

UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (LATIN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2022

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	Courses		Credits
	 EDUC-G 203 	Communication for Youth Serving	3
		Professionals (S&H)	
	 EDUC-M 300 	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	 EDUC-P 254 	Educational Psychology for Teachers of	3
		All Grades AND	
	 EDUC-M 201 	Lab/Field Experience	2
		To enroll in P254 and M201, you	
		must register for EDUC-BE 254.	
	 EDUC-W 200 	Using Computers in Education (IF)	3
4.	Apply to TEP by Octo	ber 1 to enroll in Spring term Block I and	
	EDUC-K 306.	· -	
5.	Access TEP Applicat	ion at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

_	nposition (EC) (Select one) 0- higher required	·3 credits		
CMLT-C 110	Writing the World	3		
ENG-W 131	Reading, Writing & Inquiry OR	3		
ENG-W 131	EX Elementary Composition-Exempt	0		
ENG-W 170	Intro to Argumentative Writing-Projects in Read & Writing	ling 3		
Intensive Writing Course (IW) (Select one) 3 credits				
EDUC-H 205	Intro to Educational Thought (P: English Comp. (S&H)) 3		
EDUC-H 205 EDUC-H 340	3 (3 /	3		

Arts & Humanities (A&H) 6 credits

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Complete at least 2 courses for a total of at least 6 credits.

Complete at least 1 course for at least 3 credits.

Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
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Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least 5 least 1 of these courses must be a Natural Science (*) courses	
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Option II: Complete a 5 credit science course.	
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(The class taken to fulfill the Mathematical Modeling require be counted towards the 5+ credits needed to fulfill the N&M	
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits

single language through the second semi- college-level coursework.	ester of the second-year level o
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Option I: Language Study (WL): Complete the study of an approved

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)		3 credits
EDUC-W 200	Using Computers in Education	3

Diversity in the U. S. (D) 3 credits

EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) 3

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	Communication for Youth Serving Professionals	3
EDUC-M 300	(S&H) Teaching in a Pluralistic Society	3
EDUC-P 254	(P: English Comp. (D) Educational Psychology for Teachers of All	3
EDUC-M 201	Grades AND Lab/Field experience	2
	To enroll in P254 and M201, you must	_
	register for EDUC-BE 254.	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1
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Block II (Fall only)		5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3

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EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. LATIN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

6 credits

12 credits

200-Level Requirement

Choose one of the following options:

Literature

1) Complete:		
CLAS-L 200	Second Year Latin I (P: CLAS-L 103, CLAS-L 150	3
	or placement) (WL)	
CLAS-L 250	Second Year Latin II (P: CLAS-L 200) (WL)	3

2) Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

Language		3 credits
CLAS-L 410	Advanced Prose Composition (R: One 300-leve Latin course other than CLAS-L 300) (Fall only)	<i>l</i> 3

Select two courses from: (P: CLAS-L 250) CLAS-L 304 Catullus (Spring) 3 CLAS-L 305 Ovid (Fall) 3 CLAS-L 307 Cicero (Fall) 3 CLAS-L 308 Caesar (Fall) 3 3 CLAS-L 309 Introduction to Vergil's Aeneid (Spring) CLAS-L 311 3 Select two courses from: (R: One 300-level Latin course other than CLAS-L 300) CLAS-L 407 Roman Lyric and Elegy (Fall only) 3 CLAS-L 408 3 Roman Comedy (Spring only) Readings in Medieval Latin (Fall only) CLAS-L 409 3

Culture & Civilization		12 credits
CLAS-C 101	Ancient Greek Culture (A&H) (WC)	3
CLAS-C 102	Roman Culture (A&H) (WC)	3
CLAS-C 205	Classical Mythology (A&H) (WC)	3
	rse from: CLAS-C 308, CLAS-C 310, CLAS-C 31	1, 3
CLAS-C 321, C	LAS-C 350, CLAS-C 351, CLAS-C 360,	
CLAS-C 361, C	LAS-C 395, CLAS-C 405, CLAS-C 408,	
CLAS-C 409, C	LAS-C 412, CLAS-C 413, CLAS-C 414,	
CLAS-C 416, C	LAS-C 419, CLAS-C 420, CLAS-C 421,	
CLAS-C 422, C	LAS-C 423, CLAS-C 491, or CLAS-C 494	

Electives 3	credits
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Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

IV. ELECTIVES (To total 120 credits)