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Education

Doctor of Philosophy in Higher Education, December 2008

The University of Iowa, Iowa City, IA

Dissertation title: Doctoral students' attitudes about collegiate teaching

Dissertation Chair: Michael B. Paulsen

Master of Arts in Mathematics Education, August 2004

The University of Iowa, Iowa City, IA

Bachelor of Arts in Mathematics, August 2001

University of Northern Iowa, Cedar Falls, IA

Awards and Recognitions

Social Sciences Research Funding Program

Indiana University, 2021-2022, \$24,000

...Awarded to support the project *College + University Teaching Environments: Understanding Faculty Teaching Needs, Motivations, and Support*

Program for Faculty Assistance in Data Science

Indiana University, 2021, \$2,000

...Awarded to support a data science graduate student in an internship fellowship for the project *Reporting for the College + University Teaching Environment Survey*

Racial Justice Research Fund

Indiana University, 2020-2021, \$10,721

...Awarded to support the project *Successes of the Siloed: Black Women in the Professoriate*

LGBTQ+ Spirit Award

Indiana University LGBTQ+ Culture Center, 2017

...Awarded in recognition of persons or organizations that embody the strength, character, and spirit of the Indiana University LGBTQ+ Culture Center

Robert J. Menges Award for Outstanding Research in Educational Development

Professional and Organizational Development Network in Higher Education, October 2017

...Awarded in recognition for *Why Do We Teach? Examining Faculty Teaching Experiences and Motivation*

Robert J. Menges Award for Outstanding Research in Educational Development

Publications

*denotes a peer-reviewed publication

- ***BrckaLorenz, A.**, Stupnisky, R., & Yuhas, B. (Submitted). Why do we teach? A person-centered examination of teaching needs and motivation. *To Improve the Academy*.
- *Fassett, K. & **BrckaLorenz, A.** (Submitted). A multi-institution study of teaching development opportunities and faculty practice. *College Teaching*.
- *Fassett, K. & **BrckaLorenz, A.** (Submitted). Examining the relationship between faculty development opportunities and teaching practices. *Journal of Faculty Development*.
- *Schwab, C., Frenzel, A. C., **BrckaLorenz, A.**, Jaeger, J., & Stupnisky, R. (Submitted). How do university faculty feel about grading? Insights from a control-value theory perspective. *Research in Higher Education*.
- *Wang, R., & **BrckaLorenz, A.** (Submitted). Engaging international students through effective teaching strategies. *Teachers & Teaching: Theory and Practice*.
- BrckaLorenz, A.** (Accepted). Campus climate (college & university). In *Encyclopedia of Queer Studies in Education*.
- Oktafiga, D., Zhu, Y. & **BrckaLorenz, A.** (Accepted). International students' career preparation. In *International Student Support and Engagement*.
- ***BrckaLorenz, A.**, Heager, H., & Priddie, C. (2021). An examination of inclusivity and support for diversity in STEM fields. *Journal for STEM Education Research*. <https://doi.org/10.1007/s41979-021-00055-1>
- BrckaLorenz, A.**, & Kirnbauer, T. (2021, March). Assessing intersectional experiences: Where to begin? *Assessment in Practice*. National Institute for Learning Outcomes Assessment. https://www.learningoutcomesassessment.org/wp-content/uploads/2021/03/AiP_BrckaLorenz_Kirnbauer-1.pdf
- Fassett, K. & **BrckaLorenz, A.** (2021). Linking faculty involvement in high-impact practices to first-year participation. *National Resource Center Research Brief, March 2021(2)*, 1-4. https://sc.edu/nrc/system/pub_files/1614103370_0.pdf
- Kinzie, J. & **BrckaLorenz, A.** (2021). Expectations for and quality experiences in undergraduate research over time: Perspectives of students and faculty. *Journal of the Scholarship of Teaching and Learning Special Issue on Undergraduate Research*, 21(1), 35-56. <https://doi.org/10.14434/josotl.v21i1.30842>

- *Miller, A., Silberstein, S., & **BrckaLorenz, A.** (2021). Honors college faculty support for high-impact practice participation. *Journal for the Education of the Gifted*.
<https://doi.org/10.1177%2F016235322111023599>
- ***BrckaLorenz, A.**, Duran, A., & Haeger, H. (2020). Culturally engaging courses and campuses for LGBTQ+ issues. *Journal of Diversity in Higher Education*. Advance online publication.
<https://doi.org/10.1037/dhe0000177>
- ***BrckaLorenz, A.**, Fassett, K., & Hurtado, S. (2020). Supporting LGBTQ+ student s with disabilities: Exploring the experiences of students living on campus. *Journal of College and University Student Housing*, 46(3), 78-91. <https://eric.ed.gov/?id=EJ1250900>
- BrckaLorenz, A.**, Wang, R., & Nelson Laird, T. (2020). Graduate student instructors, their courses, and the support they need. *New Directions for Teaching and Learning: Graduate Student Development and Preparation in the 21st Century*, 2020(163), 25-34.
<https://doi.org/10.1002/tl.20407>
- *Miller, A., Silberstein, S., & **BrckaLorenz, A.** (2020). Teaching honors courses: Perceptions of engagement from the faculty perspective. *Journal of Advanced Academics*, 32(1), 3-27.
<https://doi.org/10.1177%2F1932202X20938021>
- ***BrckaLorenz, A.**, Duran, A., Fassett, K. & Palmer, D. (2019). The within-group differences in LGBTQ+ college students' belongingness, institutional commitment, and outness. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000135>
- Fassett, K., **BrckaLorenz, A.**, Strickland, J., & Ribera, A. (2019). Time well spent: Flipped classrooms and effective teaching practices. In E. Alqurashi (Ed.), *Fostering Student Engagement with Instructional Technology in Higher Education* (pp. 367-387), Hershey, PA: ICI Global.
<https://doi.org/10.4018/978-1-7998-0119-1.ch020>
- *Stupnisky, R., **BrckaLorenz, A.**, & Nelson Laird, T. (2019). How does faculty research motivation type relate to success? A test of self-determination theory. *International Journal of Educational Research*, 98, 25-35. <https://doi.org/10.1016/j.ijer.2019.08.007>
- *Fassett, K., Priddie, C., **BrckaLorenz, A.**, & Kinzie, J. (2018). Activists, non-activists, and allies: Civic engagement and student types at MSIs. In "Minority Serving Institutions: Free Speech and Student Protest in the Era of Trump. *Frontiers in Education*," *Frontiers In Education*, 3(103).
<https://doi.org/10.3389/feduc.2018.00103>
- Greathouse, M., **BrckaLorenz, A.**, Hoban, M., Huesman, R., Rankin, S., & Stolzenberg, E. (2018). A meta-analysis of queer-spectrum and trans-spectrum student experiences at U.S. research universities. In Krista M. Soria (Ed.), *Evaluating Campus Climate at U.S. Research Universities: Opportunities for Diversity and Inclusion* (pp. 49-75). New York, NY: Palgrave MacMillan.
https://link.springer.com/chapter/10.1007/978-3-319-94836-2_3
- Greathouse, M., **BrckaLorenz, A.**, Hoban, M., Huesman, R., Rankin, S., & Stolzenberg, E. (2018). Queer-spectrum and trans-spectrum student experiences in American higher education: The analysis of national survey findings. New Brunswick, NJ: Rutgers Tyler Clementi Center. Retrieved from
<https://tcc-j2made.s3.amazonaws.com/uploads/2017/09/White-Paper-Final.pdf>
- *Harris, J., **BrckaLorenz, A.**, & Nelson Laird, T. (2018). Engaging in the margins: Exploring differences in biracial students' engagement by racial/ethnic makeup. *Journal of Student Affairs Research and Practice*, 55(2), 137-154. <https://doi.org/10.1080/19496591.2018.1406364>

- *Rabourn, K., **BrckaLorenz, A.**, & Shoup, T. (2018). Reimagining student engagement: How nontraditional adult learners engage in traditional postsecondary environments. *Journal of Continuing Higher Education* 66(1), 22-33. <https://doi.org/10.1080/07377363.2018.1415635>
- *Wang, R. & **BrckaLorenz, A.** (2018). International student engagement: An exploration of student and faculty perceptions. *Journal of International Students*, 8(2), 1002-1033. <https://doi.org/10.5281/zenodo.1250402>
- *Garvey, J. S., **BrckaLorenz, A.**, Latopolski, K., & Hurtado, S. S. (March-April, 2018). High-impact practices and student-faculty interactions for students across sexual orientations. *Journal of College Student Development*, 59(2), 350-365. <https://muse.jhu.edu/article/688372/summary>
- *Stupnisky, R., **BrckaLorenz, A.**, Yuhas, B., & Guay, F. (2018). Faculty members' motivation for teaching and best practices: Testing a model based on self-determination theory across institution types. *Contemporary Educational Psychology*, 58, 15-26. <https://doi.org/10.1016/j.cedpsych.2018.01.004>
- ***BrckaLorenz, A.**, Garvey, J. S., Hurtado, S. S., & Latopolski, K. (2017). High-impact practices and student-faculty interactions for gender variant students. *Journal of Diversity in Higher Education*. Advance online publication <http://psycnet.apa.org/doi/10.1037/dhe0000065>
- *Graham, P. A., Ribera, A., **BrckaLorenz, A.**, & Broderick, C. (2017). Exceeding statements: How students and faculty experience institutional missions. *Journal of College and Character*, 18(4), 246-263. <https://doi.org/10.1080/2194587X.2017.1371041>
- *Harris, J. & **BrckaLorenz, A.** (2017). Black, White, and biracial students' engagement at differing institutional types. *The Journal of College Student Development*, 58(5), 783-789. <https://doi.org/10.1353/csd.2017.0061>
- Nelson Laird, T. F. & **BrckaLorenz, A.** (2017). Indirect assessments in higher education. In T. Cumming & M. D. Miller (Eds.), *Enhancing Assessment in Higher Education: Putting Psychometrics to Work*. Sterling, VA: Stylus Publishing, LLC.
- Nelson Laird, T. F. & **BrckaLorenz, A.** (2017, May). *First and Next Steps: Moving towards Culturally Responsive Assessment (Equity Response)*. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). Retrieved from <https://www.learningoutcomesassessment.org/wp-content/uploads/2019/08/EquityResponse-LairdBrckaLorenz.pdf>
- Haeger, H., **BrckaLorenz, A.**, & Webber, K. (2015). Participation in undergraduate research at minority-serving institutions [Special issue]. *Perspectives on Undergraduate Research and Mentoring*, 4.1.
- Gonyea, R., **BrckaLorenz, A.**, & Ribera, T. (2013). Linking the assessment of student engagement to student success. In G. W. McLaughlin, R. Howard, J. S. McLaughlin, & W. Knight (Eds.), *Building bridges for student success: A sourcebook for colleges and universities*. University of Oklahoma: Consortium for Student Retention Data Exchange.
- *Webber, K., Nelson Laird, T., & **BrckaLorenz, A.** (March 2013). Student and faculty member engagement in undergraduate research. *Research in Higher Education*, 54(2), 227-249. <https://doi.org/10.1007/s11162-012-9280-5>
- ***BrckaLorenz, A.**, Ribera, A., Kinzie, J., & Cole, E. (2012). Examining effective faculty practice: Teaching clarity and student engagement. *To Improve the Academy*, 31, 149-160.

