



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

TEACHER CERTIFICATION: WORLD LANGUAGE (JAPANESE)

This certification enables you to teach in All-School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. The degree is granted by the College of Arts and Sciences when students complete the East Asian Languages and Cultures major with a track in Japanese offered by the School of Global and International Studies. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for certification.

May 2019

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
 - EDUC-G 203 *Communication for Youth Serving Professionals (S&H)* 3
 - EDUC-M 300 *Teaching in a Pluralistic Society (P: English Comp.) (D)* 3
 - EDUC-P 254 *Educational Psychology for Teachers of All Grades AND* 3
 - EDUC-M 201 *Laboratory/Field Experience* 2
To enroll in P254 and M201 you must register for EDUC-BE 254
 - EDUC-W 200 *Using Computers in Education (IF)* 3
- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

I. PROFESSIONAL EDUCATION

50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Laboratory/Field Experience</i> To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	<i>Using Computers in Education</i>	3
EDUC-A 308	<i>Legal and Ethical Issues for Teachers (P: Soph. status)</i>	3
EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education and American Culture (P: Soph. status) (IW)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

Block II (Fall only) 5 credits

EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades (12 weeks)</i>	12

II. JAPANESE CONTENT

37 credits/2.5 GPA

**A grade of C minus (C-) or higher grade is required in each course.
Check with the department regarding when courses will be offered.**

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

Language 16 credits

EALC-J 201*	2 nd Year Japanese I (Fall only) (P: EALC-J 102 with a grade of C or higher)	4
EALC-J 202	2 nd Year Japanese II (Spring only) (P: EALC-J 201 with a grade of C or higher)	4
EALC-J 301**	3 rd Year Japanese I (Fall only) (P: EALC-J 202 with a grade of C or higher)	4
EALC-J 302	3 rd Year Japanese II (Spring only) (P: EALC-J 301 with a grade of C or higher)	4

*Candidates whose performance in the placement examination exempts them from taking the second-year language courses shall be required to take 6 credits (2 courses) in East Asian culture courses in addition to the requirements in Literature, Culture, and Electives categories.

**Candidates whose performance in the placement examination exempts them from taking the second-year and third-year language courses shall be required to take 16 credits from other EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

Literature 6 credits

Complete **two** courses from the following:

CMLT-C 365	Japanese-Western Literary Relations	3
EALC-E 300	Studies in East Asian Literature	3
EALC-E 321	Traditional Japanese Literature	3
EALC-E 322	Modern Japanese Literature	3
EALC-E 372	Japanese Fiction & Culture	3

Culture & Civilization 9 credits

Complete the following:

EALC-E 310	Introduction to East Asian Studies (Fall only)	3
EALC-E 271	Modern & Contemporary Japanese Culture	3

Complete **one** course from the following:

EALC-E 350	Studies in East Asian Society	3
EALC-E 351	Studies in East Asian Thought	3
EALC-E 352	Studies in East Asian History	3
EALC-E 384	East Asian Nationalism & Cultural Identity	3

Electives 6 credits

Complete **two** courses from the following:

EALC-J 421	Introduction to Japanese Linguistics	3
FOLK-F 305	Asian Folklore/Folk Life/Folk Music	3
HIST-G 357	Premodern Japan OR	3
EALC-E 337	Premodern Japanese History	3
HIST-G 358	Early Modern Japan OR	3
EALC-E 358	Early Modern Japanese History	3
HIST-G 369	Modern Japan OR	3
EALC-E 369	Modern Japanese History	3
HIST-G 372	Modern Korea OR	3
EALC-E 342	Modern Korean History	3
REL-B 310	East Asian Buddhism	3
REL-B 360	Religions in Japan	3
REL-B 410	Topics in the Buddhist Tradition	3
	(P: REL-B 210, B 310 or consent of instructor)	
REL-B 460	Topics in East Asian Religions	3

III. ELECTIVES (To total 120 credits)