

## INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

## **B.S. EDUCATION: WORLD LANGUAGE (RUSSIAN)**

EDUC-M 482

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2021

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#### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	required in eden EDC	70 00015C.	
	Course		<b>Credits</b>
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	<ul> <li>EDUC-M 300</li> </ul>	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	<ul> <li>EDUC-P 254</li> </ul>	Educational Psychology for Teachers of	3
		All Grades AND	
	<ul> <li>EDUC-M 201</li> </ul>	Lab/Field Experience	2
		To enroll in P254 and M201 you must	
		register for EDUC-BE 254	
	<ul> <li>EDUC-W 200</li> </ul>	Using Computers in Education (IF)	3
4.	Apply to TEP by Oct.	1 to enroll in Spring term Block I and	
	EDUC-K 306.	· -	
5.	Access TEP Applicat	tion at: https://education.indiana.edu/	

# I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education and/or Content Field. If you earn a grade lower than a C,
please consult with an academic advisor.

English Composition (EC) (Select one) Grade of C or higher required	0-3 credits

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131E	X Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading	3
	& Writing	

Intensive Writing Course (IW) (Select one)	3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H)	
EDUC-H 340	Education & American Culture	3
	(P. Sonh status)	

Mathematical Modeling (MM) 3-4 cred	aits
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Complete at least 1 course for at least 3 credits.

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Arts & Humanities (A&H)	6 credits

Complete at least 2 courses for a total of at least 6 credits.

Social & Historic	cal Studies (S&H)	6 credits
Complete at least 2	courses for a total of at least 6 credits.	
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Natural & Mathe Complete ONE of	matical Sciences (N&M) the following options.	5+ credits
Option I: Complete least 1 of these cou	e at least 2 courses for a total of at least 5 irses must be a Natural Science ( * ) cou	5 credits. At rse.
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Option II: Complete	e a 5 credit science course.	
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	fulfill the Mathematical Modeling require s the 5+ credits needed to fulfill the N&M	
World Language	es (WL)/World Cultures (WC) the following options.	6 credits
single language thr college-level course	e Study (WL): Complete the study of an ough the second semester of the second sework.  •  ulture (WC): Complete at least 2 course	-year level of
at least 6 credits.		
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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.		
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Information Flue	ency (IF)	3 credits
EDUC-W 200 U	Ising Computers in Education	3
Diversity in the	U. S. (D)	3 credits
	eaching in a Pluralistic Society E: English Comp.)	3
Enriching Educa	ational Experiences (EEE)	12 credits

Student Teaching: All-Grades (12 weeks)

# II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each course listed below.

20 credits

3

EDUC-G 203	Communication for Youth Serving Professionals	3
	(S&H)	
EDUC-M 300	Teaching in a Pluralistic Society	3
	(P: English Comp.) (D)	
EDUC-P 254	Educational Psychology for Teachers of All	3
	Grades AND	
EDUC-M 201	Lab/Field experience	2
	To enroll in P254 and M201 you must	
	register for EDUC-BE 254	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers	3
	(P: Soph. status)	
EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H) (IW) OR	
EDUC-H 340	Education & American Culture	3
	(P: Soph. status) (IW)	
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Admission to the Teacher Education Program (TEP) is	30 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall only)		5 credits
EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

#### Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

### III. RUSSIAN CONTENT 32 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

# Choose one of the following options: 1) Complete: SLAV-R 201 Intermediate Russian I (P: SLAV-R 102 with a grade of C or higher or equivalent) (WL) SLAV-R 202 Intermediate Russian II (P: SLAV-R 201 with a 4

Placing by examination in SLAV-R 202 and with successful completion of the course will earn special credit in SLAV-R 201.

grade of C or higher or equivalent) (WL)

3) Placing by examination in SLAV-R 301 and with successful completion of the course will earn special credit in SLAV-R 201 and SLAV-R 202.

Language	1	5 credits
SLAV-R 301	Advanced Intermediate Russian I (P: SLAV-R 2	02 3
	with B or higher or consent of department)	
SLAV-R 302	Advanced Intermediate Russian II	3
	(P: SLAV-R 301 with B or higher or consent of	
	department)	
SLAV-R 401	Advanced Russian I (P: SLAV-R 302 with B or	3
	higher or equivalent)	
SLAV-R 402	Advanced Russian II (P: SLAV-R 401 with B or	3
	higher or equivalent)	
SLAV-R 404	Structure of Russian	3
Literature & Culture		3 credits

SLAV-R 264	Tolstoy to Solzhenitsyn (A&H) (WC)	3
SLAV-R 263	Pushkin to Dostoevsky (A&H) (WC)	3
SLAV-R 224	Contemporary Russian Culture (A&H) (WC)	3
SLAV-R 223	Introduction to Russian Culture (A&H) (WC)	3
	<u>rrse</u> from the following:	

Complete <u>6 credits</u> of Russian Language, Literature, Culture or Film at the 300-400 level. (Excludes SLAV-R 491 and SLAV-R 492.)	
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## IV. ELECTIVES (To total 120 credits)