

This program sheet is effective for all students starting at IUB beginning summer 2018.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2018

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (Professional Education)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 424)	15

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 27-28 credits of coursework:

Courses	Credits
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• Math 1 (EDUC-N 101 or MATH-T 101)	3
• Math 2 or MATH 3	3-4
Math 2 (Mathematical Modeling) (MM)	
Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200) (N&M) (NS)	3
• Science (See BIOL/EAS/PHYS list on Page 2) (N&M) (NS)	3
• Elem School Child (EDUC-P 248) (S&H)	3
• Technology (EDUC-W 200) (IF)	3
4. Apply to TEP by March 1 to enroll in Fall term Junior Cluster. Access TEP Application at: https://education.indiana.edu/	

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I (A&H)</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth-Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA)

6 credits

Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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Art

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3
SOAD-N 110	<i>Intro to Studio Art for Non-Majors (A&H)</i>	3

Mathematics (2.0 GPA)

9-10 credits

EDUC-N 101	<i>Teach & Learn Elem School Math OR</i>	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	3
_____	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach & Learn Elem School Math II</i>	3
	<i>(P: EDUC-N101 or MATH-T101 with a grade of C or higher) OR</i>	
MATH-T 103	<i>Mathematics for Elem. Teachers III</i>	3
	<i>(P: EDUC-N101 or MATH-T101 with a grade of C or higher)</i>	

Science (2.0 GPA)	12 credits
It is <u>strongly recommended</u> that you complete all science courses before beginning the clusters.	

BIOL-Q 201	Biological Science for Elementary Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Introduction to Scientific Inquiry (N&M) (NS)	3
EAS-E 105	Earth: Our Habitable Planet (N&M) (NS)	3
PHYS-P 199	Physical Science through Inquiry (N&M) (NS)	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)		
HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3

World Civilization (Select one)		
FOLK-F 111	World Music & Culture (A&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 206	Peace and Conflict (S&H) (WC)	3

Social Studies Elective (Select one not already taken)		
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
HIST-H 211	Latin American Culture & Civilization I (S&H) (WC)	3
INTL-I 100	Intro to International Studies (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 204	Human Rights & International Law (S&H) (WC)	3
INTL-I 206	Identity & Conflict (S&H) (WC)	3
LTAM-L 210	The Latin American Experience (S&H) (WC)	3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)	3

II. PROFESSIONAL EDUCATION

78 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

18 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-P 248	Elem School Child: Physical, Emotional & Social Development (S&H)	3
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3
EDUC-X 460	Books for Reading Instruction (P: Soph. status)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Clusters:	60 credits
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Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

Junior Cluster (Fall only)	11 credits
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EDUC-E 348	Foundations of Early Childhood Education I	3
EDUC-E 336	Play as Development	3
EDUC-E 349	Teaching and Learning for All Young Children	3
EDUC-M 301	Lab/Field Experience: Infant/Toddler	2

Junior Cluster (Spring only)	17 credits
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EDUC-E 340	Methods of Teaching Reading I	3
EDUC-E 351	Foundations of Early Care and Education II	5
EDUC-E 352	Teaching and Learning for Children Ages 3-5	3
EDUC-K 308	Teaching Young Children with Special Needs	3
EDUC-M 470	Practicum: Pre-School	3

Senior Cluster (Fall only)	17 credits
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P: Q200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or PHYS-P 199		
P: Math 1 (MATH-T 101 or EDUC-N 101)		
P: Math 2 (Mathematical Modeling)		
P: Math 3 (MATH-T 103 or EDUC-N 103)		
EDUC-E 325	Social Studies in the Elementary Schools	3
EDUC-E 328	Science in the Elementary Schools	3
EDUC-E 339	Methods of Teaching Language Arts	3
EDUC-E 343	Mathematics in the Elementary Schools	3
EDUC-E 353	Foundations of Early Care and Education III	1
EDUC-K 305	Teaching the Exceptional Learner in the Elementary School	3
EDUC-M 401	Lab/Field Experience: K-Primary	1

Student Teaching	15 credits
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 450	Senior Seminar and Student Teaching I	3
EDUC-M 424	Student Teaching: Kindergarten-Primary (16 weeks) (EEE)	12

III. ELECTIVES TO REACH 120 CREDITS