- *Guidry, K. R. & **BrckaLorenz, A.** (2010). A comparison of student and faculty academic technology use across disciplines. *Educause Quarterly*, 33(3).
- Schoen, H. L., Ziebarth, S. W., Hirsch, C. R. & **BrckaLorenz, A.** (2010). *A five-year study of the first edition of the Core-Plus Mathematics Curriculum*. Charlotte, NC: Information Age Publishing, Inc.
- Chen, P. D., Gonyea, R. M., Sarraf, S. A., **BrckaLorenz, A.**, Korkmaz, A., Lambert, A. D., Shoup, R., & Williams, J. M. (Spring 2009). Analyzing and interpreting NSSE data. *New Directions for Institutional Research*, 141, 35-54.
- Core-Plus Mathematics: Contemporary Mathematics in Context, Course 1* (2nd ed.). (2008). Columbus, OH: Glencoe/McGraw-Hill.
- Core-Plus Mathematics: Contemporary Mathematics in Context, Course 2* (2nd ed.). (2008). Columbus, OH: Glencoe/McGraw-Hill.
- Core-Plus Mathematics: Contemporary Mathematics in Context, Course 3* (2nd ed.). (2008). Columbus, OH: Glencoe/McGraw-Hill.

Research Reports

- Brandon, J. & **BrckaLorenz, A.** (2021). Faculty Wellness. *FSSE Psychometric Portfolio*.
<https://fsse.indiana.edu>
- Fassett, K. & **BrckaLorenz, A.** (2020). High-Impact Practices, 2019. *FSSE Psychometric Portfolio*.
<https://fsse.indiana.edu>
- Fassett, K. & **BrckaLorenz, A.** (2019). Scholarship of Teaching and Learning, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Priddie, C. & **BrckaLorenz, A.** (2019). Discussions with Diverse Others, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Silberstein, S. & **BrckaLorenz, A.** (2019). Quality of Interactions, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Strickland, J. & **BrckaLorenz, A.** (2019). Teaching Professional Development, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- BrckaLorenz, A.** (2018). Experiences with Writing, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- BrckaLorenz, A.** (2018). Inclusiveness and Engagement with Cultural Diversity, 2017. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Hurtado, S., **BrckaLorenz, A.**, & Nelson Laird, T. (2018). Supportive Environment, 2013-2015. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- National Survey of Student Engagement. (2018). Faculty Insights. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.

- Paulsen, J. & **BrckaLorenz, A.** (2018). Relations to other variables: 2018 convergent & divergent correlations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu
- Paulsen, J. & **BrckaLorenz, A.** (2018). Known-groups validity: 2017 FSSE measurement invariance. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Paulsen, J. & **BrckaLorenz, A.** (2018). Construct validity: 2017 scales. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Yuhas, B. & **BrckaLorenz, A.** (2018). Response process validity: 2013-2016 write-in response analysis. *FSSE Psychometric Portfolio*. Retrieved from fsse-indiana.edu.
- BrckaLorenz, A.** (2017). Higher-Order Learning, 2014-2017. *FSSE Psychometric Portfolio*. Retrieved from fsse-indiana.edu.
- BrckaLorenz, A.** & Nelson Laird, T. (2017). Reflective & Integrative Learning, 2013-2015. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- National Survey of Student Engagement. (2017). New insights on gender identity and sexual orientation. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2017). Out and about campus. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2017). Inclusiveness and engagement with cultural diversity. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2017). How faculty spend their time. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- Paulsen, J. & **BrckaLorenz, A.** (2017). Internal consistency reliability. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Paulsen, J. & **BrckaLorenz, A.** (2017). Internal consistency intercorrelations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Wang, R. & **BrckaLorenz, A.** (2017). Collaborative Learning, 2013-2015. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Yuhas, B. & **BrckaLorenz, A.** (2017). Student-Faculty Interaction, 2013-2015. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- National Survey of Student Engagement. (2016). Instructional staff race and gender relate to experiences with faculty. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2016). Perceptions of safety and belonging. *Engagement Insights: Survey Findings on the Quality of Undergraduate Education*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- Wang, X. & **BrckaLorenz, A.** (2016). Internal consistency intercorrelations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.

- Chiang, Y.-C. & **BrckaLorenz, A.** (2015). Construct validity. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Chiang, Y.-C. & **BrckaLorenz, A.** (2015). Nonresponse bias. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Chiang, Y.-C. & **BrckaLorenz, A.** (2015). Temporal stability. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- Chiang, Y.-C., Dumford, A., Nelson Laird, T., & **BrckaLorenz, A.** (2015). Equivalence reliability. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
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- Wang, X. & **BrckaLorenz, A.** (2015). Internal consistency intercorrelations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
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- National Survey of Student Engagement. (2014). Social Media: An Opportunity to Engage Undergraduates. *Bringing the Institution into Focus—Annual Results 2014*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- Wang, X. & **BrckaLorenz, A.** (2014). Internal consistency intercorrelations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- BrckaLorenz, A.**, Chiang, Y., & Nelson Laird, T. (2013). Construct validity. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- BrckaLorenz, A.**, Chiang, Y., & Nelson Laird, T. (2013). Internal consistency. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- National Survey of Student Engagement. (2013). High-Impact Practices. *A Fresh Look at Student Engagement—Annual Results 2013*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2013). Looking Within FSSE results. *A Fresh Look at Student Engagement—Annual Results 2013*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- Wang, X. & **BrckaLorenz, A.** (2013). Internal consistency intercorrelations. *FSSE Psychometric Portfolio*. Retrieved from fsse.indiana.edu.
- NSSE 2012 Annual Results. (2012). Deep Approaches to Learning. *Promoting Student Learning and Institutional Improvement: Lessons from NSSE at 13*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- LSSSE 2011 Annual Survey Results. (2011). The Part-Time Student Experience. *Navigating Law School: Paths in Legal Education*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

NSSE 2011 Annual Results. (2011). Diversity and Global Awareness. *Fostering Student Engagement Campuswide*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

NSSE 2010 Annual Results. (2010). Curricular Peer Interaction. *Major Differences: Examining Student Engagement by Field of Study*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

LSSSE 2009 Annual Survey Results. (2009). Another Look at Faculty Feedback. *Student Engagement in Law School: Enhancing Student Learning*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

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AAC&U NSSE special analysis of high-impact practices. Institutional and system reports and guides for the AAC&U. (2009). Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

LSSSE 2008 Annual Report: *Student Engagement in Law School: Preparing 21st Century Lawyers.* (2008). Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

NSSE 2008 Results Report. (2008). Writing Matters. *Promoting Engagement for All Students: The Imperative to Look Within*. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

Data Visualizations

College + University Teaching Environment. (n.d. [2020]). [A Summary of Faculty Results](https://cutesurvey.iu.edu). *Interactive Data Visualization*. <https://cutesurvey.iu.edu>

Faculty Survey of Student Engagement. (n.d. [2020]). [FSSE Sense of Belonging & Teaching Environment](https://fsse.indiana.edu). *FSSE Interactive Reports*. <https://fsse.indiana.edu>

Faculty Survey of Student Engagement. (n.d. [2020]). [FSSE-NSSE High-Impact Practices](https://fsse.indiana.edu). *FSSE Interactive Reports*. <https://fsse.indiana.edu>

National Survey of Student Engagement. (n.d. [2020]). [NSSE Advising LRC](https://nsse.indiana.edu). *NSSE Interactive Reports*. <https://nsse.indiana.edu>

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Web Posts

BrckaLorenz, A. (May 19, 2020). “Y’all are not here for us. Step it up.” [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (May 5, 2020). Getting lost at the crossing? Tips for assessing intersectional experiences [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (April 21, 2020). Understanding student use of e-textbooks [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. & Stupnisky, R. (January 22, 2020). Motivations of productive faculty researchers [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (August 27, 2019). Are we who we claim to be [Blog post]? *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (August 7, 2019). Reshaping the narrative on faculty time and motivations [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (July 30, 2019). Investigating the intersections of sexual and racial identities [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

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Paulsen, J. & **BrckaLorenz, A.** (January 22, 2019). Transparent quality: Building trust with psychometrics. [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (November 29, 2018). New insights on preparing students for work and careers—Annual Results 2018 available! [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (November 5, 2018). Biracial students with White heritage are not all alike! [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

BrckaLorenz, A. (August 27, 2018). Climate, academic, and health outcomes for queer- and trans-spectrum students. [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

Hurtado, S., Fassett, K., & **BrckaLorenz, A.** (July 30, 2018). Tips for making sure everyone counts in your counts. [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

- BrckaLorenz, A.** (July 16, 2018). Why do we teach? [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (May 7, 2018). Out on campus: Student experiences related to sexual orientation [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (April 17, 2018). Indirect assessments have a unique value to higher education [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (March 26, 2018). Re-examining faculty incorporation of diversity in courses; faculty time [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (February 12, 2018). New insights on gender identity, sexual orientation, and engagement [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (January 29, 2018). NSSE engages with National Advisory Board [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (December 11, 2017). Queer students of color: Engaged but not supported [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (November 16, 2017). New insights into undergraduate engagement: NSSE Annual Results [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (September 25, 2017). Emerging research on queer & trans-spectrum students across higher education [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (September 11, 2017). Award-winning teaching and learning research [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** (August 21, 2017). Evolving identities: Survey changes over time [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A., Yuhas, B., & Hurtado, S.** (August 7, 2017). Using demographic data to look within [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- Yuhas, B., **BrckaLorenz, A.**, & Zilvinskis, J. (July 10, 2017). Three ways to analyze write-in responses to update survey items [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- Hurtado, S. & **BrckaLorenz, A.** (May 8, 2017). Campus sexual assault policies not reaching all students [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** & Yuhas, B. (April 10, 2017). Instructor race and gender matter to experiences with faculty [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** & Harris, J. (February 13, 2017). Differences in biracial student engagement [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.** & Hurtado, S. (November 17, 2016). Student perceptions of safety and belonging [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- Rabourn, K., Shoup, R., & **BrckaLorenz, A.** (October 12, 2016). Adult learners—Unique paths to academic success [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.
- BrckaLorenz, A.**, Garvey, J., Hurtado, S., & Latopolski, K. (October 12, 2016). Interactions with faculty important for gender-variant students [Blog post]. *NSSE Sightings*. Retrieved from nssesightings.indiana.edu.

