



SECONDARY TEACHER EDUCATION PROGRAM

Students in our one-year program earn a Master in Teaching degree, with an entry-level certificate for middle and high school teaching in mathematics, sciences, social studies, English language arts or world languages.

Our graduates are prepared to address adolescent-specific issues, to support youth from poverty-impacted communities, and to help these students make the transition into young adulthood. Students that complete our program go on to teach across Washington State and beyond.

The curriculum is grounded in content while maintaining a strong focus on issues of equity, access, and multicultural education. You will complete multiple practica and receive a full year of school experience. We offer pathways for adding endorsement specializations in English language learners, a second content area, and special education.

PROGRAM COMPONENTS

- > Plentiful opportunities for peer support through cohort-based program.
- > Ongoing support from faculty, coaches, cooperating teachers, and community members.
- > Strong emphasis on equity and social justice prepares candidates to work with youth in poverty-impacted, culturally diverse communities.
- > A deep understanding of pedagogy, including unit design and assessment.
- > Field-based learning, which increases in intensity through four quarters of study, provides significant work experience in school settings each quarter.

COURSES & FIELD-BASED LEARNING

Our cohort-based program combines field-based learning and academic coursework. Starting in spring quarter, you'll gain significant work experience in school settings each term, culminating with student teaching during the winter.

Spring: Subject-specific methods courses are taught in partnership with urban public schools with high levels of socioeconomic, ethnic and racial diversity. Expert teachers and UW faculty known for their cutting-edge work in curriculum and instruction co-teach most courses. You'll complete a practicum in a middle school classroom matching your content area.

Summer: Learn to work with English language learners, help students with reading and writing in your subject, and gain proficiency in multicultural education while working in a summer bridge program for incoming high school freshmen.

Autumn: Start your student teaching placement at the beginning of the new public school year. You'll spend the first month immersed in your school, then continue to work half time with your mentor teacher's classes when UW's fall quarter starts. We follow a co-teaching model in which the mentor teacher and teacher candidate share teaching responsibilities, with candidate responsibilities increasing throughout the quarter. A full UW course load continues throughout autumn.

Winter: During winter, teacher candidate responsibilities increase, culminating in full responsibility for teaching the cooperating teacher's classes. You'll also take UW coursework in adolescent development and learning and complete the edTPA, a national performance assessment required for program completion. The term ends with a capstone project.

ACADEMIC COURSEWORK

SAMPLE SCHEDULE SUBJECT TO CHANGE.

Spring

Teaching for Learning I
Adolescent Development I
Content-Area Methods I
Creating Classrooms for All Students
Working in Schools
Practicum I

approximately 60 hours in the field

Summer

Working with English Language Learners & Literacy Across the Curriculum
Multicultural Education
Topics & Tensions in Education
Issues of Abuse
Technology Workshop

Integrated Placement at Summer Bridge Program
approximately 60 hours in the field

Autumn

Assessment in Secondary Education
Creating Classrooms for all Students
Content-Area Methods II
Working in Schools (three seminars plus school-site meetings)
Student Teaching

approximately 250 hours in the field

Winter

Teaching for Learning II
Adolescent Development II
Working in Schools
Full-time student teaching
Capstone Project

approximately 350 hours in the field

LEARN MORE:

education.washington.edu/tep

UNIVERSITY OF WASHINGTON COLLEGE OF EDUCATION

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