

Daniel J. Castner, Ph.D.
Assistant Professor
Indiana University, Bloomington
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Current and accurate as of 1/15/2022

EDUCATION

PhD Curriculum & Instruction, emphasizing Early Childhood Education, Kent State University (2015)

Dissertation: *Telling and Living the Truth: Subjective Universals Declared and Embodied in Early Childhood Curriculum Narratives*
Co-Chairs: James Henderson and Martha Lash

MEd Early Childhood Education, Kent State University (2007)

BS Early Childhood Education, Kent State University (2000)

License License Number OH1273302; From: 7/01/2014 to 6/30/2019

PROFESSIONAL POSITIONS

2018-present **Assistant Professor of Early Childhood Education and Curriculum Studies**
Indiana University, Bloomington, IN

2000-2019 **Kindergarten Teacher**, Stow Munroe Falls City School District
Indian Trail Elementary, *An International Baccalaureate World School* (2012-2015)
Echo Hills Elementary (2000-2012)

2008-2011 **Teaching Assistant and Adjunct**, Kent State University

RESEARCH

My scholarship is primarily interested in advance democratic education through practical and eclectic curriculum theorizing. I conduct research to describe how curriculum leadership operates in early childhood settings, and I examine how dedicated teachers with strong personal and professional commitments experience and negotiate the challenges inherent to working in imperfect institutions.

GRANTS

Funded

August 2019- July 2020: Experiencing Quality Early Education: A Multi-case Phenomenological Study, Funded by the Maris M. Proffitt and Mary Higgins Proffitt Endowment Grant (PI) \$19,000

Not-funded

September 2021- August 2023: Transforming Programs into Practice: Examining Early Childhood Curriculum Deliberations, Spencer Foundation (PI) \$45,298

Funded Research Projects

August 2019- present: Using a preschool curriculum framework for low-income children and their families during home visits: Forging relationships with families (in collaboration with Dr. Gretchen Butera)

PUBLICATIONS

Books

Henderson, J. G., **Castner, D. J.** Schneider, J. L. (2018). *Democratic curriculum leadership: From critical awareness to pragmatic artistry*. Roman & Littlefield.

Special Journal Issues (was co-editor of special issues of the journals below)

Castner, D. J., & Kessler, S. (2021). (Eds.). Affirmations of early childhood education in times of Crisis. *The International Critical Childhood Policy Studies Journal*, 8(2).

Lash, M., & **Castner, D. J.** (2018). (Eds.). The lived and sometimes clandestine professional experiences of early childhood educators. *Contemporary Issues in Early Childhood*, 19(2).

Peer-Reviewed Journal Articles (*student co-author)

Castner, D. J. (under review). Computational thinking and early childhood curriculum leadership: Against learnification. *Early Childhood Research Quarterly*

Castner, D. J. (under review). Deliberately developmental practices: A case study of two teachers. *Early Childhood Teacher Education*

Castner, D. J., & *Maron-Puntarelli, C. (in press 2022). Revitalizing a humanizing vision: Contesting GERM policies through Froebel. *Global Education Review*. (Special issue: Finding Froebel: National and Cross-National Pedagogical Paths in Froebelian Early Childhood Education)

Castner, D. J. (2021). Fidelity in teaching young children: Two stories of professional integrity. *Journal of Research in Childhood Education*.

Castner, D. J., Butera, G. *Fajerstein, L. (2021). The good within you: A case study of early childhood curriculum practice. *Early Childhood Education Journal*. DOI: [10.1007/s10643-021-01243-9](https://doi.org/10.1007/s10643-021-01243-9)

Castner, D. J. (2021). Reconsidering early childhood curriculum leadership in light of reconceptualization: Moving beyond DAP technologies. *The International Critical Childhood Policy Studies Journal*, 8(2).

Kessler, S., & **Castner, D. J.** (2021). (Eds.). Affirmations of early childhood education in times of crisis. *The International Critical Childhood Policy Studies journal*, 8(2).