Invited Talks
+ denotes a requested future talk

- Copridge, K. & **BrckaLorenz, A.** (December 2017). Hanging in the towel: Student considerations for leaving IU. Program presented to the 21st Century Scholars program, Bloomington, IN.
- BrckaLorenz, A.** (October 2017). Showcasing the diversity in experiences of queer and gender variant students with the National Survey of Student Engagement. *Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education*. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.
- BrckaLorenz, A.**, Garvey, J., Hoban, M., Huesman, R., Rankin, S., and Stolzenberg, E. (October 2017). The power of language. *Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education*. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.
- BrckaLorenz, A.**, Greathouse, M., Hoban, M., Huesman, R., Rankin, S., and Stolzenberg, E. (October 2017). Meta-analysis of campus climate for queer-spectrum and trans-spectrum students. *Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education*. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.
- Nelson Laird, T. & **BrckaLorenz, A.** (April 2016). The student engagement landscape in the U.S. Program presented at the IUB NSSE Faculty Summit, Bloomington, IN.
- BrckaLorenz, A.** & Nelson Laird, T. F. (February 2016). Patterns of effective teaching practice in general education and non-general education courses [Plenary IV: Pedagogies and practices]. Program presented at the AAC&U's General Education and Assessment Conference, New Orleans, LA.
- BrckaLorenz, A.** & Nelson Laird, T. F. (February 2016). Patterns of effective teaching practice in general education and non-general education courses [Sequenced session workshop]. Program presented at the AAC&U's General Education and Assessment Conference, New Orleans, LA.
- BrckaLorenz, A.** & Nelson Laird, T. F. (February 2016). Patterns of effective teaching practice in general education and non-general education courses [Sequenced session affinity group discussion]. Program presented at the AAC&U's General Education and Assessment Conference, New Orleans, LA.
- Kearns, K., **BrckaLorenz, A.**, La Touche, R., & Lynton, J. (March 2015). Teaching development issues for diverse associate instructors. Program presented as part of the Center for Innovative Teaching & Learning Series on High-Impact Practices, Bloomington, IN.
- BrckaLorenz, A.** (August 20, 2013). High-impact practices and student engagement. Program presented at the University of West Florida Fall Faculty Forum, Pensacola, FL.
- BrckaLorenz, A.** (January 11, 2013). Examining Student Engagement with NSSE and FSSE. Winter 2013 Faculty Workshop, Eastern University, St. Davids, PA.
- BrckaLorenz, A.** (September 28, 2012). High-Impact Practices and Student Engagement. Program presented at the Faculty Colloquium on Excellence in Teaching (FACET) Leadership Institute. Indianapolis, IN.

BrckaLorenz, A. (February 13, 2008). Concept Maps: Learning Made Visible. Program presented as part of the Center for Teaching spring workshop series, The University of Iowa, Iowa City, IA.

Scholarly Papers & Presentations
+ denotes an accepted future presentation

- +Brandon, J. & **BrckaLorenz, A.** (November 2021). Success of the siloed: Strategies for retaining Black women faculty. Program presented at the POD Network Annual Conference, Virtual.
- +**BrckaLorenz, A.**, Nelson Laird, T., & Brandon, J. (November 2021). Environments that motivate teaching excellence: The College + University Teaching Environment framework. Paper presented at the annual Association for the Study of Higher Education conference, San Juan, Puerto Rico.
- +Fassett, K., **BrckaLorenz, A.**, & Hu, Tien-Ling. (October 2021). Teaching during the pandemic: A spectrum of faculty perspectives. Paper presented at the annual Association for the Study of Higher Education conference, San Juan, Puerto Rico.
- +**BrckaLorenz, A.**, Lofton, C., & Kinzie, J. (October 2021). Assessing sense of belonging for student success: New findings from NSSE. Program presented at the Assessment Institute, Virtual.
- Fassett, K. & **BrckaLorenz, A.** (April 2021). College students' responses to sexuality-based items: A differential test function analysis. Paper presented at the American Educational Research Association Annual Meeting, Virtual.
- Fassett, K., **BrckaLorenz, A.**, & Nelson Laird, T. (April 2021). Two sides of a coin: Patterns of student and faculty participation in high-impact practices. Paper presented at the American Educational Research Association Annual Meeting, Virtual.
- BrckaLorenz, A.**, Zhu, Y. & Gopal, K. (March 2021). Enhancing career-preparation equity for international students. Program presented at the AAC&U Diversity, Equity, and Student Success Conference, Virtual.
- Fassett, K., **BrckaLorenz, A.**, & Nelson Laird, T. (January 2021). The influence of faculty on marginalized student participation in high-impact practices. Program presented at AAC&U's 2021 Annual Meeting, Virtual.
- BrckaLorenz, A.**, Hurtado, S. S., Palmer, D., McCoy-Simmons, C. (November 2020). Trial and error: Socialization's failure to teach us how to teach. Paper presented at the 2020 Association for the Study of Higher Education conference, New Orleans, LA [virtual].
- Fassett, K., Haeger, H., & **BrckaLorenz, A.** (November 2020). A quasi-experimental multilevel study examining high-impact practices and deep approaches to learning. Paper presented at the 2020 Association for the Study of Higher Education conference, New Orleans, LA [virtual].
- Hurtado, S. S., **BrckaLorenz, A.**, Sisaket, L., & Washington, S. (November 2020). Difficult discourse and critical pedagogies: A large-scale mixed-methods exploration of faculty practice. Paper presented at the 2020 Association for the Study of Higher Education conference, New Orleans, LA [virtual].

- BrckaLorenz, A.**, Hurtado, S., McCoy-Simmons, C., & Palmer, D. (November 2020). No one taught me to teach: Preparation for challenging teaching situations. Program presented at the 2020 Professional and Organizational Development Network Annual Conference, Virtual.
- Hurtado, S., **BrckaLorenz, A.**, Sisaket, L., & Washington, S. (November 2020). Navigating difficult discourse: Understanding faculty strategies for challenging teaching situations. Program presented at the 2020 Professional and Organizational Development Network Annual Conference, Virtual.
- Fassett, K., Nelson Laird, T., **BrckaLorenz, A.** & Strickland, J. (November 2020). Belonging, teaching environments, and grading: An exploration of faculty emotion. Program presented at the 2020 Professional and Organizational Development Network Annual Conference, Virtual.
- Fassett, K., **BrckaLorenz, A.**, & Hurtado, S. S. (October 2020). Dealing with tough moments: Assessing faculty preparation for teaching challenges. Program presented at the 2020 Assessment Institute, Indianapolis, IN.
- Fassett, K., **BrckaLorenz, A.**, & Nelson Laird, T. (October 2020). Assessing the faculty role in high-impact practices. Program presented at the 2020 Assessment Institute, Indianapolis, IN.
- Haeger, H. & **BrckaLorenz, A.** (October 2020). Equity and inclusivity in the assessment of high-impact practices. Program presented at the 2020 Assessment Institute, Indianapolis, IN.
- Priddie, C. & **BrckaLorenz, A.** (October 2020). Survey inclusivity: Centering minoritized groups in survey design. Program presented at the 2020 Assessment Institute, Indianapolis, IN.
- Fassett, K., Woodlee, K., & **BrckaLorenz, A.** (October 2020). New insights into faculty advising: An overview of national patterns and trends. Program presented at the 2020 NACADA Annual Conference, San Juan, Puerto Rico [Virtual].
- Oktafiga, D. & **BrckaLorenz, A.** (May 2020). Senior international student perceptions of gains while attending U.S. colleges. Poster presented [virtually] at the NAFSA 2020 Annual Conference & Expo, St. Louis, MO.
- BrckaLorenz, A.**, Kirnbauer, T., Fassett, K., & Washington, S. (May 2020). Lost at the crossing? Tips for assessing intersectional experiences. Poster presented [virtually] at the Association for Institutional Research Annual Forum, New Orleans, LA.
- BrckaLorenz, A.**, Kirnbauer, T., & Nelson Laird, T. (May 2020). Person-centered approaches to inclusive data analysis. Program presented [virtually] at the Association for Institutional Research Annual Forum, New Orleans, LA.
- Kirnbauer, T. & **BrckaLorenz, A.** (May 2020). Visualizing time series data: Examining faculty practice over six years. Program planned to be presented [Conference cancelled] at the Association for Institutional Research Annual Forum, New Orleans, LA.
- BrckaLorenz, A.**, Gonyea, B., Kirnbauer, T. & Sarraf, S. (May 2020). What's next for student engagement and institutional assessment? Program presented [virtually] at the Association for Institutional Research Annual Forum, New Orleans, LA.
- Fassett, K. & **BrckaLorenz, A.** (April 2020). Examining the relationship between faculty development opportunities and teaching practices. Program planned to be presented [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Fassett, K., **BrckaLorenz, A.**, Hiller, S., & Nelson Laird, T. (April 2020). A multi-institutional study of teaching development opportunities and faculty practice. Program planned to be presented

- [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Holcombe, E., Nelson Laird, T., Kwon, J., & **BrckaLorenz, A.** (April 2020). Classifying higher education institutions by their general education requirements. Program planned to be presented [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Kirnbauer, T. & **BrckaLorenz, A.** (April 2020). Developing transferable skills for the public good. Program planned to be presented [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Priddie, C., Palmer, D., Silberstein, S., & **BrckaLorenz, A.** (April 2020). Are Black women faculty and Women of Color faculty synonymous? Program planned to be presented [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Strickland, J., Hengtgen, K., **BrckaLorenz, A.**, Nelson Laird, T. (April 2020). Collegial and departmental support matters: An exploration of teaching cultures and practice. Program planned to be presented [Conference cancelled] at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Brandon, J., **BrckaLorenz, A.**, Holmes, B., & Washington, S. (March 2020). Creating a culture of care: Intersections of identity, mental wellness, and success. Program planned to be presented [Conference cancelled] at the 2020 NASPA Annual Conference, Austin, TX.
- Haeger, H., Duenaz, U., Duran, A., & **BrckaLorenz, A.** (March 2020). "Step it up": Increasing LGBTQ+ inclusivity in and out of class. Program planned to be presented [Conference cancelled] at the AAC&U's Diversity Equity, and Student Success Conference.
- Washington, S., Brandon, J., Holmes, B., & **BrckaLorenz, A.** (March 2020). Including mental wellness: A more holistic view of student success. Program presented at the ACPA20 Annual Convention, Nashville, TN.
- Gonyea, B., **BrckaLorenz, A.**, Sarraf, S., McCormick, A. & Kinzie, J. (January 2020). Student engagement and the assessment of institutional quality: Current trends and future possibilities. Program presented at the 2020 Association of American Colleges & Universities Annual Meeting, Washington, DC.
- BrckaLorenz, A.**, Duran, A., Haeger, H. & Duenaz, U. (November 2019). Culturally engaging courses and campuses for LGBTQ+ issues. Paper presented at the 2019 Association for the Study of Higher Education conference, Portland, OR.
- BrckaLorenz, A.**, Priddie, C., & Haeger, H. (November 2019). Diversity beyond content: Examining physical and life science fields. Program presented at the Association of American Colleges & Universities 2019 Transforming STEM Higher Education conference, Chicago, IL.
- Hiller, S., **BrckaLorenz, A.**, & Nelson Laird, T. (November 2019). Aligning deep learning with classroom time use: A view of disciplinary variations among faculty. Poster presented at the 2019 Association for the Study of Higher Education conference, Portland, OR.
- Hiller, S., **BrckaLorenz, A.**, Priddie, C., & Nelson Laird, T. (November 2019). Exploring interactions of race and discipline in teaching practices: Focusing on faculty of color in STEM. Paper presented at the 2019 Association for the Study of Higher Education conference, Portland, OR.

