

This program sheet is effective for all students starting at IUB beginning summer 2020.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2020

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
• EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
• EDUC-P 312	<i>Learning Theory into Practice (P: Soph. status)</i>	3
• EDUC-P 313	<i>Adolescents in a Learning Community (P: Soph. status)</i>	3
• EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing, and Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro. to Argumentative Writing: Projects in Reading and Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro. to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.)</i>	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480	<i>Student Teaching: Secondary (12 weeks)</i>	12
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**II. PROFESSIONAL EDUCATION
51 credits/2.5 GPA**

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

Admission to the Teacher Education Program (TEP) is not required in order to enroll in the following courses: 21 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-P 312	<i>Learning Theory into Practice (P: Soph. status)</i>	3
EDUC-P 313	<i>Adolescents in a Learning Community (P: Soph. status)</i>	3
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal & Ethical Issues for Teachers (P: Soph. status)</i>	3
EDUC-H 205	<i>Intro. to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status) (IW)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits

EDUC-M 341	<i>Foundations of Teaching Social Studies</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3

Block II (Fall only) 6 credits

EDUC-M 421	<i>Methods of Teaching Jr/Middle/Sr High School Social Studies</i>	3
EDUC-M 403	<i>Field Experience II</i>	2
EDUC-S 303	<i>Classroom Management</i>	1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 480	<i>Student Teaching in the Secondary School (12 weeks) (EEE)</i>	12

**III. SOCIAL STUDIES CONTENT
63 credits/2.5 GPA**

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

Social Studies Breadth of Field (33 credits)

ECON-E 251	<i>Fundamentals of Economics I (S&H)</i>	3
ECON-E 252	<i>Fundamentals of Economics II (P: ECON-E 251) (S&H)</i>	3
GEOG-G 110	<i>Introduction to Human Geography (S&H)</i>	3
GEOG-G 120	<i>Regions of the World (S&H)</i>	3
PSY-P 101	<i>Introductory Psychology I (N&M) (NS)</i>	3
PSY-P 102	<i>Introductory Psychology II (P: PSY-P 101) (S&H)</i>	3
SOC-S 100	<i>Introduction to Sociology (S&H)</i>	3
SOC-S 110	<i>Understanding Social Data (N&M)</i>	3
POLS-Y 105	<i>Introduction to Political Theory (A&H)</i>	3
PACE-C 250	<i>Leadership and Public Policy (S&H)</i>	3
REL-R 152	<i>Jews, Christians, Muslims (A&H) (WC) OR</i>	3
REL-R 153	<i>Religions of Asia (A&H) (WC)</i>	3

History Subject Area (30 credits)

HIST-H 105	<i>American History I (S&H)</i>	3
HIST-H 106	<i>American History II (S&H)</i>	3
HIST-H 270	<i>What is History? (S&H)</i>	3
HIST-A 363	<i>Hoosier Nation: Indiana in American History (Fall, Summer)</i>	3
HIST-J 400	<i>Seminar in History (Recommended with Block I) (P: HIST-H 270)</i>	3
HIST-J 425	<i>History Capstone Seminar (Fall) (P: HIST-J 400) (Recommended with Block II)</i>	3
• _____	<i>Pre-1750 History *</i>	3
• _____	<i>Post-1750 Non-US/Euro or World History *</i>	3
• _____	<i>Diversity in U.S. History (Choose one)</i>	3
	<i>AAAD-A 355 African American History I</i>	
	<i>AAAD-A 356 African American History II</i>	
	<i>HIST-A 352 History of Latinos in the United States</i>	
	<i>HIST-A 355 African American History I</i>	
	<i>HIST-A 356 African American History II</i>	
• _____	<i>300+ Elective</i>	3

* See <https://history.indiana.edu/undergraduate/degree.html> for a list of courses to fulfill the Pre-1750 and Post-1750 requirement.