IU School of Education

Faculty Meeting Spring 2014

INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Honoring Retiring Faculty

Jane Henson – Teacher Ed
Doug Priest – ELPS
Ada Simmons – P-16 Center
Don Warren – ELPS

Honoring Retiring Faculty

- Keith Morran ~ Counseling & Counselor Education

- Jackie Blackwell ~ Early Childhood; Teacher Education

Dean's Report

Effects of Direct Admits Program on the Bloomington Campus
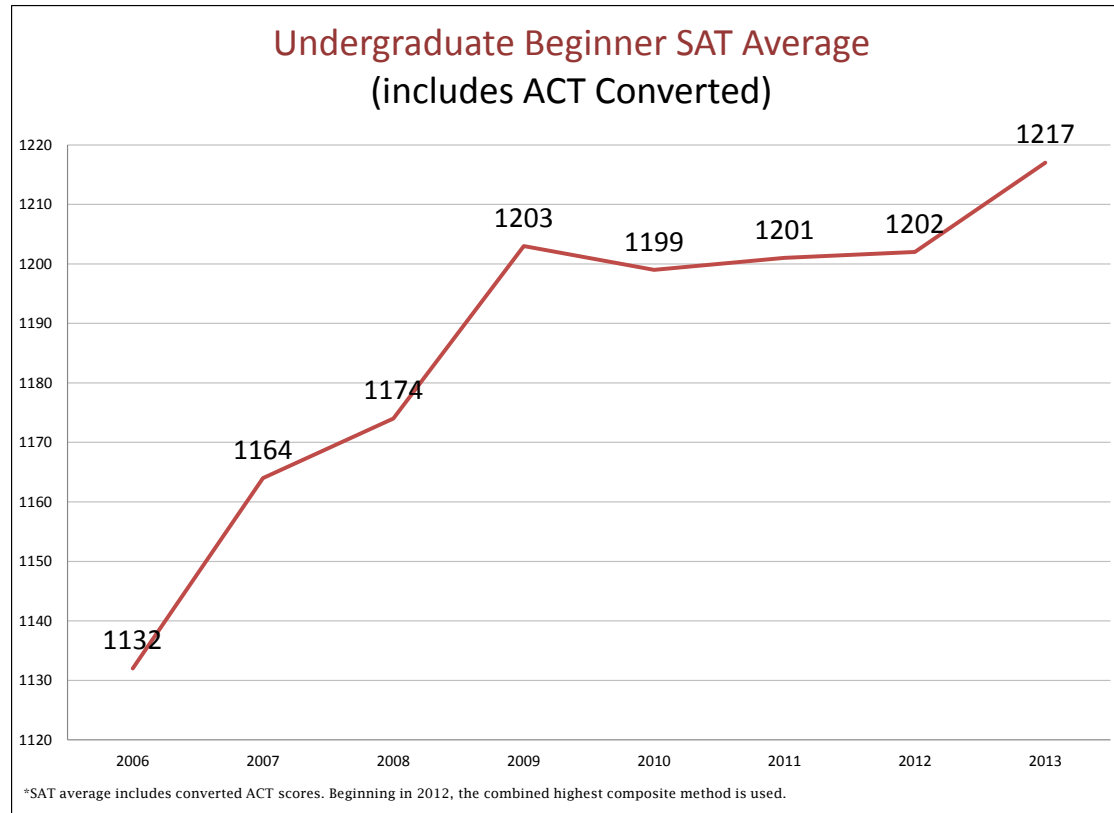
Spring 2014 Report to the Faculty

By

Gerardo M. Gonzalez

Enrollment Programs, IU Bloomington Fall 2007-2013 Enrolled Beginners

Count of Fall Undergraduate Beginners by Cohort

Enrollment Program	2007	2008	2009	2010	2011	2012	2013	Spark-Line
Business	2,413	2,410	2,250	2,130	2,359	2,531	2,798	
College of Arts and Sciences	2,206	2,330	2,490	2,407	2,512	2,488	2,265	
University Division	993	1,215	1,038	1,027	1,048	976	921	
School of Public Health	365	387	357	316	420	480	437	
School of Education	316	288	302	286	267	250	244	
Nursing	211	217	246	248	230	238	206	
Journalism	220	261	185	158	163	182	199	
Informatics and Computing	53	67	66	79	95	129	175	
Music	252	227	250	209	196	182	169	
School of Public and Environmental Affairs	51	81	79	103	106	114	161	
Social Work	21	25	17	21	25	39	24	
Optometry	4	4	0	1	1	2	5	
Continuing Studies	11	4	1	6	0	0	0	
Labor Studies	0	0	0	0	0	2	0	
Dental Assistant	24	15	12	6	2	0	0	
Medicine	58	33	34	23	0	0	0	
Total	7,198	7,564	7,327	7,020	7,424	7,613	7,604	

Undergraduate Beginner SAT Scores

Undergraduate Beginner SAT Average
(includes ACT Converted)

*SAT average includes converted ACT scores. Beginning in 2012, the combined highest composite method is used.
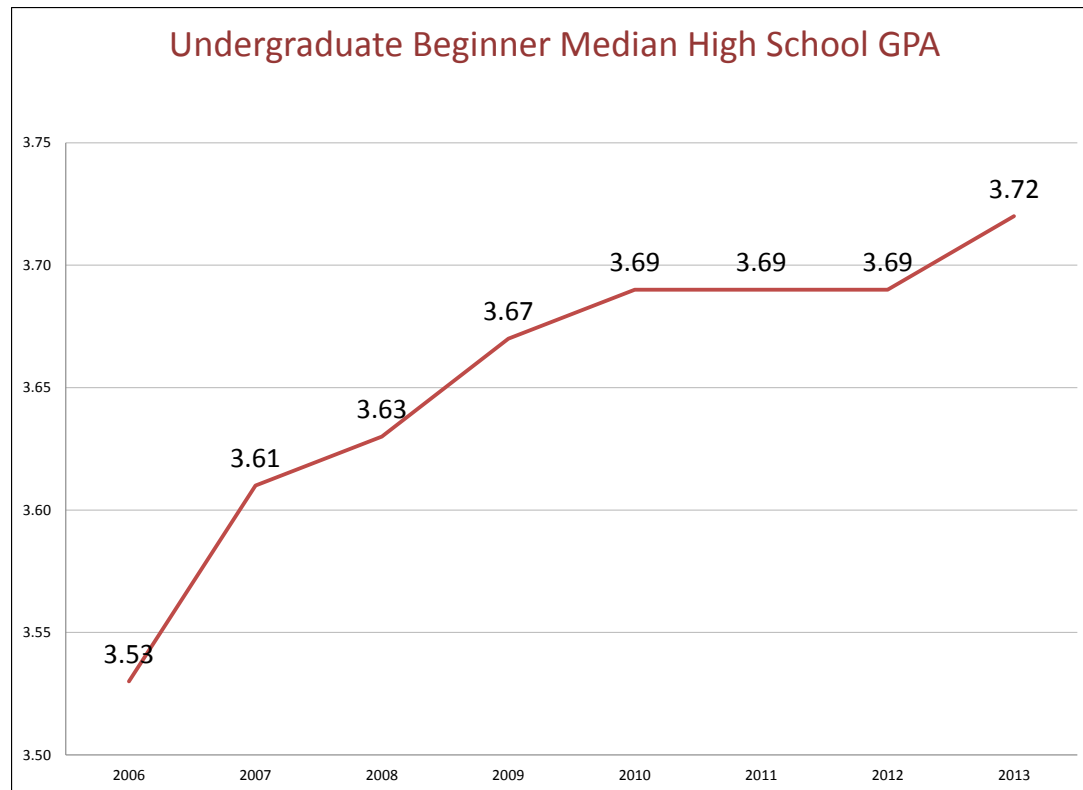
Drivers of SAT Increase in 2013
Fewer low quality admits, particularly residents
Increase in high quality applicants and admits, particularly non-residents
Increase in yield rates for high quality admits

Undergraduate Beginner Median High School GPA

Direct Admit Enrollment by Program, IU Bloomington Fall 2013 Enrolled Beginners

Enrollment Program	Total Enrollment	Direct Admit Enrollment	
Business	2,798	1,174	42%
College of Arts and Sciences	2,265	331	15%
School of Public Health	437	30	7%
Informatics and Computing	175	28	16%
Journalism	199	83	42%
Music	169	151	89%
School of Public and Environmental Affairs	161	42	26%
School of Education	244	96	39%
All Others	1,156	2	0%
Total	7,604	1,937	25%

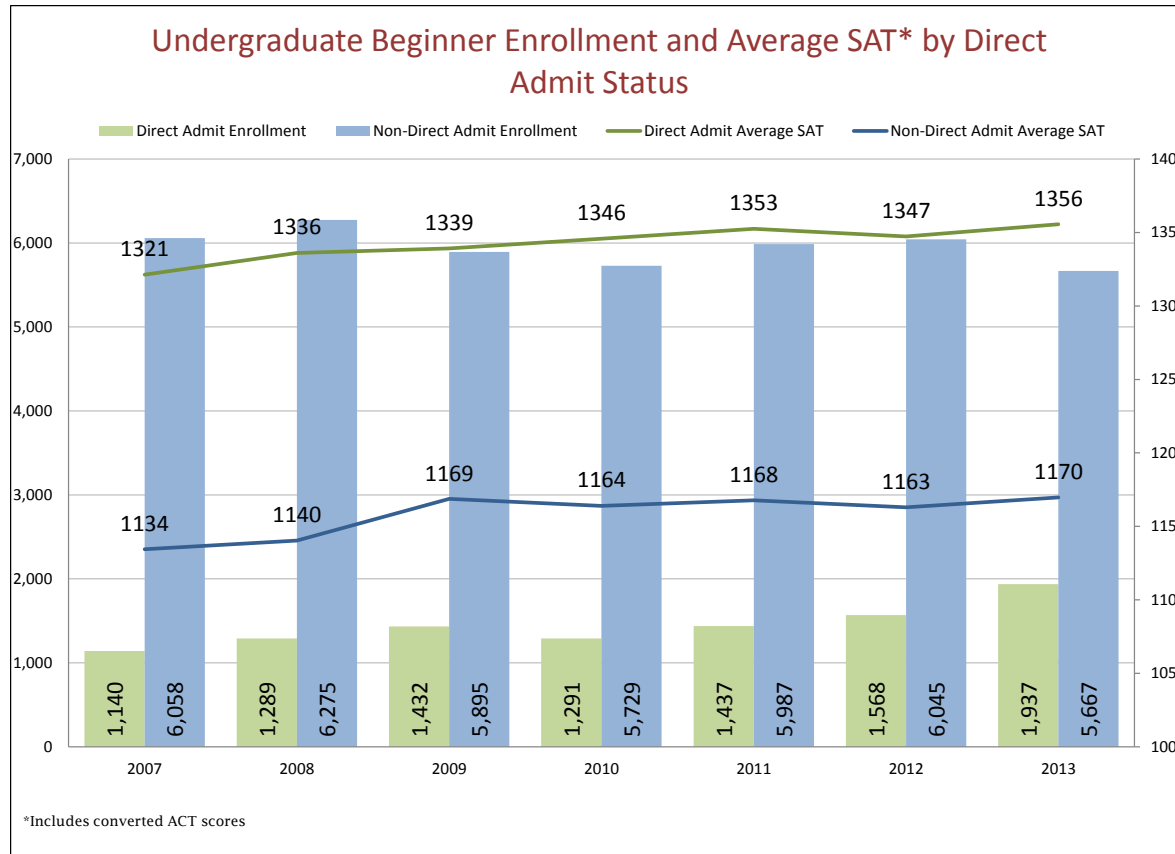*2013 showed a 23% increase in direct admit enrollment over 2012.*

Direct admits are defined as students enrolled directly in a program on census date, rather than in University Division. The exception is Education. Education direct admits are students with an admissions recruiting category flag indicating they were direct admitted by Education who enrolled as a University Division Pre-Education student.
Note that while most music majors are direct admits, some are coded as University Division Pre-Music, Recording Arts majors for example.

