Center for the Study of Global Change

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Center for the Study of Global Change IU School of Global and International Studies

From the Director

Dear Friends and Colleagues,

We have much to celebrate and be grateful for as the Center for the Study of Global Change wraps up another productive year. As many of you know, this is a particularly special year because we are celebrating our 25th anniversary of transcending boundaries. Yes, for 25 years we have been a hub of internationalization, global scholarship and learning, innovative partnerships, and interdisciplinarity at Indiana University and nationally. Our past is full of extraordinary stories of creative collaborations, productive transdisciplinary and transnational dialogues, timely conversations about crucial global issues, and impact that stretches far beyond the gates of our campus. Our future is even more exciting as we look forward to advancing the mission of the School of Global and International Studies with our unique "Global Center" approach to global studies, internationalized education, and multifaceted exploration of issues that touch all our worlds.

We were delighted that many of you were able to join us at the kickoff reception of our 25th Anniversary. This anniversary event in early November was special for so many reasons. It showed how far we stretch across our campus and into the community and world, and it allowed us to celebrate the accomplishments of the **Framing the Global Project**, which continues to gain momentum. We increasingly hear how our edited volume (*Framing the Global: Entry Points for Research*, IU Press, 2014) is being read and used in classrooms around the world. The book, which explores new and interdisciplinary approaches to the study of global issues and offers a conceptual toolkit for global research in the 21st century, is the first in a series of books being published by IU Press through their **Global Research Studies Series**. The next book in the series is *Looking behind the Label: Global Industries and the Conscientious Consumer*, by Tim Bartley and colleagues.

Last May, we held our 4th Institute for Curriculum and Campus Internationalization, with the support of our colleagues on campus and other partners. This institute continues to grow in recognition and attract participants from universities and colleges across the nation and world. We supported and were involved in many conferences this past year, including, to name only a few: Globalization of the United States: 1789-1861; Religion on the Global Stage: Social Scientific Perspectives; Global Moral Panics Symposium; 2014 Midwest Comparative and International Education Society Regional Conference; Language Pedagogy, Assessment & Technology Workshop for LCTL Instructors; videoconference with Navajo Technical University on Human Rights and Art; 2014 Post-Communism Roundtable: Cyberpolitik in the Post-Communist Era: International Politics of the Internet, Cyberspace, and Cybersecurity; Feminism and Authoritarianism in the Middle East; and the 2nd Annual Interdisciplinary Research Symposium on Human Trafficking. We also worked with campus partners to bring esteemed scholars, such as Inderjeet Parmar, Nayan Chanda, and Richard Fogarty, to campus. While you may read this only as a long list of events and lectures, what we see are our many areas of interest and all the departments, schools, centers, and partners we work with daily to further the field of global scholarship. We are grateful to collaborate with all of them.

We also continue to **partner** with many schools, institutions, and organizations beyond the Sample Gates. We are proud to continue our work with the Lotus Education and Arts Foundation, the Indiana Department of Education, the Monroe County Public Library, MCCSC Schools, Ivy Tech Bloomington and the state-wide Ivy Tech system, American Council of Education, the Longview Foundation, NAFSA: Association of International Educators, and the Smithsonian Institution. We are also pleased to receive **support** from the Mellon Foundation and the U.S. Department of Education. We continue to write grants for a variety of different initiatives (e.g., from sending faculty to the Smithsonian Folklife Festival at the Mall in DC to work with experts and learn how to teach about conflict through the arts, to establishing an interdisciplinary research network about socio-legal frameworks around Arctic Ice).

We have a number of fascinating discussions scheduled for Spring through our noontime **Global Studies Positioning Series**. On January 27 we have Scott Shackelford speaking with us about *Cybersecurity and the Search for Global 'Cyber Peace'* and on February 12 we have Pedro Machado discussing *Oceans as Windows into Global History*. We will have events that explore the role of area studies in a global era and are also making plans for fall 2015 to provide media training for faculty and graduate students and interdisciplinary discussions about the intersection of sustainability and development.

There is much more, but I must conclude by simply thanking you for all your support and encouragement. Best wishes for the new year.

With all my respect and gratitude,

Helary E. Kahn

Hilary E. Kahn

Director, Center for the Study of Global Change Assistant Dean for Strategic Collaborations IU School of Global and International Studies

Our Framing the Global Fellows deeply contribute to our work in interdisciplinary global studies.

The History of the Global Center

The Center for the Study of Global Change was founded in late 1989 (actually, on December 31!) by John P. Lovell as the Indiana Center on Global Change and World Peace. It was formally opened in October 1990 by Oscar Arias Sánchez, former President of Costa Rica and Nobel Peace Prize Recipient. Jack Hopkins was director from 1994 to 1996. In this initial period, grants from The John D. and Catherine T. MacArthur Foundation, Ford Foundation, and Social Science Research Council supported a community of faculty and young scholars from varying disciplines and schools, to provide cross-cultural and interdisciplinary education and develop research concerning global change and conflict resolution.