- Hurtado, S., Fassett, K., & **BrckaLorenz, A.** (November 2019). Examining the relationship between living environments and sense of community: A multi-institution study. Paper presented at the 2019 Association for the Study of Higher Education conference, Portland, OR.
- Strickland, J., **BrckaLorenz, A.**, Nelson Laird, T., & Fassett, K. (November 2019). Educational environments for faculty: Improving postsecondary teaching through assessment. Program presented at the 2019 Professional and Organizational Development conference, Pittsburgh, PA.
- BrckaLorenz, A.**, Fassett, K., Kirnbauer, T., & Washington, S. (October 2019). Getting lost at the crossing? Tips for assessing intersectional experiences. Program presented at the 2019 Assessment Institute, Indianapolis, IN.
- BrckaLorenz, A.**, Nelson Laird, T., Fassett, K. & Hiller, S. (October 2019). Assessing environmental factors that promote quality collegiate teaching. Program presented at the 2019 Assessment Institute, Indianapolis, IN.
- Fassett, K. & **BrckaLorenz, A.** (October 2019). Challenges and benefits of cross sectional assessment. Program presented at the 2019 Assessment Institute, Indianapolis, IN.
- Fassett, K., Strickland, J., Nelson Laird, T., & **BrckaLorenz, A.** (June 2019). Faculty development for all? Investigating participation in development opportunities. Program presented at the Annual Conference of the Society for Teaching and Learning in Higher Education, Winnipeg, Manitoba, Canada.
- Fassett, K., Strickland, J., & **BrckaLorenz, A.** (June 2019). Innovations in teaching: A flipped classroom narrative. Program presented at the Annual Conference of the Society for Teaching and Learning in Higher Education, Winnipeg, Manitoba, Canada.
- Strickland, J., Fassett, K., **BrckaLorenz, A.**, & Nelson Laird, T. (June 2019). What motivates us to teach? Examining faculty motivation for teaching. Program presented at the Annual Conference of the Society for Teaching and Learning in Higher Education, Winnipeg, Manitoba, Canada.
- BrckaLorenz, A.**, Fassett, K., & Kirnbauer, T. (May 2019). Aggregate measures: Development, creation, and validation. Poster presented at the 2019 Association for Institutional Research Forum, Denver, CO.
- Fassett, K. & **BrckaLorenz, A.** (May 2019). Crises & Considerations for Assessment. Program presented at the 2019 Association for Institutional Research Forum, Denver, CO.
- Kirnbauer, T. & **BrckaLorenz, A.** (May 2019). Tableau tips & tricks: Building dynamic dashboards with survey data. Poster presented at the 2019 Association for Institutional Research Forum, Denver, CO.
- Abaci, S., **BrckaLorenz, A.**, & Quick, J. (April 2019). Examining students' use of, preferences for, and learning with e-textbooks. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- BrckaLorenz, A.**, Fassett, K., & Merckle, R. (April 2019). Advancing truth: Expanding our knowledge of LGBTQ+ faculty. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- BrckaLorenz, A.**, Haeger, H., & Priddie, C. (April 2019). An examination of inclusivity and support for diversity in STEM fields. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.

- Fassett, K., **BrckaLorenz, A.**, Strickland, J., & Ribera, A. (April 2019). Time well spent: Flipped classrooms and effective teaching practices. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Oktafiga, D., Nelson Laird, T., & **BrckaLorenz, A.** (April 2019). Comparison of the effects of campus environment and teaching practices on international students' perceived gains through reflective-integrative learning. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Paulsen, J., Merckle, R., & **BrckaLorenz, A.** (April 2019). Employing differential item function analysis in survey research. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Priddie, C., Palmer, D., Silberstein, S., & **BrckaLorenz, A.** (April 2019). Centering Black women faculty: Magnifying powerful voices. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Stupnisky, R., **BrckaLorenz, A.**, & Nelson Laird, T. (April 2019). Does enjoyment, guilt, and/or rewards motivate faculty research productivity? A large-scale test of Self-Determination Theory. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- BrckaLorenz, A.** & Nelson Laird, T. (March 2019). Improving diversity and inclusion in college courses should account for varied faculty roles. Program presented at the Association of American Colleges & Universities 2019 Diversity, Equity, and Student Success conference, Pittsburgh, PA.
- Greathouse, M., Rankin, S., **BrckaLorenz, A.** (March 2019). Searching for belonging: Queer-spectrum and trans-spectrum students of color in American higher education. Program presented at the 2019 National Association of Diversity Officers in Higher Education Annual Conference, Philadelphia, PA.
- Haeger, H., **BrckaLorenz, A.**, & Priddie, C. (March 2019). An examination of inclusivity and support for diversity in STEM fields. Program presented at the Association of American Colleges & Universities 2019 Diversity, Equity, and Student Success conference, Pittsburgh, PA.
- BrckaLorenz, A.** & Nelson Laird, T. (January 2019). Reshaping the narrative on faculty time and motivations. Program presented at the Association of American Colleges & Universities 2019 Annual Meeting, Atlanta, GA.
- BrckaLorenz, A.**, Duran, A., Fassett, K., & Palmer, D. (November 2018). The intersections of race and sexuality in LGBTQ college students' belongingness, institutional commitment, and outness. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.
- BrckaLorenz, A.**, Palmer, D., Kirnbauer, T., Miller, D., & Wright, A. (November 2018). Wake up, institutions! Understanding the social and political causes of student activists. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.
- Fassett, K. & **BrckaLorenz, A.** (November 2018). A 10-year cross-section of STEM faculty teaching practices. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.

- Kinzie, J. & **BrckaLorenz, A.** (November 2018). Bringing their perspective to campus: Students' experiences with inclusive courses and diverse environments. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.
- Oktafiga, D., **BrckaLorenz, A.**, & Nelson Laird, T. (November 2018). International students' reflective-integrative learning: Variation among country regions. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.
- Ribera, A., Priddie, C., & **BrckaLorenz, A.** (November 2018). The time is now: A study promoting STEM faculty use of culturally inclusive teaching. Paper presented at the 2018 Association for the Study of Higher Education Conference, Tampa, FL.
- Strickland, J., **BrckaLorenz, A.**, Fassett, K., & Ribera, A. (November 2018). Examining flipped classes: Planning, enacting, and assessing innovation. Program presented at the 2018 POD Network Conference, Portland, OR.
- BrckaLorenz, A.**, Nelson Laird, T., & Fassett, K. (October 2018). Using a typology of faculty to assess undergraduate education and plan for faculty development. Program presented at the 2018 Assessment Institute, Indianapolis, IN.
- Priddie, C., Silberstein, S., & **BrckaLorenz, A.** (October 2018). Support by any other name: Disaggregating supportive environments for faculty. Program presented at the 2018 Assessment Institute, Indianapolis, IN.
- Ribera, A., **BrckaLorenz, A.**, Fassett, K., & Strickland, J. (October 2018). Assessing faculty experiences teaching a flipped course. Program presented at the 2018 Assessment Institute, Indianapolis, IN.
- BrckaLorenz, A.** & Hurtado, S. (June 2018). Assessing small populations: Recognizing everyone counts in your counts. Program presented at the 2018 Student Affairs Assessment and Research Conference, Columbus, OH.
- Kinzie, J. & **BrckaLorenz, A.** (June 2018). Creating inclusive and culturally engaging courses and spaces. Program presented at the Society for Teaching and Learning in Higher Education conference, Sherbrooke, QC.
- Nelson Laird, T. & **BrckaLorenz, A.** (June 2018). Examining time allocation and effective teaching practice: The changing roles of today's faculty. Paper presented at the 2018 International Consortium for Educational Development, Atlanta, GA.
- BrckaLorenz, A.**, Fassett, K., & Hurtado, S. (May 2018). Assessing small populations: Recognizing everyone counts in your counts. Program presented at the 2018 AIR Annual Forum, Orlando, FL.
- BrckaLorenz, A.**, Nelson Laird, T., Fassett, K., & Yuhas, B. (May 2018). Ticking away the moments: Assessing faculty roles with time on task. Program presented at the 2018 AIR Annual Forum, Orlando, FL.
- Paulsen, J. & **BrckaLorenz, A.** (May 2018). Transparent quality: Framing and building a psychometric portfolio. Program presented at the 2018 AIR Annual Forum, Orlando, FL.
- BrckaLorenz, A.**, Ribera, A., & Dugan, B. (May 2018). Lost in translation: Transforming survey data to get started with Tableau. Program presented at the 2018 AIR Annual Forum, Orlando, FL.
- Greathouse, M., **BrckaLorenz, A.**, Hoban, M., Huesman, R., & Stolzenberg, E. (May 2018). Capturing demographic data on queer-spectrum and trans-spectrum students. Panel presented at the 2018 AIR Annual Forum, Orlando FL.

- BrckaLorenz, A.**, Kinzie, J., Hurtado, S., Sanchez, B. (April 2018). Exploring perspectives on culturally inclusive practice: Institutional emphasis of diversity, inclusive coursework, and student gains. Paper presented at the 2018 AERA Annual Meeting, New York, NY.
- BrckaLorenz, A.**, Nelson Laird, T. F., Yuhas, B., Strickland, J., & Fassett, K. (April 2018). Faculty types and effective teaching: A cautionary exploration of how faculty spend their time. Paper presented at the 2018 AERA Annual Meeting, New York, NY.
- Greathouse, M., **BrckaLorenz, A.**, Hoban, M., Rankin, S., & Stolzenberg, E. (April 2018). Emerging research on queer-spectrum & trans-spectrum students in higher education. Panel presented at the 2018 AERA Annual Meeting, New York, NY.
- Silberstein, S. & **BrckaLorenz, A.** (April 2018). Student and faculty perspectives on the emphasis of inclusive and culturally engaging coursework. Paper presented at the 2018 AERA Annual Meeting, New York, NY.
- Stupnisky, R. H., **BrckaLorenz, A.**, Yuhas, B., & Guay, F. (April 2018). Examining faculty burn-out, well-being, and job performance. Symposium presented at the 2018 AERA Annual Meeting, New York, NY.
- BrckaLorenz, A.**, Greathouse, M., Kinzie, J., Stolzenberg, E. (March 2018). Queer and gender variant students: Exploring civic engagement for increasingly diverse populations. Program presented at the AAC&U's Diversity, Equity, and Inclusive Democracy conference, San Diego, CA.
- Greathouse, M., Rankin, S., **BrckaLorenz, A.**, & Hoban, M. (March 2018). Queer-spectrum and trans-spectrum student experience in higher education: A meta-analysis of NSSE, CIRP, SERU-AAU, and ACHA-NCHA survey responses. Program presented at the 2018 NASPA Annual Conference, Philadelphia, PA.
- Haeger, H., **BrckaLorenz, A.**, & Wise, J. (March 2018). Diversifying the professoriate: Designing systems to interrupt inequality. Program presented at the AAC&U's Diversity, Equity, and Inclusive Democracy conference, San Diego, CA.
- Kinzie, J., **BrckaLorenz, A.**, & Silberstein, S. (March 2018). Student engagement with inclusivity and cultural diversity: Considering new NSSE module results. Program presented at the AAC&U's Diversity, Equity, and Inclusive Democracy conference, San Diego, CA.
- Hurtado, S. & **BrckaLorenz, A.** (January 2018). Sexual violence is everyone's problem: Faculty roles and responsibilities. Program presented at the AAC&U's 2018 Annual Meeting, Washington, DC.
- Kinzie, J., McCormick, A., Gonyea, R., & **BrckaLorenz, A.** (January 2018). Assessing inclusiveness and engagement with cultural diversity: Assuring success for all. Program presented at the AAC&U's 2018 Annual Meeting, Washington, DC.
- Nelson Laird, T. & **BrckaLorenz, A.** (January 2018). An inclusive American dream runs through the faculty, but which faculty? Program presented at the AAC&U's 2018 Annual Meeting, Washington, DC.
- Copridge, K. & **BrckaLorenz, A.** (December 2017). Hanging in the towel: Student considerations for leaving IU. Program presented at the 3rd Annual Student Advocates Conference, Indianapolis, IN.
- BrckaLorenz, A.** (November 2017). Looking beyond a gendered binary on the college campus. Discussant at the 2017 Association for the Study of Higher Education Conference, Houston, TX.