Minimum Initial Eligibility Criteria for Direct Admission by School, Fall 2014

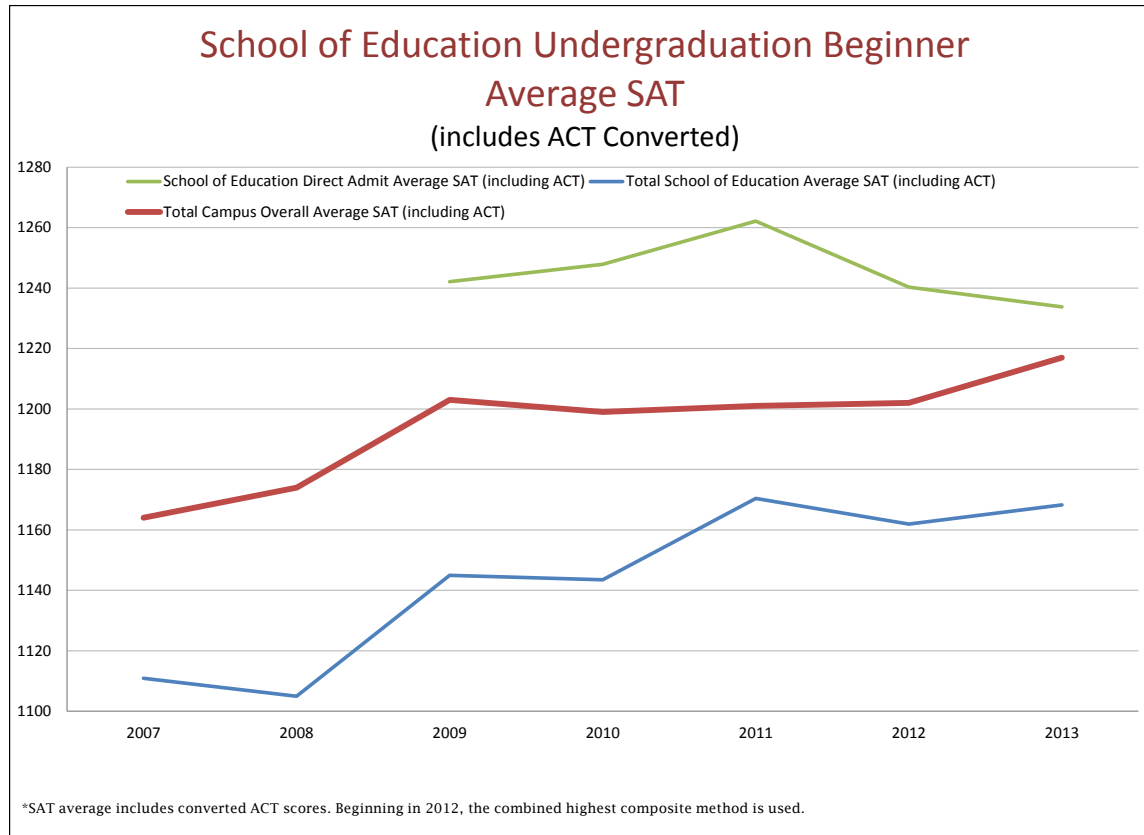|	
Kelley School of Business	• Admitted to IUB with intended major in business, **and** • ACT score of 30 (composite) or SAT score of 1270 (math and critical reading), **and** • GPA of 3.7/4.0
College of Arts and Sciences	• Submitted application to IU by Nov. 1 with intended major in the College, **and** • Completed Selective Scholarship Application by specified date, **and** • ACT score of 31 (composite) or SAT score of 1350 (math and critical reading), **and** • GPA of 3.8/4.0 **or** rank within the top 10% of class
Jacobs School of Music	• Based upon successful audition and/or interview
School of Journalism	• SAT score of 1270 (verbal and math), **or** • ACT score of 29, **or** • GPA of 3.8/4.0, **or** • Rank within top 10% of class
School of Public and Environmental Affairs	• Submitted application to IU with intended major in SPEA, **and** • Rank within top 15% of class, **and** • ACT score of 28 (composite) or SAT score of 1250 (math and critical reading)
School of Public Health	• Submitted application to IU with intended major in specific program of SPH, **and** • ACT score of 29 (composite) or SAT score of 1270 (math and critical reading), **and** • GPA of 3.5/4.0 **or** rank within top 12% of graduating class *Does not apply to B.S. in Athletic Training or B.S. in Kinesiology with major in Dance*
School of Informatics	• Submitted application to IU by Nov. 1 with intended major as B.S. in Computer Science or B.S. in Informatics, **and** • Completed Selective Scholarship Application with evidence of demonstrated leadership skills; competitive grades, SAT or ACT scores, and class rank; and plan to use technology in the future.
School of Education	• Admitted to IU with intended major in Education, **and** • SAT score of 1100 **or** ACT score of 24, **and** • GPA of 3.7/4.0 • Hudson and Holland Program Participant

Undergraduate Beginner Enrollment and SAT Scores by Direct Admit Status

Undergraduate Beginner Enrollment and Average SAT* by Direct Admit Status

*Includes converted ACT scores

There were nearly 400 more direct admits enrolled in 2013 than in 2012. The mean SAT of this group was 9 points higher than enrolled direct admits from 2012.
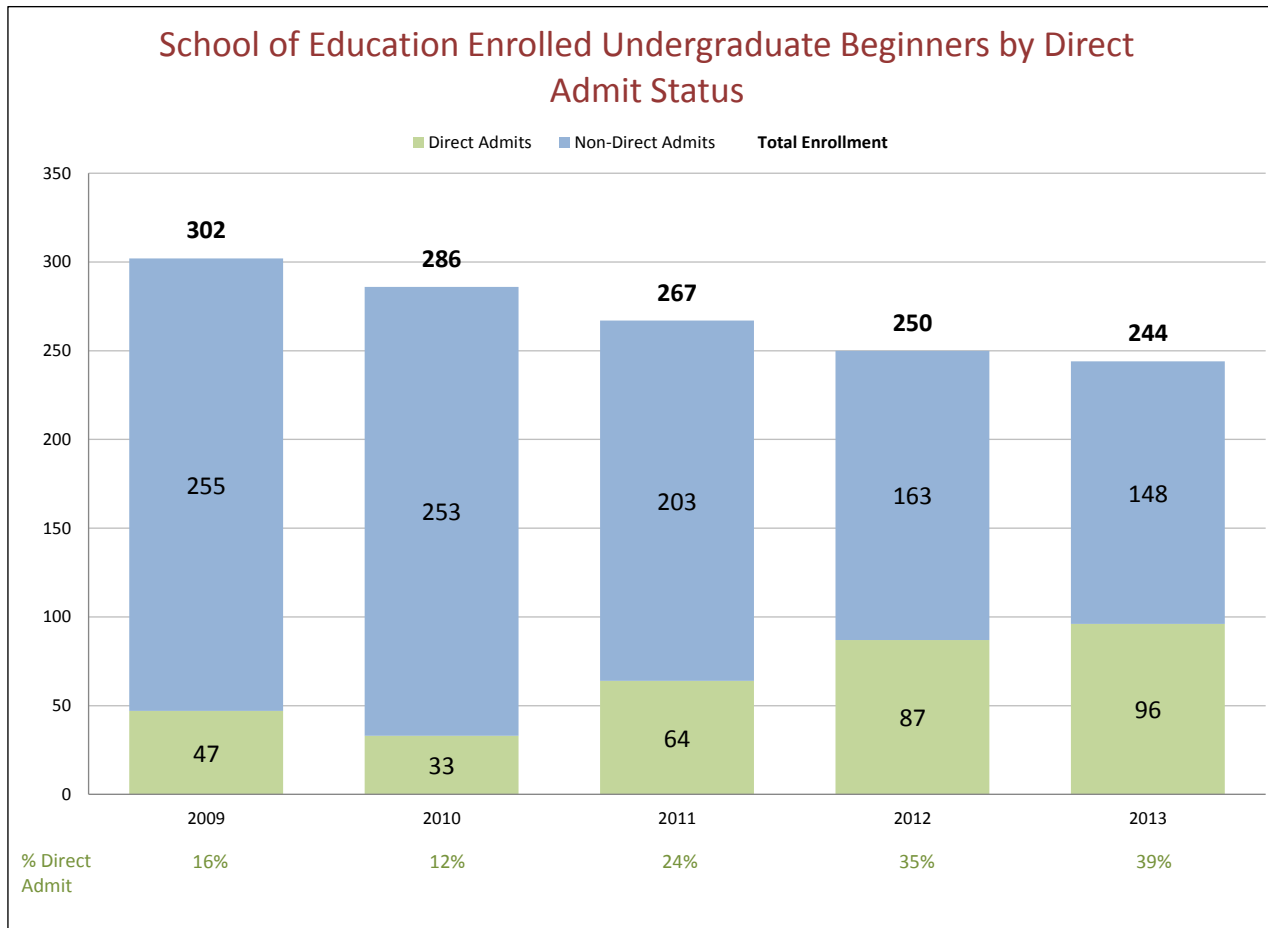
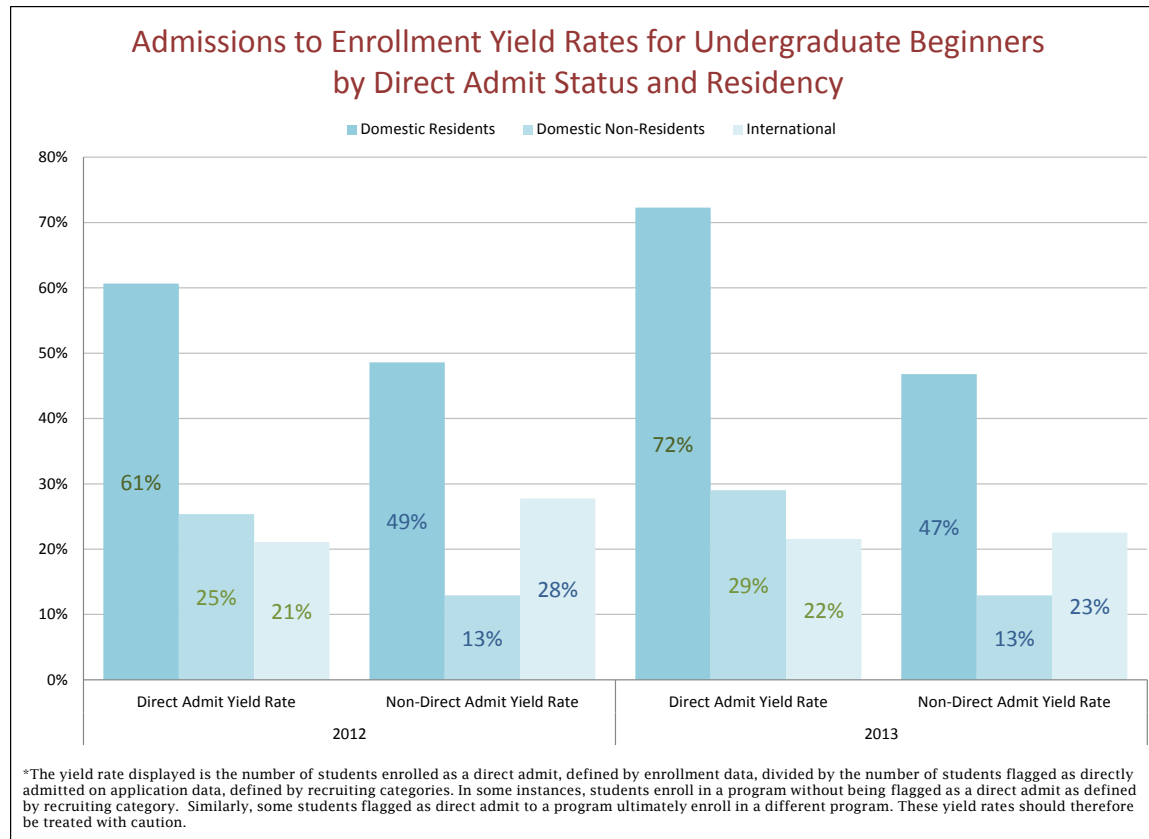# School of Education Undergraduate Beginner Average SAT

School of Education Undergraduate Beginner Average SAT and Median HSGPA

School of Education

Cohort	# Enroll	Avg. TotSat	Median HSGPA
		HS Information	
2007	n/a		
2008	n/a		
2009	47	1242	3.90
2010	33	1248	3.94
2011	64	1262	3.93
2012	87	1240	3.95
2013	96	1234	3.92

School of Education Undergraduate Beginner Enrollment by Direct Admit Status

School of Education Enrolled Undergraduate Beginners by Direct Admit Status

Undergraduate Beginner Yield Rates by Direct Admit Status and Residency
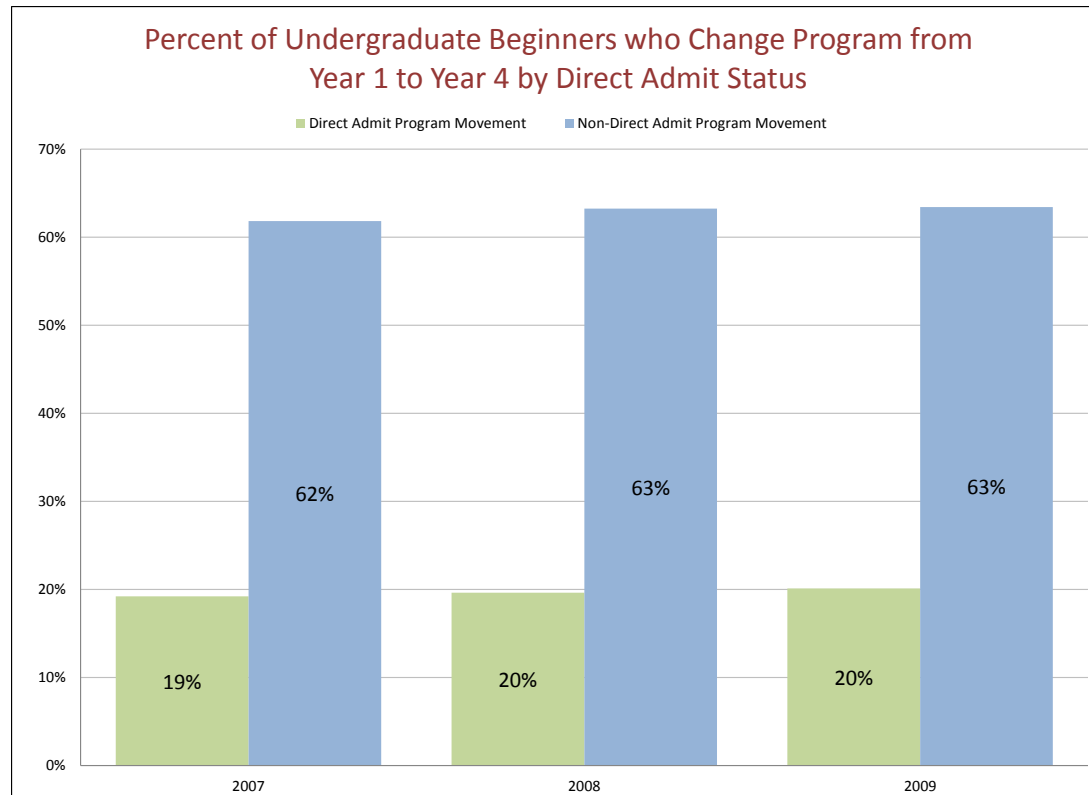

