funding opportunities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Did you receive advice on writing grant proposals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Did you receive advice on publishing your work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Did you have assistance in developing professional contacts outside your program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Did you receive advice on career options within academia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Did you receive advice on career options outside academia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Did you receive advice about research positions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Presentations and Publications Answer each question and provide a number in the box.	Check if Yes	Number
a. Does your program offer organized seminars or colloquia at which graduate students can present their research? How many times did you present your research?	<input type="checkbox"/>	
b. Does your program offer departmental funding for students to attend national or regional meetings? How many times were you funded by your program?	<input type="checkbox"/>	
c. Did you attend any national scholarly meetings? How many times did you attend during your graduate career?	<input type="checkbox"/>	
d. Did you deliver any papers or present a poster at national scholarly meetings? How many times did you present during your graduate career?	<input type="checkbox"/>	
e. Have you co-authored in a refereed journal with your program faculty? How many articles did you co-author?	<input type="checkbox"/>	
f. Have you published as sole or first author in a refereed journal? How many articles did you publish as sole or first author?	<input type="checkbox"/>	



## Section V: Program Support (continued)

Financial Support Please check all of the following forms of support you received in each year you were enrolled in your program.	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
a. U. S. government fellowship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. U. S. government traineeship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Foreign government fellowship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. External (to university) non-government fellowship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. University funded fellowships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Graduate research assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Graduate teaching assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other part-time research employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Other part-time teaching employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Residence assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. FULL tuition scholarships or waivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. PARTIAL tuition scholarships or waivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Other campus employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Off campus employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Employee benefit or employer funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Loans, savings, or family assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section VI: Dissertation Chair/Main Advisor

Dissertation advisors engage in a variety of mentoring activities. For each statement, indicate the extent that it DESCRIBES THE BEHAVIOR of your dissertation advisor or chair. (Select only one response for each item)	Strongly Agree	Agree	Disagree	Strongly Disagree
a. My dissertation advisor was knowledgeable about formal degree requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My dissertation advisor served as my advocate when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My dissertation advisor helped me secure financial support for my graduate work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My dissertation advisor considered me a source of labor to advance his/her research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My dissertation advisor gave me constructive feedback on my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My dissertation advisor returned my work promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. My dissertation advisor promoted my professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. My dissertation advisor provided information about multiple career paths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My dissertation advisor would support me in any career path I might choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. My dissertation advisor assisted me in my search for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Overall, performed the role well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section VII: Overall Evaluation of Your Program and Indiana University

Overall, how would you rate: (Select only one response for each item)	Excellent	Very Good	Fair	Poor
a. your experience at Indiana University?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. your experience in the doctoral program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. the quality of the doctoral program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indiana University and Your Program (Select only one response for each item)	Definitely Would	Probably Would	Probably Would Not	Definitely Would Not
a. If you were to start your graduate career again, would you select IU?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. If you were to start your graduate career again, would you select the same field of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. If you were to start your graduate career again, would you select the same dissertation supervisor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Would you recommend IU to someone considering the same program you have just completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section VIII: Employment Status and Expectations

Please indicate the <u>ONE</u> item below which <u>BEST</u> describes your immediate post degree status.	
a. Employed or have a definite job offer related to your most recent degree	<input type="checkbox"/>
b. Employed, but not in my field	<input type="checkbox"/>
c. Negotiating with one or more specific organizations (in or out of field)	<input type="checkbox"/>
d. Under consideration for a position but have not received final word (in or out of field)	<input type="checkbox"/>
e. Seeking employment in my field, no offers at this time	<input type="checkbox"/>
f. In military service	<input type="checkbox"/>
g. Scholarship commitment	<input type="checkbox"/>
h. Paid or volunteer work for the Peace Corps, Vista, etc.	<input type="checkbox"/>
i. Not seeking employment at this time	<input type="checkbox"/>

## Section VIII: Employment Status and Expectations (continued)

IF YOU HAVE PROFESSIONAL WORK AS OF SEPTEMBER AFTER RECEIVING YOUR DEGREE.

What BEST describes your professional employment? (Select only one response)	
a. Postdoctoral researcher or fellow	<input type="checkbox"/>
b. Researcher, academic setting	<input type="checkbox"/>
c. Researcher, nonacademic setting (e.g., national lab/industry/medical center)	<input type="checkbox"/>
d. Tenure track faculty position	<input type="checkbox"/>
e. Non-tenure track faculty position	<input type="checkbox"/>
f. Professional services to individuals	<input type="checkbox"/>
g. Manager or administrator	<input type="checkbox"/>
h. Other nonacademic position ( <i>please describe</i> )	<input type="checkbox"/>

Will this employment be in the field of your academic training?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
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How would you categorize your employer? (Select only one response)	
a. U. S. federal government	<input type="checkbox"/>
b. State or local government	<input type="checkbox"/>
c. Industry or business	<input type="checkbox"/>
d. Nonprofit organization or foundation	<input type="checkbox"/>
e. College or university	<input type="checkbox"/>
f. Community or junior college	<input type="checkbox"/>
g. Self-employed, private practice, or consultant	<input type="checkbox"/>
h. Other type of employer ( <i>please describe</i> )	<input type="checkbox"/>

Where is this employer located?	<input type="checkbox"/> In the United States	<input type="checkbox"/> Outside the United States
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## Section IX: Personal Information

What is your gender?	<input type="checkbox"/> FEMALE	<input type="checkbox"/> MALE
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What is your present citizenship status? <i>(Select only one response)</i>	
a. U. S. Citizen	<input type="checkbox"/>
b. Permanent resident of the U. S.	<input type="checkbox"/>
c. Citizen of <i>(please specify country)</i>	<input type="checkbox"/>

To which racial or ethnic group do you belong? <i>(Select all that apply)</i>	
a. Asian/Asian American	<input type="checkbox"/>
b. African American	<input type="checkbox"/>
c. Filipino	<input type="checkbox"/>
d. Chicano	<input type="checkbox"/>
e. Native American	<input type="checkbox"/>
f. Latino	<input type="checkbox"/>
g. Puerto Rican	<input type="checkbox"/>
h. White	<input type="checkbox"/>
h. Other <i>(please specify)</i>	<input type="checkbox"/>

## Section X: Comments

Which aspects of your doctoral program pleased you the most?
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## Section X: Comments (continued)

Were there aspects of your doctoral program that you found problematic?

Was there anything about your doctoral program that slowed your progress?

What changes would you recommend in your doctoral program in the future?

**Thank you for your participation in this survey.**