- BrckaLorenz, A.** & Clark, J. (November 2017). Marginalization at the crossroads: Exploring the experiences of queer students of color. Paper presented at the 2017 Association for the Study of Higher Education Conference, Houston, TX.
- BrckaLorenz, A.**, Harris, J., & Nelson Laird, T. (November 2017). Biracial students' collegiate interactions and perceptions of the campus environment. Paper presented at the 2017 Association for the Study of Higher Education Conference, Houston, TX.
- Saelua, N., Ribera, A., **BrckaLorenz, A.**, & Museus, S. (November 2017). Viewing higher education as a sea of islands: The impact of student engagement on cultural validation of Native Hawaiian and Pacific Islander students. Paper presented at the 2017 Association for the Study of Higher Education Conference, Houston, TX.
- BrckaLorenz, A.**, Yuhas, B., & Stupnisky, R. (October 2017). Why do we teach? Examining Faculty Teaching Experiences and Motivation. Program presented at the 2017 POD Network conference, Montreal, Quebec.
- Ribera, A. K. & **BrckaLorenz, A.** (October 2017). Supporting faculty who advise: Using findings from Faculty Survey of Student Engagement to activate discussions. Program presented at the NACADA Annual Conference, St. Louis, MO.
- BrckaLorenz, A.** & Clark, J. (June 2017). Engagement and characteristics of queer students. Program presented at the Society for Teaching and Learning in Higher Education Annual Conference, Halifax, Canada.
- BrckaLorenz, A.** & Clark, J. (May 2017). Evolving identities: Survey changes over time. Program presented at the AIR Annual Forum, Washington, DC.
- Yuhas, B., **BrckaLorenz, A.** & Zilvinskis, J. (May 2017). Using write-in responses to improve survey measures. Program presented at the AIR Annual Forum, Washington, DC.
- Wang, R. & **BrckaLorenz, A.** (April 2017). A comparison of international students' engagement and faculty perceptions of international student engagement. Paper presented at the AERA Annual Meeting, San Antonio, TX.
- BrckaLorenz, A.**, Mac, J., To, D., & Na, V. (March 2017). Rising up: Responding to student demands for more inclusive campuses. Program presented at the ACPA Annual Convention, Columbus, OH.
- Hurtado, S. & **BrckaLorenz, A.** (March 2017). Improving student understanding of sexual assault policies and procedures. Program presented at the ACPA Annual Convention, Columbus, OH.
- BrckaLorenz, A.**, Clark, J., & Hurtado, S. (March 2017). Exploring student engagement, gender identity, and sexual orientation. Program presented at the 2017 AAC&U Diversity, Learning, & Student Success Conference, Jacksonville, FL.
- BrckaLorenz, A.**, Saelua, N., & Kinzie, J. (March 2017). Indigenous and Pacific Islander students and faculty in higher education. Poster presented at the 2017 AAC&U Diversity, Learning, & Student Success Conference, Jacksonville, FL.
- BrckaLorenz, A.** & Nelson Laird, T. (January 2017). Paying attention to often ignored small sub-populations in assessment work. Program presented at the AAC&U's 2017 Annual Meeting, San Francisco, CA.
- Wheatle, K., Davis, L. P., & **BrckaLorenz, A.** (November 2016). Examining student-faculty interaction among Black/African American female undergraduates: An in depth analysis of NSSE 2008-2012

- data. Paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.
- Wang, R. & **BrckaLorenz, A.** (November 2016). Engaging international students through effective teaching practices. Program presented at the Professional and Organizational Network in Higher Education Conference, Louisville, KY.
- BrckaLorenz, A.**, Cole, J., & Wang, R. (November 2016). A comparison of STEM students' expectations for engagement and faculty teaching practices. Program presented at the AAC&U Transforming Undergraduate STEM Education Conference, Boston, MA.
- Miller, A., **BrckaLorenz, A.**, & Nelson Laird, T. (June 2016). What do we know about student participation in activities that develop transferable skills? Program presented at the annual Society for Teaching and Learning in Higher Education conference, London, Ontario, Canada.
- BrckaLorenz, A.**, Hurtado, S. & Nelson Laird, T. (May 2016). Collecting, analyzing, and reporting on data from small populations. Program presented at the Association for Institutional Research Forum, New Orleans, LA.
- BrckaLorenz, A.**, Clark, J., & Hurtado, S. S. (May 2016). Gender identity and sexual orientation: Survey challenges and lessons learned. Program presented at the Association for Institutional Research Forum, New Orleans, LA.
- BrckaLorenz, A.**, Yuhas, B. & Nelson Laird, T. (May 2016). Graduate student surveys: Assessment landscape, challenges, and solutions. Program presented at the Association for Institutional Research Forum, New Orleans, LA.
- Wang, R., **BrckaLorenz, A.**, & Nelson Laird, T. (May 2016). Variations in the instructional behaviors of graduate student instructors. Poster presented at the Association for Institutional Research Forum, New Orleans, LA.
- BrckaLorenz, A.**, Garvey, J. C., Hurtado, S. S., & Latopolski, K. (April 2016). High-impact practices and student-faculty interactions for gender variant students. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Harris, J. & **BrckaLorenz, A.** (April 2016). Biracial, Black, and White students' engagement at HBCUs and non-HBCUs. Program presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Hurtado, S. & **BrckaLorenz, A.** (April 2016). Understanding faculty experiences with discrimination: The role of intersecting identity and institutional characteristics. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Tukibayeva, M., Ribera, A., Nelson Laird, T., & **BrckaLorenz, A.** (April 2016). Maintaining inequality: An analysis of college pathways among women at large public institutions. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- Wang, R., **BrckaLorenz, A.**, & Nelson Laird, T. (April 2016). The teaching practices and time allocation of faculty and graduate student instructors. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC.
- BrckaLorenz, A.** & Copridge, K. (March 2016). Hanging in the Towel: Student Considerations for Leaving IU. Program presented at the Indiana University Bloomington First Year Experience Conference, Bloomington, IN.

- Hurtado, S. & **BrckaLorenz, A.** (March 2016). Connecting to improve faculty understanding and preparation for issues of sexual assault. Program presented at the 2016 NASPA Annual Conference, Indianapolis, IN.
- McCormick, A. & **BrckaLorenz, A.** (February 2016). What influences end-of-course evaluations? Teaching and learning versus instrumental factors. Poster presented at the Indiana University Bloomington School of Education Research Centers Poster Session, Bloomington, IN.
- Nelson Laird, T. F. & **BrckaLorenz, A.** (January 2016). Mapping the HIP landscape. Program presented at the AAC&U's 2016 Annual Meeting, Washington, DC.
- BrckaLorenz, A.**, Nelson Laird, T. F., & Wang, R. (November 2015). Graduate student instructors, their courses, and the support they need. Paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Graham, P., Broderick, C., Ribera, A., & **BrckaLorenz, A.** (November 2015). Are we who we claim to be? Perceptions of mission engagement among students and faculty at religiously-affiliated and independent institutions. Paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Fernandez, S. & **BrckaLorenz, A.** (November 2015). Faculty perceptions of campus safety and how to improve support. Program presented at the 40th Annual Professional and Organizational Development Conference, San Francisco, CA.
- Yuhas, B. & **BrckaLorenz, A.** (November 2015). College teaching goes pop: Enhancing the classroom with mass media. Program presented at the 40th Annual Professional and Organizational Development Conference, San Francisco, CA.
- BrckaLorenz, A.**, Nelson Laird, T. F., & Ribera, A. (October 2015). Assessing the experiences and practices of faculty and graduate students who teach. Program presented at the 2015 Assessment Institute, Indianapolis, IN.
- BrckaLorenz, A.** & Nelson Laird, T. F. (June 2015). Examining patterns of effective teaching practices across disciplinary areas. Program presented at the Society for Teaching and Learning in Higher Education Annual Conference, Vancouver, British Columbia, Canada.
- BrckaLorenz, A.** & Hurtado, S. (May 2015). Gender identity: What we can learn from inclusivity. Program presented at the Association for Institutional Research Annual Forum, Denver, CO.
- BrckaLorenz, A.** & Yuhas, B. (May 2015). Something to talk about: Getting your campus excited to discuss data. Program presented at the Association for Institutional Research Annual Forum, Denver, CO.
- Chiang, Y.-C. & **BrckaLorenz, A.** (May 2015). Item nonresponse bias on the Faculty Survey of Student Engagement. Program presented at the Association for Institutional Research Annual Forum, Denver, CO.
- Dumford, A. D., Chiang, Y.-C., Nelson Laird, T., & **BrckaLorenz, A.** (May 2015). How often is often? Testing the meaning of vague quantifiers. Poster presented at the Association for Institutional Research Annual Forum, Denver, CO.
- Rabourn, K. E., Shoup, R., & **BrckaLorenz, A.** (May 2015). Barriers in returning to learning: Engagement and support of adult learners. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

- Wheatle, K. & **BrckaLorenz, A.** (May 2015). Socializing mummies? Examining graduate student engagement of Black women graduate instructors. Program presented at the National Conference on Race & Ethnicity in American Higher Education, Washington, DC.
- McCormick, A. & **BrckaLorenz, A.** (April 2015). What influences end-of-course evaluations? Teaching and learning versus instrumental factors. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Peck, L., Chiang, Y.-C., & **BrckaLorenz, A.** (April 2015). Global perspectives in curricula and deep approaches to learning: Examining faculty practices for engagement. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Wang, R., **BrckaLorenz, A.**, & Chiang, Y.-C. (April 2015). What characteristics predict student-faculty interaction and important relationships with effective educational practice? Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Wheatle, K. & **BrckaLorenz, A.** (April 2015). Civic engagement, service-learning, and faculty engagement: A profile of Black women faculty. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Yuhas, B. & **BrckaLorenz, A.** (April 2015). Social media: An opportunity for engaging undergraduates. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- BrckaLorenz, A.** & Nelson Laird, T. F. (March 2015). Exploring student engagement and gender identity. Program presented at the 2015 AAC&U Diversity, Learning, & Student Success Conference, San Diego, CA.
- Nelson Laird, T., **BrckaLorenz, A.**, & Zilvinskis, J. (November 21, 2014). Exploring the effects of a HIP culture on campus: Measuring the relationship between the importance faculty place on high-impact practices and student participation in those practices. Paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- Haeger, H., **BrckaLorenz, A.**, & Webber, K. (November 20, 2014). Participation in Undergraduate Research at Minority-Serving Institutions. Paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- Harris, J., **BrckaLorenz, A.**, & Nelson Laird, T. (November 20, 2014). Exploring differences in biracial students' engagement by racial/ethnic makeup. Paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- Haeger, H. & **BrckaLorenz, A.** (November 7, 2014). Putting the You in UR: The influences of faculty participating in undergraduate research. Program presented at the Professional and Organizational Development Conference, Dallas, TX.
- BrckaLorenz, A.**, Fernandez, S., Peck, L., Wang, L., & Zilvinskis, J. (November 7, 2014). What matters most to course success: Student and faculty perspectives. Program presented at the Professional and Organizational Development Conference, Dallas, TX.
- BrckaLorenz, A.**, Harris, J. C., & Nelson Laird, T. (November 7, 2014). Faculty and Graduate Student Instructors' Perspectives on Professional Development. Program presented at the Professional and Organizational Development Conference, Dallas, TX.
- BrckaLorenz, A.**, Harris, J. C., & Nelson Laird, T. (October 21, 2014). Assessing Faculty Members' and Graduate Student Instructors' Engagement in and Views about Professional Development. Program presented at the 2014 Assessment Institute, Indianapolis, IN.

