

School of Education Fall Faculty Meeting

October 30, 2009

IUB-School of Education Auditorium

IUPUI/IUPUC via Videoconference

10:00 am – 12:00 pm

I. Dean's Report

In his welcome and call to order, Dean Gonzalez said that it has been an exciting and productive year in spite of some significant challenges to us in the School of Education and education throughout the country. He emphasized that we are in a position of leadership, that our school remains strong, and that we will meet the challenges as we go forward.

The Dean proceeded to give an overview of the School's Strategic Plan, including a review of the Mission Statement, the strategic goals, and the School's progress thus far in achieving those goals. The Dean emphasized in particular the School's progress toward the goal of promoting diversity; he noted, however, the need for further and continued work in this area. He also pointed out that the Agenda Committee of Policy Council has asked the Long-Range Planning Committee to conduct a formal assessment of progress toward achieving the strategic goals. In addition, he spoke to the particular ways in which the School's space (particularly suite 2100) is being examined and remodeled in order to meet future needs. The Dean fielded comments and questions related to furniture, current use of space, and the renovations of the IST room. He also welcomed further comments and recommendations regarding the efforts to maximize space.

The Dean also announced faculty promotions and new faculty hires:

Promotions to Full Professor

- Joyce Alexander, CEP (IUB)
- Barbara Bichelmeyer, IST (IUB)
- Tom Brush, IST (IUB)
- Mitzi Lewison, LCLE (IUB)
- Robert Toutkoushian, ELPS (IUB)

Promotions to Associate Professor

- Gerald Campano, LCLE (IUB)
- Suzanne Eckes, ELPS (IUB)
- Marjorie Manifold, C&I (IUB)
- Rebecca Martinez Reid, CEP (IUB)
- Faridah Pawan, LCLE (IUB)

Long Term Contract, Clinical Lecturer

- Catherine Gray, CEP (IUB)

Promoted to Assistant Scientist

- Theresa Akey, CEEP (IUB)

New Faculty Hires

- Stacey Weiss, C&I (IUB)
- Ben Edmonds, C&I (IUB)
- Leslie Rutkowski
- Brendan Maxcy
- Thu Suong Thi Nguyen

The Dean concluded with some remarks on REPA. There are encouraging signs that 1) we can impact REPA in ways we had not thought possible at the start of the process, and 2) there is increasing support for our position. This does not mean, however, that we can sit back and do things the way we have always done. This is a time for us to continue the conversations about what we might do differently, whether REPA does or does not get approved.

II. Budget Update: Pat Rogan (IUPUI) & Don Hossler (IUB)

Pat Rogan discussed undergraduate and graduate credits for this fall compared to last fall and gave a budget update.

Don Hossler gave a budget update and included some information related to internal and external contexts, recent trends related to budgetary matters, state appropriations and economic issues, and distance education.

L. Mikulecky raised a point that there are some unintended consequences coming from the Dean's Office that are lowering enrollment. Fewer distance education courses are being offered; the reason is that courses formerly taught by adjuncts or doctoral students that could run with only 7-8 students are being cancelled in the hopes of driving students into courses that will have enough enrollment that full faculty can teach them. So, there are fewer courses offered in the hopes that a reduction in courses/credits will drive students into courses that will support the full faculty members.

T. Mason raised the suggestion that the end-of-semester faculty report requirements be streamlined, particularly in light of the fact that the budget seems to indicate another year of limited funds. The Dean pointed out that as a matter of practice, faculty should submit those reports and document their activities as comprehensively as possible. But, no one is requiring them to do that. B. Bull pointed out that this is partly a matter of departmental policy.

III. Accreditation Visit: Jill Shedd, Linda Houser, and Mary McMullen

Jill Shedd discussed NCATE, including the Institutional Report and NCATE visit.

The Dean spoke to the importance of faculty being both knowledgeable about the standards and able to speak to the guiding principles and the unit assessment system. Further, he encouraged discussions about these things at departmental levels: what is the unit assessment system? How do we play a role in that? What are the guiding principles of undergraduate education? What is the conceptual framework for advanced programs? How do these things impact us? How do our courses tie into these things?

B. Bichelmeyer: Will the Institutional Report be made available? J. Shedd: The report will be online on a dedicated website, and all documents referred to in the report will also be included online. All faculty were encouraged to read the Report, test the links, and share feedback. The suggestion was made that the Report and other documents be made more easily accessible on the website—perhaps be linked directly to the School of Education homepage.

Part IV. REPA Update: Dean Gonzalez and Jill Shedd

Dean Gonzalez indicated that there has been a lot of pushback on REPA proposals because of the mobilization of the education community. But, because of the political ideological alignment in the state, there is still the risk that some if not all of REPA will be approved. It is important to stay focused on the critical issues. For example: 1) REPA proposes the elimination of the secondary education major. 2) REPA proposes to dictate curriculum limits. 3) REPA proposes to eliminate national accreditation (by external review) of education programs. Others issues are important too—maintaining early childhood education program, for example. Faculty and students have done a tremendous job submitting testimonies, but we need to keep going.

Jill Shedd discussed recent meetings/hearings that have taken place in Rochester, IN and Scottsburg, IN.

P. Rogan raised the concern that individuals may not have the middle school extension to their elementary licenses recognized; the current language in the proposal does not address this. Also, there is a proposal for K-12 licensure.

The Dean reminded faculty that only *written* comments about the proposal are required by law to be considered. He encouraged faculty to submit written comments to board members and on the website.

Further questions and discussion ensued.

Part V. Research and Development: Robert Sherwood

R. Sherwood provided an overview from the Office of Research and Development.

Part VI. IUB Development Campaign: Sarah Baumgart

S. Baumgart provided a summary of the progress of the IUB Capital Campaign, an analysis of campaign gifts, and a summary of total dollar amounts of private support.

Dean Gonzalez encouraged all faculty to contribute a gift and be part of the campaign.

Part VII. General Discussion: All

With no further business, the meeting adjourned by Dean Gonzalez at 12:00pm.