Admissions to Enrollment Yield Rates for Undergraduate Beginners by Direct Admit Status and Residency
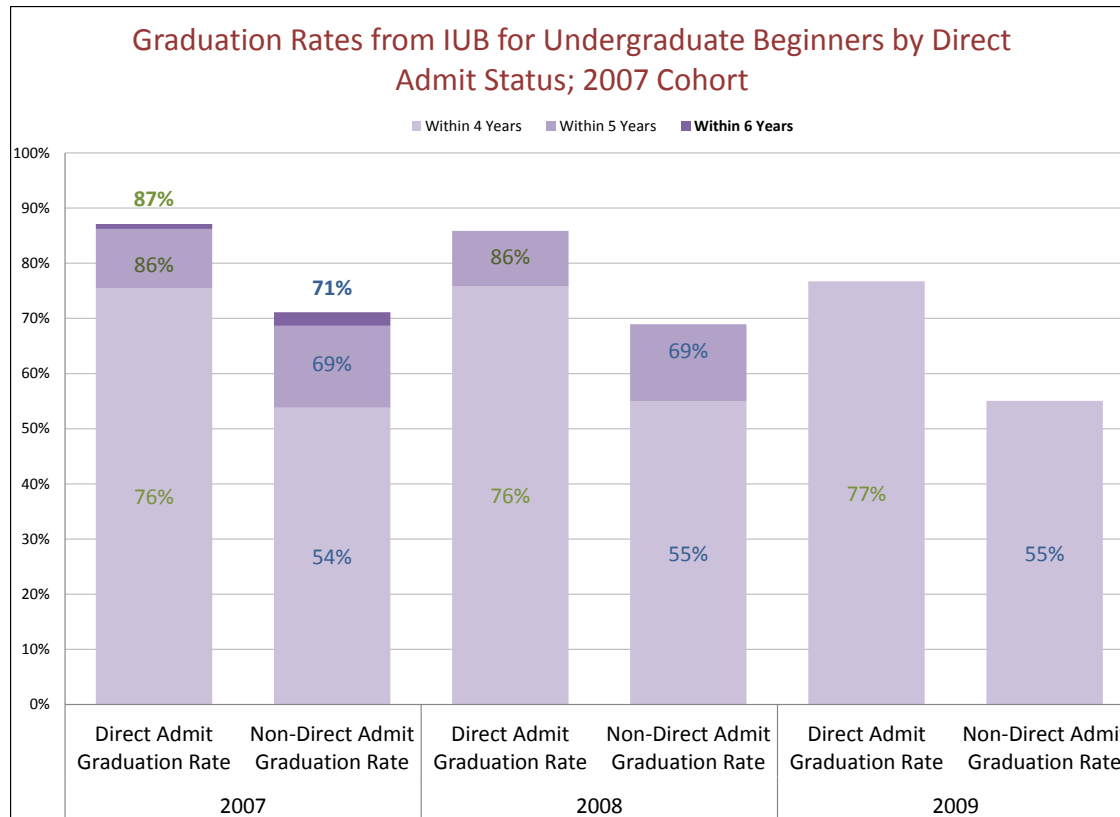
For the past 2 years, direct admit students have yielded at higher rates than non-direct admit students.

Undergraduate Beginner Program Change by Direct Admit Status

Percent of Undergraduate Beginners who Change Program from Year 1 to Year 4 by Direct Admit Status

Direct admit students change programs at much lower rates than those not directly admitted. Exploratory students in University Division must change to a degree granting major.

Undergraduate Beginner IUB Graduation Rates by Direct Admit Status

Graduation Rates from IUB for Undergraduate Beginners by Direct Admit Status; 2007 Cohort

Direct admit students have higher IUB graduation rates than non-direct admits.
(Students graduating from other IU campuses are excluded here.)

U.S. News & World Report Rankings
and Academic Analytics
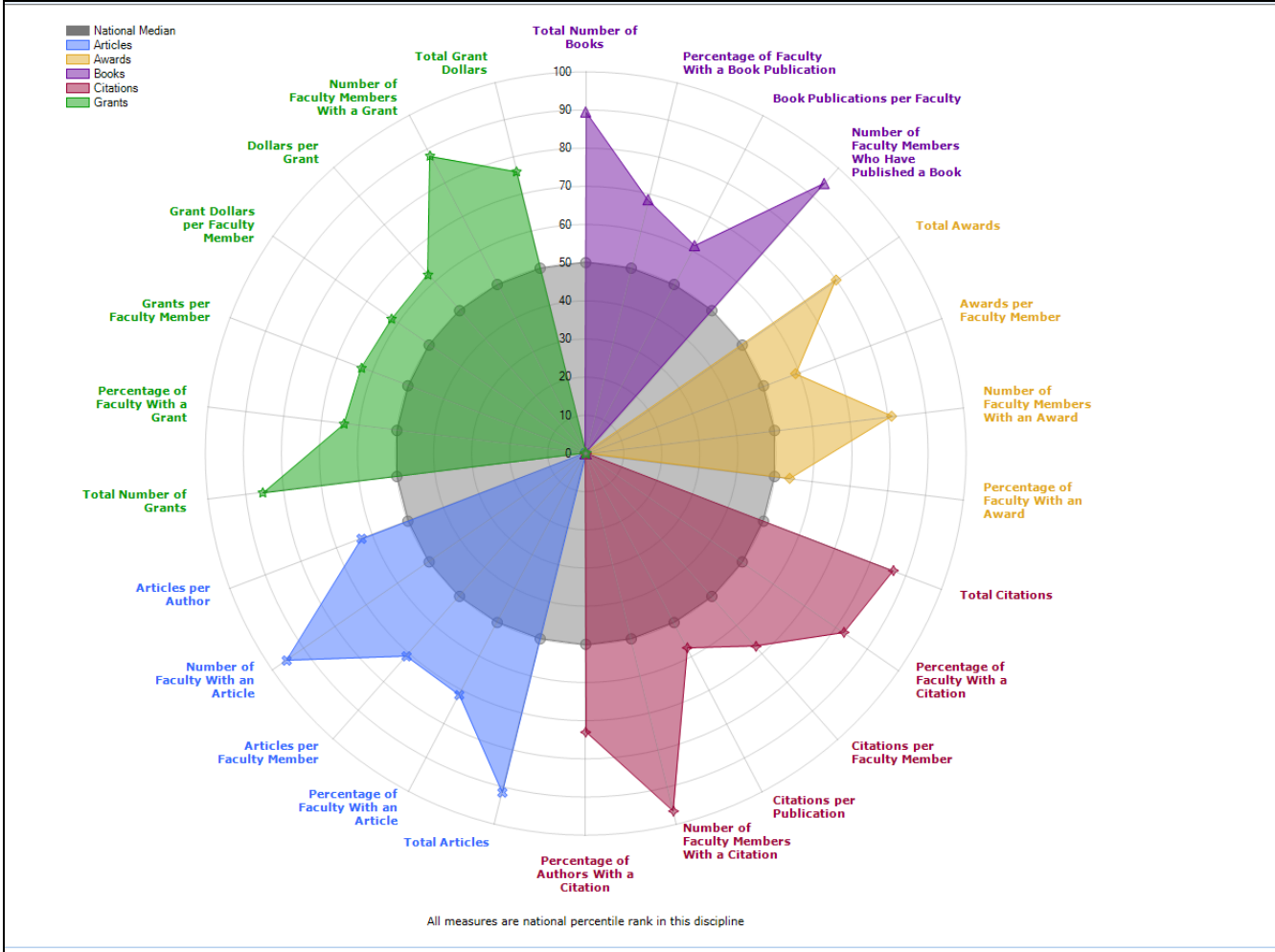
Spring 2014 Report to the Faculty
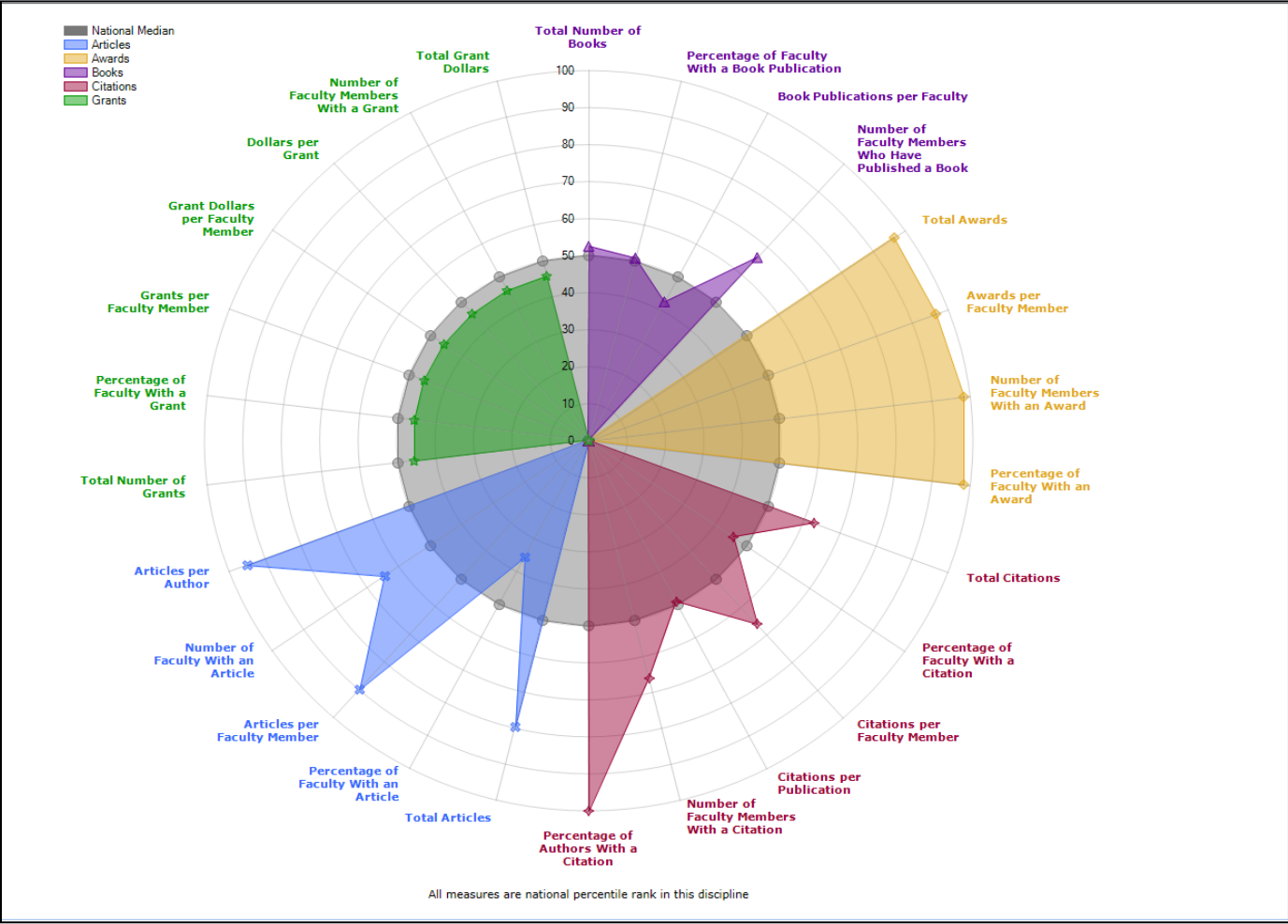
By

