

**Spring Faculty Meeting**  
**March 28, 2003**  
**School of Education - IUB - Auditorium**  
**School of Education - IUPUI – ES 2132**  
**Videoconference**  
**1:00 p.m. - 3:00 a.m.**

I. Dean's Report - Dean Gonzalez

Item 1: Opportunities for the School of Education – Commitment to Excellence  
Funding

Dean Gonzalez stresses that the challenges that we face today, including budgetary concerns, should be seen not as just a challenge but as an opportunity. Indiana's economy, like other states, is operating in deficits. Over the last 2 years the state has carried an 800 million dollar deficit and there is no short-term way to reallocate funds to overcome this economical hardship. The Legislature is not going to pass a state tax increase to help compensate for this loss in the short term. We can, as a School and as a University, position ourselves such that we can take advantage in the long-term of this financial crisis. There is a strong recognition in the state that economic development is highly dependable on the success of the education system in producing qualified workers. In recognition of this relationship, an unprecedented alliance is forming between the business community and the systems of education in Indiana. The alliance consists of business interest including the Indiana Chamber of Commerce and various other business organizations, the K-12 community, and the higher education community. At the Chamber of Commerce meeting earlier in the week, the head of the Chamber of Commerce publicly called for an increase in the state income tax to support education. This action is representative of the alliance working together to ensure adequate financial support for education in the state as the basis of economic development. Even in the critical financial situation we are in, we have an opportunity to provide leadership that will make the School of Education a major partner in what the University does to respond to the state's need for economic development.

The Trustees decided last year to increase tuition for incoming freshman by \$1,000, beginning this upcoming fall semester. This tuition increase will be phased in such that only new freshman, and subsequent freshman classes for the next 5 years, will pay the special tuition increase and will continue to pay throughout their undergraduate careers. The monies generated from the tuition increase will be directed toward the Commitment to Excellence Fund. There is a process underway for identifying areas where the campus feels that a strategic investment will make a dramatic difference in terms of advancing the quality and reputation of the Bloomington Campus. The Strategic Areas that have evolved include: Life Sciences, Applied Sciences and Information Technology, Globalization/International Education, Interdisciplinary/Liberal Arts, and the Arts. Education permeates all of these areas, as well as the broader general principles which include teacher preparation and commitments to K-12 schools. Proposals on how to strengthen these areas have been submitted and reviewed by a committee. Recommendations have been made to the Chancellor. She is reviewing the recommendations and will be bringing them to the Dean's Council

and the Bloomington Faculty Council, to President Bepko and then to the Trustees. The process is moving forward.

#### Item 2: P-16 Initiatives

Because of the need for economic development, the State is advocating participation in higher education in order to meet the workforce demand for this kind of preparation. This preparation of students for post-secondary education must begin as soon as they enter school and continue through a seamless system of education.

President Bepko had asked Dean Gonzalez to chair a University-wide committee to look at the development and facilitation of a P-16 seamless system of education. As this committee was being formed, the Indiana Commission on Higher Education was undertaking the same objectives and has issued a report on comprehensive approaches to education in Indiana. The report includes components of preparation, participation, and affordability to assist students such that they may persist and ultimately graduate from institutions of higher education. The preparation of teachers is essential for the success of the goals put forward. All of us should think about how our particular area of expertise, interest, and research can connect to this initiative. Additionally, we all need to fully engage in serious dialogue about how education is central to the future of the state and the economic success of the state. The School of Education can play an important leadership role in achieving these goals.

The University is preparing a response to the Commission of Higher Education's recommendations. Bill Plater and Dean Gonzalez have been asked to chair a task force that would formulate recommendation to the Commission's proposals. The response is being presented to the Trustees' Committee on Academic Excellence next week and will then be forwarded to the Indiana Commission on Higher Education through the President in May.

Dean Gonzalez has also been asked to present to the Trustees a report on the work of the other P-16 Committee that he is chairing. He made a preliminary presentation to the Committee of Academic Excellence and they have asked him to come back and do a policy seminar for the Board of Trustees in May.

#### Item 3: NCATE

Dean Gonzalez has heard "unofficially" that NCATE has granted continuing accreditation to the School. The accreditation process was a mechanism that helped us conduct an honest self-study to evaluate our strengths and weaknesses and to facilitate improvement. Dave Kinnman, Jill Shed, and Linda Houser and many others provided leadership through these efforts. We should be receiving an official letter soon verifying our accreditation status. A forum for reflection on the NCATE process and its findings is planned for the fall.

Dave Kinnman represented the School of Education at the AACTE meeting last week. They reviewed the School's Institutional report, the team report that was submitted, the rejoinder, and the CD we created. They were very impressed with the work that was presented.

