

This program sheet is effective for all students starting at IUB beginning summer 2020.



**INDIANA UNIVERSITY**  
SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## INTERNATIONAL AND COMPARATIVE EDUCATION MINOR (NON-TEACHING)

The International and Comparative Education minor is designed for undergraduates interested in education. It provides students with the opportunity to study 1) the broad issues involved in both the historical and contemporary debates around education from a global perspective; 2) the cross-cultural sensibility and analytic skills required to conduct comparative inquiry about education systems; and 3) the practical skills and opportunities to make a difference in a cross-cultural or international educational setting. Students seeking a minor in International and Comparative Education are required to complete a total of 15 credit hours of course work.

May 2020

- NOTE:**
- Students must complete 15 credits for the minor. All courses must be completed with a grade of C or higher. Courses must average a minimum of 2.0 overall to earn the minor.
  - Minimum of 9 credits must be at the 300 level or higher.
  - Minimum of 9 and a maximum of 12 credits will be taken in the School of Education.
  - Only one (1) education course may double count for both a license addition and an academic minor.
  - Only one (1) education course may overlap between an education program and an academic minor.
  - No course overlap is allowed between academic minors and/or certificates. (e.g., EDUC-H 340 cannot be used to fulfill a requirement in both the International and Comparative Education minor and the Education Policy minor.)

<b>Anchor Course</b>		<b>3 credits</b>			
EDUC-H 350	<i>Schooling Around the World (P: Soph. Status)</i>	3	SPEA-V 450	<i>Contemporary Issues in Public Affairs (If on International issues)</i>	3
			SPH-H 172	<i>International Health and Social Issues</i>	3
			SPH-H 304	<i>Healthy Children: Breastfeeding Promotion in Global Communities</i>	3
			SPH-H 319	<i>Global Health Promotion</i>	3
			SPH-T 211	<i>International Tourism</i>	3
<b>Social Foundations of Education (Select one)</b>		<b>3 credits</b>			
EDUC-H 205	<i>Introduction to Educational Thought (P: English Composition)</i>	3			
EDUC-H 305	<i>Education Across Time and Cultures (Fall)</i>	3			
EDUC-H 340	<i>Education and American Culture (P: Soph. Status)</i>	3			
<b>Regional Cultural Context of Education</b>		<b>3 credits</b>			
<p><i>In consultation with your academic advisor, select a course from the College of Arts and Sciences that provides in-depth historical, artistic, social-scientific, or cultural knowledge of a particular country or geographically/linguistically/religiously/ethnically defined region. Potential courses may be considered from departments such as Anthropology, African American and African Diaspora Studies, Art History, Folklore and Ethnomusicology, Geography, History, Political Science, Religious Studies, Area Studies programs (e.g., Latin American and Caribbean Studies, India Studies) or advanced culture and literature courses in language departments.</i></p>		3	EDUC-H 427	<i>Education through Travel</i>	3
			EDUC-L 442	<i>Teaching English Language Learners: Bilingual and English as a New Language (P: TEP Admission &amp; EDUC-L 441) (Summer)</i>	3
			EDUC-T 450	<i>Cultural/Community Forces and the Schools (P: Department Consent)</i>	3
			EDUC-X 470	<i>Psycholinguistics for Teachers of Reading (Literacy) Instruction (P: Soph. status)</i>	3
			SPEA-V 362	<i>Nonprofit Management and Leadership</i>	3
			SPH-H 445	<i>Travel Study (P: Permission of sponsor)</i>	3
<b>Comparative Thematic Inquiry (Select one)</b>		<b>3 credits</b>			
EDUC-H 305	<i>Education Across Time and Cultures (if not taken for Social Foundations of Education) (Fall)</i>	3			
EDUC-H 380	<i>Latino Education Across the Americas (Spring)</i>	3			
EDUC-L 441	<i>Bilingual Education: Introduction (Spring)</i>	3			
EDUC-U 330	<i>Culture and Diversity in Higher Education</i>	3			
INTL-I 202	<i>Global Health &amp; Environment</i>	3			
INTL-I 203	<i>Global Development</i>	3			
INTL-I 204	<i>Human Rights and International Law</i>	3			
INTL-I 205	<i>Culture and Politics</i>	3			
INTL-I 206	<i>Peace and Conflict</i>	3			
INTL-I 220	<i>Global Connections</i>	3			
INTL-I 422	<i>Contest Territories/Conflicted Identities</i>	3			
SPEA-A 459	<i>Public Policy and the Arts</i>	3			
SPEA-V 160	<i>National and International Policy</i>	3			
SPEA-V 386	<i>Case Studies for Policy Analysis (If on International cases)</i>	3			