Castner, D. J. (2020). Translating the implementation gap: Three versions of early childhood curriculum leadership. *Early Childhood Education Journal*, 48(4), 429-440.
<https://doi.org/10.1007/s10643-019-01006-7>

Price, T., & **Castner, D. J.** (2020). After currere: Instrumentality, criticality and the meaning of education in North American curriculum studies. *European Journal of Curriculum*, 6, 4-20

Reinke, S., Peters, L., **Castner, D. J.** (2018). Critically engaging discourses on quality improvement: Political and pedagogical futures in early childhood education. *Policy Futures in Education*, 17(2), 189-204. DOI: 10.1177/1478210318788001

Lash, M., & **Castner, D. J.** (2018). Stories of practice: The lived and sometimes clandestine professional experiences of early childhood educators, *Contemporary Issues in Early Childhood*, 19(2), 93-96.

Castner, D. J., Schneider, J., Henderson, J. (2017). Advancing an ethic of curriculum-based teacher leadership. *Leadership and Policy in Schools*, 16(2), 328-356.

Castner, D. J. (2017). Negotiating Curriculum-based teacher leadership. *Curriculum and Teaching Dialogue*, 19 (1&2), 149-151.

Peters, L., Reinke, S., & **Castner, D. J.** (2017). Critically engaging in discourse on quality improvement: Political and pedagogical futures in early childhood education. *Teachers College Record*, 17(2).

Castner, D. J. (2017). Hirsch's theories minimize value of intellectual diversity. *Education Week*, 36(17), 22.

Book Reviews

Castner, D. J. (2018). Book Review – *Toward a spiritual research paradigm: Exploring new ways of knowing, researching and being* by Lin, J. (Ed.). *Teachers College Record* <http://www.tcrecord.org> ID Number: 22256.

Castner, D. J. (2017). Book Review – Reclaiming the teaching profession: Transforming the dialogue on public education by J. Amos Hatch. *Contemporary Issues in Early Childhood*, 18(2).

Lash, M., Lacoste, J., **Castner, D. J.** & Laubach, L. (2013). Book Review – *Ways to learn through inquiry: Guiding children to deeper understanding* by Jo Fahey. *IB Journal of Teaching Practice*, 1(1), 1-5.

Castner, D. J. (2010). Book Review – *The classrooms all young children need: Lessons in teaching from Vivian Paley* by Patricia M. Cooper. *Contemporary Issues in Early Childhood*, 11(4), 450-452.

Chapters

Castner, D. J. (under review). Person-centered curriculum leadership. In Watson, L. W., & D. Salomon, D. (Eds.). *Personhood: On Becoming a More Relevant Leader*. Bloomsbury.

Castner, D. J. (2020). Early childhood curriculum leadership: Towards a critical and pragmatic framework. In Cunningham, D. D. (Ed.). *Professional and Ethical Considerations for Early Childhood Leaders* (pp. 227-246). IGI Global. ISBN: 1799850900

Castner, D. J., Peters, L., & Reinke, S. (2019). *Critically imagining early childhood curriculum practices*. In Jones, I., & Lin, M. *Critical Issues in Early Childhood Teacher Education* (pp. 1-18). IAP.

Castner, D. J. (2019). Adaptive challenge: Teachers as lead professionals for democratic living. In C. L. Lowery, & P. M. Jenlink, P. (Eds.). *Handbook of Dewey's Educational Theory and Practice* (pp. 241-256). Sense Publishers.

Miller-Marsh, M., & **Castner, D. J.** (2017). Critical approaches in making new space for teacher competencies in Clandinin, J., & J. Husu, J. (Eds.). *The SAGE Handbook of Research in Teacher Education* (pp. 869-886). SAGE. DOI: <https://dx.doi.org/10.4135/9781529716627>

Castner, D. J., Gornik, R., Henderson, J & Samford, W. (2017). Teachers and administrators as lead professionals for democratic ethics: From course design to collaborative journeys of becoming. In Ulginis, M. & Ylimaki, R. (Eds.). *Bridging Educational Leadership, Curriculum Theory and Didaktik: Non-affirmative Theory of Education* (pp. 333-362). Springer-Kluher.

Castner, D. J., (2015). Teaching for holistic understanding: Inspirational events in study and practice. In J.G. Henderson, *Reconceptualizing Curriculum Development: Inspiring and Informing Action* (pp. 39-53). Routledge.

