This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: MATHEMATICS

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. The following are required for retention, student teaching and graduation: a 2.0 GPA in the content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

Algebra

MATH-M 371

MATH-M 453

May 2020

6 credits

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Official student transcript verifying completion of the TSAP in Elementary Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
- 2. Minimum cumulative GPA of 2.5 at ITCC or VU
- 3. No grade lower than a C at ITCC or VU
- 4. Apply to IUB by June 1 to begin in Fall Term.

I. PROFESSIONAL EDUCATION 36 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.

The following courses must be successfully completed before student teaching.

EDUC-A 308	Legal and Ethical Issues for Teachers	3
EDUC-H 205	Intro to Educational Thought OR	3
EDUC-H 340	Education & American Culture	3
EDUC-K 306	Teaching Students with Special Needs:	3
	Secondary Classrooms	

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring	only)	8 creaits
EDUC-M 321	Secondary School Mathematics Curriculum & Assessment	3
EDUC-M 303 EDUC-M 469	Field Experience I Content Area Literacy	2 3

Block II (Fall o	only)					6 cre	edits
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EDUC-IVI 422	reaching Mathematics in the Secondary School	3
EDUC-M 403	Field Experience II	2
EDUC-S 303	Classroom Management	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 480	Student Teaching in the Secondary School	12
	(12 weeks)	

II. MATHEMATICS CONTENT 24 credits/2.0

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

MATH-M 391 MATH-M 403 MATH-T 403	Intro to Mathematical Reasoning (Spring) Intro to Modern Algebra (Fall) OR Modern Algebra for Secondary Teachers	3 3 3
Geometry		3 credits
MATH-T 336	Topics in Euclidean Geometry (Fall)	3
Applied Mathe	3 credits	
MATH-M 447	Math Models & Applications I (Fall)	3
Computer Prog	3 credits	

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Math in Secondary Curriculum 3		
EDUC-M 302	Algebra Throughout the Secondary Curriculum (Fall)	1
EDUC-M 302	Calculus Throughout the Secondary Curriculum (Spring)	1
EDUC-M 302	Probability & Statistics Throughout the Secondar	y 1

Elementary Computational Methods (Spring)

EDUC-M 302	(Spring) Probability & Statistics Throughout the Seconda Curriculum (Spring)	ry 1
Electives	6	credits
Program must in	nclude at least one of the following:	
MATH-M 321	Intuitive Topology (Spring)	3
MATH-M 380	History of Mathematics	3
MATH-M 405	Number Theory	3 3
MATH-M/S 413	Introduction to Analysis I (Fall)	3
Select any other the following are	mathematics course at the 300 level or above, recommended:	but
MATH-M 330	Exploring Mathematical Ideas	3
MATH-M 415	Elementary Complex Variables with Applications (Spring)	3

Cryptography