#### Item 4: Long Range Plan

The Long Range Plan implemented several years ago has now resulted in our School of Education's Strategic Plan. The Long Range Plan is a living document used to provide a framework to help guide our activities, measure our progress, to make wise investments and to help advance the mission of the School.

Committees of the Policy Council have been asked to take on the primary responsibility for examining and reporting back to the PC progress that the School makes. Committees were designated based on their association with each of the goals. There was no good match for Partnerships and Outreach. As a result, PC has established a special task force to help guide our efforts of strengthening our partnerships and outreach with public schools. It is important to have a group within the School who will continuously be monitoring our progress in this domain.

The Strategic Planning Committee has been asked to look at the organization of the School and make recommendations as to if we are really organized in the best possible way to achieve our goals for the future. David Mank serves as chair of that committee.

Mank spoke to the charge of the committee to examine the extent to which the current organization and department structure of the School in serving the mission and Strategic Plan of the School of Education. The committee decided to move forward with a targeted focus instead of broad. They began with interviews of department chairs and the chairs of the major standing committees of the School of Education to pose a series of questions about the current organization and structure as well as questions about functions that one might expect to get from the structure and department of the organization. This phase of the process has not yet been completed. It is expected to be wrapped up in a few weeks so that a report can be made to the PC at their April meeting.

#### II. Teacher Education Initiatives and Goals for 2003-04

Dianna Lambdin highlighted initiatives taken on this year by the Office of Teacher Education. They have organized teacher education forums on contemporary issues in an effort to provide opportunities for faculty, AI's and students to become better informed about issues. Forum topics included: legal and legislative issues in education and review of the National Study of Student Engagement and their findings on perspective teachers. On April 16 there will be a forum on academic standards and teacher education, specifically looking at the role of teacher education programs in preparing pre-service teachers for dealing with the domination of academic standards. The Office of Teacher Education has materials available outlining the academic standards for Indiana. They are available for faculty and departments so that discussion about the standards can be raised and critiqued. Frameworks, or additional assessment ideas and lesson plans that are tied to the standards, are also available in the Office of Teacher Education. They are currently working on developing a CD to make available to students that compacts all of this information into a more feasible medium.

The Dean's Advisory Council has also been working on furthering their initiatives. One initiative that was undertaken in collaboration with the Office of Teacher Education is their "Movie Night." There has been 4 movie nights and one more is in the planning. The issue to be addressed at the next movie night in April is that of gay students and teachers. This has been a successful way of bringing students together outside of the classroom to discuss important issues related to education.

The Office of Teacher Education has also been trying to highlight the importance of good teaching. They have been featuring presentations by the winners of faculty and AI awards from last year. The award winners for outstanding faculty and AI's will be announced shortly by the Committee on Teaching. They will be recognized at the Celebration of Teaching on April 10 from 2:30pm – 3:30pm. The Armstrong Teachers, who are the outstanding teachers from around the state who apply and are selected to work with our preservice teachers, will be present at the celebration. Last year's group will be at the celebration to welcome the incoming group of Armstrong Teachers.

Other initiatives that have been primarily undertaken by staff in the Office of Teacher Education were reviewed. These initiatives included orientation of new students, workshops and availability of materials on interviewing and job placement, and strategic planning regarding future enrollment sizes and scheduling.

Upcoming issues and initiatives were addressed. The June 30, 2003 deadline for admission to old teacher education programs has been set. The new anchor secondary teacher education program will soon begin offering its first courses. Teachers who are admitted to the secondary ed. program after June 30 will be in this new program. Tom Schwen has agreed to facilitate communication among secondary faculty to help guide the start-up process. He has started familiarizing himself with the plans for the new secondary program so that it can begin successfully.

The School's involvement in the Carnegie Delta Project will involve a faculty seminar, assessment seminar, and a group of faculty will be joined to develop an assessment team to look at how we assess students' progress. The Carnegie Delta Project is a collaborative effort with other colleges and universities to examine and share examples of student assessment mechanisms used in teacher education programs.

Beth Berghoff spoke on behalf of the Office of Teacher Education at IUPUI. She reported that they started their new teacher education program in the fall called "Framework 2002." The program has an urban focus. The teaching focus in this program has shifted from educating students at the university to teaching them inside the public schools. The students have been spread out within a 20 mile radius to all of the IPS and township schools. The students spend two years in a cluster of schools and do their student teaching in those schools as well. The program is trying to secure collaborative partnerships with a few number of these schools. They are trying to do more to bring the clinical faculty on board and have them working together with the faculty to move forward the student teaching experience. Honors day will be in April where the students and their families will

be invited to attend. Six education students were named as among the top 100 outstanding IUPUI students.

