

This program sheet is effective for all students starting at IUB beginning summer 2019.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

EDUCATIONAL STUDIES MINOR (NON-TEACHING)

The Educational Studies minor is designed for undergraduates outside the School of Education interested in education as a field of study. For example, as a social institution, public policy arena, or as a developmental process. Students seeking a minor in Educational Studies are required to complete a total of 15 credit hours of course work.

May 2019

- NOTE:**
- Students must complete 15 credits for the minor. All courses must be completed with a grade of C or higher. Courses must average a minimum of 2.0 overall to earn the minor.
 - Minimum of 9 hours must be at the 300 or 400 level.
 - Only one (1) course may double count for both a license addition and an academic minor.
 - Only one (1) education course may overlap between an education program and an academic minor.
 - No course overlap is allowed between academic minors and/or certificates (e.g., EDUC-H 340 cannot be used to fulfill a requirement in both Educational Studies minor and International and Comparative Education minor.)

Required 6 credits

Select a minimum of 3 credits in Foundations of Education **AND** 3 credits in Educational Psychology.

Foundations of Education

EDUC-H 205	<i>Introduction to Educational Thought</i> (P: English Composition) (S&H)	3
EDUC-H 340	<i>Education and American Culture</i> (P: Soph. status)	3

Educational Psychology

EDUC-P 248	<i>Elementary School Child: Physical, Emotional & Social Development</i> (S&H)	3
EDUC-P 251	<i>Educ Psy for Elementary Teachers</i> AND EDUC-M 101 <i>Field Experience</i> To enroll in P251 and M101 you must register for EDUC-BE 251	4
EDUC-P 254	<i>Educ Psy for Teachers of All Grades</i> AND EDUC-M 201 <i>Field Experience</i> To enroll in P254 and M201 you must register for EDUC-BE 254	5
EDUC-P 312	<i>Learning: Theory into Practice</i> (P: Soph. status)	3
EDUC-P 313	<i>Adolescents in a Learning Community</i> (P: Soph. status)	3
EDUC-P 314	<i>Life Span Development</i>	3

EDUC-G 208	<i>Prevention of Adolescent Risk Behavior: Counseling Perspectives</i>	3
EDUC-G 302	<i>Resources for Counseling with Youth</i>	3
EDUC-G 352	<i>Counseling for Career Issues</i>	3
EDUC-G 355	<i>Positive Psychology</i>	3
EDUC-G 375	<i>Multicultural Counseling-Related Skills and Communication</i>	3

Foundations of Education

EDUC-F 401	<i>Topical Exploration in Education</i>	1-3
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Multicultural Education

EDUC-E 300	<i>Elementary Education for a Pluralistic Society</i> (P: English Comp.) OR	3
EDUC-M 300	<i>Teaching in a Pluralistic Society</i> (P: English Comp.)	3

School Law

EDUC-A 308	<i>Legal and Ethical Issues for Teachers</i> (P: Soph. status)	3
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Special Education

EDUC-K 205	<i>Introduction to Exceptional Children</i> (S&H)	3
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Individualized Research (By arrangement with individual faculty)

EDUC-E 490	<i>Research in Elementary Education</i>	1-3
EDUC-G 490	<i>Individual Study in Guidance</i>	1-3
EDUC-K 490	<i>Research in Special Education</i>	1-3
EDUC-L 490	<i>Research in Language Education</i>	1-3
EDUC-P 490	<i>Research in Educational Psychology</i>	1-3
EDUC-Q 490	<i>Research in Science Education</i>	1-3
EDUC-S 490	<i>Research in Secondary Education</i>	1-3
EDUC-W 450	<i>Internship in Instructional Computing</i> (P: W 210 or permission of the instructor)	1-6

Electives 9 credits

Select additional coursework from above or below to total 15 credits for the minor.

General Education

EDUC-F 200	<i>Examining Self as a Teacher</i> (S&H)	3
EDUC-G 203	<i>Communication for Youth Serving Professionals</i> (S&H)	3

Art Education

EDUC-M 135	<i>Individualized Instruction in Art</i>	1-3
EDUC-M 200	<i>Artifacts, Museums and Everyday Life</i> (A&H)	3

Computer Education

EDUC-W 200	<i>Using Computers in Education</i>	3
EDUC-W 210	<i>Survey of Computer-Based Education</i>	3

Counseling

EDUC-G 204	<i>Asian American Mental Health</i> (S&H)	3
EDUC-G 206	<i>Introduction to Counseling Psychology</i>	3
EDUC-G 207	<i>Introduction to Sport Psychology and Athlete Mental Health</i>	3