

This program sheet is effective for all students starting at IUB beginning summer 2022.



**UNDERGRADUATE AND
TEACHER EDUCATION**
SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: TEACHING ALL YOUNG LEARNERS CONCENTRATION (TAYL)

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2022

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (Professional Education)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 424)	15

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Applicants must have completed or be enrolled in 27-28 credits of coursework:	
Course	Credits
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• <i>Math 1</i> (EDUC-N 101)	3
• <i>Math 2 or Math 3</i>	3-4
<i>Math 2</i> (Mathematical Modeling) (MM)	
<i>Math 3</i> (EDUC-N 103)	
• <i>Scientific Inquiry</i> (EDUC-Q 200) (N&M) (NS)	3
• <i>Science</i> (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS))	3
• <i>Growth and Development in Early Childhood</i> (EDUC-P 249) (S&H)	3
• <i>Technology</i> (EDUC-W 200) (IF)	3
3. Apply to TEP by March 1 to enroll in Fall term Junior Block. Access TEP Application at: https://education.indiana.edu/	

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth-Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA)

6 credits

Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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Art

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3

Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Senior Block offered Fall only.

EDUC-N 101	<i>Teach & Learn Elem School Math</i>	3
_____	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)</i>	3

Science (2.0 GPA)	12 credits
It is strongly recommended that you complete all science courses before beginning the Junior Spring Block.	

BIOL-Q 201	Biological Science for Elementary Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Introduction to Scientific Inquiry (N&M) (NS)	3
EAS-E 105	Earth: Our Habitable Planet (N&M) (NS)	3
EDUC-Q 205	STEM for Educators	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)

HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3

World Civilization (Select one)

FOLK-F 111	World Music & Culture (A&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 206	Peace and Conflict (S&H) (WC)	3
LATS-L 200	American Borderlands (A&H)	3
LTAM-L 230	Maya Cultures Mexico Guatemala (A&H) (WC)	3
REL-R 152	Jews, Christians, Muslims (A&H) (WC)	3
REL-R 153	Religions of Asia (A&H) (WC)	3

Social Studies Elective (Select one not already taken)

HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 100	Intro to International Studies (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 204	Human Rights & International Law (S&H) (WC)	3
INTL-I 206	Identity & Conflict (S&H) (WC)	3
LTAM-L 210	The Latin American Experience (S&H) (WC)	3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)	3

II. PROFESSIONAL EDUCATION

78 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

23 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-P 225	Child and Adolescent Mental Health in Applied Settings	3
EDUC-P 249	Growth and Development in Early Childhood	3
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-E 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3

EDUC-H 205	Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3
EDUC-M 333	Art Experiences for the Elementary Teachers (P: EDUC-M135 or M200) OR	2
EDUC-M 334	Drama in Education	2
EDUC-X 460	Books for Reading Instruction (P: Soph. status)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:	56 credits
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Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

Junior Block (Fall only)	15 credits
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EDUC-E 335	Introduction to Early Childhood	3
EDUC-E 336	Play as Development	3
EDUC-E 348	Foundations of Early Childhood Education (Birth to Age 3)	2
EDUC-K 308	Teaching Young Children with Special Needs (Birth to Age 5)	3
EDUC-L 338	Early Literacy Learning and Play-based Instruction	3
EDUC-M 201	Lab/Field Experience: Infant/Toddler	1

Junior Block (Spring only)	15 credits
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P: EDUC-Q 200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or EDUC-Q 205
P: Math 1 (EDUC-N 101)
P: Math 2 (Mathematical Modeling)
P: Math 3 (EDUC-N 103)

EDUC-E 303	Comprehensive Classroom Management	1
EDUC-E 328	Science in the Elementary School	3
EDUC-E 343	Mathematics in the Elementary School	3
EDUC-M 301	Lab/Field Experience: K-Primary	2
EDUC-E 351	Foundations of Early Childhood Education II (Preschool)	2
EDUC-E 352	Teaching and Learning for All Children (Preschool)	3
EDUC-M 201	Lab/Field Experience: Preschool	1

Senior Block (Fall only)	14 credits
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EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-E 339	Methods of Teaching Language Arts	3
EDUC-M 401	Lab/Field Experience: K-Primary	1
EDUC-E 353	Foundations of Early Childhood Education III (K-Primary)	1
EDUC-K 305	Teaching Exceptional Learners in Elementary School	3
EDUC-K 448	Families, Schools and Society	3

Student Teaching	12 credits
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Students may not enroll in other classes while completing student teaching. **Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-E 431	Senior Seminar in Early Childhood Education	1
EDUC-M 420	Student Teaching Seminar	1
EDUC-M 424	Student Teaching: Kindergarten-Primary (16 weeks) (EEE)	10

III. ELECTIVES TO REACH 120 CREDITS