Gerardo M. Gonzalez

Changes in School of Education *U.S. News and World Report* Drivers, 2009-2015

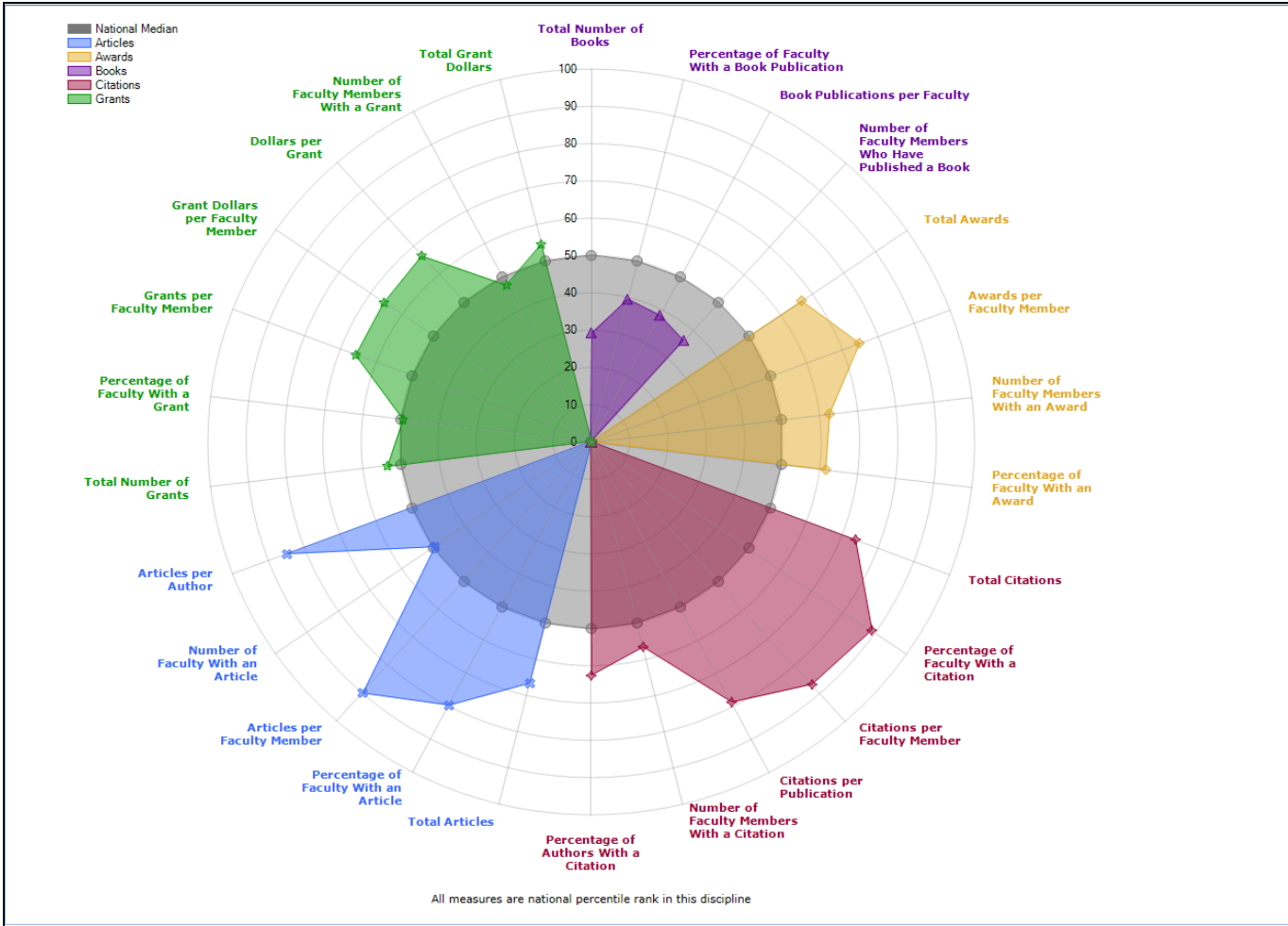|	A	B	C	D	E	F	G	H
1	*U.S. News & World Report Rankings*	2009	2010	2011	2012	2013	2014	2015
2	Overall ranking	19	19	19	21	21	19(t)	25
3	Overall score	76	73	72	72	73	72	68
4	Reputation rank by acadademics	4.0	4.0	3.9	3.9	3.9	3.9	3.8
5	Reputation rank by superintendents	4.2	4.2	4.1	4.0	4.1	4.3	3.9
6	Verbal GRE score	548	546	551	548	550	156	157
7								
8	Quantitative GRE score	646	652	648	644	641	151	152
9								
10	Doctorate Acceptance rate	41.0	32.9	36.1	29.5	30.7	31.6	27.1
11	Student/faculty ratio	5.4	5.0	3.1	3.0	3.3	3.4	3.4
12	Doctorates Granted per Faculty	0.8	1.0	0.7	0.7	0.6	0.8	0.7
13								
14	Total Graduate Education Enrollment	1,192	1100	1026	1020	965	919	962
15	Research expenditures (millions)	$17.90	$21.20	$22.20	$ 25.00	$25.90	$24.00	$23.30
16	Research/faculty member (thousands)	$176.80	$211.90	$215.10	$238.10	$249.20	$244.90	$250.10
17	**Individual Program Rankings**							
18	Administration/Supervision	10	17	n/a	12	14	18	13
19	Elementary Education	7	9	8	8	8	11	7
20	Secondary Education	12	8	10	10	12	12	9
21	Higher Education Administration	6	9	5	5	8	9	9
22	Counseling/Personnel	9	6	6	9	10	11	11
23	Curriculum and Instruction	9	14	9	10	7	10	7
24								

Academic Analytics School-Level Radar

Academic Analytics Counseling Psychology Radar

Academic Analytics IST Radar

Questions to Ponder

- What are the short and long term trends affecting your school or departments?
- Following up on the president's question about reputation and rankings, what are the drivers, trends, and opportunities for your school or areas within it on reputation?
- What areas within your school are you pursuing as growth areas?

      a. Which areas do you view as your strongest academically, and by what criteria (research excellence, funded research, undergraduate program interest, graduate program interest, other)?

      b. Which emerging areas provide reputational strength and/or funded research opportunities?

Possible School of Education Metrics

- Academic Analytics Measures
- Graduate and Undergraduate Student Quality
- Funded Research Productivity
- Alumni Giving and Endowment Assets
- Employment Rates and Alumni Teacher Evaluation Results

- **WHATEVER WE DO, LET'S DO IT WITH GUSTO!**

Budget Summary

Spring Faculty Meeting 2014

Bloomington

Revenue		FY14 Budget		FY14 Est Actual		Variance
Tuition and Student Fees	$	33,649,617	$	33,418,042	$	(231,575)
State Appropriation	$	8,664,305	$	8,664,305	$	-
Indirect Cost Recovery	$	1,200,000	$	1,200,000	$	-
Miscellaneous Income including Transfers	$	887,977	$	905,065	$	17,088
Gross Revenue	$	44,401,899	$	44,187,412	$	(214,487)
Assessments	$	(12,734,959)	$	(12,734,959)	$	-
Net Revenue	$	31,666,940	$	31,452,453	$	(214,487)
Expenditures						
Compensation including Salaries and Wages	$	25,990,268	$	24,028,286	$	(1,961,982)
Financial Aid	$	3,843,227	$	3,768,803	$	(74,424)
General Expense	$	1,079,210	$	1,458,124	$	378,914
Travel	$	401,638	$	402,236	$	598
Capital	$	65,000			$	(65,000)
Miscellaneous plus Transfers	$	287,597	$	1,663,932	$	1,376,335
Total Expenditures	$	31,666,940	$	31,321,381	$	(345,559)
Year End Position					$	131,072

IUPUI

Revenue	FY14 Budget	FY14 Est Actual	Variance
Tuition and Student Fees	$ 7,566,832	$ 7,230,125	$ (336,707)
State Appropriation	$ 3,677,967	$ 3,677,967	$ -
Indirect Cost Recovery	$ 100,000	$ 181,414	$ 81,414
Miscellaneous Income including Transfers	$ -	$ 6,927	$ 6,927
Gross Revenue	$ 11,344,799	$ 11,096,433	$ (248,366)
Assessments	$ (4,427,331)	$ (4,427,331)	$ -
Chancellor's Reallocation Fund	$ (63,516)	$ 35,544	$ 99,060
Net Revenue	$ 6,853,952	$ 6,669,102	$ (184,850)

Expenditures

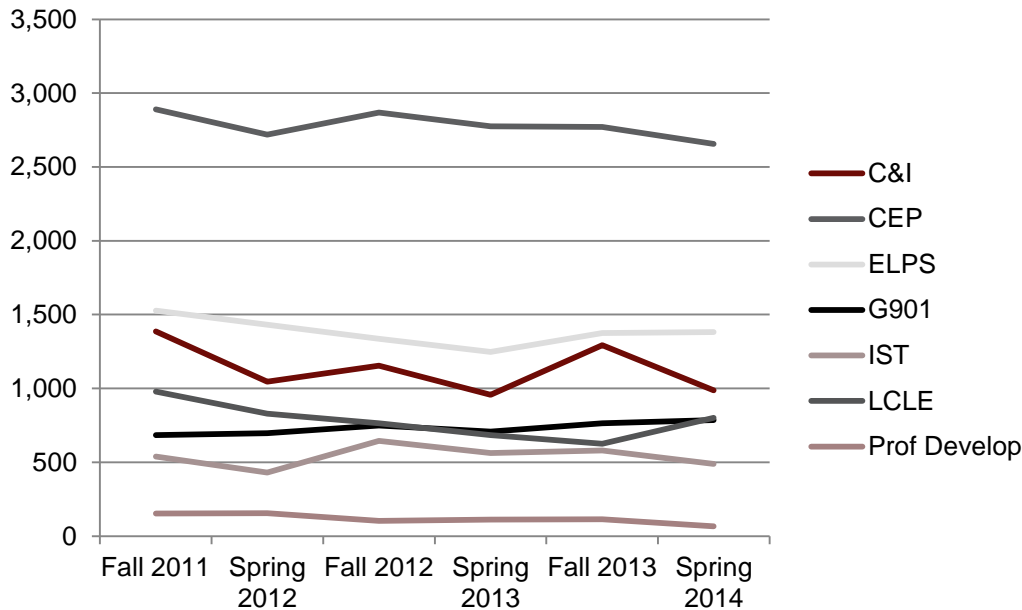|	FY14 Budget	FY14 Est Actual	Variance
Compensation including Salaries and Wages	$ 6,322,299	$ 6,003,128	$ (319,171)
Financial Aid	$ 161,609	$ 251,001	$ 89,392
General Expense	$ 277,949	$ 268,945	$ (9,004)
Travel	$ 38,800	$ 38,800	$ -
Reserves	$ (104,001)	$ -	$ 104,001
Miscellaneous plus Transfers	$ 157,296	$ 58,350	$ (98,946)
Total Expenditures	$ 6,853,952	$ 6,620,224	$ (233,728)
Year End Position			$ 48,878

Update on Renovations

Bloomington

Renovation Projects for Summer 2014

- Suite 1000 will be renovated this summer
- In collaboration with UITS, a new collaborative student technology lounge will be added late summer/early fall (room 2011)
- The auditorium will be renovated this summer with new seating, technology, removal of the projection booth, new power availability, greater accessibility for individuals with disabilities, and an assistive hearing system. Seating will remain approximately the same capacity.

Graduate & Undergraduate Enrollment
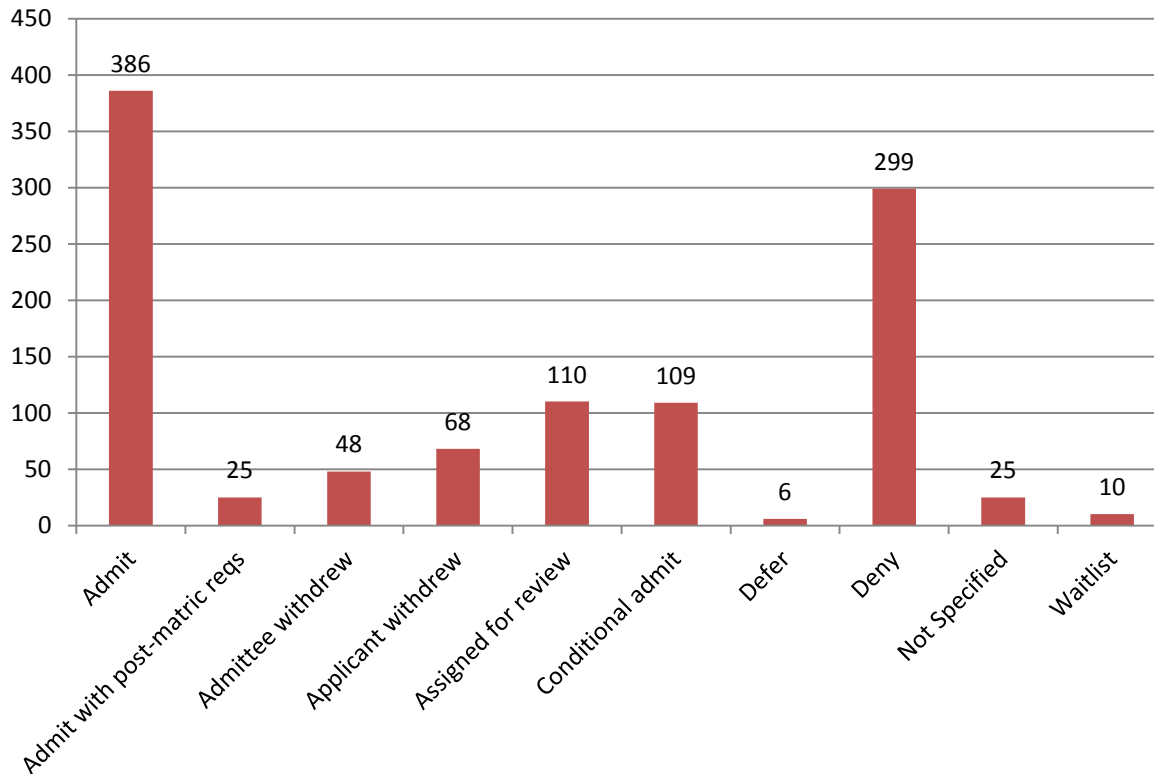
Bloomington

IUB Graduate Credit Hours

- fall always tends to exceed spring by 6-10%

- totals are up ≈ 1.72% between spring 2013 and 2014

- total down from fall 2011 to fall 2013 of ≈ 7.70%

- total down from spring 2012 to spring 2014 of ≈ 1.92%

Summer presents us with the best opportunity to increase credit hour production; spring may be next best.

