

INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: JOURNALISM

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

EDUC-M 300

3-4 credits

Enriching Educational Experiences (EEE)

EDUC-M 480 Student Teaching: Secondary (12 weeks)

May 2019

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
 Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2. 2.5 GPA overall.

5.

- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- 4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving	3
	Professionals (S&H)	
 EDUC-M 300 	Teaching in a Pluralistic Society	3
	(P: English Comp.) (D)	
 EDUC-P 312 	Learning Theory into Practice	3
 EDUC-P 313 	Adolescents in a Learning Community	3
 EDUC-W 200 	Using Computers in Education (IF)	3
Apply to TEP by Octo	ober 1 to enroll in Spring term Block I and	
EDUC-K 306.	. •	

6. Access TEP Application at: https://education.indiana.edu/

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education &/or Content Field. If you earn a grade lower than a C, please
consult with an academic advisor.

	nposition (EC) (Select one) 0-3 higher required	credits
CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing, & Inquiry I OR	3
ENG-W 1311		0
ENG-W 170	Intro to Argumentative Writing-Projects in Readir & Writing	ng 3
Intensive Writing Course (IW) (Select one) 3 cre		

intensive wi	3 Credits	
EDUC-H 205	Intro to Educational Thought (P: English Comp.) 3
EDUC-H 340	Education and American Culture (P: Soph. status)	3

Complete at least 1	course for	at least	3 credits.	

Mathematical Modeling (MM) (Select one)

Arta 9 Humanitias (A9H)	6 aradita
Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least 5 least 1 of these courses must be a Natural Science (*) cour	
•	
Option II: Complete a 5 credit science course.	
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(The class taken to fulfill the Mathematical Modeling requirer be counted towards the 5+ credits needed to fulfill the N&M i	
World Languages (WL)/World Cultures (WC)	6 credits
Complete ONE of the following options.	
Option I: Language Study (WL): Complete the study of an single language through the second semester of the second college-level coursework.	approved -year level of
•	
Option II: World Culture (WC): Complete at least 2 courses at least 6 credits.	s for a total of
•	
Option III: International Experience (IE): Complete an app abroad program or internship of at least 6 credits & at least 6 abroad in duration.	roved study S weeks
·	
Information Fluency (IF)	3 credits
	2
EDUC-W 200 Using Computers in Education	3
Diversity in the U. S. (D)	3 credits

Teaching in a Pluralistic Society (P: English Comp.)

12 credits

12

II. PROFESSIONAL EDUCATION 49 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

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21	credits	

EDUC-G 203	Communication for Youth Serving Professionals	3
EDUC-M 300	(S&H) Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-P 312	Learning Theory into Practice (P: Soph. status)	3
EDUC-P 313	Adolescents in a Learning Community	3
	(P: Soph. status)	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers	3
	(P: Soph. status)	
EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H) (IW) OR	
EDUC-H 340	Education and American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is 2	28 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring	7 credits	
MSCH-J 425	Supervision of Student Media	3
MSCH-J 403	Field Experience I	1
EDUC-M 469 Content Area Literacy		3
Block II (Fall only)		5 credits
MSCH-J 453	Methods of Teaching Journalism	3
MSCH-J 403	Field Experience II	1
EDUC-S 303	Classroom Management	1
Block III (Student Teaching) 13 credits		

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 480	Student Teaching in the Secondary School	12
	(12 weeks) (EEE)	

III. JOURNALISM CONTENT 38 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Required		18 credits
MSCH-C 101	Media (S&H)	3
MSCH-C 225	Reporting, Writing & Editing I	3
	(P: Completion of the English Composition	
	requirement, plus MSCH-J 170)	
MSCH-C 226	Visual Communication	3
MSCH-J 300	Communications Law (P: Soph. status)	3
MSCH-J 410	The Media as Social Institutions	3
	(P: MSCH-J 300 & Senior status)	
MSCH-J 463	Graphic Design I (P: MSCH-C 226)	3
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Advanced Skills 6 credits

Complete <u>two</u> advanced skills courses. (Unless otherwise noted, all classes require completion of MSCH-C 101, MSCH-C 225 and MSCH-C 226 with a C minus or higher.)

MSCH-A 320	Principles of Creative Advertising	3
MSCH-A 420	Advertising Concepts and Copywriting	3
	(P: MSCH-A 320)	
MSCH-J 303	Online Journalism	3
MSCH-J 315	Feature Writing (rarely offered)	3
MSCH-J 341	News Reporting (Spring)	3
MSCH-J 342	Magazine Reporting	3 3
MSCH-J 343	Broadcast News	3
MSCH-J 344	Photojournalism Reporting	3 3 3 3 3
MSCH-J 351	News Editing	3
MSCH-J 352	Magazine Editing	3
MSCH-J 353	Advanced Broadcast News (P: MSCH-J 343)	3
MSCH-J 354	Photojournalism Editing (P: MSCH-J 344)	3
MSCH-J 362	Journalism Multimedia Storytelling (Spring)	3
	(P: Soph. status)	
MSCH-J 385	Television News Reporting and Producing	3
	(P: MSCH-J 353)	
MSCH-J 444	Advanced Photojournalism (P: MSCH-J 344)	3
MSCH-J 464	Infographics (P: MSCH-J 463)	3 3
MSCH-J 465	Graphic Design II (P: MSCH-J 463)	3
MSCH-J 481	Creating an Indiana Magazine	3
	(P: Permission of instructor)	
MSCH-R 321	Principles of Public Relations	3
MSCH-R 349	Public Relations Writing (P: MSCH-R 321)	3
MSCH-R 429	Public Relations Campaigns (P: MSCH-R 321)	3

Electives 14 credits

Complete at least 14 credits in MSCH electives of your choice.

- MSCH-J 425 @ 3 credits
 MSCH-J 453 @ 3 credits
- MSCH-J 403 @ 1 credit
 MSCH-J 403 @ 1 credit

IV. ELECTIVES (To total 120 credits)