Castner, D. J. (2011). "It's a man's field too." In Watson, L. W. & Woods, C. S. (Eds.). *Go Where You Belong: Male Teachers as Cultural Warriors in the Lives of Children, Families and Communities* (pp. 55-62). Sense Publishers.

Encyclopedia Entries

Castner, D. J., McMullen, M. B., & Buzzelli, C. J. (in press 2022). Early childhood curriculum. In Flinders, D. F. (Ed.). *Routledge Encyclopedia of Education*. Routledge.

Castner, D. J., & Schneider, J., & Henderson, J., (2020). Curriculum wisdom and educational leadership. In He, M. F., & Schubert, W. (Eds.). *Oxford Encyclopedia of Curriculum Studies*. Oxford University Press Oxford Press. doi:10.1093/acrefore/9780190264093.013.1049

Manuscripts in Progress

Allee-Herdon, K., & **Castner, D. J.** (in progress). *Being and becoming professionals: Developmental case studies of early career teachers*.

Kraus, A., & **Castner, D. J.** (in progress). *Continental pedagogy, curriculum theory, and the dignity of practice*

Phrang, A., & **Castner, D. J.** (in progress). *Re-discovery of forgotten dimensions of pedagogical practice* (part of project with Germans)

Non-Peer-reviewed Media

Comments on early education systems

https://wallethub.com/edu/e/states-with-the-best-and-worst-early-education-systems/62668#expert=Daniel_J._Castner

Peer-reviewed Presentations

Castner, D. J. (2022, April). DAP is curricular technology: Broadening curriculum problem solving. Symposium paper for the annual meeting of the American Educational Research Association.

Castner, D. J. (2022, April). Early Childhood Curriculum for the 21st Century: Rethinking Developmentally Appropriate Practices. Symposium chair for the annual meeting of the American Educational Research Association.

Castner, D. J. (2021). Advancing Early Childhood Curriculum Leadership: A Professional Development Process. Paper presentation for the Fall National Association of Early Childhood Teacher Educators' Virtual Conference.

Castner, D. J. (2021). Reconstitution of Continental Pedagogy in the United States: Tacit Educational Languages. Symposium Paper for the annual meeting of the European Conference for Educational Research. Geneva (online)

Castner, D. J. (2021, April). *Deliberately developmental early childhood Practices*. Paper presentation for the annual meeting of the American Educational Research Association, held virtually because of Covid.

Castner, D. J. (2021, April). *Deliberately developmental early childhood Practices*. Paper presentation for the annual meeting of the American Educational Research Association, held virtually because of Covid.

Castner, D. J., Butera, G., & Fajerstein, L. (2021, April). *What the little ones need: Using educational criticism to enhance curriculum deliberations*. Paper presentation for the annual meeting of the American Educational Research Association, held virtually because of Covid.

Castner, D. J. (2020, April). *Developing practice: Toward a general theory of early education*. Poster presentation for annual meeting of American Educational Research Association, canceled due to Covid.

Castner, D. J. (2020, April). *Unpacking fidelity: Competing ethics of early childhood education*. Paper presentation for annual meeting of American Educational Research Association, canceled due to Covid.

Castner, D. J. (2019, November). *Reconsidering the boundaries of early childhood curriculum*. Paper presentation for the annual meeting of Reconceptualizing Early Childhood Education, Las Cruces, NM.

Castner, D. J., Flinders, D. F, Hlebowitsh, P. S., Null, W. (2019, October). *It's nice to be relevant: Curriculum development in contemporary contexts*. Panel presentation for the annual meeting of American Association for Teaching and Curriculum, Birmingham, AL.

Price, T., **Castner, D. J.,** Watson, L. W. (2019, September). *Theorizing education: A dialogue between philosophy, pedagogy/pedagogik, and curriculum studies*. Symposium paper presentation for the annual meeting of the European Conference for Educational Research, Hamburg, Germany.

Castner, D. J. (2019). *Translating the gap: Three versions of early childhood curriculum leadership*. Symposium paper presentation for the annual meeting of the American Educational Research Association, Toronto.