G901 credits are rising slowly but inexorably – these represent students whose programs extend beyond the 12 credits of dissertation preparation

Dept.	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
C&I	1,386	1,046	1,155	958	1,293	987
CEP	2,890	2,718	2,868	2,776	2,772	2,657
ELPS	1,526	1,432	1,337	1,248	1,376	1,382
G901	684	696	750	708	768	786
IST	539	431	646	562	579	488
LCLE	978	830	765	683	625	802
Prof Develop	153	155	104	112	115	66

Bloomington Graduate Admissions

Completed apps
- 2013 = 1136
- 2014 = 1080

Percentage apps/admits
- Admitted - 50.59%
- Denied – 27.69%

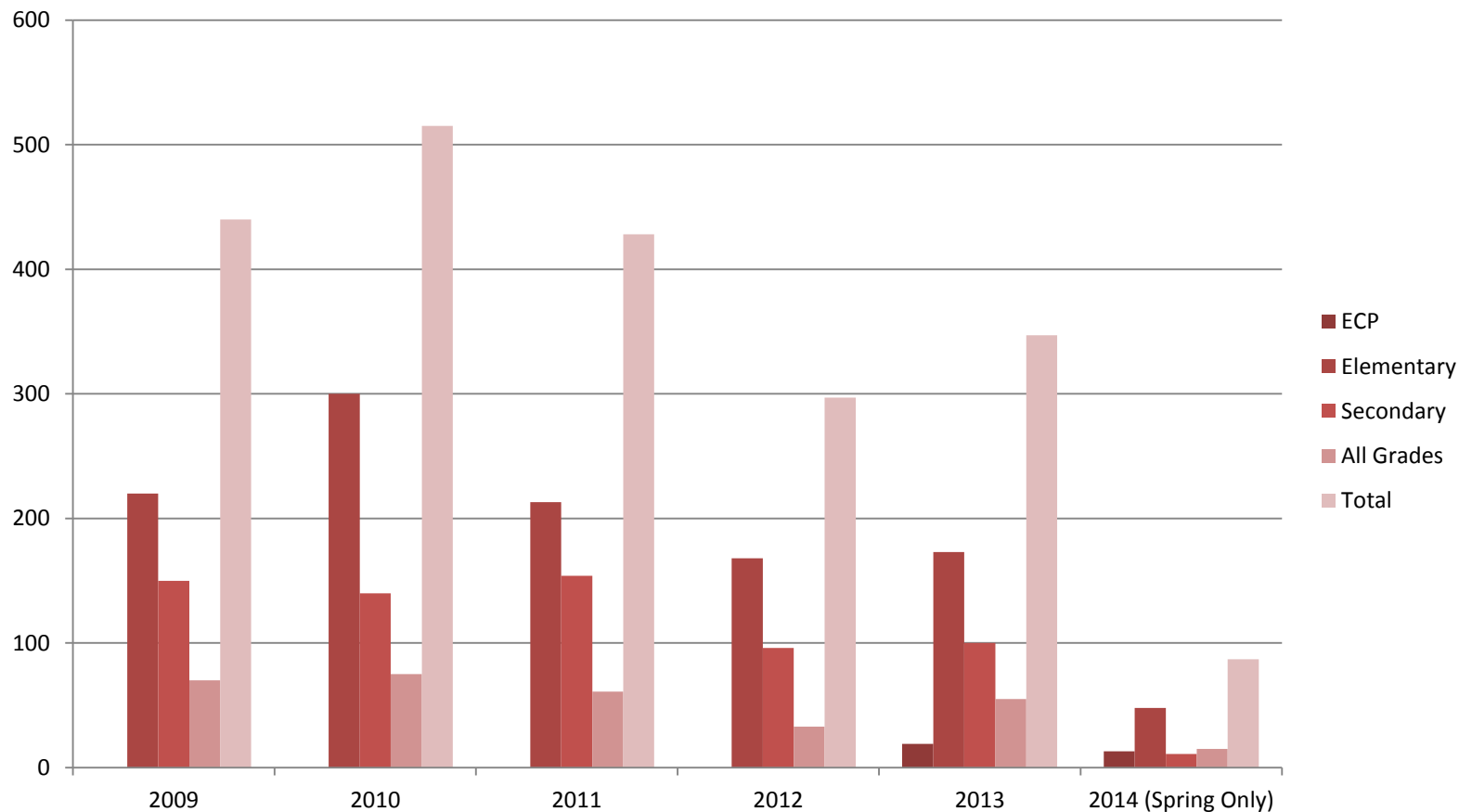**Admissions are in progress –at this time the numbers show:**
- 135 admissions without decisions yet (about 12%)
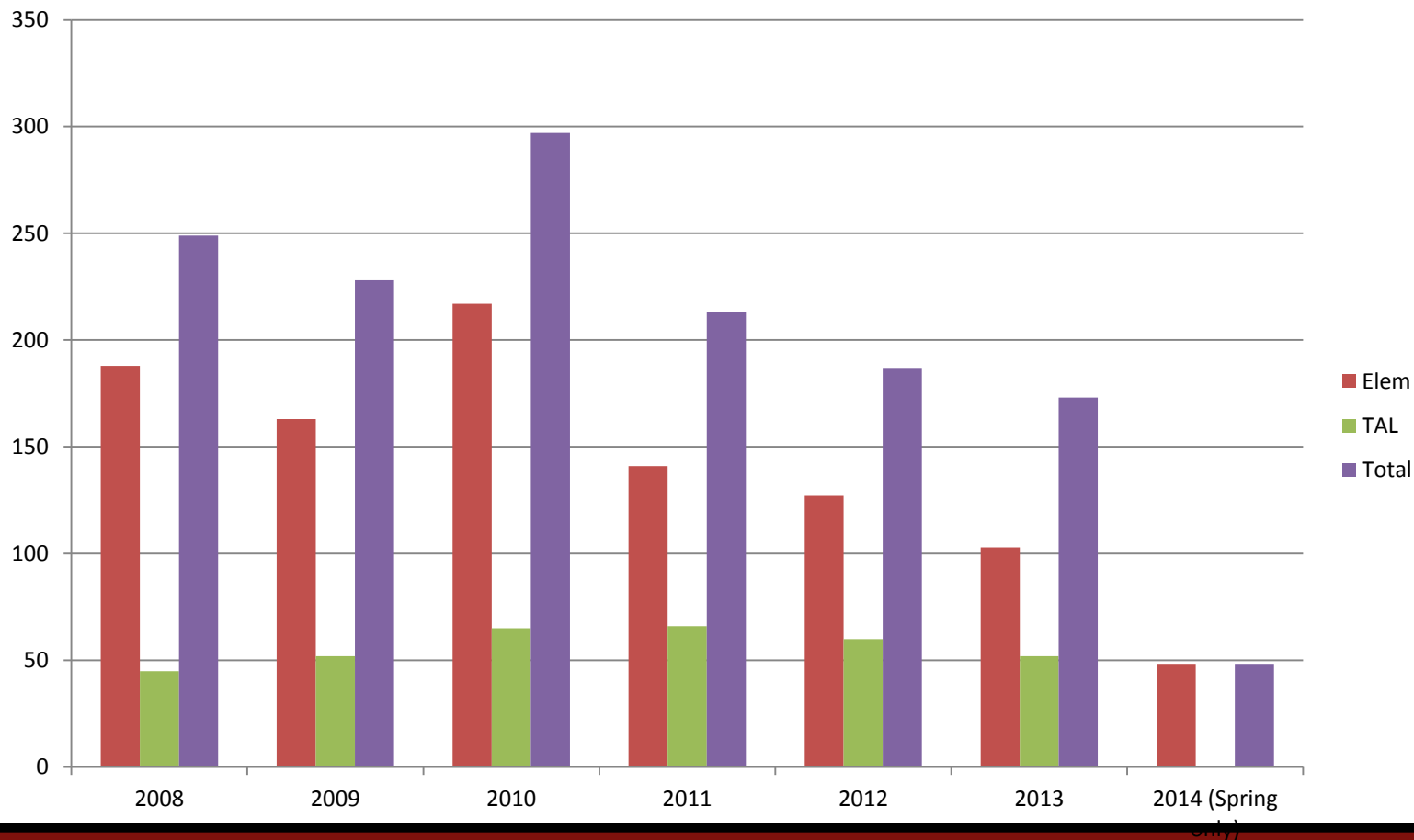- fewer withdrawals than we will have by start of term

INDIANA UNIVERSITY

IUB Graduate Fellowships

	Offered	*Accepted /Declined*
UGS: Grad Scholars McNair EOF	Grad Scholars – 2 McNair – 1 EOF - 5	GS – 2 declined McNair – 1 accepted EOF – 5 accepted
Dean's	3	2 accepted 1 declined
SoE	4	3 accepted 1 declined 0 undecided
Faculty	15	7 accepted 5 declined 3 undecided
Proffitt	8	1 accepted 3 declined 4 undecided
Edwards	1	1 accepted
Beechler	7	7 accepted

- **UGS: McNair, Grad Scholars, and EOF under-represented groups (total 7 students)**

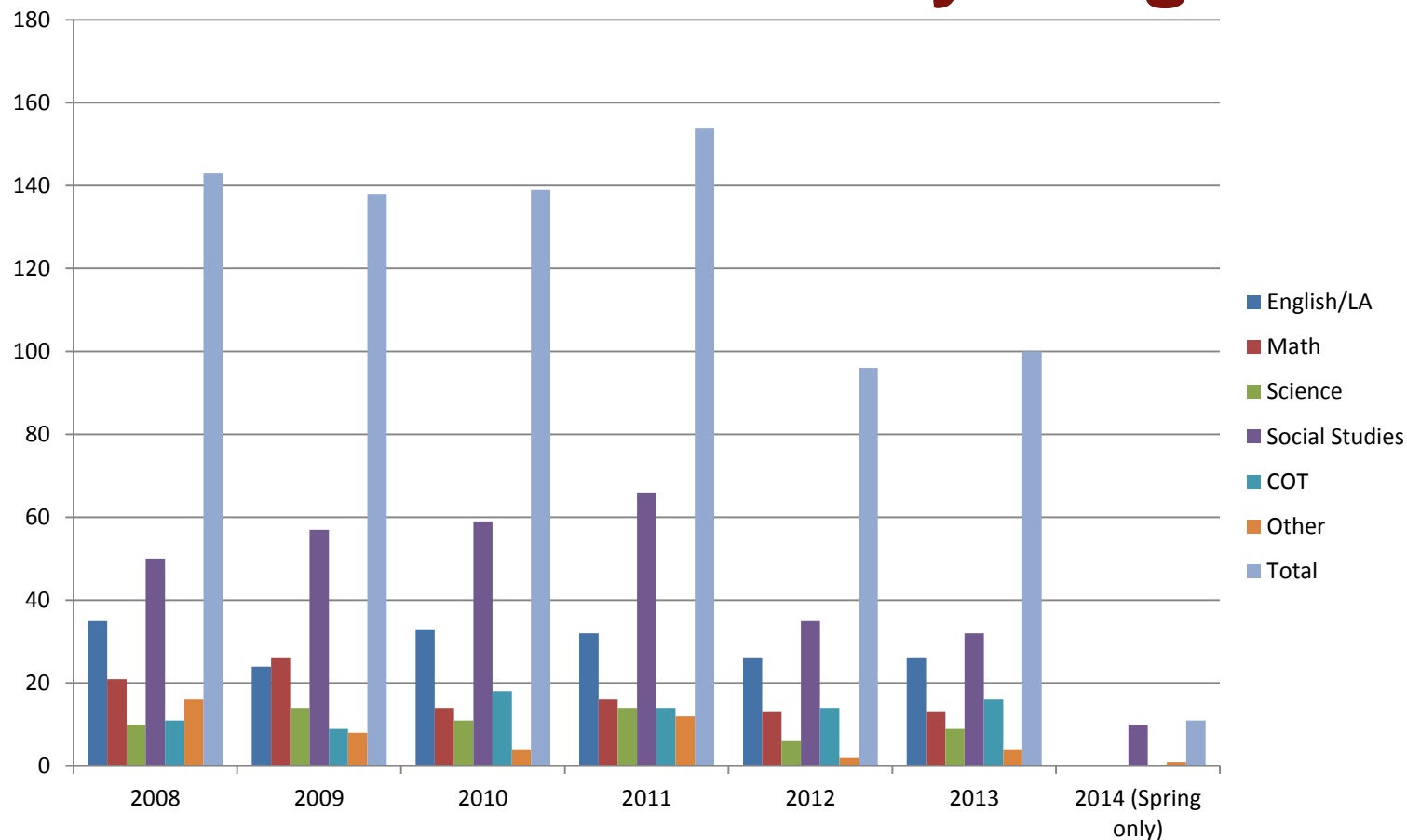- **4 out of 38 of our internal recruitment fellowship offers were to applicants from under-represented groups**

