This program sheet is effective for all students starting at IUB beginning summer 2019.



B.S. EDUCATION: LANGUAGE ARTS/ENGLISH

INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2019

PREREQUISIT	ES FOR ADMISSION TO THE TE	P	Arts & Huma	nities (A&H)	6 credits
	ent. Meeting minimum requirements does	not			
	e enrollment in authorized courses.		Complete at lea	st 2 courses for a total of at least 6 cre	dits.
	skills testing requirement by using any of the	•			
following options:			•	-	
Qualifying scores	on CASA		•	•	
	, Math 220, Writing 220		Coolel 0 11	ariaal Otudiaa (COLI)	0!!!
	A+VE score of at least 1100 if test taken price	or to	SOCIAL & HIST	orical Studies (S&H)	6 credits
March 1, 2016					
	A+VE score of at least 1170 if test taken on	or	Complete at lea	st 2 courses for a total of at least 6 cre	dits.
after March 1, 201		-			
ACT composite sc	-		•	•	
	AA + RE + SR scores divided by $4 = 24$		-	•	
.5 GPA overall.			Notural 9 Ma	thematical Sciences (N&M)	5+ credits
	GPA in the content field with at least 15 cre	dits			5+ credits
	dits in progress. Grade of C minus (C-) or h		Complete ONE	of the following options.	
required in each co		igner	• • • • •		
	ollment in prerequisites: Grade of C or high	er is		lete at least 2 courses for a total of at l	
equired in each EDU		5115	least 1 of these	courses must be a Natural Science (*) course.
ourse		redits			
EDUC-G 203	Communication for Youth Serving	3	•	•	
LDUC-G 203	Professionals (S&H)	5			
		2	Option II: Comp	plete a 5 credit science course.	
EDUC-M 300	Teaching in a Pluralistic Society	3			
	(P: English Comp.) (D)	<u>_</u>	•		
EDUC-P 312	Learning Theory into Practice (P: Soph.	3			
	status)		(The class taker	n to fulfill the Mathematical Modeling re	equirement cannot
DUC-P 313	Adolescents in a Learning Community	3		ards the 5+ credits needed to fulfill the	
	(P: Soph. status)				. ,
DUC-W 200	Using Computers in Education (IF)	3	World Langua	ages (WL)/World Cultures (WC)	6 credits
	ober 1 to enroll in Spring term Block I and			of the following options.	o or ounce
DUC-K 306.					
cess IEP Applicati	ion at: https://education.indiana.edu/		Option I: Lang	uage Study (WL): Complete the study	of an approved
				through the second semester of the s	
I. IUB &	SCHOOL OF EDUCATION		college-level co		
GENERAL	EDUCATION REQUIREMENTS				
	ndiana.edu/approved-courses/index.html		•	•	
	mpletion of courses with a grade of "C" or h	igher		•	
	punting within General Education, Professio		Option II: Work	d Culture (WC): Complete at least 2 c	ourses for a total of
	t Field. If you earn a grade lower than a C, p		at least 6 credits		
	sult with an academic advisor.			<i>.</i>	
			•	-	
h Compositio	n (EC) (Select one) 0-3 c	redits	•	•	
		reuits	Option III: Inter	mational Experience (IE): Complete a	an approved study
of C or higher re	equired				
	1	6		or internship of at least 6 credits & at	icast o weeks
	the World	3	abroad in durati	UII.	
	g, Writing, & Inquiry I OR	3			
W 131EX Ele	ementary Composition-Exempt	0	•	•	
	Argumentative Writing-Projects in Reading	3			
& Writin	ng				
			Information F	Fluency (IF)	3 credits
ve Writing Co	ourse (IW) (Select one) 3 c	redits			
			EDUC-W 200	Using Computers in Education	3
205 Intro to	Educational Thought (P: English Comp.)	3		,	
(S&H)	,	ĺ	Diversity in the	he U. S. (D)	3 credits
340 Educati	ion & American Culture	3			o orealis
	h. status)		EDUC-M 300	Teach in a Pluralistic Society (P: Eng	alish Comp.)
· ·	,			reach in a Fiuralistic Society (P. Eli	giisii Comp.) 3
atical Model	ing (MM) 3-4 c	redits	Enriching C-	unational Experiences (EEE)	10 anadita
				ucational Experiences (EEE)	12 credits
te at least 1 cour	rse for at least 3 credits.			Otudant Tasahing Ossan dari (10	
			EDUC-M 480	Student Teaching: Secondary (12 w	eeks) 12

