






GRaS 2023 Program Schedule

Note: All sessions will be held on the third floor of the School of Education.


Time	Session Information	Type of Session	Room Moderators
9:30-10:00	<p style="text-align: center;">Opening Remarks</p> <p style="text-align: center;">Coffee & Refreshments</p>		Matrix Gallery*
10:00-11:00	<p>#14 Analyzing and Comparing Algebra 2 Textbooks that include using the Graphing Calculator for the Topic of Function Graphs.</p> <p style="text-align: center;">Selim Yavuz <i>Work in Progress</i></p> <p>#20 Developing a Hypersonic Curriculum Framed Using an Integration Model of STEM.</p> <p style="text-align: center;">Spencer Perry <i>Completed Work</i></p>	Individual Presentations	<p>Room 3115</p> <p>Moderator: Melody Lynch-Kimery</p>
	<p>#19 Incorporating NOS and peer critiquing in open scientific Inquiry study in an environmental science course. Action Research.</p> <p style="text-align: center;">Esther Kataate Namakula <i>Work in Progress</i></p> <p>#22 Comparing chemists' and chemistry professionals' views of the nature of science (NOS) with their demographics and field of expertise.</p> <p style="text-align: center;">Tulana Ariyaratne, Valarie Akerson, Cathrine Reck <i>Work in Progress</i></p>		<p>Room 3009</p> <p>Moderator: Kyle O'Brien</p>

	<p>#1 Appreciating and responding to diverse perspectives to Arts Education to decolonize Language Learning.</p> <p style="text-align: center;">Dianne Wellington, Dr. Gustave Weltsek, Esra Ibil, Caitlyn Steckbeck, Dr. Eucharia Okwudilichukwu Ugwu <i>Work in Progress</i></p>	Roundtable	<p>Room 3125</p> <p>Moderator: Dee Degner</p>
	<p>#30 Special Education Teachers' Mental Health after Reopening Schools during Covid-19.</p> <p style="text-align: center;">Gelan Ahmed <i>Work in Progress</i></p> <p>#32 Faculty Perceptions of Skills and Knowledge Necessary for Pre-Service Deaf Educators.</p> <p style="text-align: center;">Kelsey Large <i>Work in Progress</i></p> <p>#33 Effectiveness-Implementation Hybrid Designs: Reducing the Research-to-Practice Gap in Special Education.</p> <p style="text-align: center;">Blaine Garman-McClaine <i>Completed Work</i></p>	Individual Presentations	<p>Room 3025</p> <p>Moderator: Ryan Cowden</p>
11:15-12:15	<p>#40 Social Harmony in Civic Education: Conceptions of Chinese and Vietnamese Graduates of International Schools.</p> <p style="text-align: center;">Kyle O'Brien; Quynh Dang <i>Early-stage Design</i></p> <p>#29 "Never crossed my mind": Social studies teachers practice and students' critical engagement with U.S. history.</p> <p style="text-align: center;">Mariah Pol <i>Work in Progress</i></p> <p>#12 The "Abandoned" Bilingual Education.</p> <p style="text-align: center;">Zhaoyi Zhang <i>Early-stage Design</i></p> <p>#39 Teachers as Boundary Crossers.</p> <p style="text-align: center;">Kathy Craig <i>Early-stage Design</i></p>	Roundtable	<p>Room 3115</p> <p>Zoom Link</p>  <p>Moderator: Dee Degner</p>
	<p>#16 Integrating core practices into evaluation of the early field experience of secondary science preservice teachers.</p> <p style="text-align: center;">Kraig Kitts <i>Work in Progress</i></p>	Individual Presentations	<p>Room 3009</p> <p>Moderator:</p>

	<p>#21 Examining Pre-Service Teachers' Experiences in Facilitating Argumentation-focused Discussions within the Virtual Teaching Simulator Kady Lane, Taiwo Ogundapo, Esther K Namakula, Arya Karumanthra, Jingyun Wu, Meredith Park Rogers <i>Completed Work</i></p>		Ryan Cowden
	<p>#17 A Toolbox for Teaching Climate Change Science education. Dr. J. Adam Scribner, Conghui Liu & Shukufe Rahman, Qiu Zhong, Spencer Perry <i>Completed Work</i></p>	Roundtable	Room 3125 Moderator: Esra Ibil
	<p>#5 Removing limits and pushing boundaries: A discussion of Nontraditional strategies to teaching ELA and STEM education. Dianne Wellington, Jessica McClain <i>Completed Work</i></p> <p>#7 Motivating EFL Learners through Augmented Reality: Breaking Traditions by Empowering Learners. Ebrahim Bamanger <i>Completed Work</i></p>	Individual Presentations	Room 3025 Zoom Link  Moderator: Melody Lynch-Kimery
12:15-1:15	Poster Session & Lunch		
	<p>#9 Sociolinguistic Analysis on Pop Fans' Online Discourses and Translingual Engagement. Suok Kwon, Melody Lynch-Kimery <i>Early-stage Design</i></p> <p>#27 Blind Students and Equity within the Science Classroom. Tina N. Stamper <i>Early-stage Design</i></p> <p>#31 How Families of Children with Autism Respond to Stress: A Scoping Review. Amnah Alabdulkarim <i>Work in Progress</i></p> <p>#35 Challenges Experienced by Culturally and Linguistically Families to Involve Transition Planning of Young Adults Students with Disabilities: A Scoping Review. Musap Yalcin</p>		Kirkland Lounge Area** Moderator: Melody Lynch-Kimery

