

INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Office of Teacher Education Bloomington

B.S. EDUCATION: WORLD LANGUAGE (RUSSIAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

Diversity in the U.S. (D)

EDUC-M 300

EDUC-M 482

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24

Sum of EN + MA + RE + SR scores divided by 4 = 24

- 2. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	Course		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	 EDUC-M 300 	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	 EDUC-P 254 	Educational Psychology for Teachers of	3
		All Grades AND	
	 EDUC-M 201 	Lab/Field Experience	2
		To enroll in P254 and M201 you must	
		register for EDUC-BE 254	
	 EDUC-W 200 	Using Computers in Education (IF)	3
5.	Apply to TEP by Oct.	1 to enroll in Spring term Block I and	
	EDUC-K 306.		
6.	Access TEP Applicat	ion at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education and/or Content Field. If you earn a grade lower than a C,
please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110 ENG-W 131	Writing the World Reading, Writing & Inquiry OR	3
ENG-W 131		0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits
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EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

	May 2019
Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least 5 least 1 of these courses must be a Natural Science (*) cour	credits. At
•	
Option II: Complete a 5 credit science course. •	
(The class taken to fulfill the Mathematical Modeling requirer be counted towards the 5+ credits needed to fulfill the N&M I	
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits
Option I: Language Study (WL): Complete the study of an single language through the second semester of the second college-level coursework.	approved -year level of
•	
Option II: World Culture (WC): Complete at least 2 courses at least 6 credits.	for a total of
•	
Option III: International Experience (IE): Complete an app abroad program or internship of at least 6 credits & at least 6 abroad in duration.	roved study Sweeks
•	
Information Fluency (IF)	3 credits
EDUC-W 200 Using Computers in Education	3

Teaching in a Pluralistic Society

Student Teaching: All-Grades (12 weeks)

(P: English Comp.)

Enriching Educational Experiences (EEE)

3 credits

12 credits

3

12

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each course listed below.

20 credits

(S&H)	,
EDUC-M 300 Teaching in a Pluralistic Society 3	
(P: English Comp.) (D)	
EDUC-P 254 Educational Psychology for Teachers of All 3	
Grades AND	
EDUC-M 201 Lab/Field experience 2	
To enroll in P254 and M201 you must	
register for EDUC-BE 254	
EDUC-W 200 Using Computers in Education (IF) 3	,
EDUC-A 308 Legal and Ethical Issues for Teachers 3	,
(P: Soph. status)	
EDUC-H 205 Intro to Educational Thought (P: English Comp.) 3	,
(S&H) (IW) OR	
EDUC-H 340 Education & American Culture 3	,
(P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is	30 credits
required in order to enroll in the following courses:	

Teaching Students with Special Needs: 3 **EDUC-K 306** Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432 EDUC-M 303 EDUC-M 469 EDUC-S 303	Teaching Foreign Language (5-12) Field Experience I Content Area Literacy Classroom Management	3 2 3 1

Block II (Fall o	nly)	5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. RUSSIAN CONTENT 32 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 8 credits

Choose one of the following options:

Literature & Culture

Electives

1) Complete:		
SLAV-R 201	Intermediate Russian I (P: SLAV-R 102 with a	4
	grade of C or higher or equivalent) (WL)	
SLAV-R 202	Intermediate Russian II (P: SLAV-R 201 with a	4
	grade of C or higher or equivalent) (WL)	

- 2) Placing by examination in SLAV-R 202 and with successful completion of the course will earn special credit in SLAV-R 201.
- 3) Placing by examination in SLAV-R 301 and with successful completion of the course will earn special credit in SLAV-R 201 and SLAV-R 202.

Language		15 credits
SLAV-R 301	Advanced Intermediate Russian I (P: SLAV-R with B or higher or consent of department)	202 3
SLAV-R 302	Advanced Intermediate Russian II	3
	(P: SLAV-R 301 with B or higher or consent of department)	F
SLAV-R 401	Advanced Russian I (P: SLAV-R 302 with B or higher or equivalent)	3
SLAV-R 402	Advanced Russian II (P: SLAV-R 401 with B of higher or equivalent)	or 3
SLAV-R 404	Structure of Russian	3

Select one course from the following:		
SLAV-R 223	Introduction to Russian Culture (A&H) (WC)	3
SLAV-R 224	Contemporary Russian Culture (A&H) (WC)	3
SLAV-R 263	Pushkin to Dostoevsky (A&H) (WC)	3
SLAV-R 264	Tolstoy to Solzhenitsyn (A&H) (WC)	3

3 credits

6 credits

Complete 6 credits of Russian Language, Literature, Culture or Film at the 300-400 level. (Excludes SLAV-R 491 and SLAV-R 492.)

IV. ELECTIVES (To total 120 credits)