Schneider, J. L., & **Castner, D. J.** (2018, October). *Transactional pragmatism with democratic curriculum development: Practical utility and perceived aesthetic and ethical boundaries*. Paper presentation for the annual meeting of the American Association for Teaching and Curriculum, Dallas, TX.

Castner, D. J., & Lash, M. (2018, April). *Capabilities, curriculum and developmentally appropriate practice*. Paper presentation for the American Educational Research Association, New York, NY.

Castner, D. J., Schneider, J., Henderson, J. (2018, April). *Realizing opportunities: Cultivating a Deweyan interpretation of democratic curriculum and pedagogy in two schools*. Paper presentation for the American Educational Research Association, New York, NY.

Henderson, J. G., & **Castner, D. J.** (2018, April). *From critical awareness to pragmatic artistry: Non-affirmative subtexts*. Paper presentation for the American Association for the Advancement of Curriculum Studies, New York, NY.

Schneider, J. L., Martin, K., Henderson, J. G., & **Castner, D. J.**, (2018, April). *Pursuing Democratic Morality in Curriculum and Pedagogy: Ontological Projects at the Intersection of Dialogical Hermeneutics and Critical Pragmatism*. Paper presentation for the American Association for the Advancement of Curriculum Studies, New York, NY.

Castner, D. J. (2017, November). *Democratic curriculum leadership*. Post-Convention Workshop, titled Nonaffirmative Theory of Education as an Ethical Challenge for Leaders. University Council for Educational Administration, Denver, CO.

Castner, D. J. (2017, November). *Rethinking early childhood curriculum development and leadership*. Paper presentation for the National Association of Early Childhood Teacher Education, Atlanta GA.

Castner, D. J., Henderson, J., Schneider, J. (2017, October). *The fundamentals of curriculum leadership: Educating for holistic understanding*. Paper presentation for the American Association of Teaching and Curriculum, Denver Colorado.

Wahidi, A., & **Castner, D. J.** (2017, June). *Curreres in dialogue: Elevating voices and intersecting identities*. Paper presentation for the Currere Exchange Conference, Oxford, OH.

Castner, D. J., Schneider, J., & Henderson, J. (2017, April). *Curriculum and teacher leadership*. In session symposium, Bridging Educational Leadership and Curriculum Theory/Didaktik for Achieving Educational Opportunity in an Era of Globalization (Discussant: Carolyn Shields) for the American Educational Research Association (AERA), San Antonio, Texas.

Henderson, J., **Castner, D. J., & Schneider, J.** (2017, April). *Awaking the Curriculum Imagination: Building Capabilities for Professional Artistry*. (Discussant: Rose Ylimaki) for the American Educational Research Association (AERA), San Antonio, Texas.

Castner, D. J. (2016, October). *Cultivating lead professionals in an era of professional socialization*. In Session A *Graphic Novel's Aesthetics: Perspectives on its Artistry and Ethics* with J. Henderson, J. Schneider, W. Samford, R. Ylimaki, & T. Kelly (discussant). Paper

presentation for JCT: 37th Annual Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Castner, D. J., & Henderson, J. (2016, November). *Creating spaces for curriculum leadership*. Paper presented at the 17th Annual Curriculum & Pedagogy Conference, Cleveland OH.

Castner, D. J., Gornik, R., Henderson, J. & Samford, W. (2016, August). *Teachers and administrators as lead professionals for democratic ethics: Capacity-building through a developmental approach*. In symposium “Bridging Educational Leadership and Curriculum Theory/Didaktik Theoretical Openings in a Transnational Era” with M. Uljens & R. Ylimaki, for the annual meeting of the European Conference on Educational Research (ECER), Dublin, Ireland.

Castner, D. J. (2016, July). *Cultivating capacities through early childhood curriculum development*. Presentation for the Ready Kids Conference hosted by the Governor’s office of Early Childhood, Louisville, KY.

Castner, D. J. (2016, April). *Teachers as lead professionals: A montage of critical storytelling*. A presentation for the annual meeting of the American Educational Research Association, Washington D.C.

