This program sheet is effective for all students starting at IUB beginning summer 2021.



## **B.S. EDUCATION: VISUAL ARTS**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

Social & Historical Studies (S&H)

May 2021

6 credits

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	<u>Course</u>		<u>Credits</u>
	<ul> <li>EDUC-G 203</li> </ul>	Communication for Youth Serving	3
		Professionals (S&H)	
	<ul> <li>EDUC-M 130</li> </ul>	Child Art: Understanding Children's	3
		Artistic Worlds	
	<ul> <li>EDUC-M 300</li> </ul>	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	<ul> <li>EDUC-P 254</li> </ul>	Educational Psychology for Teachers of	3
		All-Grades AND	
	EDUC-M 201	Lab/Field Experience	2
		To enroll in P254 and M201 you must	
		register for EDUC-BE 254	
	<ul> <li>EDUC-W 200</li> </ul>	Using Computers in Education (IF)	3
4.	Apply to TEP by Mar	ch 1 to enroll in Block I fall term and EDU	C-K 306.
5.	Access TEP Applica	tion at: https://education.indiana.edu/	

# I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education &/or Content Field. If you earn a grade lower than a C, please

consult with an academic advisor.

English Composition (EC) (Select one)	0-3 credits
Grade of C or higher required	

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131E	X Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading	3
	& Writing	

Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp.	) 3

EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H)	
EDUC-H 340	Education & American Culture	3
	(P: Soph, status)	

Mathematical Modeling (MM) 3-4 credits	s	
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Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	

Complete at least 2 courses for a total of at least 6 credits.	
•	
Natural & Mathematical Sciences (N&M) 5+ credit Complete ONE of the following options.	ts
Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.	
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Option II: Complete a 5 credit science course.	
•	
(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.	)
World Languages (WL)/World Cultures (WC) 6 credit Complete ONE of the following options.	ts
Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.	f
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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.	f
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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.	
•	
• •	ts
Information Fluency (IF) 3 credit	<b>ts</b>
Information Fluency (IF) 3 credit	3
Information Fluency (IF)  EDUC-W 200 Using Computers in Education  Diversity in the U. S. (D)  3 credit	3
Information Fluency (IF)  EDUC-W 200 Using Computers in Education  Diversity in the U. S. (D)  3 credit	3 ts 3

# II. PROFESSIONAL EDUCATION 52 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

The following courses must be successfully completed before student teaching.

23 credits

3

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 130	Child Art: Understanding Children's Artistic Worlds (Fall only)	3
EDUC-M 300	Teaching in a Pluralistic Society	3
EDUC-P 254	(P: English Comp.) (D) Educational Psychology for Teachers of All-	3
EDUC-M 201	Grades AND Field Experience To enroll in P254 and M201 you must	2
	10 cilion ili i 204 anu W201 you iliust	

	To enroll in P254 and M201 you must register for EDUC-BE 254	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers	3
	(P: Soph. status)	
EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H) (IW) OR	
EDUC-H 340	Education & American Culture	3

Admission to the Teacher Education Program (TEP) is	29 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

(P: Soph. status) (IW)

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Fall on	ly)	8 credits
EDUC-M 330	Designing Visual Learning Experiences for Children	3
EDUC-M 301	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
Block II (Spring	only)	5 credits
EDUC-M 430	Art Education in School & Museum Settings	3
EDUC-M 401	Field Experience II	1
EDUC-S 303	Classroom Management	1

# Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching: All Grades (12 weeks) (EEE)	12

# III. VISUAL ARTS CONTENT 51 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Studio Art		39 credits
SOAD-A 100	Pathways: Introduction to Art, Design & Merchandising	3
SOAD-A 101	Creative Core: Color (A&H)	3
SOAD-A 102	Creative Core: Drawing (A&H)	
SOAD-A 103	Creative Core: 3D Design (A&H)	3 3 3
SOAD-A 211	Cross-Disciplinary Workshops in Art, Design & Merchandising	3
Complete 3 cr	edits of 2D from the following:	
SOAD-S 200	Drawing I (A&H)	3
SOAD-S 210	Digital Art: Survey & Practice (A&H)	3 3 3 3
SOAD-S 230	Painting I (A&H)	3
SOAD-S 240	Basic Printmaking Media	3
SOAD-S 250	- 4	3
SOAD-S 290	Fundamentals of Photography (A&H)	3
Complete 3 credits of 3D from the following		
SOAD-S 220	Textiles I (A&H)	3
SOAD-S 260	Ceramics I	3 3 3
SOAD-S 270	Sculpture I (A&H)	3
SOAD-S 280	Metalsmithing & Jewelry Design I (A&H)	3
include one 21 level.)	credits of studio art at the 300-400 level. (NO and one 3D course with at least 3 credits a udio disciplines are digital art. drawing, graphic	t the 400

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture)

Art History		12 credits
SOAD-		(400 level of 2D or 3D)
SOAD-		(300-400 level of 2D or 3D)
SOAD-		(300-400 level of 2D or 3D)
SOAD-		(300-400 level of 2D or 3D)
SOAD-		(300-400 level of 3D)
SOAD-	_	(300-400 level of 2D)

ARTH-A 101 ARTH-A 155 ARTH-A 160	Ancient & Medieval Art (S&H) (WC) OR Introduction to African Art (A&H) (WC) OR Introduction to East Asian Art (A&H) (WC)	3 3 3
ARTH-A 102 ARTH-A 207	Renaissance through Modern Art (S&H) (WC) Introduction to Contemporary Arts & Its Discontents (A&H)	3

#### Complete 3 credits of art history at the 300-400 level.

(Students are encouraged to take a course that focuses on Asian, African or Islamic Art History)

PTH-Δ	2
( I H-Δ	3

## IV. ELECTIVES (To total 120 credits)