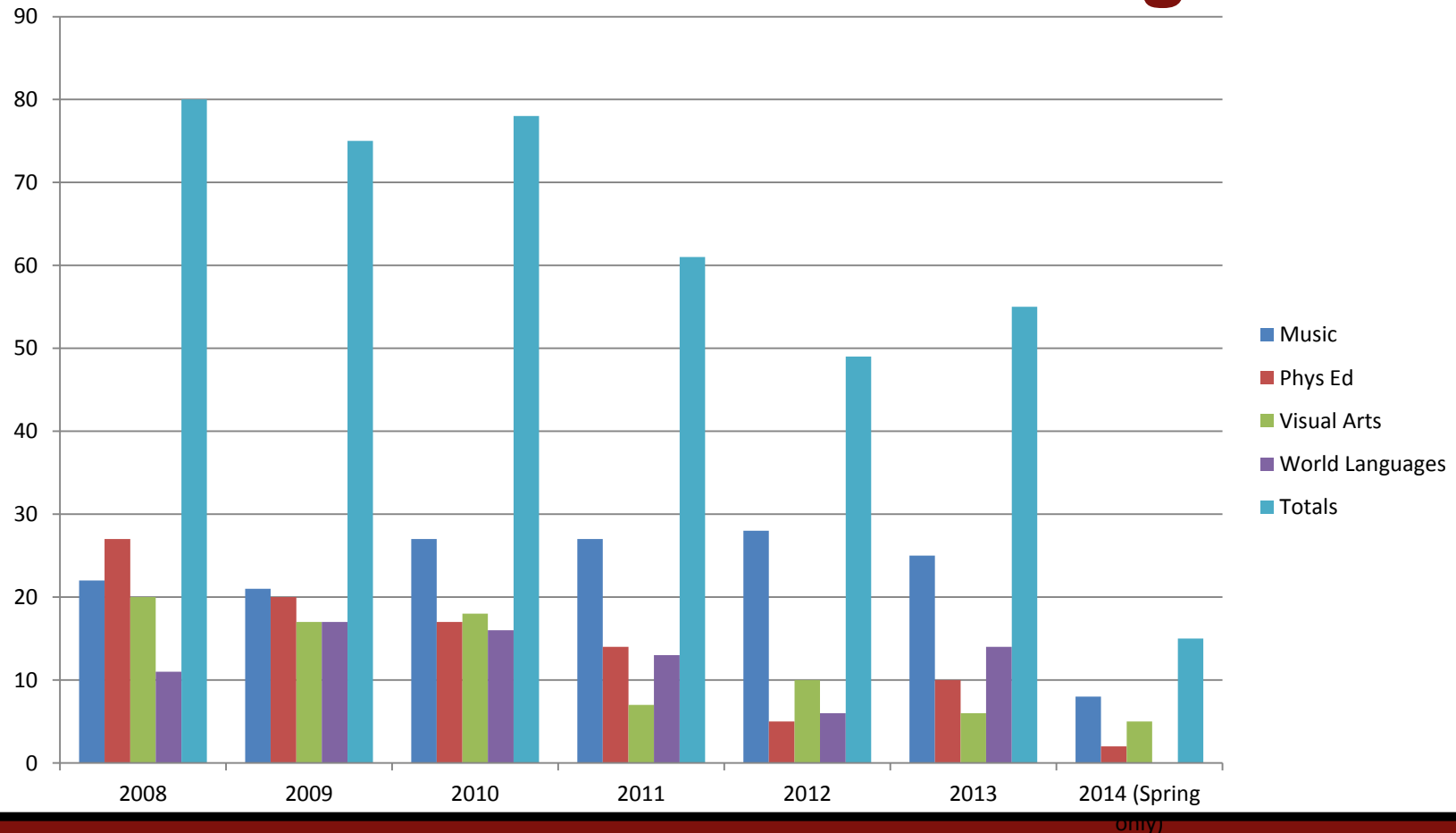**INDIANA UNIVERSITY**

Bloomington Teacher Education Enrollment

Bloomington Teacher Education Enrollment – Elementary Programs

Bloomington Teacher Education Enrollment – Secondary Programs

INDIANA UNIVERSITY

Bloomington Teacher Education Enrollment – All Grades Programs

INDIANA UNIVERSITY
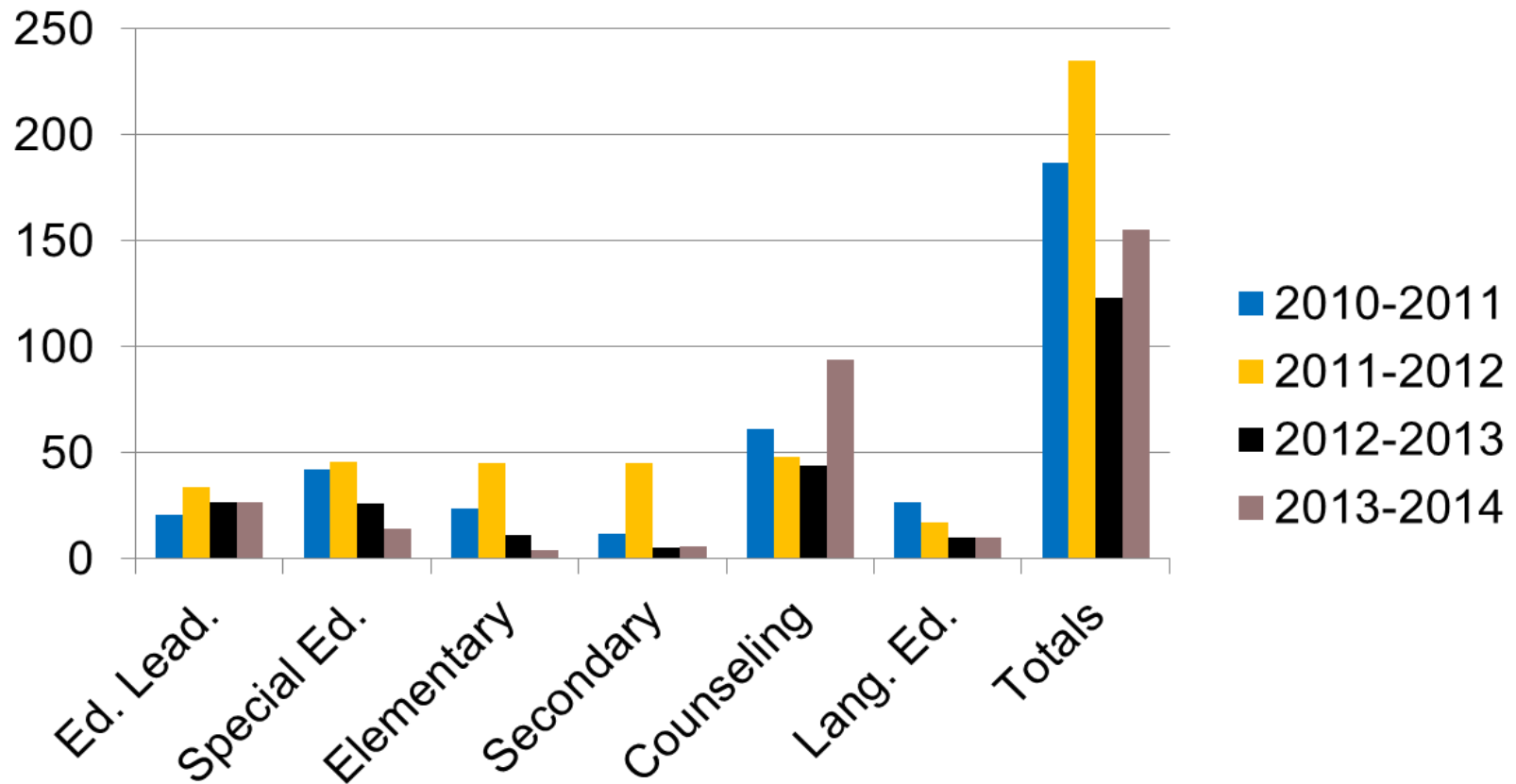
TEP Admission Numbers
Spring Admission for Fall Terms