Castner, D. J. (2016, April). *Celebrating Dewey: Remembering historical contributions and imagining new possibilities for curriculum development*. A presentation at the annual Democracy and Education Centennial Conference hosted by the John Dewey Society, Washington D.C.

Henderson, J., **Castner, D. J.**, Kelly, T., Leafgren, S. (2016, April). *Advancing Curriculum studies through teacher leadership: Embodying and ethical eclecticism*. Symposium paper presentation for the American Association for the Advancement of Curriculum Studies, Washington D.C.

Castner, D. J., Henderson, J., Ylimaki, R., Schneider, J., & Kelly, T. (2015, October). *Ethical responses to the challenge of a second reconceptualization of curriculum*. Session organizer for the JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Castner, D. J. (2015, October). *An ethic of teacher leadership: Stories of transaction and fidelity*. Paper presented at JCT: Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Castner, D. J. (2015, October). *Putting Badiou and Dewey in dialogue: Transactional fidelity or fidelity to transacting?* Paper presented JCT: Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Castner, D. J., Gornik, R., & Samford, W. (2015, November). *Awareness, humility, hope and fidelity*. Paper presented at the 16th Annual Curriculum & Pedagogy Conference, Cleveland OH

Castner, D. J. (2015). *Truth be told: Early childhood teachers' fidelity processes*. In session symposium, "The Secret Lives of Early Childhood Teachers: Fidelity in Professional Identity, Professional Development and Teaching" with J. H. Sisson, F. Black, K. Turk, A. Al-Khabib, & Discussant: Martha Lash) for the American Educational Research Association, Chicago, IL.

Castner, D. J. (2014, November). *The ethical fidelity of reconstructing early childhood curriculum development*. Paper presented at the 22nd Annual International Reconceptualizing Early Childhood Education Conference, Kent State University, Kent, OH.

Henderson, J., Kelly, T., Schneider, J., & **Castner, D. J.** (2014, October). Preparing Teachers as Lead Professionals for a Democratic Morality. Panel and round table discussion at the 21st Annual Celebrating College Teaching Conference, Kent State University, Kent, OH.

Schneider, J., Henderson, J., **Castner, D. J.**, & Fishman, C. (2014, April). *Blurring academic boundaries: Seeing possibilities for a curriculum studies project within teacher education and self-study*. Presentation for the American Educational Research Association, Philadelphia, PA.

Castner, D. J. (2014, April). *Teaching for holistic understanding*. Panel presentation for "Reconceptualizing Curriculum Development: Inspiring and Informing Action" with J. Henderson, J. Schneider, T. Kelly, & Discussant William Pinar) for the 13th annual meeting of The American Association for the Advancement of Curriculum Studies, Arcadia University, Glenside, PA.

Castner, D. J., Henderson, J., Kelly, T. Schneider, J., & Breault, D. (2013, October). *Introducing a collegial curriculum leadership project: Rethinking curriculum development*. JCT: Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Pech, S., & **Castner, D. J.** (2012, November). *Ethical fidelity in early childhood education: Rethinking curriculum work through Alain Badiou*. Paper presented at the 20th Annual International Reconceptualizing Early Childhood Education Conference, Penn State University, University Park, MD.

Castner, D. J. (2012, October). *The ethical fidelity of disciplinarity*. Paper presented at the 33rd Annual Bergamo Conference, the JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.

Castner, D. J. (2011, October). *Awareness, humility, hope and fidelity*. Paper presented at the 12th Annual Curriculum & Pedagogy Conference, Akron OH.

Leafgren, S., & **Castner, D. J.** (2010, November). *Getting in trouble: Observations of "troublesome" acts in urban primary classrooms*. Paper presented at the National Association for Early Childhood Teacher Educators, Anaheim CA

Leafgren, S., Ambrose, R., **Castner, D. J.**, & Wolfe, C. (2009, October). *Telling from the inside out, looking from the outside in*. Paper presented at the 30th Annual Bergamo Conference, the

JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.

Castner, D. J., Leafgren, S. & Emch, R. (2008, April). *An ordinary situation with extraordinary truth*. Paper presented at the Seventh Annual Meeting of the American Association for the Advancement of Curriculum Studies, Teacher's College, Columbia University, New York, NY.