- BrckaLorenz, A.** (October 17, 2014). Graduate Student Instructors' Engagement in and Perspectives on Professional Development. Program presented at the Lilly Conference on Evidence-Based Teaching and Learning. Traverse City, MI.
- BrckaLorenz, A.,** Nelson Laird, T., & Chiang, Y. (May 30, 2014). Testing the New Scales on the Faculty Survey of Student Engagement. Paper presented at the Association for Institutional Research Annual Forum, Orlando FL.
- BrckaLorenz, A.,** Haeger, H., & Zilvinskis, J. (May 29, 2014). Categorizing Identities: Race, Gender, Disability, and Sexual Orientation. Program presented at the Association for Institutional Research Annual Forum, Orlando FL.
- Benson, R., Maas, P., Cumming, T., & **BrckaLorenz, A.** (May 28, 2014). Moving from Faculty Surveys to Faculty Engagement. Panel presentation at the Association for Institutional Research Annual Forum, Orlando FL.
- BrckaLorenz, A.,** McCormick, A., & Peck, L. (May 28, 2014). Exploring how Course Evaluation Outcomes are Collected Shared, and Used. Paper presented at the Association for Institutional Research Annual Forum, Orlando, FL.
- BrckaLorenz, A.,** Haeger, H., Blockett, R., & Harris, J. (April 6, 2014). Out and About on Campus: Engagement, Climate, and Perceptions of Gay, Lesbian, Bisexual, and Questioning Collegians. Program presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- BrckaLorenz, A.,** McCormick, A., & Peck, L. (April 5, 2014). Rating My Professors: Influences on Student Ratings and Faculty Beliefs about Those Influences. Program presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Haeger, H., Wang, R., & **BrckaLorenz, A.** (April 3, 2014). Bridge or Barrier: The Impact of Social Media on Engagement for First-Generation College Students. Program presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- BrckaLorenz, A.** & Gonyea, B. (March 28, 2014). The NSSE Update: Analysis and Design of Ten New Engagement Indicators. Program presented at the 2014 Annual Conference of the Indiana Association for Institutional Research, Indianapolis, IN.
- Nelson Laird, T. & **BrckaLorenz, A.,** & Peck, L. (March 28, 2014). Faculty and Diversity: Opportunity, Encouragement, and Inclusion. Program presented at the 2014 AAC&U Diversity, Learning, & Student Success Conference, Chicago, IL.
- Nelson Laird, T. & **BrckaLorenz, A.** (January 25, 2014). Undergraduate Quality & the Changing Faculty: Examining Pieces of the Puzzle. Program presented at the 2014 AAC&U Annual Meeting, Washington, DC.
- Nelson Laird, T., & **BrckaLorenz, A.** (November 8, 2013). Racial and gender inequities in undergraduate teaching: Findings and concerns. Program presented at the Professional and Organizational Development Network in Higher Education, Pittsburgh, PA.
- BrckaLorenz, A.,** Peck, L., & McCormick, A. (November 7, 2013). Influences on course evaluation: Student and faculty perspectives. Program presented at the Professional and Organizational Development Network in Higher Education, Pittsburgh, PA.
- Nelson Laird, T., **BrckaLorenz, A.,** & Peck, L. (October 29, 2013). Assessing involvement in faculty development. Program presented at the Assessment Institute, Indianapolis, IN.

- BrckaLorenz, A.** & Gonyea, R. (May 21, 2013). NSSE Engagement Indicators: A conversation about transition and use. Program presented at the 2013 Annual Forum for the Association for Institutional Research, Long Beach, CA.
- BrckaLorenz, A.**, Peck, L., Ribera, A., & Ribera T. (May 21, 2013). Faculty understanding and perceptions of the tenure process. Poster presented at the 2013 Annual Forum for the Association for Institutional Research, Long Beach, CA.
- BrckaLorenz, A.**, Haeger, H., Nailos, J., & Rabourn, K. (May 20, 2013). Student perspectives on the importance and use of technology in learning. Paper presented at the 2013 Annual Forum for the Association for Institutional Research, Long Beach, CA.
- Haeger, H., Rios-Aguilar, C., Deil-Amen, R., & **BrckaLorenz, A.** (May 20, 2013). Social media: A tool to increase college students' engagement and success. Paper presented at the 2013 Annual Forum for the Association for Institutional Research, Long Beach, CA.
- Nelson Laird, T. & **BrckaLorenz, A.** (January 26, 2013). Faculty involvement in reinvigorating undergraduate education: An area of inequity? Program presented at the Association of American Colleges and Universities Annual Meeting, Atlanta, GA.
- BrckaLorenz, A.**, Cole, E., & Ribera, T. (November 9, 2012). Examining Teaching Clarity: Student Engagement and Faculty Practice. Poster presented at the 2012 Symposium on Scholarship of Teaching and Learning, Banff, Canada.
- BrckaLorenz, A.**, Cole, E., Nelson Laird, T., & Ribera, T. (October 27, 2012). Examining the Importance of Teaching Clarity: Findings from FSSE. Program presented at the Professional and Organizational Development Network in Higher Education Conference, Seattle, WA.
- BrckaLorenz, A.**, Ribera, T., & Shaw, M. (October 25, 2012). Values of the Tenure Process: Findings from FSSE. Program presented at the Professional and Organizational Development Network in Higher Education Conference, Seattle, WA.
- BrckaLorenz, A.**, Nelson Laird, T., & Shaw, M. (October 19, 2012). Faculty Emphasis on Diversity Conversations and Conversations with Diverse Others. Program presented at the AAC&U Modeling Equity, Engaging Difference Conference, Baltimore, MD.
- BrckaLorenz, A.**, Cole, E., & Ribera, T. (June 20, 2012). Clarity in the Classroom: Understanding Faculty Perceptions of Teaching Clarity. Poster presented at the Society of Teaching and Learning in Higher Education Conference, Montreal, Quebec, Canada.
- Nelson Laird, T., Shaw, M., Cole, E., **BrckaLorenz, A.**, & Cervera, Y. (June 5, 2012). Faculty Emphasis on Diversity Topics and Conversations with Diverse Others. Paper presented at the Association for Institutional Research 2012 Annual Conference. New Orleans, LA.
- Ribera, A. K., **BrckaLorenz, A.**, & Ribera, T. (June 5, 2012). Exploring the Fringe Benefits of Supplemental Instruction. Paper presented at the Association for Institutional Research 2012 Annual Conference. New Orleans, LA.
- Ribera, T., Ribera, A. K., **BrckaLorenz, A.**, Nelson Laird, T. (June 5, 2012). Faculty Fostering Collaborative Learning and Personal and Social Responsibility. Paper presented at the Association for Institutional Research 2012 Annual Conference. New Orleans, LA.
- BrckaLorenz, A.**, Gonyea, R., & Miller, A. (June 4, 2012). Updating the National Survey of Student Engagement: Analyses of the NSSE 2.0 Pilots. Paper presented at the Association for Institutional Research 2012 Annual Conference. New Orleans, LA.

- Webber, K., Nelson Laird, T., & **BrckaLorenz, A.** (June 4, 2012). Student and Faculty Member Engagement in Undergraduate Research. Paper presented at the Association for Institutional Research 2012 Annual Conference. New Orleans, LA.
- Ribera, T., **BrckaLorenz, A.**, Cole, E., & Nelson Laird, T. (April 17, 2012). Examining the Importance of Teaching Clarity: Findings from the Faculty Survey of Student Engagement. Paper presented at the 2012 Annual Meeting of the American Educational Research Association. Vancouver, BC, Canada.
- BrckaLorenz, A.**, & Gieser, J. (November 18, 2011). Global Awareness and Student Engagement. Paper presented at the Association for the Study of Higher Education conference, Charlotte, NC.
- BrckaLorenz, A.**, Cole, E., Kinzie, J., & Ribera, T. (October 27, 2011). Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. Paper presented at the 2011 Professional and Organizational Development Network in Higher Education Conference, Atlanta, GA.
- Arroway, P., **BrckaLorenz, A.**, & Guidry, K. R. (October 20, 2011). National Survey of Student Engagement Technology Initiatives Update. Program presented at the 2011 EDUCAUSE Annual Conference, Philadelphia, PA.
- BrckaLorenz, A.**, Ribera, T., & Sarraf, S. (May 23, 2011). A Review and Application of Scale Development Processes. Poster presented at the Association for Institutional Research Annual Forum, Toronto, Ontario, Canada.
- Ribera, T. M., **BrckaLorenz, A.**, Santucci, D. L., & Nelson Laird, T. F. (May 23, 2011). Understanding the Resources Faculty Use When Trying Out and Refining New Insights: Findings From the Faculty Survey of Student Engagement. Program presented at the Association for Institutional Research Annual Forum, Toronto, Ontario, Canada.
- BrckaLorenz, A.**, Cole, E., Kinzie, J., & Ribera, A. (April 11, 2011). Examining Effective Practice: Teaching Clarity and Student Engagement. Poster presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Ribera, T. & **BrckaLorenz, A.** (November 2010). Student and faculty perceptions of academic misconduct in higher education. Program presented at the 2010 Professional and Organizational Development Conference, St. Louis.
- BrckaLorenz, A.**, Cervera, Y., Garver, A., & Sarraf, S. (October 2010). Developing civic engagement skills on college campuses: A multi-campus assessment. Program presented at the 2010 Assessment Institute, Indianapolis.
- Gonyea, R., Korkmaz, A., **BrckaLorenz, A.**, & Miller, A. (June 2010). Building a psychometric portfolio: Evidence for reliability, validity, and other quality indicators in survey data collection. Presentation at the Indiana Association for Institutional Research 24th Annual Conference, Indianapolis.
- Gonyea, R., Korkmaz, A., **BrckaLorenz, A.**, & Miller, A. (June 2010). Building a psychometric portfolio: Evidence for reliability, validity, and other quality indicators in survey data collection. Presentation at the Association for Institutional Research, 50th Annual Forum, Chicago.
- BrckaLorenz, A.** & Garver, A. (June 2010). Interactive technology and effective educational practices. Paper presented at the Association for Institutional Research 50th Annual Forum, Chicago.

