

This program sheet is effective for all students starting at IUB beginning summer 2021.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
• EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience</i>	2
To enroll in P254 and M201 you must register for EDUC-BE 254		
• EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

4. Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.

5. Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

- _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.)</i>	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	<i>Student Teaching: All-Grades (12 weeks)</i>	12
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II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before
student teaching.

20 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals</i>	3
	(S&H)	
EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
	<i>(P: English Comp.) (D)</i>	
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades</i>	3
	AND	
EDUC-M 201	<i>Lab/Field experience</i>	2
	To enroll in P254 and M201 you must register for EDUC-BE 254	
EDUC-W 200	<i>Using Computers in Education</i>	3
	(IF)	
EDUC-A 308	<i>Legal and Ethical Issues for Teachers</i>	3
	<i>(P: Soph. status)</i>	
EDUC-H 205	<i>Intro to Educational Thought</i>	3
	<i>(P: English Comp.)</i>	
	(S&H) (IW) OR	
EDUC-H 340	<i>Education & American Culture</i>	3
	<i>(P: Soph. status) (IW)</i>	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

Block II (Fall only) 5 credits

EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades (12 weeks) (EEE)</i>	12

III. SPANISH CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:

HISP-S 250	<i>Second-Year Spanish II</i>	<i>(P: HISP-S 200)</i>	AND	3
HISP-S 280	<i>Spanish Grammar in Context</i>	<i>(P: HISP-S 250)</i>		3
- 2) If you test into HISP-S 280 and complete it with a C or better, you can claim special credit for HISP-S 200 and HISP-S 250.
- 3) If you test into an HISP-S 300-level and complete it with a C or better, you can claim special credit for HISP-S 200 and HISP-S 250. Students who place into an HISP-S 300-level course must replace HISP-S 280 credit with an additional HISP-S 300/400-level course. Special credit is not granted for HISP-S 280.

Language & Linguistics 15 credits

Language (Select one) 3 credits

HISP-S 308	<i>Composition & Conversation in Spanish</i>	3
	<i>(P or C: HISP-S 280 or HISP-S 310; or equivalent)</i>	

Linguistics 12 credits

HISP-S 326	<i>Introduction to Hispanic Linguistics</i>	<i>(P: HISP-S 280 or HISP-S 310; or equivalent)</i>	3
HISP-S 425	<i>Spanish Phonetics</i>	<i>(P: HISP-S 326 or equivalent)</i>	3
	<i>(Fall only)</i>		
HISP-S 427	<i>The Structure of Spanish</i>	<i>(P: HISP-S 326 or equivalent)</i>	3
HISP-S 429	<i>Spanish Sociolinguistics & Pragmatics</i>	<i>(P: HISP-S 326 or equivalent)</i>	3
	OR		
HISP-S 430	<i>The Acquisition of Spanish</i>	<i>(P: HISP-S 326 or equivalent)</i>	3
	OR		
HISP-S 431	<i>Bilingualism in the United States</i>	<i>(Spring only)</i>	3

Literature 9 credits

HISP-S 328	<i>Introduction to Hispanic Literature</i>	<i>(P: HISP-S 280 or HISP-S 310; or equivalent)</i>	3
HISP-S 334	<i>Panoramas of Hispanic Literature</i>	<i>(P: HISP-S 328 or equivalent)</i>	3

Select **one** Spanish literature course at the 400 level
(P: HISP-S 328 and/or HISP-S 334) 3

Culture & Civilization 6 credits

HISP-S 324	<i>Introduction to the Study of Hispanic Cultures</i>	<i>(P: HISP-S 280 or HISP-S 310; or equivalent)</i>	3
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Cultural Context (Select one) 3 credits

HISP-S 411	<i>Spain: The Cultural Context</i>	<i>(Spring only)</i>	3
	<i>(P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)</i>		
HISP-S 412	<i>Spanish America: The Cultural Context</i>	<i>(Fall only)</i>	3
	<i>(P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)</i>		
HISP-S 413	<i>Hispanic Culture in the United States</i>	<i>(P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)</i>	

IV. ELECTIVES (To total 120 credits)