

INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (RUSSIAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2020

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

	Course		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	 EDUC-M 300 	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	 EDUC-P 254 	Educational Psychology for Teachers of	3
		All Grades AND	
	 EDUC-M 201 	Lab/Field Experience	2
		To enroll in P254 and M201 you must	
		register for EDUC-BE 254	
	 EDUC-W 200 	Using Computers in Education (IF)	3
4.	Apply to TEP by Oct.	1 to enroll in Spring term Block I and	
	EDUC-K 306.		
5.	Access TEP Applicat	ion at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) Grade of C or higher required		-3 credits
CMLT-C 110 ENG-W 131 ENG-W 13' ENG-W 170	Writing the World Reading, Writing & Inquiry OR EX Elementary Composition-Exempt Intro to Argumentative Writing-Projects in Read & Writing	3 3 0 ding 3

ENG-W 170	Intro to Argumentative Writing-Projects in Read & Writing	ding 3
Intensive Wr	iting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English Comp	o.) 3
EDUC-H 340	Education & American Culture (P: Soph. status)	3
Mathematical Modeling (MM) 3-4		

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Arts & Humanities (A&H)	6 credits

Complete at least 2 courses for a total of at least 6 credits.

Complete at least 1 course for at least 3 credits.

Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
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Natural & Mathematical Sciences (N&M) Complete ONE of the following options.	5+ credits
Option I: Complete at least 2 courses for a total of at least least 1 of these courses must be a Natural Science (*) cou	
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Option II: Complete a 5 credit science course.	
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(The class taken to fulfill the Mathematical Modeling require be counted towards the 5+ credits needed to fulfill the N&M	
World Languages (WL)/World Cultures (WC) Complete ONE of the following options.	6 credits

Option I: Language Study (WL): Complete the study of an approved
single language through the second semester of the second-year level of
college-level coursework.

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	tion II: World Culture (WO	<u>C)</u> : Complete at least 2 courses for a total of
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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

Information Fluency (IF)		3 credits
EDITC-/// 300	Using Computers in Education	3

Diversity in the U. S. (D) 3 credits

EDUC-M 300 Teaching in a Pluralistic Society 3
(P: English Comp.)

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482 Student Teaching: All-Grades (12 weeks) 12

II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each course listed below.

20 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
EDUC-M 201	Lab/Field experience To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	3
EDUC-S 303	Classroom Management	1

Block II (Fall or	5 credits	
EDUC-M 445 EDUC-M 403	Methods of Teaching Foreign Language Field Experience II	3 2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12

III. RUSSIAN CONTENT 32 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 8 credits Choose one of the following options: 1) Complete:

- SLAV-R 201 Intermediate Russian I (P: SLAV-R 102 with a grade of C or higher or equivalent) (WL)
 SLAV-R 202 Intermediate Russian II (P: SLAV-R 201 with a grade of C or higher or equivalent) (WL)
- Placing by examination in SLAV-R 202 and with successful completion of the course will earn special credit in SLAV-R 201.
- 3) Placing by examination in SLAV-R 301 and with successful completion of the course will earn special credit in SLAV-R 201 and SLAV-R 202.

Language		15 credits
SLAV-R 301	Advanced Intermediate Russian I (P: SLAV-R with B or higher or consent of department)	202 3
SLAV-R 302	Advanced Intermediate Russian II	3
	(P: SLAV-R 301 with B or higher or consent of department)	•
SLAV-R 401	Advanced Russian I (P: SLAV-R 302 with B or higher or equivalent)	3
SLAV-R 402	Advanced Russian II (P: SLAV-R 401 with B o higher or equivalent)	r 3
SLAV-R 404	Structure of Russian	3

Select one cou	<u>ırse</u> from the following:	
SLAV-R 223	Introduction to Russian Culture (A&H) (WC)	3
SLAV-R 224	Contemporary Russian Culture (A&H) (WC)	3
SLAV-R 263	Pushkin to Dostoevsky (A&H) (WC)	3
SLAV-R 264	Tolstoy to Solzhenitsyn (A&H) (WC)	3

3 credits

6 credits

Literature & Culture

Electives

Complete <u>6 credits</u> of Russian Language, Literature, Culture or Film at the 300-400 level. (Excludes SLAV-R 491 and SLAV-R 492.)

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IV. ELECTIVES (To total 120 credits)