This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2021.



SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Official student transcript verifying completion of the TSAP in Early Childhood Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
- 2. Minimum cumulative GPA of 2.5 at ITCC or VU
- 3. No grade lower than a C at ITCC or VU
- 4. Apply to IUB by June 1 to begin in Fall Term.

PROFESSIONAL EDUCATION 60 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

Junior Block I (Fall only)		11 credits
EDUC-E 348	Foundations of Early Childhood Education I	3
EDUC-E 336	Play as Development	3
EDUC-E 349	Teaching and Learning for All Young Children	3
EDUC-M 301	Lab/Field Experience: Infant/Toddler	2
Junior Block I	I (Spring only)	17 credits
EDUC-L 338	Early Literacy Learning and Play-based Instruction	on 3
EDUC-E 351	Foundations of Early Care and Education II	5
EDUC-E 352	Teaching and Learning for Children Ages 3-5	3
EDUC-K 308	Teaching Young Children with Special Needs	3
EDUC-M 470	Practicum: Pre-School	3
Senior Block I (Fall only)		17 credits
EDUC-E 325	Social Studies in the Elementary Schools	3
EDUC-E 328	Science in the Elementary Schools	3
EDUC-E 339	Methods of Teaching Language Arts	3
EDUC-E 343	Mathematics in the Elementary Schools	3
EDUC-E 353	Foundations of Early Care and Education III	1
EDUC-K 305	Teaching the Exceptional Learner in the Element School	tary 3
EDUC-M 401	Lab/Field Experience: K-Primary	1

Student Teaching 15 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 450	Senior Seminar and Student Teaching I	3
EDUC-M 420	Student Teaching Seminar	1
EDUC-M 424	Student Teaching: Kindergarten-Primary (16 weeks)	11