

This program sheet is effective for all students starting at IUB beginning summer 2022.



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the All-Grades (Grades P-12), Middle School/Junior High or High School (Grades 5-12) setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2022

ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <https://go.iu.edu/46JW>
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.
2. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
3. Completion of or enrollment in prerequisites.

EDUC-G 203	<i>Communication for Youth Serving Professionals</i>	3
(S&H)		
EDUC-S 400	<i>Field Based Seminar in Teacher Education</i>	4
Must be admitted to the CoT program before taking this course.		
4. 5 of 16 portfolio expectations at Substantial Progress (SP).
5. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
Journalism: Oct. 1 to enroll in MSCH-J 425 Spring term.
Language Arts/English: Oct. 1 to enroll in EDUC-M 412/EDUC-M 428 Spring term.
Mathematics: March 1 to enroll in EDUC-M 422 Fall term.
Science: March 1 to enroll in EDUC-M 446 Fall term.
Social Studies: March 1 to enroll in EDUC-M 441 Fall term.
Visual Arts: March 1 to enroll in EDUC-M 330/M 301 Fall term.
EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.
World Languages: Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
6. Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.)</i>	3	
(S&H)			
EDUC-H 340	<i>Education & American Culture</i>	3	
<i>(P: Soph. status)</i>			
<i>College of Arts & Sciences designated Intensive Writing course</i>			3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

- _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)	6 credits
Complete ONE of the following options.	

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF)	0 credits
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Fulfilled by completion of Expectations 0

Diversity in the U. S. (D)	0 credits
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Fulfilled by completion of Expectations 0

Enriching Educational Experiences (EEE)	12 credits
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EDUC-M 480	Student Teaching: Secondary OR	12
EDUC-M 482	Student Teaching: All-Grades	12

II. PROFESSIONAL EDUCATION Arranged/2.5 GPA A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.
12+ credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-S 400	Field Based Seminar in Teacher Education	9+

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed at Substantial Progress (SP) before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.		
EDUC-M 130	Child Art (Fall only) AND	3
EDUC-M 101	Lab/Field Experience	1
To enroll in EDUC-M130 and M101, you must register for EDUC-BE 130.		

Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.	17-20 credits
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EDUC-M 464	Methods of Teaching Reading (Fall)	3
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- Content Methods**
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
 - Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Journalism		
MSCH-J 425	Supervision of School Media (Spring)	3
Language Arts/English		
EDUC-M 412	Teaching Writing in Mid & Sec Schls (Spring) AND	3
EDUC-M 428	Inquiry Middle School English (Spring) OR	3
EDUC-M 416	Inquiry High School English (Fall) (P: EDUC-M 412)	3
Mathematics		
EDUC-M 422	Teaching Math in the Sec School (Fall)	3
Science		
EDUC-M 446	Methods of Teaching HS/JH/MS Science (Fall)	3
Social Studies		
EDUC-M 441	Meth of Teaching HS/JH/MS Social Studies (Fall)	3
Visual Arts (All-Grades)		
EDUC-M 330	Foundations of Art Ed & Methods I (Fall) AND	3
EDUC-M 301	Field Experience (Must be completed in an elementary school setting.)	1
EDUC-M 430	Art Education in School & Museum Settings (Spring) AND	3
EDUC-M 401	Field Experience (Must be completed in a secondary school setting.)	1
World Languages (All-Grades)		
EDUC-M 432	Teaching Foreign Language 5-12 (Spring) AND	3
EDUC-M 303	Field Experience (Must be completed in an elementary school setting.)	2

Student Teaching
<ul style="list-style-type: none"> • All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching. • Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 480	Student Teaching (12 weeks) (EEE) OR	12
EDUC-M 482	Student Teaching: All-Grades (12 weeks) (EEE)	12

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

III. CONTENT FIELD OPTIONS 33-74 credits/2.5 GPA (Exception: Math 2.0 GPA) A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- See specific program sheets for content field courses.**
- Journalism (39)
 - Language Arts/English (40)
 - Mathematics (42)
 - Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
 - Social Studies: History (63)
 - Visual Arts (All-Grades) (51)
 - World Languages (All-Grades) (32-39)

IV. ELECTIVES (To total 120 credits)