- Guidry, K., **BrckaLorenz, A.**, & Garver, A. (January 2010). Using NSSE and FSSE to link technology to student learning and engagement. Program presented at the 2010 EDUCAUSE Learning Initiative Annual Meeting, Austin, TX.
- McCormick, A. C., Sarraf, S. A., **BrckaLorenz, A.**, & Haywood, A. M. (November 6, 2009). Examining the transfer student experience: Interactions with faculty, campus relationships, & overall satisfaction. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.
- BrckaLorenz, A.**, Norris, K., & Palmer, M. (October 30, 2009). Instructional technology: A welcome change? Program presented at the POD Network in Higher Education Annual Conference, Houston, TX.
- BrckaLorenz, A.**, & Williams, J. M. (October 20, 2009). Analysis of multiple years of NSSE data: Tips and strategies. Program presented at the 36th Annual SAIR Conference, Dallas, TX.
- Williams, J. M., **BrckaLorenz, A.**, Gonyea, R. M., Lambert, A. D., & Shoup, T. R. (June 2, 2009). Analysis of multiple years of NSSE data: Tips and strategies. Program presented at the Annual Meeting of the Association for Institutional Research, Atlanta, GA.
- Lambert, A. D., Garver, A. K., **BrckaLorenz, A.**, & Haywood, A. (June 1, 2009). Time spent on research with undergraduate students: Gender differences among STEM faculty. Paper presented at the Annual Forum of the Association for Institutional Research, Atlanta, GA.

Workshops

- Kinzie, J., McCormick, A., & **BrckaLorenz, A.** (May 3, 2019). NSSE Workshop to Support Graduation Initiative 2025 Goals. Long Beach, CA.
- BrckaLorenz, A.** & Cole, J. (April 9, 2015). Opening session—Primer on NSSE, FSSE, and BCSSE. Program presented at the Spring 2015 NSSE User Workshop, Lewisburg, PA.
- BrckaLorenz, A.** & Rocconi, L. (April 9, 2015). Approaches to Longitudinal Analysis. Program presented at the Spring 2015 NSSE User Workshop, Lewisburg, PA.
- BrckaLorenz, A.** (April 10, 2015). Using FSSE to Add Context to NSSE. Program presented at the Spring 2015 NSSE User Workshop, Lewisburg, PA.
- BrckaLorenz, A.** (April 2011). Digging Deeper: Looking within Your NSSE Data. Program presented at the Spring 2011 NSSE User Workshop, San Francisco, CA.
- Gonyea, B. & **BrckaLorenz, A.** (April 2011). Multi-Year Data Analysis. Program presented at the Spring 2011 NSSE User Workshop, San Francisco, CA.
- BrckaLorenz, A.** Analysis of multiple years of NSSE data: Tips and strategies. (April 22, 2009). Program presented at the NSSE Regional Users Workshop, Northern Kentucky University.
- Bureau, D. & **BrckaLorenz, A.** (April 22, 2009). A year in the life of NSSE: A successful survey administration. Program presented at the NSSE Regional Users Workshop, Northern Kentucky University.

Gonyea, R. G. & **BrckaLorenz, A.** (April 22, 2009). Foundations sessions: Experienced users work group. Program presented at the NSSE Regional Users Workshop, Northern Kentucky University.

BrckaLorenz, A. (October 17, 2008). Analysis of Multiple Years of NSSE Data: Tips and Strategies. Program presented at the NSSE Regional Users Workshop, SUNY Brockport.

Kinzie, J. & **BrckaLorenz, A.** (October 16, 2008). New Users' Work Group. Program presented at the NSSE Regional Users Workshop, SUNY Brockport.

Webinars

BrckaLorenz, A. & Fassett, K. (March 23, 2021). How to FSSE: Everything you need to know [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

BrckaLorenz, A., Kinzie, J., & Lofton, C. (December 1, 2020). Do your students feel they belong? Examining sense of belonging and engagement [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

BrckaLorenz, A., & Gonyea, R. (August 26, 2020). Beyond the institutional report: A guide to your NSSE data file [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

McCormick, A., Kinzie, J., **BrckaLorenz, A.**, Brooks, J., Gonyea, R., Sarraf, S., & Shoup, R. (June 2, 2020). NSSE 2020 follow-up: Using results collected during the COVID-19 pandemic [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

McCormick, A., Kinzie, J., Gonyea, R., **BrckaLorenz, A.**, Sarraf, S., & Brooks, J. (March 26, 2020). NSSE & FSSE 2020: Guidance on COVID-19 disruptions [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

Fassett, K. & **BrckaLorenz, A.** (February 6, 2019). This or that? Getting to know your faculty [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

Greathouse, M., **BrckaLorenz, A.**, Hoban, M., Huesman, R., Rankin, S., & Stolzenberg, E. (October 31, 2018). 2018 National report on queer-spectrum and trans-spectrum student experience [webinar]. American College Health Association

BrckaLorenz, A. (October 30, 2018). Strategies for more inclusive data sharing and analysis [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

BrckaLorenz, A. (February 15, 2018). Tableau, psychometrics, and content summaries, oh my! FSSE tools and resources [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

Kinzie, J. & **BrckaLorenz, A.** (October 31, 2017). Introducing the Inclusiveness and Engagement with Cultural Diversity Topical Module [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

BrckaLorenz, A. & Hurtado, S. (March 9, 2017). Examining engagement for small populations [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

- BrckaLorenz, A.** & Yuhas, B. (February 23, 2017). Using FSSE demographic data to look within your institution [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- BrckaLorenz, A.** & Yuhas, B. (January 12, 2016). Adding context to NSSE with FSSE [webinar]. Bloomington, IN: Center for Postsecondary Research Indiana University, School of Education.
- BrckaLorenz, A.** & Yuhas, B. (August 7, 2015). FSSE Overview: Basics, Administration, Reporting, and Resources [webinar]. Bloomington, IN: Center for Postsecondary Research Indiana University, School of Education.
- BrckaLorenz, A.** & Gonyea, R. (April 29, 2014). The NSSE Update: Analysis and Design of Ten New Engagement Indicators [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- Kinzie, J. & **BrckaLorenz, A.** (December 4, 2012). Answers to Your Questions about NSSE 2013 [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- Nelson Laird, T., **BrckaLorenz, A.**, Peck, L, & Cole, E. (July 31, 2012). FSSE 2.0: What to Expect in 2013 [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- McCormick, A. & **BrckaLorenz, A.** (June 21, 2011). Student Engagement in the Professions [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- BrckaLorenz, A.** & Lambert, A. (October 5, 2010). Beginning to look within: NSSE reports by major field [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- McCormick, A. C. & **BrckaLorenz, A.** (September 15, 2009). Driving data down: Using NSSE results in department, school, and major-level assessment activities [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- BrckaLorenz, A.** & Gonyea, R. G. (April 28, 2009). Digging deeper series – Advanced use: Multi-year analysis [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.
- Gonyea, R. G. & **BrckaLorenz, A.** (October 21, 2008). Multi-Year Analysis of NSSE Data [webinar]. Bloomington, IN: Center for Postsecondary Research, Indiana University, School of Education.

Survey Item Writing

Survey Instruments

College + University Teaching Environment (CUTE)

Faculty Survey of Student Engagement (FSSE)

Faculty Survey of Student Engagement for Graduate Student Instructors (FSSE-G)

National Survey of Student Engagement (NSSE)

Brief Item Sets

FSSE Academic Advising Topical Module
 FSSE Civic Engagement Topical Module
 FSSE Development of Transferable Skills Topical Module
 FSSE Experiences with Diverse Perspectives Topical Module
 FSSE Experiences with Writing Topical Module
 FSSE Inclusiveness and Engagement with Cultural Diversity Topical Module
 FSSE Learning with Technology Topical Module
 FSSE Scholarship of Teaching and Learning Topical Module
 FSSE Teaching Professional Development Topical Module
 FSSE Transferable Skills, Career, and Workforce Development Topical Module
 NSSE Academic Advising Topical Module
 NSSE Civic Engagement Topical Module
 NSSE Inclusiveness and Engagement with Cultural Diversity Topical Module
 NSSE Learning with Technology Topical Module

Experimental Item Sets

FSSE 2021 Teaching Environment During the Pandemic	FSSE 2016 Teaching International Students
FSSE 2020 Assessment Experiences	FSSE 2015 Faculty Climate
FSSE 2020 Education & Career	FSSE 2015 Pop Culture
FSSE 2020 Teaching Challenges	FSSE 2014 Teaching Professional Development
NSSE 2020 Collaborative Learning Expansion	FSSE 2013 Course Evaluations
NSSE 2020 Cultural Capital	FSSE 2012 Tenure Process
FSSE 2019 Academic Advising	FSSE 2011 Teaching Clarity
FSSE 2019 Academic Environment	FSSE 2009 Technology
FSSE 2019 Mental Health & Wellness	NSSE 2018 E-textbooks
NSSE 2019 Academic Advising	NSSE 2017 Academic Honesty
NSSE 2019 Mental Health & Wellness	NSSE 2017 Sexual Orientation
NSSE 2019 Socio-economic Status	NSSE 2017 Student Activism
FSSE 2018 Motivation for Research	NSSE 2016 Climate: Policy Awareness
FSSE 2018 Validity Testing	NSSE 2015 Health and Wellness
NSSE 2018 E-textbooks	NSSE 2014 Formal Leadership
FSSE 2017 Academic Honesty	NSSE 2013 Course Evaluations
FSSE 2016 Motivation for Teaching	NSSE 2012 Social Networking
	NSSE 2012 Technology

NSSE 2011 Technology

NSSE 2009 Technology

NSSE 2010 Teaching Clarity

Research Skills

Quantitative Research Skills

Experience with collecting, analyzing, and reporting quantitative research

Experience merging and analyzing large-scale longitudinal data sets

Experience with SPSS\PASW statistical software

Experience with survey construction and implementation

Experience with scale construction

Experience with psychometric analysis and data quality checks

Coursework in quantitative and statistical methods

Coursework in survey methodology

Qualitative Research Skills

Experience collecting, analyzing, and reporting qualitative research

Coursework in qualitative methodology

External Service

Service for Indiana University:

Assessing and Planning for NSSE's Future committee, 2020-present

IU School of Education Faculty Development Committee, Co-chair, 2020-2023

Preparing Future Professors Faculty Learning Community, Indiana University, 2012-present

Consulting with Residential Programs and Services on the assessment of a new residential curriculum, 2019-2020

Promotions Advisory Committee for OVPR Promotion to Associate Research Scientist, 2019

IU School of Education Policy Council Nominations Committee, 2018

Service for Higher Education

Service for Professional Associations:

Secretary/Treasurer of the Faculty Teaching, Evaluation and Development Special Interest Group for the American Educational Research Association

POD Operational Committee: Bob Menges Award Subcommittee, 2018-2020

POD Graduate and Professional Development Committee: Assessment and Evidence-Based Practice Subcommittee, 2012-present

Editorial board membership:

Review of Higher Education, 2019-2023

Journal reviewer:

International Journal of Educational Research

Journal of Advanced Academics

Journal of Education for Business

Journal of Homosexuality

Journal of International Students

Research in Higher Education

Review of Higher Education

Studies in Higher Education

To Improve the Academy

Grant advisory board:

“Improving the STEM Higher Education research workforce: Examining motivation as a predictor of faculty research development and productivity” (#1853969). National Science Foundation, Science of Science and Innovation Policy Program. 2019-present.