In 1996, N. Brian Winchester was named the director; he changed the name to *Center for the Study of Global Change* to represent a broader global focus rooted in the deeper internationalization of Indiana University and beyond. The Global Center's audience expanded to include more faculty and students (pre-collegiate, undergraduate, graduate, and post graduate), as well as the media, business, and general public. With considerable U.S. Department of Education Title VI

funding, the Global Center emerged as a national and international leader in international curriculum, K-12 teacher training, public outreach, and the use of interactive technologies to support and promote global learning. It also created the original undergraduate International Studies Minor, as well as the Ph.D. Minors in Global Studies and Human Rights.

In 2011, Hilary E. Kahn was named Global Center director. Under her leadership, the center has continued its excellence in the internationalization of teaching and learning, developed a stronger emphasis on interdisciplinary global research and scholarship, and engaged in innovative partnerships and networks that have further expanded the reach of the center. The Framing the Global Project, supported by the Andrew W. Mellon Foundation and in partnership with IU Press, is emerging as a model for a more grounded and critical approach to global studies. The Muslim Voices Project, supported by the Social Science Research Council and in partnership with WFIU and others, exemplifies the public scholarship, utilization of social media, and global conversations that the Global Center currently pursues and encourages.

David E. Albright Memorial Scholarship – Inaugural Scholars

The purpose of this scholarship is to honor **Dr. David E. Albright's** passion for international issues and continue his legacy of mentoring students by annually recognizing a deserving student in the School of Global and International Studies with a strong interest in and commitment to international issues. This scholarship was established in his memory by his widow, Mrs. Ruth Albright, and the Global Center. Dr. Albright received two IU journalism degrees, followed by international relations M.A. and Ph.D. degrees from Columbia University. He worked in the Vietnam War's Army intelligence service, the Council on Foreign Relations, the United States Information Agency, and as an Air War College professor of national security. Dr. Albright returned to IUB in the 1990s as senior research associate at the Global Center, where he frequently taught interdisciplinary courses on international security in the 21st century, brought in notable international experts to enrich his students' lives, and mentored individual students into unique international internships, scholarships, graduate degrees, and lives. (Continued ...)



David E. Albright Memorial Scholarship – Our Two Inaugural Scholars (continued)



Catherine, Mrs. Albright, Elizabeth

Elizabeth Nixon (Bloomington, IN) is currently in her fourth and final year of undergraduate studies at the Indiana University School of Global and International Studies. In 2011, Nixon co-founded Tunaweza Kimuziki, an ongoing set of music workshops at Moi University in Eldoret and Kenyatta University in Nairobi, Kenya. In 2013, Nixon served as a research intern at the Akiba Uhaki Foundation in Nairobi, Kenya. Nixon spent the spring of 2014 studying in Kigali, Rwanda, where she conducted research and studied the Rwandan genocide of 1994. She is currently nearing the completion of her honors capstone thesis, a comparative study of the legal relationship between international non-governmental organizations and developing governments in East Africa. After graduation, Nixon will be pursuing graduate school and a career in foreign policy as it applies to international law and foreign intervention.

Catherine Krege (Carmel, IN) is a senior majoring in international studies and Spanish, earning a certificate in Political and Civic Engagement, and minoring in political science. While at IU Krege studied abroad in Alcalá de Henares, Spain, and interned at a nonprofit in Melbourne, Australia, a foreign policy think tank in Washington, D.C., and an American company in Kobe, Japan. She served as an IU Presidential Intern on a project for the School of Global and International Studies and as the student representative on the College of Arts and Science's Committee on Undergraduate Education. Krege helped found IU's chapter of Sigma Iota Rho, an international affairs honor society. After graduation, she plans to work in strategic consulting and hopes to continue to serve the university.

Institute for Curriculum and Campus Internationalization: 4-Year Review (2010-2014)

With partners across campus, the Global Center was pleased to lead the 4th annual four-day <u>Institute for Curriculum and Campus Internationalization</u> (ICCI) in May 2014, for 48 participants, from 28 different Research I, small, community, liberal arts, and minority serving institutions in 16 states and 3 countries. ICCI offers two tracks – the *Course Track: Teaching and Learning* for faculty to internationalize an individual course, and the *Campus Track: Institutional Strategies* for administrators, faculty, and staff who have a mandate or desire to internationalize a campus or sub-unit. ICCI has become a nationally-recognized site for training in higher education internationalization. Over its four-year history, 207 colleagues have shared best practices at ICCI—56 from IU, 151 from non-IU institutions of higher education, and many of them in teams. We have been pleased with the diversity represented by the 60 unique institutions from around the world. This year's institute is **May 17-20, 2015.** Registration will begin in the New Year. Inquiries can be sent at any time to <u>icci@indiana.edu</u>.

With our thanks ...

We continue to be grateful for the support and trust, over the Global Center's 25 years, of external funding from the Andrew W. Mellon Foundation, Association of International Education Administrators, British Council, Carnegie Corporation of New York, Ford Foundation, John D. and Catherine T. MacArthur Foundation, Longview Foundation, Midwest Center for Teaching Primary Sources, Social Science Research Council, and U.S. Department of Education.

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