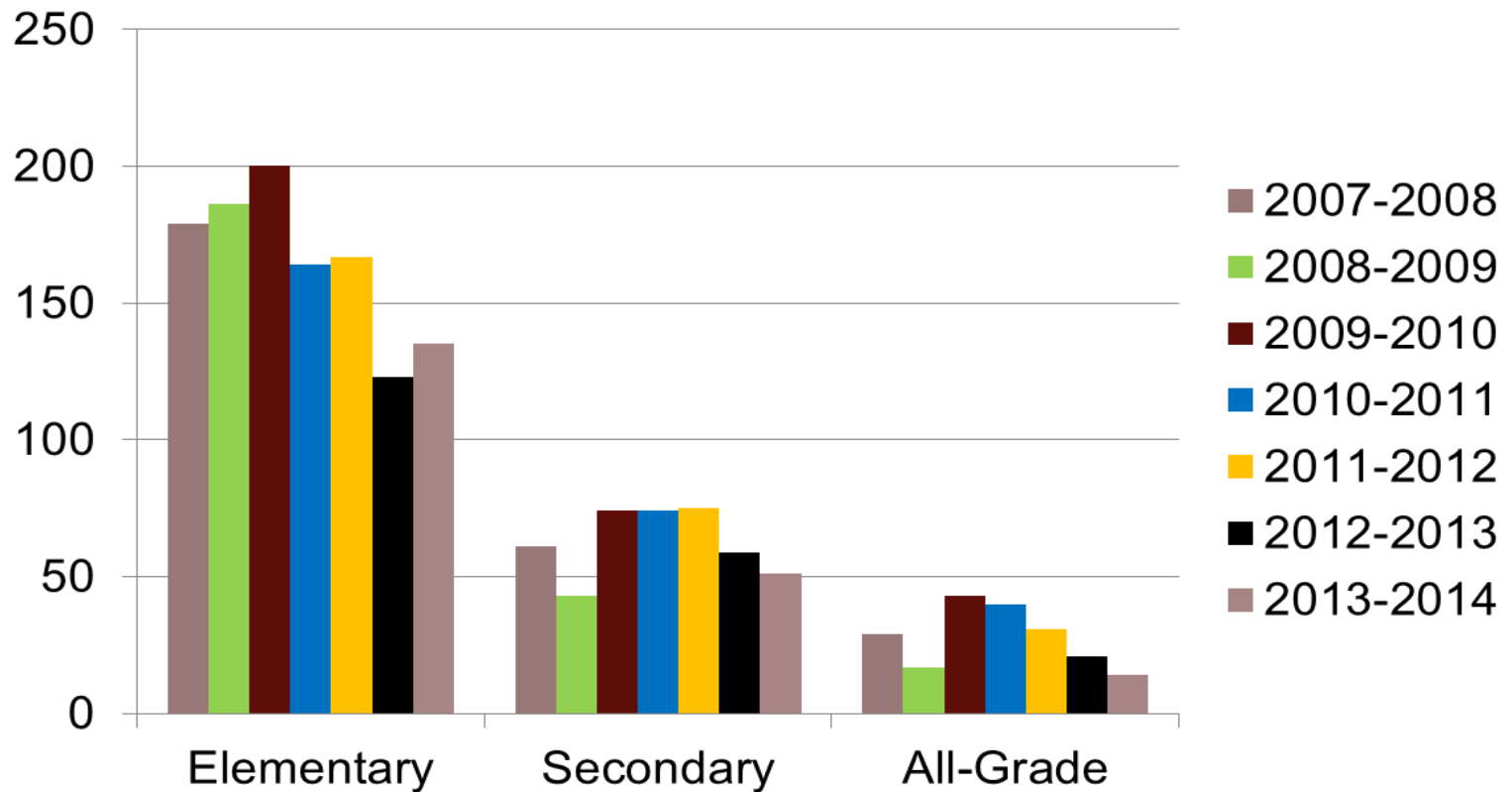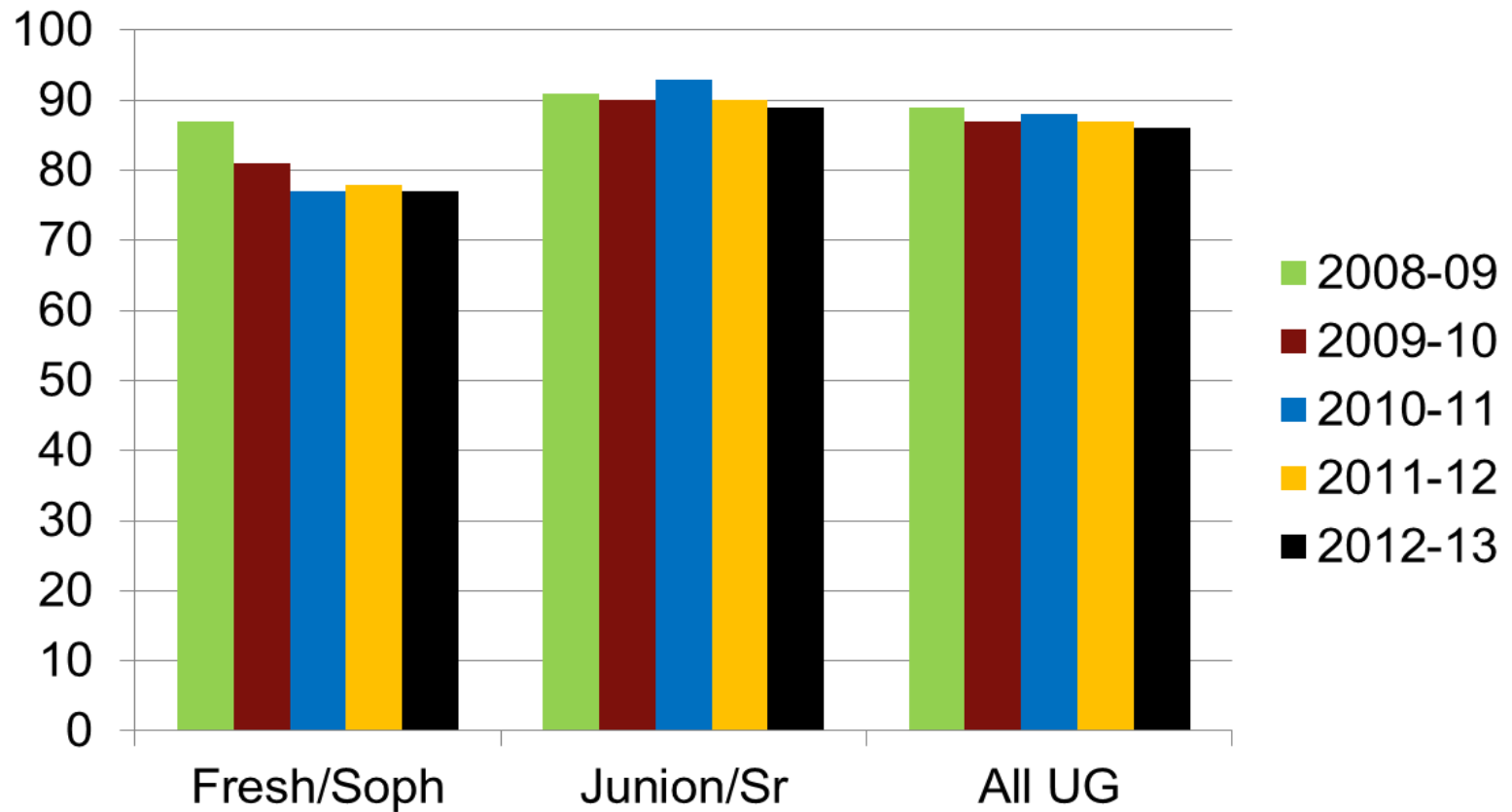| Program	March 2010 Admitted for Fall 2010	March 2011 Admitted for Fall 2011	March 2012 Admitted for Fall 2012	March 2013 Admitted for Fall 2013	March 2014 Admitted for Fall 2014	Fall 2014 **High Probables**
EARLY CHILDHOOD EDUCATION				19	13	11
ELEMENTARY	120 FULL	99	84	71	48	29
VISUAL ARTS	18 FULL	7	10	6	5	1
SOCIAL STUDIES	25	40 Full	9	13 11=History 2=Poli Sci	10 10=History	4
JOURNALISM	1	0	0	0	0	0
THEATRE	0	0	0	0	0	0
CoT EXCEPTIONAL NEEDS	11 2=Math 7=English 2=Science	5 4=English 1=Science	0	2 1=English 1=Science	0	2
CoT SECONDARY	3 Language Arts	5 3=Social St. 1=Math 1=English	5 1=Social St. 3=Math 1=Health	5 1=Science 1=Math 2=English 1=Social Studies	0	5
CoT ALL SCHOOL SETTINGS			1 1=Visual Arts	1 1=Spanish	0	0
HEALTH EDUCATION	2	5	0	1	1	1
PHYSICAL EDUCATION	8	8	1	6	1	0
MUSIC EDUCATION	19	12	20	19	8	1
TOTAL	207	181	130	143	86	**54**

Graduate & Undergraduate Enrollment

Indianapolis

Indianapolis Admission Data for Graduate Programs

Indianapolis Admission Data For Teacher Education Programs
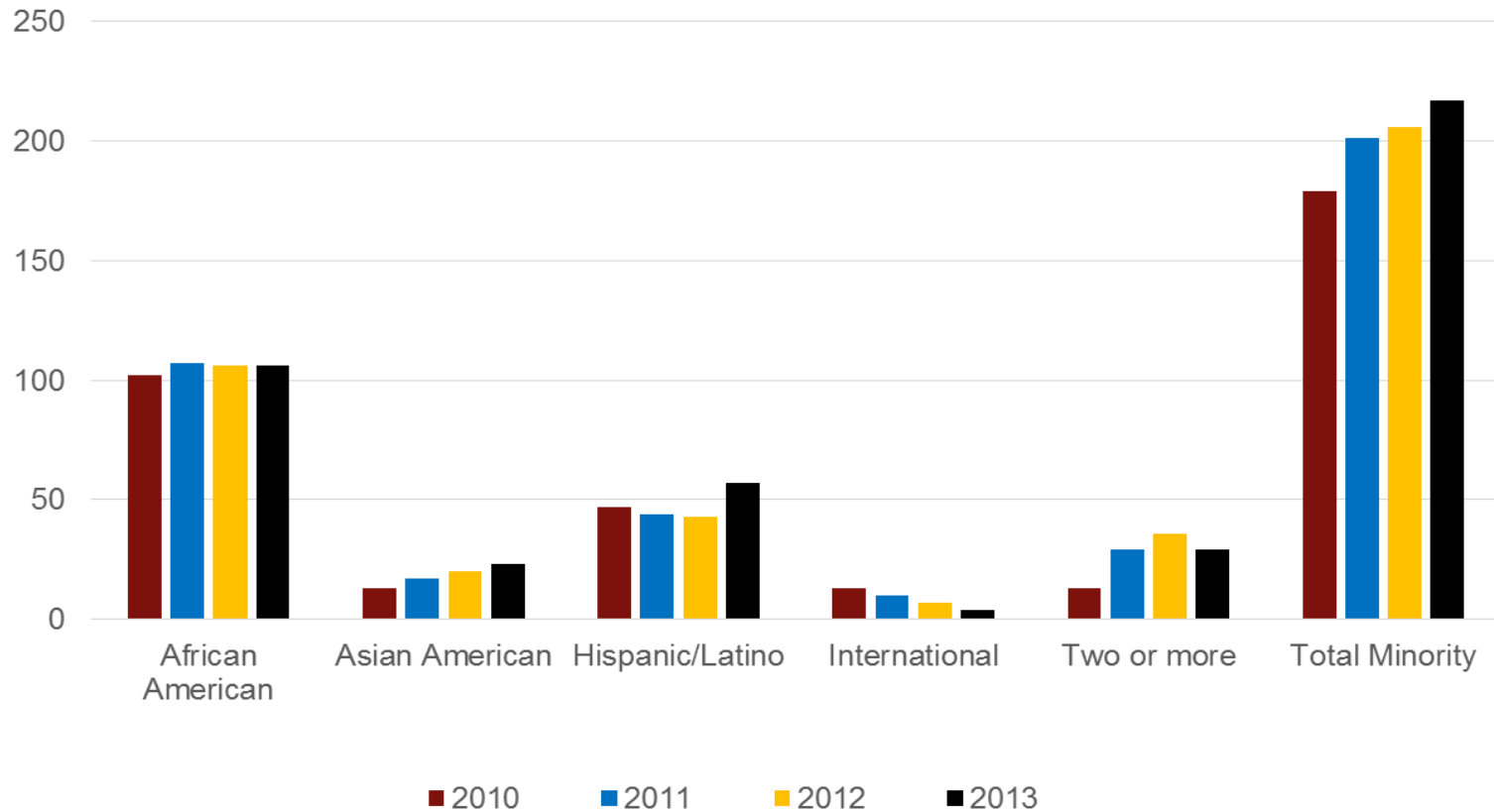

INDIANA UNIVERSITY

Indianapolis SOE One-Year Retention Rates for Undergraduates

Students of Color – 19%
Full Time Faculty of Color – 30%

Research & Development

Bloomington – Bob Sherwood

Research & Development Committee

- Tom Nelson Laird
- Thu Suong Thi Nguyen (IUPUI)
- Anne Stright – Chair Semester I
- Ada Simmons – Chair Semester II
- Yonjoo Cho
- Brian Plankis (IUPUI)
- Craig Willey (IUPUI)
- Mary Waldron
- Mary Richardson (Staff)
- Colin Gray – Student Rep
- Bob Sherwood – Ex-Officio

Internal Grant Submissions

- Proffitt Fund Endowment
  - One year research projects – Five submissions (all IUB)
    - Three were funded
  - Summer Faculty Fellowships – Two submissions
    - Both funded, one from IUB, one from IUPUI (split between two faculty)
- Creative Paths to Peace Endowment
  - Two submissions (all IUB)
  - One funded
- Research Proposal Incentive Fund
  - Three submissions (all IUB)
  - All funded

Sponsored Research Trends FY10 to FY13
School of Education Bloomington

	FY 2010	FY 2011	FY 2012	FY 2013
Proposal Numbers	206	157	137	118
Proposal Dollars	$49,256,196	$28,475,323	$18,467,778	$31,691,874
Award Dollars	$12,619,616	$19,428,581	$7,339,778	$12,242,322
Expenditure Dollars	$12,008,542	$10,703,387	$10,675,791	$9,768,004
Indirect Dollars	$1,619,309	$1,377,256	$1,522,236	$1,371,144
IC as % of Exp	13.5%	12.9%	14.3%	14.0%

THE MARTHA AND H.A.R. TILAAR FACULTY SUPPORT FUND FOR THE STUDY OF GLOBAL ISSUES OF WOMEN'S EMPOWERMENT AND EDUCATION IN THE ASIA-PACIFIC REGION (WITH A PREFERENCE FOR SOUTHEAST ASIA)

The Fund was established through a gift from Martha and H.A.R. Tilaar to Indiana University in Bloomington to "support expenses related to the teaching, learning, and research activities of faculty focused on global issues of women's empowerment and education in the Asia-Pacific region with preference given to work concentrating on Southeast Asia." The Tilaar's gift will support faculty affiliated with the School of Education and/or the School of Global and International Studies. The region of Southeast Asia encompasses Burma, Thailand, Cambodia, Malaysia, Laos, Vietnam, Singapore, the Philippines, Indonesia, Brunei, Timor-Leste, and Papua New Guinea.

Research & Development

IUPUI

Sponsored Research Trends FY10 to FY13
School of Education IUPUI

	FY 2010	FY 2011	FY 2012	FY 2013
Proposal Numbers	23	20	15	24
Proposal Dollars	$2,607,551	$3,499,318	$2,113,621	$3,404,119
Award Dollars	$1,786,047	$1,874,779	$2,114,731	$2,034,735
Expenditure Dollars	$1,663,938	$1,852,274	$2,421,202	$2,405,701
Indirect Dollars	$109,711	$117,404	$222,195	$250,811
IC as % of Exp	6.6%	6.3%	9.2%	10.4%

Four Journal Editorships

- Gary Pike, *Review of Higher Education*

- Jim Scheurich, *International Journal of Qualitative Studies in Education*

- Rob Helfenbein, *Journal of Curriculum Theorizing*

- Robin Hughes, *Journal for the Study of Sports and Athletes in Education*

General Discussion

Spring Faculty Meeting 2014

Update on Marketing Bloomington

Marketing Efforts Continue

- Continue to take advantage of reasonable opportunities to place our messages
- INSPIRE Living-Learning Center available for students Fall 2014, creation of look/materials
- More personal contact with prospective students, hosted two family dinners where students met faculty/students and asked questions (100% of the 22 students we met at these spring dinners have already paid their deposit to come to IU).
- General Information Brochure is complete and many students have already received

Indiana University

IU wants you

Congratulations!

The School of Education at Bloomington invites you and two guests to mingle with our faculty, staff and students

Join us for dinner

Tuesday, March 25, 2014

6:30 - 8:30 p.m.
Maggiano's Little Italy
Keystone at the Crossing
3550 East 86th Street, Indianapolis, Indiana

We look forward to seeing you!

Please **RSVP** by March 11, 2014

For those who dare to teach.

Share this email with a friend

Indiana University School of Education
201 N. Rose Ave. | Wendell W. Wright Building | Bloomington, Indiana 47405

Indiana University

IU wants you

Be our guest for dinner!