Leafgren, S., Ambrose, R., & **Castner, D. J.** (2007). *Recapturing kinship, recalling joy and seeking generosity in curriculum*. Paper presented at the Sixth Annual Meeting of the American Association for the Advancement of Curriculum Studies, Chicago, IL.

Invited Talks and Presentations

Castner, D. J. (2020, July). Guest speaker for Dr. Todd Price's curriculum studies doctoral seminar at National Louis University, Chicago, IL.

Watson, L. W., & **Castner, D. J.** (2019, September). *Reconnecting Education: Democracy and Pedagogy*. September, 2019. Berlin Germany. Indiana University Europe Gateway.

Castner, D. J. (2019, June). Hosted meeting for the Educational Theorizing Collaborative, Bloomington, IN. Indiana University School of Education.

TEACHING

Courses Taught

As Assistant Professor at IU, Bloomington (2018 to present)

J664 Contemporary Issues in Curriculum

S400/500 Community of Teachers Seminar

J500 Instruction in the Context of Curriculum

E505 Leadership and Administration in Early Childhood Education

E525 Advanced Curriculum in Early Childhood Education

E325 Early Childhood Social Studies Methods

E505 Leadership and Administration in Early Childhood Education

E352 Teaching and Learning for All Young Children: Integrated Methods for Preschool and Kindergarten

E353 Foundations of Early Childhood Care and Education

J660 Graduate Seminar in Early Childhood Education

As Assistant Professor of Education, Bellarmine University (2015-2018)

EDUC 200 Foundations of Education

IDC 200 What is a Good Education?

EDUG 640 Individual PD (P-12) for Teacher and Instructional Leadership

EDUG 641 Individual PD (P-12) for Teacher and Instructional Leadership

EDUG 672 Dynamic Teacher Leadership

EDUG 673 Teacher Leadership for Communities of Practice

EDUG 697 Applying Research to Practice
EDRE 804 Qualitative Research Methods
EDRE 805 Advanced Study of Qualitative Research
Guest Lecture *Conceptual Frameworks and Educational Research* in EDUG 860 Reading and Research in Education & Social Justice

As a Teaching Assistant and Adjunct at Kent State University (2008-2011)

ECED 6/70151: Sociomoral Environments in Early Childhood Education
C&I 67001 Fundamentals of Curriculum

Doctoral Committees

Dissertations at Indiana University

Sarah Alkhattaf (2021, May) *Exploring early childhood teachers' perceptions of Saudi children and families in an American preschool: Promoting culturally responsive-sustaining education*, (Committee Member)

Nara Yun (2021, May) *Promoting early emergence and encouragement of prosocial behaviors in infants: The influence, beliefs, and practices of an infant caregiver*. (Committee Member)

Seonghwan Kim (2019, December) *Cultural hybridity of early childhood education in South Korea: Exploring Mrs. Kim's biographical narratives*. (Co-Chair and Co-Director)

Melissa S. C. Lee (in progress) (Committee Member)

Mila Costa (in progress) (Committee Member)

Cecilia Maron-Puntarelli (in progress) (Committee Member)

Dissertations at Bellarmine University

Thomas Malewitz (2018, September) *No one is an island: Student experiences of a Catholic high school curriculum, Based on themes from the writings of Thomas Merton*. (Committee Member)

Other Graduate Committee Work

Doctoral Qualifying Exams

Cecilia Maron-Puntarelli (February, 2021)

Mila Costa (September, 2020)

Melissa SC Lee (January, 2019)

Sarah Alkhattaf (October, 2019)

Maria Zoretic-Goodwin (December, 2019)

Dissertation Program of Studies Chair

Sinan Yozgatli

Cameron Drake

Master's Thesis Committee

Ling Chen (Committee Member)

Honors Thesis Committee Member—Bellarmine University

Taylor Webb (2017) *Effects of a Token Economy on a Student with Autism Exhibiting Disruptive Behavior in a General Education Classroom*.

