

This program sheet is effective for all students starting at IUB beginning summer 2019.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2019

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 130	Child Art: Understanding Children's Artistic Worlds AND	3
EDUC-M 101	Lab/Field Experience To enroll in M130 and M101 you must register for EDUC-BE 130	1
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-P 254	Educational Psychology for Teachers of All-Grades AND	3
EDUC-M 201	Lab/Field Experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
• EDUC-W 200	Using Computers in Education (IF)	3

- Apply to TEP by March 1 to enroll in Block I fall term and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

- _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 3 credits

EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits

EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) 3

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12

II. PROFESSIONAL EDUCATION

52 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

24 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-M 130	<i>Child Art: Understanding Children's Artistic Worlds (Fall only) AND</i>	3
EDUC-M 101	<i>Field Experience</i> To enroll in M130 and M101 you must register for EDUC-BE 130	1
EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Field Experience</i> To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal and Ethical Issues for Teachers (P: Soph. status)</i>	3
EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status) (IW)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 28 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Fall only) 7 credits

EDUC-M 330	<i>Foundations of Art Education & Methods I</i>	3
EDUC-M 301	<i>Field Experience I</i>	1
EDUC-M 469	<i>Content Area Literacy</i>	3

Block II (Spring only) 5 credits

EDUC-M 430	<i>Art Education in School & Museum Settings</i>	3
EDUC-M 401	<i>Field Experience II</i>	1
EDUC-S 303	<i>Classroom Management</i>	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching: All Grades (12 weeks) (EEE)</i>	12

III. VISUAL ARTS CONTENT

51 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Studio Art 39 credits

SOAD-A 101	<i>Creative Core: Color (A&H)</i>	3
SOAD-A 102	<i>Creative Core: Drawing (A&H)</i>	3
SOAD-A 103	<i>Creative Core: 3D Design (A&H)</i>	3
SOAD-S 200	<i>Drawing I</i>	3

Complete 3 credits of 2D from the following:

SOAD-S 210	<i>Digital Art: Survey & Practice</i>	3
SOAD-S 230	<i>Painting I</i>	3
SOAD-S 240	<i>Basic Printmaking Media (P: SOAD-A 100 or consent of department)</i>	3
SOAD-S 250	<i>Graphic Design I</i>	3
SOAD-S 290	<i>Fundamentals of Photography (A&H)</i>	3

Complete 3 credits of 3D from the following

SOAD-S 220	<i>Textiles I</i>	3
SOAD-S 260	<i>Ceramics I (P: SOAD-A 100 or SOAD-A 101)</i>	3
SOAD-S 270	<i>Sculpture I (P: SOAD-A 101) (A&H)</i>	3
SOAD-S 280	<i>Metalsmithing & Jewelry Design I (P: SOAD-A 101 and SOAD-A 111 or consent of instructor)</i>	3

Complete an additional 3 credits of 2D or 3D studio art at the 200+ level from the list above.

SOAD- _____ 3

Complete 18 credits of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture)

SOAD- _____ (300-400 level of 2D)

SOAD- _____ (300-400 level of 3D)

SOAD- _____ (300-400 level of 2D or 3D)

SOAD- _____ (300-400 level of 2D or 3D)

SOAD- _____ (300-400 level of 2D or 3D)

SOAD- _____ (400 level of 2D or 3D)

Art History 12 credits

ARTH-A 101	<i>Ancient & Medieval Art (S&H) (WC)</i>	3
ARTH-A 102	<i>Renaissance through Modern Art (S&H) (WC)</i>	3

Complete 3 credits of Asian, African or Islamic Art History

ARTH-A _____ 3

Complete 3 credits of art history at the 300-400 level.

ARTH-A _____ 3

IV. ELECTIVES (To total 120 credits)