

INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

college level coursework

May 2021

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	Course		Credits
	• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
	• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
	• EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
	• EDUC-M 201	Lab/Field Experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
4.	• EDUC-W 200 Apply to TEP by Octo EDUC-K 306.	Using Computers in Education (IF) ober 1 to enroll in Spring term Block I and	3
5	Access TEP Applicat	tion at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education &/or Content Field. If you earn a grade lower than a C, please
consult with an academic advisor.

English Composition (EC) (Select one)	0-3 credits
Grade of C or higher required	

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 1311	EX Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading	3
	& Writing	

Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp (S&H)	.) 3
EDUC-H 340	Education & American Culture (P: Soph. status	3
Mathematica	al Modeling (MM) 3	-4 credits

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Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H)		6 credits
Complete at least 2 courses for a total of	at least 6 credits.	
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Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
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Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least least 1 of these courses must be a Natural Science (*) co	
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Option II: Complete a 5 credit science course.	
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(The class taken to fulfill the Mathematical Modeling require be counted towards the 5+ credits needed to fulfill the N&N	
World Languages (WL)/World Cultures (WC)	6 credits

Complete ONE of the following options.			
Option I: Language Study (WL): Complete the study of an approved			

single language through the second semester of the second-year level of

CO	lege-level coursework.
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Or	tion II: World Culture (WC): Complete at least 2 courses for a total o
at	east 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)		3 credits
EDUC-W 200	Using Computers in Education	3
Diversity in the U. S. (D)		3 credits

EDUC-M 300 Teaching in a Pluralistic Society 3
(P: English Comp.)

Enriching	Educational Experiences	(EEE	12 credits

EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20	cred	dits

nmunication for Youth Serving Professionals	3
,	
,	3
	3
des AND	
ab/Field experience	2
o enroll in P254 and M201 you must	
egister for EDUC-BE 254	
ng Computers in Education (IF)	3
al and Ethical Issues for Teachers	3
Soph. status)	
o to Educational Thought (P: English Comp.)	3
H) (IW) OR	
Education & American Culture	3
(P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is	30 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall only)		5 credits	
EDUC-M 445	Methods of Teaching Foreign Language	3	
EDUC-M 403	Field Experience II	2	

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)	13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. GERMAN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher grade is required in each course. Check with the department regarding when courses will be offered.

 No courses below the 100 level will count toward completion of the major.

200-Level Requirement

Choose one of the following options:

2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

6 credits

Electives at	400-Level	12 credits
GER-G 334	Intro to German Thought and Culture	3
GER-G 332	Intro to German Literature and Media	3
GER-E 336	Intro to the Structure of Germanic Languages	3
Complete <u>two</u> equivalent)	courses from the following: (P: GER-G 300 or	
0 1	(
Gateway Co	urses	6 credits
OLIN O 401	mile to definan dynax	J
GER-G 451	Intro to German Priorietics & Prioriology Intro to German Syntax	3
GER-G 400 GER-G 448	Advanced College German Intro to German Phonetics & Phonology	3 3
equivalent) GER-G 400	courses from the following: (P: GER-G 330 or	2
Complete tour	and the following (D. CER C 220 an	
02K 0 000	(P: GER-G 300; or appropriate placement exam score.)	-
GER-G 330	placement exam score.) Sixth-Semester College German	3
	(P: GER-G 106 or GER-G 250; or appropriate	
GER-G 300	Fifth-Semester College German	3
Language		12 credits
3) Placing by e	examination in GER-G 300 and with successful of the course will earn special credit in GER-G 200	
	examination in GER-G 250 and with successful of the course will earn special credit in GER-G 200	n
	(P: GER-G 200 with a minimum grade of C mi.	nus)
GER-G 250	Intermediaté German II	3
GER-G 200	Intermediate German I (P: GER-G 105 or GER-G 150) (WL)	3
1) Complete:	Into more dieta Common I (D. CED C 405 on	2
	i the following options.	

IV. ELECTIVES (To total 120 credits)