	<i>Work in Progress</i>		
	#36 What Do Doodles Do? Renaë Lesser <i>Work in Progress</i>		
1:15-2:15	#8 Identity and Heritage Language Maintenance: Unlocking the Parent’s Perspectives. Amani Gashan <i>Work in Progress</i>	Individual Presentations	Room 3115 Zoom Link 
	#11 Deconstructing Myself: An Autoethnography on Liminality and English Language Teaching. Maria Lisak <i>Work in Progress (online)</i>		Moderator: Melody Lynch-Kimery
	#15 Constructivist Teaching Experiment as Methodological Design. Hyunjeong Lee, Jonathan Valero, Mariela Duarte, Lori Burch <i>Work in Progress</i>	Roundtable	Room 3009 Moderator: Mariah Pol
	#6 Rethinking Education from a Global Perspective. Dianne Wellington, Shukefe Rahman, Esther Kataate Namakula, Moaaz Hamis <i>Early-stage Design</i>	Roundtable	Room 3125 Zoom Link 
	#2 Image Tracing and Analysis. Ling Chen <i>Work in Progress</i>	Individual Presentations	Room 3025 Zoom Link 
#4 Who Are We Teaching Our Students to Become? A Nexis Analysis of Kindergarten Classroom Procedures. Elizabeth Stelle <i>Work in Progress</i>	Moderator: Esra Ibil		

	<p>#23 Affinity group for preservice teachers of color: Recruiting more teachers of color. Taiwo Ogundapo <i>Early-stage Design</i></p> <p>#24 Embodied Learning Approach in Education. Tajinder Saroya <i>Early-stage Design</i></p> <p>#25 A Meta-synthesis Study to Analyze Linguistic and Psychological Needs of Refugee Students in Science Education Settings. Arya Karumanthra <i>Work in Progress</i></p> <p>#26 Facilitating Conceptual Change in Science Teacher Education: A Refined Cognitive Conflict. Approach Jingyun Wu <i>Early-stage Design</i></p>	Roundtable	<p>Room 3275</p> <p>Moderator: Suok Kwon</p>
2:30-3:30	<p>13 Mathematics and Community Interview Study: Mathematics from the Student's Perspective. Albertha Sabree <i>Work in Progress</i></p> <p>#18 Dear Mama: Cultural Capital and Fictive Kin Groups as Dominant Culture Resistance. Jessica McClain, Dianne Wellington, Bridgette Holmes, MW-Jones, Jerisha Farrer <i>Work in Progress</i></p>	Individual Presentations	<p>Room 3115</p> <p>Moderator: Kyle O'Brien</p>
	Free	Free	Room 3009
	<p>#34 Engaging in Applied Research through a Research-Practice Partnership in Education. Blaine Garman-McClaine, Kelsey Large, Olivia Howard, Ozan Ozkaya, Amnah Alabdulkarim <i>Completed Work</i></p>	Roundtable	<p>Room 3125</p> <p>Moderator: Joey Wu</p>
	<p>#38 Public Private Partnership (PPP) and Associated Education Policy Reforms in Pakistan, China, and Vietnam. Xiali Chang, Moaaz Hamid, Suliya Nijati, Quynh Dang <i>Work in Progress</i></p>	Roundtable	<p>Room 3025</p> <p>Moderator: Mariah Pol</p>

	<p>#3 Access of Afghan women to higher education in Afghanistan. Nahid Sharifi <i>Work in Progress</i></p> <p>#10 Peacebuilding Education and the Legacy of the Troubles in Northern Ireland. Michelle Medved <i>Work in Progress</i></p> <p>#37 The Religious Path to the Political Classroom: A Framework for Including Political Studies in the Curriculum. Ryan Cowden <i>Completed work</i></p>	<p>Individual Presentations</p>	<p>Room 3275 Zoom Link  Moderators: Suok Kwon Taiwo Ogundapo</p>
<p>3:45-4:00</p>	<p>Closing Remarks</p>		<p>Kirkland Lounge Area**</p>
<p>4:00-5:00</p>	<p>Reception</p>		

*The Matrix Gallery is the space located on the third floor, right on the intersection corner between the two main wings of the School of Education.

**Kirkland Lounge Area is the place located on the C&I graduated students study area, in front of room 3269.