II. PROFESSIONAL EDUCATION 54 credits/2.5 GPA ade of C or higher is required in each EDUC cours

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

		21	credits
EDUC-	G 203	Communication for Youth Serving Professionals	s 3
EDUC-	M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-	P 312	Learning Theory into Practice (P: Soph. status)	3
EDUC-	P 313	Adolescents in a Learning Community (P: Soph. status)	3
EDUC-	W 200	Using Computers in Education (IF)	3
EDUC-	A 308	Legal & Ethical Issues for Teachers (P: Soph. status)	3
EDUC-	H 205	Intro to Educational Thought (P: English Comp., (S&H) (IW) OR) 3
EDU	JC-H 340	Education & American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following	33 credits
courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring	only)	11 credits
EDUC-M 412	Teaching Writing in Mid & Sec Schls	3
EDUC-M 428	Inquiry Middle School English	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
		-

Block II (Fall or	nly)	6 credits
EDUC-M 416	Inquiry High School English	3
EDUC-M 403	Field Experience II	2
EDUC-S 303	Classroom Management	1
	-	
Block III (Stude		13 credits
BIOCK III (Stude	nt leaching)	13 creuits
Students may r	nt Teaching) not enroll in other classes while completing eption: EDUC-M 202 Job Search Strategies	student
Students may r teaching. Exce	not enroll in other classes while completing	student

III. LANGUAGE ARTS/ENGLISH CONTENT 40 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Introductory a Genre & Writi	& Advanced Study of Literature, 12 crong	edits
ENG-L 203	Introduction to Drama (A&H) (IW) OR	3
ENG-L 204	Introduction to Fiction (A&H) (IW) OR	3
ENG-L 205	Introduction to Poetry (A&H) (IW) OR	3
ENG-L 206	Introduction to Prose (A&H) (IW)	3
ENG-L 260	Introduction to the Advanced Study of Literature (P: English Comp. and Dept. consent) (A&H)	3
ENG-L 371	Critical Practices (P: ENG-L 260)	3
ENG-W 350	Advanced Expository Writing (P: English Comp.)	3

Capstone Se	minar (Select one) 3 c	redits
ENG-L 450	British and American Authors	3
ENG-L 460	Literary Form, Mode, and Theme	3
		3
ENG-L 470	Literature and Interdisciplinary Studies	
ENG-L 480	Literature and History	3
Language	4 c	redits
Group I		ouno
EDUC-L 407	Language Education Issues for English Teacher	s 3
0	(
Group II (Selec		4
EDUC-M 454	Grammar for Teachers (8 weeks)	1
ENG-W 202	English Grammar Review (8 weeks)	1
Literature	21 c	redits
	<u>y 1</u> (Select one)	
		2
ENG-L 305	Chaucer Middle Fraglish Literature	3
ENG-L 306	Middle English Literature	3
ENG-L 307	Medieval and Tutor Drama	3 3 3
ENG-L 308	Elizabethan and 17 th Century Drama	3
ENG-L 309	Elizabethan Poetry	
ENG-L 310	Literary History 1: Beginnings through 17 th	3
	Century	_
ENG-L 313	Early Plays of Shakespeare	3 3 3 3 3
ENG-L 314	Late Plays of Shakespeare	3
ENG-L 317	English Poetry of Early 17 th Century	3
ENG-L 318	Milton	3
ENG-L 350	Early American Writing and Culture to 1800	3
ENG-L 367	Literature of the Bible	3
Literary Histor	<u>y 2</u> (Select one)	•
ENG-L 312	Literary History 2: 18 th and 19 th Centuries	3
ENG-L 320	Restoration and Early 18 th Century Literature	333333333333
ENG-L 327	Later 18 th Literature	3
ENG-L 328	Restoration and 18 th Drama	3
ENG-L 332	Romantic Literature	3
ENG-L 335	Victorian Literature	3
ENG-L 347	British Fiction to 1800	3
ENG-L 348	19 th British Fiction	3
ENG-L 351	American Literature 1800–1865	2
		2
ENG-L 352	American Literature 1865–1914	3
ENG-L 355	American Fiction to 1900	3
ENG-L 356	American Poetry to 1900	3
Literary Histor	<u>y 3</u> (Select one)	
ENG-L 316	Literary History 3: 20 th and 21 st Centuries	3
ENG-L 345	20 th Century British Poetry	3
ENG-L 346	20 th Century British Fiction	3
ENG-L 354	American Literature since 1914	3
		2
ENG-L 357	20 th Century American Poetry	3 3 3 3 3
ENG-L 358	American Literature, 1914–1960	3
ENG-L 359	American Literature, 1960–Present	3
ENG-L 360	American Prose (Excluding Fiction)	3
ENG-L 365	Modern Drama: Continental	3
ENG-L 366	Modern Drama: English, Irish, American, and	3
	Post-Colonial	
ENG-L 374	Ethnic American Literature	3
ENG-L 375	Studies in Jewish Literature	3
ENG-L 380	Literary Modernism	3
ENG-L 381	Recent Writing	3
	0	
	rature (Select One Course Not Already Taken)	~
AAAD-A 379	Early Black American Writing	3
AAAD-A 380	Contemporary Black American Writing	3
ENG-L 350	Early Am Writing & Culture to 1800	3
ENG-L 351	American Literature 1800 to 1865	3
ENG-L 352	American Literature 1865-1914	3
ENG-L 354	American Literature since 1914	3
ENG-L 355	American Fiction to 1900	3
ENG-L 356	American Poetry to 1900	3
ENG-L 357	20 th Century American Poetry	2
ENG-L 357 ENG-L 358	American Literature, 1914-1960	5
		3
ENG-L 359	American Literature, 1960-Present	3
ENG-L 363	American Drama	3 3 3 3 3 3 3 3 3 3 3 3 3
ENG-L 374	Ethnic American Literature	3