A question was asked about the problems associated with the new method of holding university classes in the public schools. Beth responded that often times the students see teachers utilizing practices that go against what they are learning in the methodology courses. Students are also being exposed to the differences between well resourced schools and schools that are impoverished and the students are confused about these dramatic discrepancies. Often questions are brought to attention about why certain behaviors are being accepted and this brings the responsibility for action upon the IUPUI faculty. Scheduling has been difficult as well as transporting resources back and forth for class meetings. Overall, there have been many challenges; but the benefits have outweighed the disadvantages.

### III. Carnegie Initiative on the Doctorate in Education

The Carnegie Initiative on the Doctorate is helping us to examine our graduate programs, especially our doctorate programs. Luise McCarty is working with the Graduate Studies Committee and the program chairs to accomplish this goal by engaging faculty at all levels in asking the question "What should the doctorate of education look like?" We are being joined by several other fine institutions across the country in looking at how to answer this question.

Frank Lester, Chair of the Graduate Studies Committee reviewed the progress made thus far on the Carnegie initiative. The purpose of the Carnegie initiative is to "promote excellence in doctoral education as well as to engage institutions in conducting research on the quality of their programs." The Carnegie Foundation expressed their role as one of "inspiring and synthesizing but not designing or dictating what a doctoral program should be." Lester highlighted these quotes so that it would be made clear that the Carnegie Foundation really wants the School of Education to engage in self-reflection and make good objectives for the future. The committee is currently having discussions with graduate and doctoral students and has invited several doctoral students to join the committee. Discussions have also been organized with faculty in the various departments and to enlist their support for future activities.

Chris Leland spoke about the conversations taking place at IUPUI regarding the prospects of an Urban Doctorate program providing a direct link to the Urban Masters program. They are continuing to look at the demand for such programs in their area and looking at other established Urban Doctoral programs offered in the country. This conversation is beginning to expand beyond the faculty at IUPUI and they hope to facilitate collaboration with faculty across the campuses.

### IV. Budget Update

Dean Gonzalez pointed out that Khaula Murtadha was asked to be a member of a campus-wide committee at Indianapolis that is looking at preparing the campus for state reductions or flat line appropriations in the future. This committee has been asked to make recommendations to the Chancellor for how IUPUI can best deal with the financial challenges that are yet to come.

Jack Cummings presented information regarding the current financial status of the School. → [Power Point Presentation](#)

Cummings reported that the budget over the last five years has been such that we have accumulated usable reserves. Three years ago some of this windfall money was invested. We have been fairly conservative in our budget. When we budget, we look at the enrollments for the previous years and see what the trends are. Generally, our enrollment are increasing slightly and our income is directly tied to credit hour production. For fiscal year 2003, our share of undergraduate income relative to the entire campus increased by .25%. This gave us a great deal of flexibility and is one of the reasons we were able to bring in new faculty. While we have been slightly overspending, we are not spending more than is coming in. In the last six years, our percent of actual budge relative to the state appropriations has dropped. The amount of state appropriates that contributes to our budget was a little above 45% and it has now dropped below 40% at this current time. But our other sources of income such a credit hour production and indirect funds from grants are steadily increasing. We are waiting for the House and Senate to pass the budget. Once this budget is passed, we will receive instructions on where to set faculty salary increases. We do know that the School of Education's costs for student information systems is going to increase by about 100,000 and the rate charged for medical benefits charges is going up by almost 11%.

V. New Faculty Joining SOE in August and Recognition of 2002-03 Emeritus Faculty

The department chairs introduced incoming faculty who will be joining the School of Education. Robert Kunzman , Marjorie Manifold and Troy Sadler will be joining the department of Curriculum and Instruction. Heidi Ross and Robert Toutkoushian will be joining Educational Leadership and Policy Studies. And Gerald Campano and Faridah Pawan will be joining the Language Education department.

2002-03 Emeritus faculty were also recognized by their friends and colleagues in honor of all their contributions they have made to the School of Education and their respective fields. Emeritus faculty honored included: Lee Ehman, Carmen Simich-Dudgeon, Dorothy Gabel, Peter Cowan, Ed McClellan, and Lou Polsgrove.

Also retiring from their current positions are Jack Cummings, Executive Associate Dean and Luise McCarty, Associate Dean of Graduate Studies.

VII. General Comments and Announcements

Dean Gonzalez gave special recognition to Ted Frick by awarding him the Dean's Service Medallion for his hard work and dedication for the betterment of the School.

In closing, Dean Gonzalez thanked all faculty for their contributions in making this past academic year for everyone in the School of Education and for their support of the Dean's Office.

The meeting ended at 3:07 PM