SERVICE

Scholarly

Key Personnel for the Reconnecting and Renewing “Education” in Teacher Education group,
2018 to present

Junior Member at Large for Early Education and Child Development SIG of the American
Educational Research Association (AERA), 2019 to 2021

Program Chair for the 26th Annual American Association for Teaching and Curriculum (AATC)
Conference, 2019

Listserve Manager for Early Education and Child Development SIG of the American
Educational Research Association (AERA), 2018 to 2019

North American Book Review Editor for *Contemporary Issues in Early Childhood* (CIEC), 2016
to present c

Ad hoc Reviewer

Reviewer for National Association for Early Childhood Teacher Education Conference
Early Education and Child Development Sig, AERA, 2016 to present

Journal of Research in Childhood Education

Reviewer for *Journal of Curriculum Studies*, 2016

Reviewer for *Contemporary Issues in Early Childhood*, 2016

Reviewer for American Educational Research Association Annual Meeting, AERA Division B,
2016

Section 4: People & Politics- The Who of Curriculum, 2015

Reviewer, *SAGE Open, Journal of Early Childhood Research*, 2015

Indiana University

University

Member, Campus Child Care Coalition, 2021-present

School of Education

Member, Dual Career Search Committee for clinical position in early childhood education
faculty, 2022

Chair, Student Grievance Committee, 2021-present

Member, School of Education Visioning Task Force, 2021

Co-Creator of F203 *Becoming a Teacher* a one-credit hour course, 2021

Member, Counseling Faculty Search Committee, 2020

Department of Curriculum & Instruction

Member, Search Committee for C&I/LCLE Department Chair, 2021

Member, Faculty Annual Review Committee for the 2020 academic year

Member Selection Committee to select the recipient of the McMullen Photography Fund Award, 2020, 2021

Member, Selection Committee to select the recipient of the Whitehead Scholarship, 2020-present

Member, Selection Committee to select the recipient of The Shirley H. Engle Fellowship, 2020 & 2021

Bellarmino University

Investigation Officer, Title IX Summer 2017 to 2018

Officer, Student Conduct Hearing 2017 to 2018

Member, Honors Council 2016 to 2018

Faculty Council Representative 2015 & 2016

Member, Bellarmine University Diversity and Inclusion Advisory Group 2016 to 2018

Member, Lansing School of Nursing Diversity and Inclusivity Committee 2016 to 2016

Facilitator of workshops focused on identity and inclusion for full-time staff 2016

Faculty Advisor for Kapa Delta Pi student organization 2015 to 2018

Faculty Advisor for Council for Exceptional Children student organization Fall 2015 & Spring 2016

Program & Teacher Leader, Program Revision for C & I Rank 1 Committee MAED 2015 to 2018

Kent State University

Advisory Board Member for the School of Teaching, Learning and Curriculum Studies 2014

Stow-Munroe Falls City Schools

Member, Building Leadership Team for Indian Trail Elementary and Echo Hills Elementary 2008-2015

Member, Response to Intervention Team at Indian Trail Elementary 2012-2015

Member, Assessment Committee for Indian Trail Elementary 2012-2015

Community Service

Volunteer, Community Kitchen, Bloomington, IN 2018 to present

Volunteer, Harmn

Member of the Board of Trustees at Waldorf School of Louisville 2016 to 2018

AWARDS & HONORS

2017 Bellarmine University Presidential Merit Award: Recognition for outstanding contributions in teaching, service and scholarship

2013 The Joanne Rand Schwartz Cooperating Teacher of the Year Award at Kent State University

2013-2004 Stow-Munroe Falls PTA Council Outstanding Educator Nominee

2005-2006 Stow-Munroe Falls PTA Council Outstanding Educator Nominee

2001-2002 Stow-Munroe Falls PTA Council Outstanding Educator Nominee

MEMBERSHIP – PROFESSIONAL ORGANIZATIONS
(Current)

American Association for Teaching and Curriculum (AATC)

American Educational Research Association (AERA) including Early Education and Child Development Special Interest Group (EE/CD); Critical Perspectives on Early Childhood Education Special Interest Group (“the Critical Sig”); the Elliot Eisner Sig; Division B: Curriculum; and Division K: Teaching and Teacher Education

National Association for Early Childhood Teacher Educators (NAECTE)

Reconceptualizing Early Childhood Education (RECE)