ENG-L 305	Chaucer	3
ENG-L 306	Middle English Literature	3
ENG-L 307	Medieval and Tudor Drama	3
ENG-L 308	Elizabethan and 17 th Century Drama	3 3
ENG-L 309	Elizabethan Poetry	3
ENG-L 313	Early Plays of Shakespeare	3
ENG-L 314	Late Plays of Shakespeare	3 3
ENG-L 317	English Poetry of the Early 17th Century	3
ENG-L 318	Milton	3
ENG-L 320	Restoration & Early 18 th Century Literature	3
ENG-L 327	Later 18 th Century Literature	3
ENG-L 328	Restoration and 18 th Century Drama	3
ENG-L 332	Romantic Literature	3
ENG-L 335	Victorian Literature	3
ENG-L 345	British Poetry 20 th Century	3
ENG-L 346	British Fiction 20 th Century	3
ENG-L 347	British Fiction to 1800	3
ENG-L 348	19 th Century British Fiction	3
ENG-L 340	Literary Modernism	2
ENG-L 381	Recent Writing	3 3 3 3
ENG-L 383	Studies in British or Commonwealth Culture	3
World & Diver	<u>se Literature (</u> Select one)	
CMLT-C 340	Women in World Literature	3
CMLT-C 360	Diasporic Literatures	3
CMLT-C 364	The Caribbean: Literature & Theory	3
CMLT-C 370	Comparative Studies in Western & Middle Eastern	3
CIVIL I-C 370		3
CMLT-C 377	Topics in Yiddish Literature	3
CMLT-C 377		3
CMLT-C 445 CMLT-C 446	Early Traditions of Christian Literature Traditions of Christian Literature II	3 3
	Studies in East Asian Literature	3
EALC-E 300		
EALC-E 321	Traditional Japanese Literature	3 3
EALC-E 322	Modern Japanese Literature	
EALC-E 331	Traditional Chinese Literature	3 3
EALC-E 332	Chinese Literature since 1300	3
EALC-E 371	20 th Century Chinese Literature	3 3
ENG-L 223	Introduction to Ethnic American Literature	3
ENG-L 378	Studies in Women in Literature	3
ENG-L 396	African American Literature	3
FRIT-F 310	Topics in French Literature in Translation	3
GER-E 343	Topics in Dutch Literature	3 3
GER-E 351	Topics in Yiddish Literature	3
GER-E 363	Topics in Scandinavian Literature	3
INST-I 370	Literature of India in Translation: Ancient & Classical	3
INST-I 371	Medieval Devotional Literatures of India	3
JSTU-L 380	Modern Hebrew Literature in English	3
JSTU-L 385	Recent Hebrew Literature in English	3
NELC-N 305	Issues in Middle Eastern Literature	3
SLAV-R 334	Tolstoy & Dostoevsky	3
Young Adult		
	Teaching Young Adult Literature in a Diverse	3
EDUC-L 408	Society	
	V. ELECTIVES (To total 120 credits)	