

This program sheet is effective for all students starting at IUB beginning summer 2022.



**UNDERGRADUATE AND
TEACHER EDUCATION**
SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: EARLY CHILDHOOD CARE AND EDUCATION LEADERS CONCENTRATION (NON-LICENSURE) (ECCEL)

The Bachelor of Science in Early Childhood Education track allows students to develop knowledge, skills and dispositions for multiple roles in Early Childhood Education as teachers and leaders that care for, educate, or provide services to young children and families' ages 0-5 years. Positions include preschool teacher or administrator, family support specialist, early interventionist, and working for an agency and community groups that serve young children, families, and those working with them. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of 120 credits requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2022

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (Professional Education)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 424)	15

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Applicants must have completed or be enrolled in 27-28 credits of coursework:	
Course	Credits
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• <i>Math 1</i> (EDUC-N 101)	3
• <i>Math 2 or Math 3</i>	3-4
<i>Math 2</i> (Mathematical Modeling) (MM)	
<i>Math 3</i> (EDUC-N 103)	
• <i>Scientific Inquiry</i> (EDUC-Q 200) (N&M) (NS)	3
• <i>Science</i> (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS))	3
• <i>Growth and Development in Early Childhood</i> (EDUC-P 249) (S&H)	3
• <i>Technology</i> (EDUC-W 200) (IF)	3
3. Apply to TEP by March 1 to enroll in Fall term Junior Block. Access TEP Application at: https://education.indiana.edu/	

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry</i> OR	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth-Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA)

6 credits

Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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Art

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3

Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Senior Block offered Fall only.

EDUC-N 101	<i>Teach & Learn Elem School Math</i>	3
_____	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach & Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)</i>	3

Science (2.0 GPA)	12 credits
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BIOL-Q 201	Biological Science for Elementary Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Introduction to Scientific Inquiry (N&M) (NS)	3
EAS-E 105	Earth: Our Habitable Planet (N&M) (NS)	3
EDUC-Q 205	STEM for Educators	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)

HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3

World Civilization (Select one)

FOLK-F 111	World Music & Culture (A&H) (WC)	3
GEOG-G 120	Regions of the World (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 206	Peace and Conflict (S&H) (WC)	3
LATS-L 200	American Borderlands (A&H)	3
LTAM-L 230	Maya Cultures Mexico Guatemala (A&H) (WC)	3
REL-R 152	Jews, Christians, Muslims (A&H) (WC)	3
REL-R 153	Religions of Asia (A&H) (WC)	3

Social Studies Elective (Select one not already taken)

HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
INTL-I 100	Intro to International Studies (S&H) (WC)	3
INTL-I 203	Global Development (S&H) (WC)	3
INTL-I 204	Human Rights & International Law (S&H) (WC)	3
INTL-I 206	Identity & Conflict (S&H) (WC)	3
LTAM-L 210	The Latin American Experience (S&H) (WC)	3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)	3

II. PROFESSIONAL EDUCATION

78 credits/2.5 GPA

A grade of C or higher is required in the courses listed below. The following courses must be successfully completed before the capstone experience.

32 credits

EDUC-G 203	Communications for Youth Serving Professionals	3
EDUC-P 249	Growth and Development in Early Childhood	3
EDUC-W 200	Using Computers in Education	3
EDUC-E 300	Teaching in a Pluralistic Society (P: English Comp.)	3
EDUC-H 205	Introduction to Educational Thought (P: English Comp.) OR	3
EDUC-H 340	Education and American Culture	
EDUC-M 333	Art Experiences for Elementary Teachers (P: EDUC-M135 or M200) OR	2
EDUC-M 334	Drama in Education	
EDUC-P 225	Child and Adolescent Mental Health in Applied Settings	3
EDUC-X 460	Books for Reading Instruction	3
SPEA-V 186	Introduction to Public Budgeting and Finance	3
SPEA-V 236	Managing and Leading Organizations	3
SPEA-V 246	Elements of Governmental and Non-Profit Financial Accounting Cycle	3

Admission to the Early Childhood Leadership Program is required in order to enroll in the following courses	46 credits
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Courses Available Fall Semester	22 credits
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EDUC-E 303	Comprehensive Classroom Management (P: Junior status)	1
EDUC-E 335	Introduction to Early Childhood	3
EDUC-E 336	Play as Development	3
EDUC-E 348	Foundations of Early Childhood Education (Birth to Age 3) AND	2
EDUC-M 201	Lab/Field Experience: Infant/Toddler	1
EDUC-K 308	Teaching Young Children with Special Needs (Birth to Age 5)	3
EDUC-L 338	Early Literacy Learning and Play-based Instruction	3
EDUC-K 448	Families, Schools and Society	3
EDUC-M 330	Designing Visual Learning Experiences for Children OR	3
EDUC-Z 204	Applied Theatre	

Courses Available Spring Semester	12 credits
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EDUC-E 351	Foundations of Early Childhood Education II (Ages 3 to 5) AND	2
EDUC-M 201	Lab/Field Experience: Preschool	1
EDUC-E 352	Teaching and Learning for All Young Children	3
EDUC-E 338	The Early Childhood Educator: Program Leadership AND	3
EDUC-M 470	Practicum: Birth to Age 6 Administration	3

Capstone Experience	12 credits
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Students may not enroll in other classes while completing capstone. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 431	Senior Seminar in Early Childhood Education	1
EDUC-M 470	Practicum (Capstone Experience) (Internship) (16 weeks) (EEE) (This experience is individually determined for each student, and may include, for e.g., teaching in a preschool classroom, an internship in a preschool program with an administrator or curriculum director, or in a state or community agency or medical setting that works with young children (birth to age 5) and families. Students will identify a mentoring professional to work with locally or near their home.)	11

III. ELECTIVES TO REACH 120 CREDITS