UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: EARLY CHILDHOOD CARE and EDUCATION LEADERS CONCENTRATION (ECCEL)

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education.
A total of 60 credits is required to graduate.

The Bachelor of Science in Early Childhood Education track allows students to develop knowledge, skills and dispositions for multiple roles in Early Childhood Education as teachers and leaders that care for, educate, or provide services to young children and families' ages 0-5 years. Positions include preschool teacher or administrator, family support specialist, early interventionist, and working for an agency and community groups that serve young children, families, and those working with them. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2022

PREREQUISITES FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Official student transcript verifying completion of the TSAP in Early Childhood Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
2. Minimum cumulative GPA of 2.5 at ITCC or VU
3. No grade lower than a C at ITCC or VU
4. Apply to IUB by June 1 to begin in Fall Term.

PROFESSIONAL EDUCATION
58 credits/2.5 GPA
A grade of C or higher is required in each EDUC course.

EDUC-E 303	*Comprehensive Classroom Management (P: Junior status)*	1
EDUC-P 225	*Child and Adolescent Mental Health in Applied Settings*	3
SPEA-V 186	*Introduction to Public Budgeting and Finance*	3
SPEA-V 236	*Managing and Leading Organizations*	3
SPEA-V 246	*Elements of Governmental and Non-Profit Financial Accounting Cycle*	3

Courses Available Fall Semester		**21 credits**
EDUC-E 335	*Introduction to Early Childhood*	3
EDUC-E 336	*Play as Development*	3
EDUC-E 348	*Foundations of Early Childhood Education (Birth to Age 3)* **AND**	2
EDUC-M 201	*Lab/Field Experience: Infant/Toddler*	1
EDUC-K 308	*Teaching Young Children with Special Needs (Birth to Age 5)*	3

EDUC-L 338	*Early Literacy Learning and Play-based Instruction*	3
EDUC-K 448	*Families, Schools and Society*	3
EDUC-M 330	*Designing Visual Learning Experiences for Children* **OR**	3
EDUC-Z 204	*Applied Theatre*	

Courses Available Spring Semester		**12 credits**
EDUC-E 351	*Foundations of Early Childhood Education II (Ages 3 to 5)* **AND**	2
EDUC-M 201	*Lab/Field Experience: Preschool*	1
EDUC-E 352	*Teaching and Learning for All Young Children*	3
EDUC-E 338	*The Early Childhood Educator: Program Leadership* **AND**	3
EDUC-M 470	*Practicum: Birth to Age 6 Administration*	3

Capstone Experience		**12 credits**

Students may not enroll in other classes while completing capstone.
Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 431	*Senior Seminar in Early Childhood Education*	1
EDUC-M 470	*Practicum (Capstone Experience) (Internship) (16 weeks)* **(EEE)** (This experience is individually determined for each student, and may include, for e.g., teaching in a preschool classroom, an internship in a preschool program with an administrator or curriculum director, or in a state or community agency or medical setting that works with young children (birth to age 5) and families. Students will identify a mentoring professional to work with locally or near their home.)	11

ELECTIVES TO REACH 60 CREDITS