Grant application review:

“The Canadian academic profession in the knowledge society: New modes of research, teaching, and service” for the Social Sciences and Humanities Research Council of Canada, 2018

Memberships

American Educational Research Association (AERA)

Association for Institutional Research (AIR)

Association for the Study of Higher Education (ASHE)

Association of American Colleges and Universities (AAC&U)

College Student Educators International (ACPA)

Comparative and International Education Society (CIES)

National Academic Advising Association (NACADA)

Professional & Organization Development Network in Higher Education (POD)
Society for Teaching and Learning in Higher Education (STLHE)
Student Affairs Administrators in Higher Education (NASPA)

Dissertation Committee Membership

Dissertation Committee Member, Joe Strickland, *The Reorganization of Schools into Teacher Team-Based Structures: An Exploration of Collegial Supports in the Era of Accountability*, In progress, Indiana University.

Dissertation Committee Member, Kyle Fassett, *A second wave of high-impact practice research: Quality elements and their effects on student outcomes in a multi-institutional mediation study*, 2021, Indiana University.

Dissertation Committee Member, Christen Priddie, *A Pathway Toward Cultural Relevance: A QuantCrit Analysis of Collaborative Learning Experiences for Black STEM Students Through an Anti-blackness Lens*, 2021, Indiana University.

Dissertation Committee Member, Tom Kirnbauer, *Student success in higher education: The construction, evaluation, and application of an alternative model of socioeconomic status using survey data*, 2020, Indiana University.

Dissertation Committee Member, Defta Oktafiga, *The relationships among international students' perceived gains, reflective-integrative learning, campus environment, and teaching practices: Variations among country regions*, 2020, Indiana University.

Dissertation Committee Member, Bridget Yuhas, *Pop culture in undergraduate instruction: A quantitative overview*, 2019, Indiana University.

Dissertation Committee Member, Karyn Rabourn, *Beginning college student attitudes towards student loan borrowing and debt: An exploratory study*, 2016, Indiana University.

Mentoring

Worked with and advised the following students on research projects at the Center for Postsecondary Research:

Antonio Duran
Autumn Harrell,
Bernice Sanchez,
Brian McGowan,
Bridgette Holmes,
Bridget Yuhas,

Casey McCoy-Simmons,
Colleen Loften
Christen Priddie,
Christopher Troilo,
Cynthia Cogswell,
Dajanae Palmer,

David Hardy,
David To,
Defta Oktafiga,
Donté Miller,
Eddie Cole,
Elijah Howe,

Jacob Docking,
Jacqueline Mac,
Jana Clark,
Jennifer Nailos,
Jessica Harris,
Jihye Kwon,
Jim Gieser,
Joe Strickland,
John Zilvinskis,
Josclynn Brandon,
Joshua Quick,
Justin Paulsen,
Karyn Rabourn,
Katherine Wheatle,
Keeley Copridge,
Kevin Guidry,

Kristen Hengtgen,
Kriti Gopal
Kyle Fassett,
Lanlan Mu,
Latosha Williams,
Leah Peck,
Lesley Sisaket,
Lotus Wang,
Mahauganee Shaw,
Malika Tukibayeva,
Mark Houlemarde,
Natasha Saelua,
Polly Graham,
Reggie Blockett,
Ryan Merckle,
Samantha Silberstein,

Sarah Hurtado,
Stephanie Nguyen,
Stephen Hernandez,
Stephen Hiller,
Sylvia Washington,
Thomas Kirnbauer,
Ting-Han Chang,
Tony Ribera,
Ulises Duenaz,
Vanessa Na,
Wen Qi,
Yi-Chen Chiang,
Yihan Zhu,
Yiran Dong

- Supervised an internship with Fatima Coulibaly, an undergraduate in the School of Informatics, Computing, and Engineering, to create an interactive NSSE timeline and other online applications, 2019-2020.
- Supervised an independent study (P590) with Kyle Fassett, a doctoral student in the Higher Education & Student Affairs program, to explore IRT and cross-sectional versus longitudinal data, 2019
- Supervised Kyle Fassett's minor in Educational Psychology, Measurement, and Evaluation, 2019
- Coordinated and mentored visiting scholar, Dr. Robert Stupnisky, on a weeklong sabbatical visit, to give guidance in using Center for Postsecondary Research data in 2019
- Supervised an independent study with Samantha Silberstein, a doctoral student in the Higher Education & Student Affairs program, to explore practical applications of statistical methods in a study of faculty and student perspectives on inclusive and culturally engaging coursework activities in 2017.
- Coordinated and mentored visiting scholar, Dr. Robert Stupnisky, on a weeklong sabbatical visit, to give guidance in using Center for Postsecondary Research data in 2017
- Supervised an internship with Defta Okafiga, a doctoral student in the Higher Education & Student Affairs program, to give experience in a research center in 2016
- Supervised an independent study with Jim Gieser, a doctoral student in the Educational Leadership & Policy Studies department, to explore basic concepts and methods for educational research in 2011
- Supervised a six-week work affiliation with Dr. Christine Woods from the University of Fort Hare in South Africa in 2010
- Supervised a practicum experience for Autumn Harrell, a Master's student in the Higher Education & Student Affairs program, to give experience in a research center in 2009

University Experience

CUTE Director

Center for Postsecondary Research, Indiana University, 2020- present

Associate Research Scientist

Center for Postsecondary Research, Indiana University, 2018- present

FSSE Project Manager

Center for Postsecondary Research, Indiana University, 2012- present

- ...Create and manage the distribution of promotional materials for FSSE and FSSE-G
- ...Coordinate FSSE and FSSE-G survey development
- ...Assist with FSSE and FSSE-G IRB submissions
- ...Oversee the administration of the FSSE and FSSE-G surveys
- ...Supervise the maintenance and development of the FSSE and FSSE-G Institution Interface
- ...Coordinate data preparation and maintenance for FSSE and FSSE-G
- ...Coordinate production of all FSSE and FSSE-G reports, guides, and materials
- ...Supervise FSSE project associates
- ...Oversee the FSSE and FSSE-G websites
- ...Provide support for FSSE and FSSE-G clients
- ...Assist with creation and coordination of administration of the FSSE-G pilot survey

Assistant Research Scientist

Center for Postsecondary Research, Indiana University, 2008- 2018

- ...Coordinate data preparation and maintenance for NSSE
- ...Assist with survey and report development
- ...Coordinate and direct custom analysis requests
- ...Coordinate the creation of state system and consortium reports (end in 2012)
- ...Coordinate the administration and report creation for local survey administrations
- ...Coordinate the data analysis for the NSSE pilot survey
- ...Create and present original Center research at workshops and conferences
- ...Supervise the reliability portion of the psychometric portfolio (end in 2012)
- ...Supervise and train both the client service and research graduate assistants
- ...Provide analyst support to the NSSE Institute
- ...Create syntax and output for NSSE means and frequency reports and BCSSE-NSSE matched reports (end in 2014)

Graduate Assistant

Center for Teaching, The University of Iowa, 2007-2008

- ...Provided consultations and information for individuals, departments, and other groups on campus such as educational workshops, classroom observations, pedagogical critiques, and anonymous student interviews
- ...Assisted in the preparation of periodic educational newsletters as well as the official Handbook for Teaching Assistants

Graduate Research Assistant

Teaching & Learning, The University of Iowa, 2007-2008

...Assisted in syntheses of literature as well as the collection of research design, instrumentation, and methodologies for use in the improvement of a professional development program for secondary educators

Graduate Research Assistant

Curriculum and Instruction, The University of Iowa, 2004 – 2007

...Analyzed and summarized both qualitative and quantitative data for synthesis into book-length chapters suitable for reading by both researchers and practitioners
...Collected, analyzed, and summarized data for both National Science Foundation and Core-Plus Mathematics Project reports

Graduate Assistant Editor

Core-Plus Mathematics Project, The University of Iowa, 2004 – 2007

...Corrected a variety of textbook errors including grammatical, mathematical, and formatting errors
...Suggested and created new problems for the student-edition text as well as new instructional passages for teacher-edition text

Workshop Administrator

Core-Plus Mathematics Project, The University of Iowa, 2004-2006

...Supplied participants and instructors with materials and technology
...Handled all workshop paperwork including schedules, payroll and expense vouchers, hotel reservations, handouts, sign-in sheets, and various other materials
...Served as the sole contact person for four distinct workshops

Graduate Teaching Assistant

Mathematics, The University of Iowa, 2001-2004

...Taught multiple sections of business calculus for two semesters and multiple sections of engineering calculus for three semesters.
...Constructed my own lectures and assessments
...Participated in curriculum, pacing, and technology decisions
...Assisted with tutoring in the Mathematics Tutorial Laboratory

MathLab Administrator

Mathematics, The University of Iowa, 2002-2003

...Scheduled tutors, computer technicians, and special-topics speakers
...Arranged for special topics, review, and computer-software tutorial sessions
...Handled all laboratory paperwork including such things as schedules, memos, sign-in sheets, mathematical handouts, course notes, and various other materials

Teaching

Introduction to Educational Inquiry, EDUC-Y 520 (spring, summer 2021)

Introduction to Educational Inquiry, EDUC-Y 520 (spring, summer, fall 2020)

Introduction to Educational Inquiry, EDUC-Y 520 (fall 2019)

Intermediate Statistics Applied to Education, EDUC-Y 502 (spring 2018)

Intermediate Statistics Applied to Education, EDUC-Y 502 (fall 2016)

Teaching Skills

Experience with both lecture-based and student-centered instruction styles both in-person and online

Coursework in and experience with syllabus writing, discussion development, and a variety of lesson planning strategies

Experience with course and curriculum planning as well as curriculum design, implementation, and evaluation

Coursework in and experience with creating and using alternative assessments

Experience developing, using, and evaluating rubrics as well as other assessment and evaluation tools

Familiarity with a variety of course management software programs in addition to experience with managing a course website

Skill in using a variety of instructional software such as graphing software, concept mapping software, and various other educational technologies

Teaching Recognitions

Margaret A. Sloan Student Teaching Scholarship,

The University of Iowa, 2004

Awarded for showing exceptional promise as a teacher

Thank A Teacher Award

The University of Iowa, 2003

Awarded as a recognition of excellent teaching by the Center for Teaching

Outstanding Teaching Assistant Award

The University of Iowa, 2002

Awarded for demonstrating outstanding ability as a teacher

Certifications

K-12 Certification in Mathematics, Mathematics Education

The University of Iowa, Iowa City, IA, May 2004

Completed all state- and university-required coursework, practicum hours, and student-teaching experiences

Completed one semester each of elementary and high-school student-teaching experiences