The School of Education at Bloomington invites you and two guests to mingle with our faculty, staff and students

Tuesday, April 1, 2014

6:30 - 9:00 p.m.
Weber Grill Restaurant, Summit Room
10 North Illinois Street, Indianapolis, Indiana

We look forward to seeing you!

Please **RSVP** by March 27, 2014

For those who dare to teach.

Share this email with a friend

Indiana University School of Education
201 N. Rose Ave. | Wendell W. Wright Building | Bloomington, Indiana 47405

This email was sent to: betsmith@indiana.edu

INDIANA UNIVERSITY

INSPIRE
living-learning center

Uniquely You.

INSPIRE Experiences

- Service learning opportunities
- Cultural excursions
- Networking events
- Project-based learning with children and youth
- Community engagement
- Team building field trips
- One-on-one access to School of Education faculty
- Relationship building with local schools

Rose Hall is the university's newest residence hall and features a thoughtful floor plan to mimic a home-like environment as well as high-quality finishes throughout, including hardwood, granite, and limestone.

Want more info?
Email us at inspired@indiana.edu

INSPIRE Living-Learning Center is administered through the School of Education at Indiana University.

The **INSPIRE Living-Learning Center** welcomes undergraduate students, including juniors and seniors, who will have opportunities to assume particular leadership roles in the INSPIRE community.

Customize your Indiana University experience through Inspire LLC, a living and learning center located in the newest residence hall on campus, Rose Hall, where you will take on the joys and challenges of college among people with similar interests—collaborating, bonding, and enjoying everything that IU has to offer.

You Belong Here.

"INSPIRE is an ideal place to explore what it means to be a learner and effective teacher in the 21st century."

—James Damico, Ph.D.
INSPIRE LLC Director

This is the right place for you if:

- You are excited about a career in education and are passionate about teaching and learning
- You are interested in what makes an effective teacher in today's highly diverse and technological society
- You are actively engaged in discovering ways we can begin to address core challenges affecting schools and communities
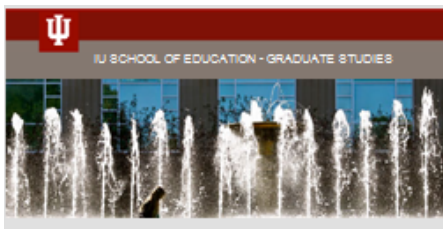
How can you help?

- **Get out your phones** and spread some HESA love! Using #IUHESA, tweet your favorite thing about the HESA program at Indiana University.

- **Provide the names** of three people in your network that should receive information bout the HESA campaign for graduate assistantships.

- **Give us the gift** of your opinion! Soon you'll receive an electronic survey about your HESA experience. We'll use your feedback to develop our campaign materials, so please ... fill it out!

- **Make a gift** to support HESA graduate assistantships! There are many ways to give. Visit **hesa.indiana.edu** to learn more.

hesa.indiana.edu

INDIANA UNIVERSITY

Counseling and Counselor Education Master's Program

Congratulations on your acceptance to the Counseling and Counselor Education master's program! This program is designed to be challenging, relevant, and personal. You can write the next chapter of your life at the Indiana University School of Education. You will experience a culture of research and collaboration between your peers and professors that allows you to reach your greatest potential.

The School of Education is committed to advancing excellence in people just like you. In keeping with this goal, the School will offer a 20% tuition fellowship to support all qualified students in the master's degree program in Counseling and Counselor Education for up to three academic years. We are serious about investing in your future.

To be eligible for the Advancing Excellence tuition fellowship, you must be fully admitted to the Counseling and Counselor Education master's program with the primary goal of earning a M.S. Ed. degree. Your enrollment must begin in either Summer semester or Fall semester 2014. You must enroll in at least 6 credit hours per semester and maintain a minimum 3.3 GPA. The tuition discount will apply only to course credits that count toward degree program requirements.
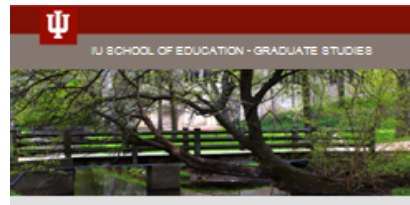
If you begin your program in Summer 2014 and continually meet the eligibility requirements, you can take advantage of the 20% tuition discount until Spring 2017. If you start your program in Fall 2014 and maintain the eligibility standards, you can receive the discount until Summer 2017. Tuition support from the Advancing Excellence program is not transferrable to another degree program.

Please confirm your decision to enroll. Summer 2014 enrollment commitments must be received by April 15, 2014. The deadline to confirm Fall 2014 enrollment is August 1, 2014. We are ready when you are.

What matters. Where it matters.

Share this email with a friend

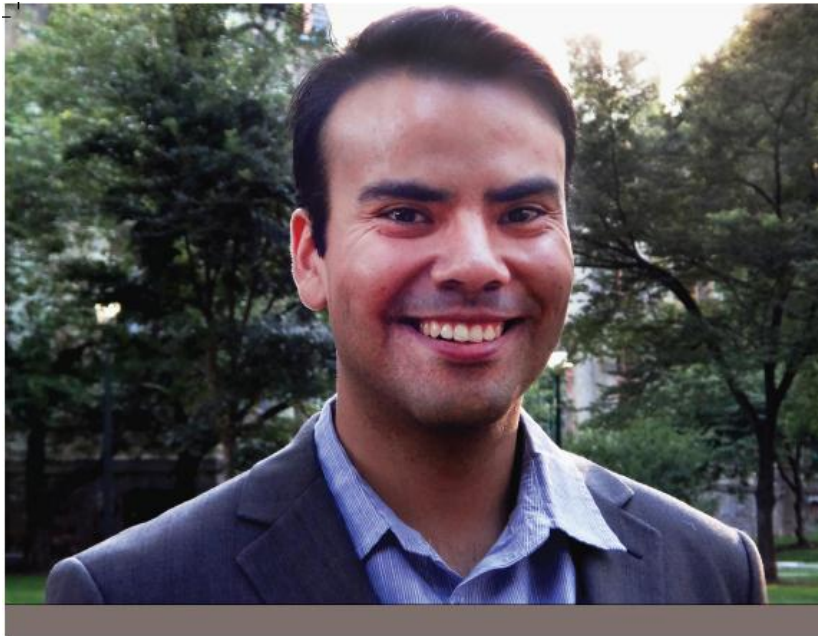## Professional Development Opportunities

The School of Education at Indiana University Bloomington offers the following professional development opportunities for teachers throughout the State of Indiana for Summer 2014.

Online Courses

Learn more about our courses »

Course Title	Dates Offered
A500 Intro to Educational Leadership — Contact cwedomcy@indiana.edu for authorization	5/13 – 8/1
A515 Educational Leadership: Teacher Development & Evaluation — Contact cwedomcy@indiana.edu for authorization.	5/13 – 6/20
A608 Legal Perspectives on Education — Contact cwedomcy@indiana.edu for authorization.	6/23 – 8/1
A624 Educational Leadership: Principalship K-12 — Contact cwedomcy@indiana.edu for authorization.	5/13 – 6/20
A629 Data-Informed Decision Making for School Leaders — Contact cwedomcy@indiana.edu for authorization.	5/13 – 8/1
A635 Public School Budgeting & Accounting — Contact cwedomcy@indiana.edu for authorization.	6/23 – 8/1
A720 Workshop on Selected Problems in Ed Leadership — Course for IUSAA Summer Workshop credit June 12 and 13. E-mail bajorwin@indiana.edu for course requirements.	6/9 – 8/1
H504 History of American Education — Class is only for those admitted to the Educ. Leadership program or permission of the instructor. Contact cwedomcy@indiana.edu for authorization.	5/13 – 6/20
H520 Education and Social Issues — Contact cwedomcy@indiana.edu for authorization.	6/23 – 8/1
W505 Creative Writing for Teachers (I, II, or III)	6/9 – 8/1
P507 Classroom Assessment	5/13 – 8/1
P540 Learning and Cognition in Education	5/13 – 8/1
P650 Teaching of Social Skills to Children with Autism	5/13 – 6/20
P500 Teaching with the Internet Across the Curriculum	5/13 – 7/5

“ I chose to study intercultural higher education policy because

I want to know *what diversity looks like*

when historically marginalized students
enter previously inaccessible spaces in higher education. ”

Francisco Ramos, Ph.D. Candidate
Indiana University Education Leadership and Policy Studies
Penn Predoctoral Fellowship for Excellence Through Diversity Recipient

School of Education
For those who **dare** to teach.
For more information visit *education.indiana.edu*.

INDIANA UNIVERSITY

for those who *dare to teach*

THE INDIANA UNIVERSITY SCHOOL OF EDUCATION

IU | INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Bloomington

Indiana University School of Education Fast Facts

Programs:
Early Childhood Education
Elementary Education
Special Education

Secondary Education
- Chemistry
- Earth Space
- Health Education
- Journalism
- Language Arts/English
- Life Science/Biology
- Mathematics
- Physics
- Social Studies
- Theatre

All Grades
- Art Education
- Music Education
- Physical Education
- World Languages

Undergraduate Minors
- Counseling
- Educational Policies
- Educational Studies

Off-campus study:
Through Global Gateway for Teachers, more than 25 percent of IU School of Education students gain additional student teaching experience in one of 18 international locations, on one of three Navajo reservations, or in Chicago Public Schools.

License additions:
Complement your content knowledge and enhance your ability to reach students by completing a license addition along with your degree. Schools seek to hire the most qualified teachers, and the more desirable candidates are those who can teach in more than one area as needed. We offer seven license additions at the undergraduate level:

- Computer Educator License
- English as a New Language (ENL) License
- Journalism License
- Mathematics (Middle Grades) License
- Reading Level I License
- Secondary Special Education (Mild Intervention) License
- Theatre Secondary License

History:
Founded in 1908

Student Organizations:
Dean's Advisory Council
Education Policy Student Association
Generating Responsibility, Opportunity and Wisdom (G.R.O.W.)
Indiana Student Education Association
INSPIRE Living Learning Center
Kappa Delta Pi
Student Council for Exceptional Children
Urban Needs in Teacher Education (UNITE)

Rankings:
Seven areas of the School of Education are nationally ranked by *U.S. News & World Report*, including Secondary Education and Elementary Education.

The Indiana University School of Education **is for those who dare to teach.**

It's for those who dare to make the world better.
Those who dare to change lives and shape minds.
Those who dare to believe in a bright future.

As teachers, we are on the front lines, doing the critically important, time-consuming, life-altering work that will shape the future of not only our students, but also the world in which we live. And we wouldn't have it any other way. If you feel the same, you've come to the right place.

Those who dare to teach apply here.

The Indiana University School of Education is a national leader in preparing teachers:

ranked consistently among the nation's **top programs**

Seven areas of the School of Education are nationally ranked by *U.S. News & World Report*, including Secondary Education and Elementary Education.

23 Indiana Teacher of the Year recipients

As of 2013, our graduates include 23 Indiana Teacher of the Year recipients, including five of the last eleven.

most highly regarded

Our Global Gateway for Teachers program boasts some of the most highly regarded international teaching experiences available.

IU | INDIANA UNIVERSITY

What makes an IU School of Education degree

one of the best in the country?

A lot of things:

An intentionally diverse set of field experiences—including classroom participation starting as early as your second semester—and up to a semester-long student-teaching experience that will equip you to lead your own classroom with confidence and compassion.

Through our nationally renowned Global Gateway for Teachers, you can student teach in Chicago, on one of three Navajo reservations, or at any one of 18 international locations. Not only will you gain additional teaching experience, you will develop firsthand expertise in teaching students from different backgrounds.

Through our cohort and cluster approach, you will move through the curriculum with a tight-knit group of peers, forming close relationships and creating a community of educators who will serve as a support system, sounding board and built-in professional network upon graduation.

As Hoosiers, IU School of Education students are part of one of the most vibrant campus communities in the country. For sports, food, culture and campus beauty, Bloomington and Indiana University are regularly ranked among the top in the nation by publications such as *Forbes*, *Newsweek*, *The New York Times*, *Sports Illustrated*, *Travel & Leisure* and *USA Today*.

To an incredible teacher,
every setting becomes a classroom.

We pride ourselves on preparing teachers to teach. In fact, the vast majority of our graduates have secured teaching positions upon graduation. But the truth is, you can find incredible teachers everywhere: in classrooms and boardrooms, in newsrooms, laboratories and studios.

In addition to preparing teachers to lead their own classrooms, an IU School of Education degree serves as strong preparation for any career. Our graduates enter the workforce with deep content knowledge and a wide range of skills employers everywhere seek, including experience in presenting, public speaking, conflict resolution, organization and time management.

If you're determined to be the kind of teacher your students will never forget, there's a place for you in the IU School of Education. Visit *education.indiana.edu* or call 812-856-8500 for more information.

Next Steps

- Rebranding Global Gateway for Teachers (previously Cultural Immersion Program)

- Putting a greater emphasis on diversity in our recruiting materials, creating some materials specific to underrepresented populations

- Identify and connect with feeder high schools, sharing marketing materials with them this summer

- Starting now with Direct Admit postcards, Hook Book and General Information Brochure to be delivered soon to prospective students for class of 2015-16

Let's Do Lunch!