

This program sheet is effective for all Ivy Tech or Vincennes University TSAP graduates starting at IUB beginning summer 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SCIENCE (LIFE SCIENCE/BIOLOGY)

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. The following are required for retention, student teaching and graduation: a 2.5 GPA in the content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2020

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Official student transcript verifying completion of the TSAP in Elementary Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
2. Minimum cumulative GPA of 2.5 at ITCC or VU
3. No grade lower than a C at ITCC or VU
4. Apply to IUB by June 1 to begin in Fall Term.

I. PROFESSIONAL EDUCATION

36 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

EDUC-A 308	<i>Legal and Ethical Issues for Teachers</i>	3
EDUC-H 205	<i>Intro to Educational Thought</i> OR	3
EDUC-H 340	<i>Education & American Culture</i>	3
EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits

EDUC-M 346	<i>Exploring Secondary School Science Teaching</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3

Block II (Fall only) 6 credits

EDUC-M 446	<i>Methods of Teaching Jr/Middle/Sr High School Science</i>	3
EDUC-M 403	<i>Field Experience II</i>	2
EDUC-S 303	<i>Classroom Management</i>	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 480	<i>Student Teaching in the Secondary School (12 weeks)</i>	12

II. LIFE SCIENCE: BIOLOGY CONTENT

24 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

Life Science/Biology Major 24 credits

BIOL-L 311	<i>Genetics</i>	3
BIOL-L 318	<i>Evolution</i>	3
CHEM-C 341	<i>Organic Chemistry I Lectures</i>	3
EAS-E 103	<i>Earth Science: Materials & Processes</i> OR	3
EAS-E 104	<i>Evolution of the Earth</i> OR	3
EAS-E 105	<i>Earth: Our Habitable Planet</i>	3
HPSC-X 102	<i>Science Revolutions: Plato to NATO</i>	3

Complete 2 combined lecture/lab courses.

See the following for a list of upper level lecture/lab courses: <https://hoosierbiology.wordpress.com/resources/>

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